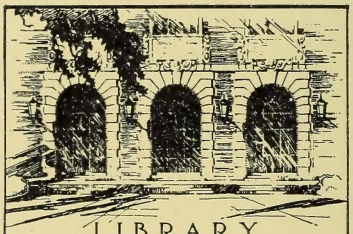

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ANNUAL CATALOGUE

OF

TRINITY COLLEGE

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1921-1922

ANNUAL CATALOGUE

OF

TRINITY COLLEGE

(DURHAM, N. C.)

1921-1922

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UNIVERSITY OF ILLINOIS

THE SEEMAN PRINTERY, INC.
DURHAM, N. C.
1922

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COLLEGE CALENDAR

1922		
Sept.	16.	Saturday, 4 P. M.—First regular faculty meeting of the college year.
Sept.	18-19	Monday and Tuesday—Admission of new students.
Sept.	19.	Tuesday—Matriculation of new students.
Sept.	20.	Wednesday—First semester begins.
Sept.	20.	Wednesday—Registration of matriculated students.
Sept.	20.	Wednesday—Matriculation of all students.
Sept.	21.	Thursday—Recitations begin.
Oct.	3.	Tuesday—Benefactors' Day—a holiday.
Nov.	11.	Saturday—Armistice Day—part holiday. Public exercises.
Nov.	30.	Thursday—Thanksgiving Day—a holiday.
Dec.	20.	Wednesday, 1 P. M.—Christmas recess begins.
1923		
Jan.	3.	Wednesday, 8:30 A. M.—Instruction is resumed.
Jan.	19.	Friday—Mid-year examinations begin.
Feb.	1.	Thursday—Second semester begins.
Feb.	1.	Thursday—Last day for submitting subjects for the Braxton Craven medal.
Feb.	1.	Thursday—Last day for submitting subjects for graduating orations.
Feb.	22.	Thursday—Washington's Birthday—Civic Celebration—a holiday.
Apr.	2.	Monday—Last day for submitting essays for Braxton Craven medal.
Apr.	2.	Monday—Last day for submitting orations for Wiley Gray contest.
March	29.	Thursday, 4 P. M.—Easter recess begins.
Apr.	3.	Tuesday, 8:30 A. M.—Instruction is resumed.

May	1.	Tuesday—Last day for selection of elective courses for ensuing year.
May	21.	Monday—Final examinations begin.
June	3.	Sunday—President's address to graduating class.
June	4.	Monday—Annual meeting of Board of Trustees.
June	4.	Monday evening—Graduating orations.
June	5.	Tuesday morning—Commencement sermon.
June	5.	Tuesday afternoon—Alumni address—meeting of Alumni Association.
June	5.	Tuesday evening—Alumni exercises.
June	6.	Wednesday morning—Commencement address; graduating exercises.

1922

JANUARY

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---

* On leave of absence, 1921-22.

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A.B., Trinity; LL.B., Trinity College Law School; Harvard Law School, 1911-12.

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* On leave of absence 1921-22.

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B.S., College of the City of New York; A.M., Ph.D., Columbia.

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A.B.. Trinity; Harvard, 1900-01; Graduate, Harvard Summer School of Physical Education and Sargent Normal School of Physical Education.

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Ivey Professor of Biblical Literature,

A.B., Trinity; A.M., Princeton; Princeton Theological Seminary, 1915-17; New College, Edinburgh, 1919.

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A.B., Ph.D., University of Pennsylvania.

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A.B., Roanoke College; A.M., Princeton; Johns Hopkins University, 1908-09; University of Pennsylvania, 1909-11.

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B.S., The University of Chicago; Pasteur Institute, 1919; Ph.D., The University of Chicago.

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Instructor in Chemistry and Industrial Research Fellow in Chemistry, Liggett and Myers Foundation,

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A.B., Trinity.

JAMES BALDWIN,

Director of Physical Training,

Dartmouth, 1906-08; Harvard Summer School of Physical Education 1911, 1913, 1917, 1920; Springfield Y. M. C. A. Summer School of Physical Training, 1918; University of Illinois Summer School for Coaches, 1916.

ISAAC SAMUEL HARRELL,

Instructor in History,

A.B., A.M., Trinity; University of Pennsylvania, 1921.

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B.A., Cornell; A.M., Yale; Ph.D., Cornell.

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E.E., School of Mines and Engineering, Columbia University.

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A.B., Amherst; A.M., Ph.D., Columbia; Imperial University, Strassburg, 1909-10.

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Avera Professor of Biblical Literature

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A.B., Trinity.

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Latin—Martin Reed Chambers.

Physics—Ernest David Harward, Thomas Carlton Kirkman, Merriwell Tieche Shelton.

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Dean of the College.

SAMUEL FOX MORDICAI, LL.D.,
Dean of the Law School.

ELIZABETH FRONDE KENNEDY, A.B., A.M.,
Dean of Women.

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Secretary to the Corporation.

HOLLAND HOLTON, A.B.,
Director of Summer School,

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Treasurer.

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Librarian.

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Assistant Treasurer.

JOSEPH ANDERSON SPEED, M.D.,
College Physician.

BASCOM WEAVER BARNARD, A.B., A.M.,
Alumni Secretary.

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Chief Cataloguer.

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MARY YEULA WESCOTT, A.B.,
Assistant to the Librarian and Cataloguer.

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ESTELLE FLOWERS, A.B.,
Recorder.

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Secretary to the Dean.

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Assistant to the Treasurer.

LEROY DULIN,
Assistant to the Librarian.

HERBERT JAMES HERRING,
Assistant to the Librarian.

CHARLES WILLARD SHUSTER,
Assistant to the Librarian.

WILLIAM JAMES BUNDY,
Assistant to the Librarian.

ROBERT GUY DEYTON,
Assistant to the Librarian.

HELEN WYCHE,
Assistant to the Alumni Secretary.

EDGAR BEAUREGARDE FISHER,
Assistant to the Secretary to the Corporation.

MIRIAM BERNICE COX,
Secretary to the Treasurer.

EMILY MATHIS,
Secretary to the Dean of Women.

SAMUEL ROBERT HUNT,
Superintendent of Buildings and Grounds.

ELIZA SLEDGE POWELL,
Matron of the James H. Southgate Memorial Building.

ANNIE POWELL WALTON,
Assistant Matron of the James H. Southgate Memorial Building.

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ADMISSION

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ATHLETICS

Professors Flowers, Wilson, Webb, Wannamaker, Brown, White, Hall.

DEBATING

Professors Flowers, Holton, Laprade.

EXECUTIVE

Professors Wannamaker, Cranford, Webb.

HEALTH AND BOARDING-HALLS

Professors Cunningham, Wilson, Spence.

LIBRARY

Professors Glasson, Webb, Brown.

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PUBLIC LECTURES AND MUSICAL ORGANIZATIONS

Professors Brown, Flowers, Edwards, Cannon, and Mr. Newsom.

SCHEDULE

Professors Pegram, Cunningham, Holton, Patterson.

SOCIAL ORGANIZATIONS

Professors Wannamaker, Markham, Peppler.

STUDENT LIFE

PROFESSORS WANNAMAKER, CRANFORD, FLOWERS, SPENCE, CANNON.

GRADUATE INSTRUCTION

PROFESSORS GLASSON, COWPER, CRANFORD.

RESEARCH

PROFESSORS GLASSON, GROSS, LAPRADE.

INSTRUCTION OF WOMEN

PROFESSORS WANNAMAKER, HOLTON, LAPRADE, MISS KENNEDY.

HISTORY AND GOVERNMENT

In 1838 a local school was established in the northwestern portion of Randolph County, North Carolina, with Brantley York as principal. In 1840 the school was enlarged and named Union Institute; in 1841 the school was incorporated by the following enactment of the Legislature of North Carolina:

*An Act to Incorporate Union Institute Academy:**

Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That Nathan Hunt, Joseph Mendenhall, Joseph Johnson, Lewis Leach, Jabez Leach, Martin W. Leach, and Ahi Robbins, and their successors, are hereby constituted a body corporate and politic to be known and distinguished by the name and style of the Trustees of the Union Institute Academy, and by that name shall have succession, and shall be able and capable in law to have, receive and possess, lands and tenements, goods and chattels, acquired by gift or otherwise, and use and apply the same according to the will of the donor, or dispose of the same when not forbidden by the terms of the gift. They may sue and be sued, plead and be impleaded in any Court of Justice, and shall have power to fill vacancies in their body, which may occur by death, resignation, or otherwise, establish such laws and regulations for the government of said Institution as they may deem necessary, not inconsistent with the laws of this State, and do and perform all such acts and things as are incident to, and usually exercised by, bodies politic, for the accomplishment of the object contemplated.

Ratified the 12th day of January, 1841.

In the year 1842 Braxton Craven became principal of the school. The growth and development of the school caused the trustees to plan to put it in direct relation to the education needs of the public schools

* Laws of North Carolina, 1840-1843.

of the State. Application was made to the Legislature of North Carolina for a new charter, and on January 28, 1851, Union Institute Academy was incorporated as Normal College by the following enactment:

*An Act to Incorporate Union Institute, in Randolph County, a Normal College:**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That the present Trustees of "Union Institute," to-wit: M. W. Leach, Ahi Robbins, Joseph Johnson, James Leach, and C. M. Lines; together with Rev. B. Craven, of said Institute; Hon. A. H. Sheppard, of Salem; John A. Gilmer, Esq., of Greensboro; Col. Samuel Hargrave, of Lexington; J. L. Blackmer, Esq., of Salisbury; Rev. S. A. Andrews, of Greensboro; Dr. S. G. Coffin, of Jamestown; H. B. Elliott, Esq., of Randolph; J. W. Thomas, Esq., of Davidson; John B. Troy, of Randolph; J. P. H. Russ, of Randolph; Eli Russell, of Montgomery, and Gen. J. M. Leach, of Lexington; and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of the "Normal College," and by that name shall have a perpetual succession, and a common seal, and be able and capable, in law, of holding lands, tenements and chattels, sufficient for the uses and purposes of said College, and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That said Trustees shall have power to fix the time of holding the annual and other meetings, and to prescribe the manner in which vacancies in their body may be filled, five Trustees being a quorum to do business.

SEC. 3. Be it further enacted, That the said College shall be under the supervision, management and government of a President and such other persons as said Trustees may appoint; the said President, with the advice of the other persons so appointed, shall from time to time make all needful rules

* Laws of 1850-1851, chapter 20, page 56.

and regulations for the internal government of said College, and fix the number and compensation of teachers to be employed therein, to prescribe the preliminary examination and the terms and conditions of which pupils shall be received and instructed, and the number of pupils to be received from the respective counties.

SEC. 4. Be it further enacted, That said Trustees shall have power to make such rules, regulations and by laws, not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 5. Be it further enacted, That when any pupil shall have sustained a satisfactory examination on the studies, or course of studies, prescribed by the Faculty and Trustees of said College, such person shall be deemed qualified to teach common schools and may receive a certificate, signed by the President and at least seven Trustees, which certificate shall be sufficient evidence of ability to teach in any of the common schools in this State, without any reëxamination of the county committees; and where county certificates are now required before paying out the public funds, the certificate of the Normal College shall answer in lieu thereof.

SEC. 6. Be it further enacted, That the whole College course shall be divided into four classes or degrees, styled first, second, third and fourth, and students shall be ranked accordingly.

SEC. 7. Be it further enacted, That all pupils entering said College shall first sign a declaration, in a book to be kept by the President for that purpose, as follows: "We, the subscribers, hereby declare that it is our intention to devote ourselves to the business of teaching common schools in the State of North Carolina, and that our sole object in resorting to this Normal College is the better to prepare ourselves for that important duty," which declaration it shall be the duty of the President to explain to the pupils before they sign the same.

Ratified 28th January, 1851.

On November 21, 1852, the Legislature ratified the following amendment to the charter of 1851:

*An Act to Amend an Act, Entitled "An Act to Incorporate Union Institute, in Randolph County, a Normal College":**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That J. C. Dobbin, John A. Gilmer, W. H. Washington, A. H. Sheppard, H. B. Elliott, J. M. Leach, Joseph Johnson, S. G. Coffin, A. S. Andrews, Joseph B. Cherry, N. W. Woodfin, B. Craven, James Leach, Calvin Graves, Ahi Robbins, John B. Troy, Robert Strange, John W. Thomas, Samuel Hargrave, J. P. H. Russ, M. W. Leach, W. L. Steele, R. M. Saunders, W. B. Lane, G. W. Caldwell, C. H. Wiley, Jabez Leach, John A. Lillington, J. T. Morehead, Thales McDonald, R. C. Puryear, S. P. Hill, Alexander Gray, James M. Garrett, and Edward Ogburn and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of "The Trustees of Normal College," and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That the Governor of the State shall be *ex-officio* President of the Board of Trustees, and that the common school superintendent, should such an officer exist, shall be *ex-officio* Secretary of the Board, and that all vacancies in the Board shall be filled by a majority of the Trustees of said College.

SEC. 3. Be it further enacted, That the Trustees shall have power to fix the time of holding their annual and other meetings, of appointing a President and Professors for said College, of appointing an Executive Committee, to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emolu-

* Laws of 1852-1853, chapter 88, page 161.

ments, and of doing all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

SEC. 4. Be it further enacted, That the Faculty and seven or more Trustees shall have power to grant certificates, which shall exempt the bearer from examination by county committees throughout the State; and where certificates are now or may hereafter be required before paying out the public funds a certificate from Normal College shall answer in lieu thereof; they shall also have power to grant such degrees and marks of honor as are given by Colleges and Universities generally.

SEC. 5. Be it further enacted, That the Secretary of the Board of Trustees shall, within ten days after the meeting of each [Legislature] make a full report of the condition and operations of said Normal College, and the general character of Normal instruction; also, the condition and progress of Normal schools generally, together with all other information deemed important in the education of teachers, giving also the names and residences of all who have been authorized to teach.

SEC. 6. Be it further enacted, That the President and Directors of the literary fund are hereby directed to loan to the Trustees of Normal College, the sum of ten thousand dollars out of any moneys not otherwise appropriated, at six per cent interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 7. Be it further enacted, That all acts and laws coming within the meaning and purview of this act be, and the same are hereby repealed.

Read three times and ratified in General Assembly this the 21st day of November, A. D. 1852.

The amended charter authorized the Institution to confer degrees, and the first class, numbering two students, was graduated on July 28, 1853, with the degree of Bachelor of Arts.

In the year of 1853-1854 a larger building was erected by means of money lent by the State of North Carolina under the authority granted in the amended charter. In November, 1856, the Trustees of Normal College authorized President Craven to propose to the North Carolina Conference of the Methodist Episcopal Church, South, that the institution be placed under the ownership and control of that ecclesiastical body. The Conference passed the following resolution:

1. That the Conference authorize and request the Board of Trustees of Normal College to raise by donations twenty thousand dollars.

2. That all lands and property belonging to the College be conveyed to the Board of Trustees in trust for the North Carolina Conference.

3. That the Conference fill all vacancies in the Board.

4. That the Conference appoint a visiting committee, which committee shall have eqaal power with the Board as to the internal regulations and operations of the College.

Within the following two years the trustees arranged to meet all the conditions stipulated; the North Carolina Conference of the Methodist Episcopal Church, South, in consequence, became invested with the complete ownership and control of the College.

On February 16, 1859, the charter was amended and the name of the institution changed to Trinity College by the following enactment of the Legislature of North Carolina:

*An Act to Amend the Charter of Normal College:**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina and it is hereby enacted by the authority of the same, That the corporation established by an act passed in 1852, and known by the style and title of the "Trustees of Normal College," be and the same is hereby changed to Trinity College; and said corporation shall henceforth, by the name and style of Trinity College, hold and use all the authority, privileges, possessions and liabilities it had under the former title and name.

SEC. 2. Be it further enacted, That the estate, real and personal, received and controlled by the Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church, South.

SEC. 3. Be it further enacted, That all vacancies in the Board of Trustees shall be filled by said North Carolina Conference: *Provided, however,* That no person shall be elected a trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundaries of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 5. Be it further enacted, That no person shall keep, maintain, or have at Trinity College, or within two miles thereof, any tippling-house establishment, or place for the sale of wine, cordials, spirituous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, or offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors for the purpose of being used, or with a knowledge that the same will be used at said College, or within two miles thereof, by any student.

* Laws of 1858-1859, chapter 85, page 81.

SEC. 6. Be it further enacted, That no person shall set up, keep or maintain at Trinity College, (or) within two miles thereof, any public billiard table, or other table of any kind at which games of chance or skill, by whatever name called, may be played; and that no person, without written permission from the Faculty, shall within the same limits exhibit any theatrical, sleight-of-hand, natural or artificial curiosities, or any concert, serenade, or performance in music, singing or dancing.

SEC. 7. Be it further enacted, That sections second, fourth and fifth of the charter passed in 1852, are hereby repealed, and that all acts and laws coming within the meaning and purview of this present act are hereby repealed.

Ratified the.....day of.....1859.

During the Civil War the College shared the common fate of southern colleges. President Craven resigned in 1863, and Professor William T. Gannaway was elected his successor. In October, 1865, Dr. Craven was reëlected to the presidency; however, the work of the College, which had been suspended in April of that year, was not resumed till January, 1866. Dr. Craven remained president of the College till his death, November 7, 1882. Professor William Howell Pegram was then elected chairman of the Faculty. He served till the close of the academic year, June, 1883.

The Reverend Marquis L. Wood, D.D., was elected president in 1883; he resigned in December, 1884, when Professor John F. Heitman was elected chairman of the Faculty. Dr. John Franklin Crowell was chosen president of the College in April, 1887.

President Crowell conceived the idea of enlarging the scope of college work and of removing Trinity College to a city. The Board of Trustees, on May 7, 1889, passed the following resolutions:

Resolved (1). That after mature and prayerful considerations, we believe it best for the interest of Methodism in North Carolina, and the cause of God, to move Trinity College to some prominent center within this State: *Provided,* There shall be tendered to this Board a proper guarantee of a suitable site, with buildings on it, of at least equal value, and as well suited for the uses of the College as those on the present site.

Resolved (2). That a committee of five be appointed to carry out the true intent of the above resolution, and report to the next annual meeting of the Board of Trustees.

At a meeting of the Trustees held in Greensboro, N. C., November 30, 1889, the following resolutions were adopted:

Resolved (1). That the Board of Trustees of Trinity College accept the offer of the citizens of Raleigh to erect a college building on the site designated, said building to be according to the plans and specifications mentioned in their offer.

Resolved (2). That we recommend the N. C. Annual Conference of the M. E. Church, South, to authorize the removal of Trinity College in accordance wth the above and former resolutions passed by this Board.

Resolved (3). That the grounds and buildings now owned and used at Trinity College be held by the same Board of Trustees to be used as an academical department to prepare students for the college classes.

In accordance with these resolutions, through Dr. Crowell, the Conference was asked at its session in Greensboro, December, 1889, to grant permission to remove the College to the city of Raleigh. The Conference took the following action:

Resolved, That the Board of Trustees of Trinity College be and is hereby authorized and directed to move Trinity College

to the city of Raleigh, when the citizens of said city shall have erected on the site designated and known as the Boylan lot, the building proposed and agreed to be built by them; *Provided,* That before said college is moved, as aforesaid, there shall be made, executed and delivered to said Trustees a good and sufficient deed in fee simple with proper covenants of warranty and seizin, conveying the lot and site designated to said Trustees and their successors in office, for the use and benefit of the North Carolina Conference, Methodist Episcopal Church, South, as it now exists, and for the use and benefit of such Conference, as may be hereafter created by the Methodist Episcopal Church, South, out of any territory within the State of North Carolina.

Sometime after this action of the Conference the citizens of Durham, N. C., made a proposition to the Trustees to locate the College in Durham, and this proposition was accepted. On January 21, 1891, the Legislature of North Carolina issued the following charter:

AN ACT TO AMEND THE CHARTER OF TRINITY COLLEGE

The General Assembly of North Carolina do enact:

SECTION 1. That the Trustees of Trinity College are authorized and empowered to remove the operations and exercises of said College, and to locate the buildings deemed necessary by them for the purpose of the College, at or near the town of Durham, in North Carolina. They may, if they so elect, establish and maintain in connection with said College institutions of primary and intermediate education at the present site of the College in Randolph County, and at such other points as they may now or hereafter determine, for the purpose of preparing students for admission to a collegiate course. The management of such auxiliary and subordinate high schools and academies, shall be vested in the said Board of Trustees, who are authorized to make by-laws and regulatons for them, as well as for the College proper.

SEC. 2. That the Trustees of Trinity College are authorized to receive and hold by gift, devise or purchase, property, real and personal, to be held for the use of said College and its dependent schools, or for the use of either or both (as may be designated in the conveyance or will), to a value not exceeding in the aggregate the sum of three millions of dollars.

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of said church, and twelve by graduates of said College. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise, of any Trustees, the same shall be filled for the unexpired term by the Board of Trustees. The terms of the Trustees now in office shall expire January first, one thousand eight hundred and ninety-two. At the first election held under this amendment to the Charter, the body of graduates and each of the Conferences shall respectively elect four Trustees for the term of two years; in like manner each of said constituencies shall elect four Trustees for the term of four years, and in like manner each shall elect four Trustees for the term of six years.

SEC. 4. That all laws and parts of laws, or of the Charter heretofore granted, which are in conflict with this act, are hereby repealed.

SEC. 5. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

In September, 1892, the College opened its first session in the new plant located at Durham. The plant then consisted of the Washington Duke Building, the Epworth Hall, the Crowell Science Building, and seven residences. In May, 1894, Dr. Crowell resigned the presidency of the College, and on August 1, 1894,

the Reverend John Carlisle Kilgo, D.D., was elected his successor. In May, 1897, the trustees authorized the admission of women as students to all departments of the College. In 1898 Trinity Park School was established, and buildings for its use were erected. The Mary Duke Building was completed in the same year. In 1899 the Angier Duke Gymnasium and the Craven Memorial Hall were erected, and the Crowell Science Building was remodeled and equipped. In 1900 the president's house and another residence were erected. In 1901-1902 the library building and Alspaugh Hall were erected, and the central heating-plant was installed.

On account of the fact that the fundamental laws under which the College was managed were contained in an original charter and in several amendments, it was deemed best by the Board of Trustees, in June, 1902, to appoint a committee to make an application to the Legislature for a new charter which should unify and harmonize the provisions of the existing legislation; on February 28, 1903, the Legislature of North Carolina enacted the following charter:

AN ACT TO INCORPORATE TRINITY COLLEGE*

The General Assembly of North Carolina do enact:

SECTION 1. That A. P. Tyer, J. H. Southgate, B. N. Duke, G. A. Oglesby, V. Ballard, J. A. Long, J. F. Bruton, J. N. Cole, F. A. Bishop, J. G. Brown, C. W. Toms, J. W. Alspaugh, W. R. Odell, J. A. Gray, F. Stikeleather, Kope Elias, S. B. Turrentine, P. H. Hanes, T. F. Marr, G. W. Flowers, M. A. Smith, R. H. Parker, W. J. Montgomery, F. M. Simmons, O. W. Carr, R. A. Mayer, N. M. Jurney, Dred Peacock, B. B. Nicholson, W. G. Bradshaw, E. T. White, T. N. Ivey, J. B. Hurley, R. L. Durham, W. C. Wilson, and their

* Chapter 177, Private Laws, 1903.

associates and successors shall be, and continue as they have been, a body politic and corporate under the name and style of "Trinity College," and under such name and style are hereby invested with all the property and rights of property which now belong to the said corporation, and said corporation shall henceforth, by the name and style of "Trinity College," hold and use all the authority, privileges, and possessions it had or exercised under any former title and name, and be subject to all recognized legal liabilities and obligations now outstanding against said corporation.

SEC. 2. That such corporation is authorized to receive and hold by gift, devise, purchase or otherwise, property, real and personal, to be held for the use of said College and its dependent schools or for the use of either or both (as may be designated in the conveyance or will) to a value not exceeding in the aggregate sum three millions of dollars.†

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of the said church; and twelve by the graduates of said College; *Provided, however,* That no person shall be elected a Trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundary of the State or who may refuse or neglect to discharge the duties of a Trustee. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise of any Trustees, the same shall be filled for the unexpired term by the Board of Trustees. That the present Trustees shall continue and remain in office during the term for which they have been heretofore respectively elected.

SEC. 4. That the said corporation shall be under the supervision, management, and government of a president and such

† For amendment to Sec. 2, see pages 24, 36.

other persons as said Trustees may appoint; the said president, with the advice of the other persons so appointed, shall from time to time make all needful rules and regulations for the internal government of said College and prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed.

SEC. 5. That said Trustees shall have power to make such rules, regulations, and by-laws not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College and the management of the property and funds of the same.

SEC. 6. That the Trustees shall have power to fix the time of holding their annual and other meetings, to elect a president and professors for said College, to appoint an executive committee to consist of seven members, which committee shall control the internal regulations of said College and fix all salaries and emoluments, and to do all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

SEC. 7. That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 8. That all laws and parts of laws or of the charter heretofore granted which are in conflict with this act are hereby repealed.

SEC. 9. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

AN ACT TO AMEND CHAPTER ONE HUNDRED AND SEVENTY-SEVEN OF THE PRIVATE LAWS OF ONE THOUSAND NINE HUNDRED AND THREE, CHARTER OF TRINITY COLLEGE BY STRIKING OUT LIMITATION OF THE AMOUNT OF PROPERTY SAID COLLEGE MAY HOLD.*

The General Assembly of North Carolina do enact:

SECTION 1. That section two of chapter one hundred and seventy-seven of the Private Laws of one thousand nine hun-

* Chapter 45, Private Laws, 1911.

dred and three be and the same hereby is amended by striking out all of that section after the parenthesis therein.

SEC. 2. That this act shall be in force from and after its ratification.

Ratified this the 19th day of January, 1911.

In 1909 plans were accepted for the West Wing of the new Washington Duke Building, and work was begun in the spring of 1910.

Having been elected a bishop of the Methodist Episcopal Church, South, Dr. Kilgo resigned the presidency of the College in June, 1910. Dr. William Preston Few was elected to succeed him and was formally inaugurated November 9, 1910.

The West Wing of the Washington Duke Building was completed and occupied January 10, 1911, and the East Wing in March, 1912. This group of Buildings took the place of the old Washington Duke Building, which was destroyed by fire January 4, 1911.

In August, 1911, and in October, 1912, two new dormitories, called respectively Aycock Hall and Jarvis Hall, were completed.

During the summer of 1914 Epworth Hall was remodeled and completely renovated.

In the spring of 1915 the athletic field on the western part of the campus was enclosed with a brick wall and provided with grand stand, bleachers, and cinder running-tracks.

In 1915-16 the entire campus was enclosed with a rubble stone wall.

The James H. Southgate Memorial Building was erected in 1921, and it was occupied by women students of the College on its opening in September of that year.

The Board of Trustees has adopted the following constitution and by-laws for the College:

CONSTITUTION AND BY-LAWS

ARTICLE I

AIMS OF THE COLLEGE

The aims of Trinity College are to assert a faith in the eternal union of knowledge and religion set forth in the teachings and character of Jesus Christ, the son of God; to advance learning in all lines of truth; to defend scholarship against all false notions and ideals; to develop a Christian love of freedom and truth; to promote a sincere spirit of tolerance; to discorage all partisan and sectarian strife; and to render the largest permanent service to the individual, the state, the nation, and the church. Unto these ends shall the affairs of this college always be administered.

ARTICLE II

BOARD OF TRUSTEES

The Board of Trustees is the corporate body of Trinity College. This board elects its own officers, the president of the College, members of the Faculty, and, from its members, an executive committee; it passes upon all recommendations for college degrees and distinctions of honor, nominates all members to fill vacancies arising from any cause in the Board, fixes the time and place of its regular meetings, and performs all other duties defined for it by the charter of the College.

The officers of the Board of Trustees shall be a president, a vice-president, and a recording secretary. These officers shall be elected annually at the regular meeting of the Board.

PRESIDENT

The president of the Board shall call to order, and preside at, all the meetings of the Board, shall sign all legal documents of the College, shall call extraordinary meetings of the Board when, in his judgment, such meetings may be necessary, and, as its legal head, shall represent the Board at the public meetings of the College. He is *ex-officio* member of the Executive Committee.

VICE-PRESIDENT

The vice-president of the Board of Trustees, in the absence of the president, shall call to order, and preside over, the meetings of the Board, but shall not perform any of the other duties of the president unless ordered to do so by the Board.

RECORDING SECRETARY

The recording secretary shall take and record the minutes of all the meetings of the Board, do the correspondence of the Board, and shall be the custodian of the records and other documents that may belong to the Board.

ARTICLE III

EXECUTIVE COMMITTEE

The Executive Committee shall consist of seven members, elected annually by the Board of Trustees from their members, unless otherwise provided for in the charter of the College. Its officers shall be a chairman and a secretary. It shall fix all salaries and emoluments, have immediate oversight of the administration of the College and exercise all rights set forth in the charter of the College. It shall elect its own officers.

CHAIRMAN

The chairman shall preside, when present, over the meetings of the Commitee, and shall have authority to call a meeting of the Committee at any time and place he may deem wise or necessary.

SECRETARY

The secretary of the Committee shall take and record all the minutes of the meetings, do the correspondence of the Committee, and be custodian of all its records and other documents.

REPORTS TO THE BOARD

The Executive Committee, through its chairman, shall make annually to the Board of Trustees a report of its work in order that the Board of Trustees may be informed of all the administration of the College.

ARTICLE IV

OFFICERS OF THE COLLEGE

The officers of the College shall be a president, a dean, a secretary to the corporation, and a treasurer. These officers shall be elected annually by the Board.

PRESIDENT OF THE COLLEGE

The president of the College shall call, and preside at, all the meetings of the Faculty, shall see that the laws and regulations of the Board affecting the administration and work of the College are carried out, shall appoint all committees of the Faculty and shall have direction of the discipline and work of the College. He shall have the authority to veto any action of the Faculty when, in his judgment, such action is not in harmony with the aims and laws of the College and of the Board, or when he may deem such action as unwise. However, in every instance he shall submit to the Faculty in writing his reasons for setting aside their action, and the secretary of the Faculty shall record his reasons in the record-book of the Faculty. The president shall make an annual report to the Board of the work, conditions, and needs of the College, and of other matters that may be of concern to it or to the cause of higher education. He shall nominate all members of the Faculty, and, as the head of the Faculty, shall represent them at all public meetings of the College unless otherwise ordered by the Board. He is *ex-officio* member of the Executive Committee.

DEAN

The dean of the College shall have oversight of the conduct and personal welfare of the students, and, in the absence of the president, shall act as chairman of the Faculty. He shall, however, advise the president of all his acts of administration, which acts shall always be subject to the approval of the president.

SECRETARY TO THE CORPORATION

The secretary to the corporation shall act as secretary of the Faculty of the College, and shall keep a faithful record of their meetings. He shall also keep the records of grades and

standing of students and, under the regulations of the College, shall send out to those entitled to them reports of students' grades and standing. He shall have charge of all official correspondence of the Faculty and such other correspondence as pertains to prospective students and information concerning courses of study, expenses, etc. And he shall superintend the advertisement of the College in papers and magazines, and, in the absence of the president, he shall be responsible for the business administration of the College. He shall advise the president of all his acts, which acts shall always be subject to the approval of the president.

TREASURER OF THE COLLEGE

The treasurer of the College shall receive all income from whatever source it may be derived and shall approve and settle all bills against the College. He shall submit to the board an annual report showing the income of the College from all sources and all expenditures of such income, together with the vouchers for the same. He shall be custodian of such assets and documents as the Executive Committee may place with him. He shall give such bond as the Executive Committee may require. No paper signed by the treasurer of the College shall be legal unless it can be shown that such signature was authorized by the Executive Committee.

FACULTY

The Faculty of the College shall be composed of all professors, assistant professors, adjunct professors, and instructors elected by the Board or the Executive Committee. They shall have the right to enact such regulations as they may deem necessary to carry on the instruction of the College, advance its standard of work, and otherwise develop the scholarly aims of the College. They shall recommend to the Board such persons as they deem fit to receive academic degrees or other marks of academic distinction. However, at all times the action of the Faculty shall be subject to the approval of the president of the College.

ARTICLE V

The constitution and by-laws may be amended at any regular meeting of the Board of Trustees by the affirmative vote of two-thirds of the full membership of the Board.

ELECTION OF FACULTY AND OFFICERS

The members of the Faculty and the officers of the College are elected in accordance with the resolution passed by the Board of Trustees on June 4, 1906: "That officers and teachers may be elected for terms of one, two, three, or four years, and that after six years' service, officers and teachers with the rank of professors may be elected without time-limit to serve at the will of the Board of Trustees."

CAMPUS AND BUILDINGS

Trinity College campus, consisting of one hundred and two acres, is located on the west side of the city of Durham, and is under the municipal government of the city. It has been laid out in drives and walks, inclosed with a stone wall, and otherwise improved at a large outlay of money. The campus was donated to Trinity College by General Julian S. Carr and Mr. Benjamin N. Duke, of Durham, N. C., and Mr. James B. Duke, of New York.

THE WASHINGTON DUKE BUILDING

The original Washington Duke Building, built in 1892, named in honor of Mr. Washington Duke, who donated the money with which it was erected, was destroyed by fire January 4, 1911. This structure has been replaced by a group of buildings, consisting of two wings to be connected by a loggia, from the center of which will rise a tower 116 feet in height. The wings, constructed of Indiana limestone and white pressed brick, are in classic architecture, with porches supported by four Doric columns. The West Wing contains, besides offices and other rooms, nineteen lecture-roms; it is used for class-room work. The East Wing contains the offices of administration, halls for the literary societies, rooms for the Young Men's Christian Association, a large assembly-room, reception-halls, and additional lecture-rooms and offices.

The money for the erection of both wings of this building was given by Mr. Benjamin N. Duke.

THE CROWELL SCIENCE BUILDING

This is a brick building three stories high. It was built in 1891 through the benefaction of Dr. John Franklin Crowell, president of Trinity College, 1887-1894, in memory of his first wife, who died during his presidency of the College.

During the summer of 1899 this building was remodeled through the generosity of Mr. Benjamin N. Duke, and furnished with modern apparatus. Here are located the departments of Physics, Biology and Geology, Astronomy and Chemistry. The first floor and basement are devoted to Physics and Electricity, the second is assigned to Biology and Geology, and the third, to Chemistry and Astronomy.

During the year 1901-1902, Mr. Washington Duke gave money for an addition to this building. In this addition are located the machinery of the heating- and electric-plant and two of the laboratories of the Department of Physics.

THE CRAVEN MEMORIAL HALL

This auditorium, the gift of the alumni and friends of the College, was built in 1898 in honor of Braxton Craven, the first president. It is used for chapel exercises, public lectures, and commencement occasions. The Hall is of Grecian architecture and has a seating capacity of twelve hundred.

THE ANGIER DUKE GYMNASIUM

The Angier Duke Gymnasium was built in 1899 through the generosity of Mr. Benjamin N. Duke, and bears the name of his son, Angier B. Duke. It is a large and well-arranged building, and is equipped

with modern apparatus. It contains also a running-track and shower baths.

THE LIBRARY

The library building, erected in 1902, is the gift of Mr. James B. Duke, of New York. It is a handsome, well-appointed building of red pressed brick, trimmed with granite, and has a capacity of more than one hundred thousand volumes. On the first floor are a reading- and study-room, a cataloguing-room, cloak-rooms, librarian's room, and a museum with a fire-proof vault. Connected wtih the reading-room is a commodious stack-room equipped with steel stacks of the most approved construction. On the second floor are seminar rooms for the advanced work of the several departments, the library of the School of Law, and also a gallery overlooking the main reading-room. The interior of the building is finished in quartered oak. Its furniture corresponds in quality and style with the interior.

ALSPAUGH HALL

This dormitory, erected in 1902, is the gift of Mr. Benjamin N. Duke. It is constructed of red brick, trimmed with granite. In the building are fifteen suites of three rooms each—two bedrooms and a common study. Each suite, designed to accommodate four students, has separate bath and toilet accommodations. The building is heated by steam and lighted by electricity. On the first floor are parlors, a reception-room, and a banquet-hall.

AYCOCK HALL

Aycock Hall, completed in 1911, is constructed of white pressed brick and Indiana limestone and is roofed with green tile to harmonize with the architecture of the buildings in the Washington Duke group. This dormitory, three stories high exclusive of the basement, is built in five separate sections, which are divided by solid fire-walls extending from the ground to the roof. Each section has shower-baths, and each floor, on which there are four rooms, has its own lavatory. The building accommodates one hundred and twenty students, twenty-four in each section, eight on each floor. The building is heated by steam and lighted by electricity.

JARVIS HALL

Jarvis Hall, completed in 1912, is a duplicate of Aycock Hall in its architecture and the material of its construction; the interior arrangements are slightly different. This dormitory is the gift of Mr. James B. Duke.

EPWORTH HALL

During the summer of 1914, Epworth Hall, which was built and equipped in 1892, was remodeled and completely renovated. It is now a two-story dormitory of four sections, and contains forty-five rooms. This hall is equipped with all conveniences, such as steam-heat, electric light, private lavatory in each room, shower-baths in each section, and toilet on each floor of every section.

JAMES H. SOUTHGATE MEMORIAL BUILDING

The James H. Southgate Memorial Building, completed in 1921, is a gift of the citizens of Durham

North Carolina, as a memorial of James H. Southgate, of Durham, who died September 29, 1916, and who for many years was President of the Board of Trustees of Trinity College. This building is for the use of the young women students. It is constructed of white pressed brick and is roofed with green tile. It is three stories high and has a frontage of one hundred and eighty-one feet, with two wings each one hundred and twenty-four feet in length. The first floor contains parlors, recitation rooms, offices, assembly-hall, dining-room, and kitchen. In addition to the dormitory rooms on the second and third floors it contains an infirmary and a Y. W. C. A. hall. The building is fireproof throughout and is equipped with all conveniences. It will accommodate one hundred and forty students. Recitations for the young women of the Freshman and Sophomore classes are conducted in this building.

PAVILION

In 1902 a granite pavilion, the gift of Mrs. James Edward Stagg, was erected on the campus near the main entrance. This structure, octagonal in shape and roofed with copper, is provided with a number of seats.

RESIDENCES

There are several residences on the campus for the use of members of the Faculty and officers of the College.

ENDOWMENT AND OTHER DONATIONS

DONATIONS OF MR. WASHINGTON DUKE

Mr. Washington Duke donated to Trinity College, December 5, 1896, the sum of $100,000 as a permanent endowment fund. This gift was made on condition that young women be given all the privileges granted to young men as students of Trinity College. Besides this donation, Mr. Duke had previously given $150,000 to the College for the erection of buildings.

At commencement, June, 1898, he donated $100,000 to be added to the endowment fund. This increased the fund to $229,000, of which $200,000 was donated by Mr. Duke.

On October 5, 1900, he gave to the endowment fund of the College $100,000, making his donations to this fund $300,000.

On Benefactor's Day, October 3, 1901, he donated $30,000 to purchase heating- and electric-plants for the College.

DONATIONS OF MR. BENJAMIN N. DUKE

During the year 1898-1899, Mr. Benjamin N. Duke donated $40,000, which was expended by the authorities in grading down hills, constructing athletic grounds and driveways, remodeling buildings, erecting a gymnasium, and increasing apparatus and other equipment.

On Commencement Day in 1899, he gave $50,000 to the general fund of the College.

On Benefactor's Day, October 3, 1901, he gave to the College the sum of $30,000 for the erection and furnishing of a dormitory.

During the year 1901-1902 he gave $3,500 for improvements on the campus.

For the current expenses of the College during the years 1901-1913 he gave $156,500.

In 1910-1911 he gave $150,000 for the erection of buildings and the grading of the new athletic field.

In 1911 he donated, together with his brother, Mr. James B. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. James B. Duke, $800,000 to the permanent endowment fund of the College.

In 1915 and 1916 he gave money for a stone wall around the entire campus and for extensive improvements in driveways and walks.

In 1916 he gave $5,000 to establish the John McTyeire Flowers Lectureship.

In 1919 he gave $12,000 to be applied to the current expenses.

In 1920 he gave $10,000 to be applied to the current expenses.

In 1920 he gave $100,000 as a part of the sum raised to erect the James H. Southgate Memorial Building.

In 1921 he gave $10,000 for current expenses.

JULIAN S. CARR ENDOWMENT FUND

In 1887 Colonel Julian S. Carr, of Durham, gave $10,000 to the endowment fund. This amount was applied to the Chair of Philosophy, which was named in honor of Mr. Carr.

AVERA SCHOOL OF BIBLICAL LITERATURE

The Avera School of Biblical Literature was established in honor of the late Mr. W. H. Avera by his wife, who donated $2,500 for this purpose. The income from this amount is used to equip the Department of Biblical Literature with maps, charts, and other necessary fixtures and to purchase such books as are necessary for the study of the Bible. The collection of books on biblical literature in the library is being increased each year. Friends of the College have made frequent donations of books to this collection.

DONATIONS OF MR. JAMES B. DUKE

The library building, which was erected in 1902, is the gift of Mr. James B. Duke. On its completion he gave $10,000 for supplying the furniture for the building and an additional $10,000 for the purchase of books.

For the current expenses of the College during the years 1904-1913 Mr. Duke gave $58,500.

In June, 1911, he donated $50,000 for the erection of Jarvis Hall, and also, together with his brother, Mr. Benjamin N. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. Benjamin N. Duke, $800,000 to the permanent endowment fund of the College.

In 1914 Mr. Duke presented to the College through Bishop Kilgo an impressive bronze statue, "The Sower," by the sculptor St. Walther, which has been placed in front of Craven Memorial Hall.

In 1916 he gave $10,000 for landscape work on the campus.

In 1920 he gave $100,000 to be used for current expenses over a period of five years.

DONATION OF THE GENERAL EDUCATION BOARD

In 1913 the General Education Board gave $150,000 to the permanent endowment fund of the College.

In 1920 the General Education Board gave $15,000 to be applied to the current expenses.

In 1921 the General Education Board gave $15,000 for current expenses.

THE RESULT OF THE ENDOWMENT CAMPAIGN

At Commencement in June, 1913, public announcement was made by the President that the movement to raise funds for an increase in the resources of the College inaugurated by President John C. Kilgo before his resignation had resulted in contributions, in addition to the $800,000 for endowment and $200,000 for building given by Messrs. Benjamin N. and James B. Duke and the $150,000 given by the General Education Board, to the amount of $268,146.89, making a total of $1,418,146.89, of which $321,811.77 was for material equipment and $1,096,335.12 for the permanent endowment fund.

DONATION OF ANGIER B. DUKE

In 1921 Mr. Angier B. Duke, a son of Mr. B. N. Duke and a graduate of the College, gave $10,000 to be applied to current expenses.

DONATIONS OF MRS. JAMES E. STAGG

On Benefactor's Day, October 3, 1901, Mrs. James Edward Stagg, a granddaughter of Mr. Washington Duke, donated money for the erection of a pavilion on the campus.

DONATIONS OF MISS ANNE RONEY

The fountain which stands in front of the East Wing of the Washington Duke Building is the gift of Miss Anne Roney, of Durham. Miss Roney contributed the money for the development of the plot in which the fountain stands and for additions to its ornamentation. This plot is beautified with flowers and shrubbery and is known as the Anne Roney Garden.

In 1902 Miss Roney gave one thousand dollars for the purchase of books for the Shakspere Collection.

WASHINGTON DUKE MEMORIAL STATUE

The Washington Duke Memorial Statue, executed in heroic size by Valentine, was purchased for the College by friends and admirers of Mr. Duke. This statue occupies a place in the center of the plaza in front of the Washington Duke group of buildings.

DONATIONS OF DR. AND MRS. DRED PEACOCK

In 1903, Dr. and Mrs. Dred Peacock, of High Point, N. C., gave to the Library 7,049 volumes. These volumes constitute what is known as the Ethel Carr Peacock Collection. The donors have since added numerous volumes to their original gift.

DONATIONS OF MRS. JAMES A. LONG

In 1907 Mr. James Anderson Long, of Roxboro, N. C., gave money for the purchase of several hundred volumes on economics and political science. They form the J. A. Long Collection.

DONATIONS OF THE NORTH CAROLINA AND WESTERN NORTH CAROLINA CONFERENCES

The North Carolina and Western North Corolina Conferences of the Methodist Episcopal Church, make annual contributions to the College.

DONATION OF MRS. T. J. JARVIS

In 1916 Mrs. T. J. Jarvis, of Greenvile, N. C., gave an oil portrait of her husband, the late Honorable Thomas J. Jarvis. This potrait hangs in the Library.

DONATIONS FOR NEW GYMNASIUM

At the alumni dinner at Commencement in 1916, a movement was inaugurated by Bishop J. C. Kilgo to secure from the alumni and friends of the College funds for the erection of a new gymnasium. The alumni of the College decided to provide the gymnasium as a memorial to the Trinity men who gave their lives in the World War. A considerable sum of money has already been pledged and steps are being taken to raise the remainder of the amount necessary to complete the building. Plans and specifications have been prepared, and it is proposed to let the contract for the erection of the building in the spring of 1922.

THE JOHN M. WEBB LIBRARY COLLECTION

The library of the late John M. Webb, of Bell Buckle, Tennessee, containing several thousand volumes, has been given to the College, and is maintained as a separate collection. The books came in 1917 as a gift from Mrs. Webb in memory of her husband, who was for many years one of the principals of the Webb School in Tennessee.

THE A. M. SHIPP COLLECTION

In 1921 Miss Susie B. Shipp donated to the Library the books collected by her father, the late Albert Micajah Shipp, formerly a professor in the University of North Carolina and Vanderbilt University and President of Wofford College. These books form the A. M. Shipp Collection.

THE WILLIAM FRANCIS GILL LIBRARY COLLECTION

The private library of Professor William Francis Gill, for nineteen years professor of Latin in Trinity College, who died on October 18, 1917, was given to the College by his father, Dr. Robert J. Gill, and his sister, Mrs. I. J. Young, of Henderson, N. C. With this as a nucleus, Professor Gill's friends and former students raised a fund to provde a permanent memorial to him in the form of a Latin collection in the College to bear his name. In 1922 Dr. R. J. Gill gave $2,000 to this fund.

JAMES J. WOLFE MEMORIAL FUND

In 1921 the friends and former students of the late Professor James Jacob Wolfe began the accumulation of a fund, the income from which is to be used to purchase for the library periodicals relating to Biology. A little more than two hundred dollars is already paid in for this fund.

JAMES H. SOUTHGATE TABLET

A bronze memorial tablet of the late James H. Southgate, president of the Board of Trustees for nineteen years, who died September 22, 1916, was presented to the College by the National Association of Insurance Agents, of which Mr. Southgate was

twice president. The tablet was unveiled with suitable memorial exercises in January, 1918, and placed in the Library.

PORTRAIT OF THE REVEREND N. H. D. WILSON

An oil painting of the Reverend N. H. D. Wilson, a former president of the Board of Trustees, was presented to the College in 1917 by his descendants. This portrait has been placed in the College library.

DONATION OF J. A. THOMAS

A gift of $5,000 was made in 1919 by Mr. J. A. Thomas, of Shanghai, China, to be used as a memorial to his wife, Anna Branson Thomas, who died in 1919.

THE W. S. LEE SOUTHERN HISTORY MEMORIAL

In 1920 Mr. W. S. Lee, Jr., of Raleigh, began an annual contribution to the Library for the purchase of books relating to the southern states as a memorial to his father, the late William S. Lee, of Monroe, North Carolina. The books so purchased are known as the William S. Lee Memorial.

PORTRAIT OF THE REVEREND G. W. IVEY

Mr. J. B. Ivey, of Charlotte, North Carolina, donated to the College in 1920 a portrait of his father, the late Reverend G. W. Ivey.

THE LIZZIE TAYLOR WRENN MEMORIAL FUND

In 1921 May Wrenn Morgan, of the class of 1908, wife of John Allen Morgan, of the class of 1906, donated five hundred dollars as a memorial to her sister, the annual income from which is to be used to purchase books for the Library.

CHAFFIN COLLECTION

In 1921 the grandchildren of Mr. Martin Rowan Chaffin gave to the library for the special use of the department of education a collection of more than one thousand school textbooks as a memorial of their grandfather and his father, William Owen Chaffin, who first taught a North Carolina public school in 1843 in Yadkin County.

THE ELISHA M. COLE FOUNDATION

In 1920, Mr. Elisha M. Cole, of Charlotte, North Carolina, donated $10,000, the annual income from which is used for two scholarships for ministerial students.

SCHOLARSHIPS

The J. A. Cuninggim Scholarship was established in 1896 by the Reverend Jesse A. Cunninggim, D.D., a member of the North Carolina Conference, who donated one thousand dollars to the College. The income from this fund is lent to worthy young men to pay their tuition fees. When the loans are repaid to the College, they are added to the principal of the scholarship so that it will constantly increase in value.

The J. M. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. John M. Odell, of Concord, N. C.

The J. A. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. James A. Odell, of Greensboro, N. C.

The George W. Watts Loan Scholarship, worth one thousand dollars, was established by Mr. George W. Watts, of Durham.

The Herbert J. Bass Loan Scholarship, worth one thousand dollars, was established in 1900 by Mr. and Mrs. Herbert J. Bass, of Durham, in memory of their son, Herbert J. Bass, Jr.

The Arthur Ellis Flowers Scholarship, worth one thousand dollars, was established in 1901 by Colonel and Mrs. George W. Flowers, of Durham, in memory of ther son, Arthur Ellis Flowers.

The C. W. Toms Scholarship, worth one thousand dollars, was established in 1905 by Mr. Clinton W. Toms, of Durham.

In 1903 Mr. Bascom D. Heath, of Charlotte, N. C., gave to the College two thousand dollars for the establishment of two Heath Scholarships. These scholarships are awarded annually to students from Union County, and each scholarship amounts to the income from one thousand dollars.

The O. G. B. McMullan Scholarship, worth one thousand dollars, was established in 1917 by the late Dr. O. G. B. McMullan, of Elizabeth City, N. C.

The C. E. Weatherby Scholarship, worth one thousand dollars, was established in 1914 by Mr. C. E. Weatherby, of Faison, N. C.

The Banks-Bradshaw Scholarship, worth one thousand dollars, was established in 1918 by Mr. W. L. Banks, of Wilson, N. C., and the Reverend M. Bradshaw, D.D., of Durham, N. C.

The Elisha Cole Scholarship, worth one thousand dollars, was founded in 1919 by hs sons, Messrs. E. A. and E. M. Cole, of Charlotte, N. C.

The John T. Ring Scholarship, worth one thousand dollars, was established in 1919 by Mr. S. G. Ring and family, of Kernersville, N. C., as a memorial to

John T. Ring, of the class of 1916, who was killed in France.

The W. H. Moore Scholarship, worth one thousand dollars, was established in 1920 by the family of Dr. Moore.

The Mildred Williams Buchan Scholarship, worth one thousand dollars, was established in 1920 by Mr. E. R. Buchan, of Sanford, North Carolina, to be awarded annually to a young woman student of the College preparing for definite religious work.

LOAN FUNDS

The North Carolina Conference Loan Fund was established by action of the Conference at its session in December, 1900. The Western North Carolina Conference Loan Fund was established by direction of the Conference at its session in November of the same year. Loans are made from these funds to deserving students, on approved securities, at the legal rate of interest.

The North Carolina Conference has established a Minister Educational Loan Fund from which loans are made to young men who expect to become ministers. This fund amounts to $1,015.71.

In 1915 the Alumni Association gave to the College $253.93 to be used as a loan fund.

The Bascom D. Heath Loan Fund, amounting to three thousand dollars, is the bequest of the late Mr. Heath. The income from this fund is to be used to aid young men students of the College in their preparation for the ministry.

A loan fund of $1,000 was given in 1919 by Dr. John W. Neal, of Monroe, N. C., in memory of his son, John W. Neal, Jr., ex-'22, who died April 18, 1919.

Reverend G. W. Vick, '11, and wife gave in 1919 $1,000 as a contribution to the A. D. Betts Loan Fund for the use of young preachers. Other smaller gifts have been made to this fund.

In 1920 Mrs. J. W. Vick, of Rock Hill, South Carolina, gave four hundred dollars as a beginning of the Joshua Vick Memorial Loan Fund.

In 1920 Mr. Lacy T. Edens and other members of the family decided to establish the Alexander Edens Memorial Loan Fund and made an initial donation of three hundred dollars for that purpose.

ISAAC ERWIN AVERY FUND

The Isaac Erwin Avery Fund amounting to more than one thousand dollars was established in memorial honor of the late Isaac Erwin Avery, a former student of the College, and the income is used for the purchase of books on journalism.

GIFT OF MRS. GRATTAN WILLIAMS

Provision was made in the will of the late Mrs. Grattan Williams, of Castle Hayne, N. C., for a gift of $1,000 to Trinity College.

LIBRARY OF PROFESSOR JOHN F. HEITMAN

The library of the late Professor John F. Heitman has been donated to the Library of Trinity College by Mr. and Mrs. R. B. Terry, of High Point, N. C., in behalf of themselves and other heirs of Professor Heitman.

THE WILLIAM A. GUTHRIE COLLECTION

In January, 1922, Mr. W. B. Guthrie, of Durham, donated to the Library a collection of about sixty vol-

umes, containing some rare books on North Carolina history, as a memorial to his father, the late William A. Guthrie.

CLASS MEMORIALS

Several of the classes have raised funds which have been used in the purchase of memorial gifts to the College. The memorial of the Class of 1894 is a sun-dial, located in front of the Craven Memorial Hall. At its reunion in June, 1911, the Class of 1896 gave one thousand dollars to the endowment fund of the College. The Class of 1899 erected as its memorial a flagpole, with a granite base, a short distance south of the Craven Memorial Hall. The Class of 1900 placed in the Library a full-sized cast of Pallas Athena. The Class of 1902 placed the speaker's desk in Craven Memorial Hall. The Class of 1904 gave a full-sized cast of the Venus de Milo for the Library. The Class of 1905 erected an ornamental electric lamp in front of the Craven Memorial Hall. The Class of 1906 placed a valuable calendar-clock in the reading-room of the Library. The memorial of the Class of 1907 is a massive granite seat, which is placed in the quadrangle in front of Aycock Hall. The Class of 1909 gave one thousand dollars as the beginning of a permanent endowment fund for the Library. The Class of 1911 has provided a fund for the purchase of a bronze bulletin-board for the administration building. The Class of 1912 gave the twelve ornamental electric lamp-posts along the main driveway from the entrance to the flagpole. The Class of 1913 gave one thousand and forty dollars for the endowment of a lectureship. The Class of 1914 has raised a fund for providing ornamental electric lamp-posts along the circular drive-

way on the campus. The Class of 1915 contributed $1,793.25 for the erection of the Memorial Gymnasium. The Class of 1916 has raised a fund for placing an ornamental drinking-fountan on the campus.

The Class of 1918 raised a fund of $1,000.00 and presented it to the College to be applied to the gymnasium building fund.

The Class of 1919 contributed to the fund being raised for the erection of the Memorial Gymnasium, $1,935.00.

The Class of 1920 contributed $3,835.00 to the same fund. The Classes of 1921 and 1922 have contributed $1,495.00 and $3,280.00 respectively to this fund.

GENERAL STATEMENT

DEGREES.—The College offers but two academic degrees, bachelor of arts and master of arts.

GROUPS OF STUDIES.—While only one degree, bachelor of arts, is offered for undergraduate work, there are two groups of studies that lead to this degree. These groups are designated as Group I and Group II. Group II is subdivided into A, B, C, D, and E. For a description of these groups see pages 84-94.

GRADUATE COURSES.—Graduate courses are offered in all departments of instruction. Information concerning such courses may be found in connection with the statement of requirements for the degree of master of arts and in the description of courses.

ADMISSION TO COLLEGE

GENERAL REGULATIONS

Applicants able to submit certificates of proficiency in subjects accepted for admission to the Freshman class from schools whose work has been approved by the College will be admitted without examination, provided these certificates are properly made out on the regular blank provided by the College, signed by the school principal, and presented before, or at, the opening of the college year. The applicant must have completed the course of the school from which he comes.

Unless admitted on certificate, every candidate for admission will be examined on the required subjects.

Entrance examinations will be held on the dates announced in the calendar of the College for the admission of new students. All students applying for admission must appear before the faculty committee on admission on Monday, September 18, or Tuesday, September 19. Students residing in Durham and vicinity are urgently requested to appear before the commttee on Monday.

Students admitted to the Freshman class after the opening of college are required to stand examinations on the work already completed by the class.

REQUIREMENTS FOR ADMISSION

The requirements for admission are defined in terms of units. A unit as thus used means a subject of study pursued throughout an academic year at a high school with five recitations a week, the prescribed

amount of work being completed. Credit for fifteen units is required for admission to all groups.

The subject in which credit for admission to the College may be offered and the maximum amount of credit acceptable in each subject are given in the following table:

	UNITS		UNITS
English	4	Botany	1
Latin	4	Zoology	1
Greek	3	General Biology	1
German	3	Physical Geography	1
French	3	General Science	1
Spanish	3	Agriculture	2
Mathematics	4	Mechanical Drawing	2
History and Civics	4	Woodwork, Forging and Machine Work	2
Physics	1	Household Economics	2
Chemistry	1	Commercial Subjects	3

Minimum entrance credits of three units in English, one in History, three in Mathematics, and four in foreign language (either all in Latin or two in each of any two of the other foreign languages accepted for admisson) are required of all applicants for candidacy for the Bachelor of Arts degree. However, in case the fifteen units of credit accepted for admission do not include the full requirements of foreign languages, the student is given the opportunity during his Freshman year to make up the deficiency.

DEFINITION OF REQUIREMENTS

HISTORY—ONE UNIT

The candidate may offer for credit one unit from any of the following subjects. The examination will be based on material similar to that included in the

books suggested. In lieu of the textbooks named candidates may be examined on material contained in any of the courses in history and civics suggested for high schools by the North Carolina department of public instruction.

(*a*) Ancient History (one unit).
Webster's *Ancient History,* West's *Ancient World,* Wolfson's *Essentials in Ancient History.*

(*b*) Medieval and Modern History (one unit).
Harding's *New Mediæval and Modern History,* Robinson's *Western Europe,* West's *Modern World.*

(c) English History (one unit).
Cheyney's *Short History of England,* Coman and Kendall's *History of England,* Larson's *Short History of England,* Walker's *Essentials in English History.*

(*d*) American History (one unit).
Ashley's *American History,* Channing's *A Student's History of the United States,* Hart's *Essentials of American History,* James and Sanford's *American History,* McLaughlin's *History of the American Nation,* Muzzey's *American History.*

ENGLISH—THREE UNITS

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

GRAMMAR AND COMPOSITION

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

LITERATURE

The second object is sought by means of two lists of books, headed respectively *Reading* and *Study,* from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

READING

The aim of the course is to foster in the student the habit of intelligent reading and to develop a taste for good literature by giving him a first-hand knowledge of some of the best specimens. He should read the books carefully, but his attention should not be so fixed upon details as to cause his missing the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made except as otherwise provided under Group I.

A. BOOKS FOR READING

The books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except that for any book in Group I a book from any other may be substituted.

GROUP I. CLASSICS IN TRANSLATION

The *Old Testament*—at least the chief narrative episodes in *Genesis, Exodus, Joshua, Judges, Samuel, Kings,* and *Daniel,* together with the books of *Ruth* and *Esther;* the *Odyssey* with the ommission, if desired, of Books I-V, XV, and XVI; the *Aeneid.*

The *Odyssey* and the *Aeneid* should be read in English translations of recognized literary excellence.

GROUP II. SHAKSPERE

A Midsummer Night's Dream, The Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III,

Henry V, Coriolanus, Julius Cæsar, Macbeth, Hamlet. The last three if not chosen for study under B.

GROUP III. PROSE FICTION

Malory, *Morte d' Arthur* (about 100 pages); Bunyan, *Pilgrim's Progress, Part I;* Swift, *Gulliver's Travels* (Voyages to Lilliput and to Brobdingnag); Defoe, *Robinson Crusoe, Part I;* Goldsmith, *The Vicar of Wakefield;* Frances Burney, *Evelina;* Scott, novels, any one; Jane Austen, novels, any one; Maria Edgeworth, *Castle Rackrent, The Absentee;* Dickens, novels, any one; Thackeray, novels, any one; George Eliot, novels, any one; Mrs. Gaskell, *Cranford;* Kingsley, *Westward Ho!, Hereward the Wake;* Reade, *The Cloister and the Hearth;* Blackmore, *Lorna Doone;* Hughes, *Tom Brown's Schooldays;* Stevenson, *Treasure Island,* or *Kidnapped,* or *Master of Ballantrae;* Cooper, novels, anyone; Poe, selected tales; Hawthorne, *The House of the Seven Gables, Twice Told Tales, Mosses from an Old Manse;* a collection of short-stories by various standard writers.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.

Addison and Steele, *The Sir Roger de Coverley Papers* or selection from the *Tatler* and the *Spectator* (about 200 pages); Boswell, selections from the *Life of Johnson* (about 200 pages); Franklin, *Autobiography;* Irving, selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith;* Southey, *Life of Nelson;* Lamb, selections from the *Essays of Elia* (about 100 pages); Lockhart, selections from the *Life of Scott* (about 200 pages); Thackeray, lectures on Swift, Addison and Steele in the *English Humor-*

ists; Macaulay, any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay;* Trevelyan, selections from the *Life of Macaulay* (about 200 pages); Ruskin, *Sesame and Lilies,* or Selections (about 150 pages); Dana, *Two Years Before the Mast;* Lincoln, selections, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman, *The Oregon Trail;* Thoreau, *Walden;* Lowell, *Selected Essays* (about 150 pages); Holmes, *The Autocrat of the Breakfast Table;* Stevenson, *An Inland Voyage* and *Travels with a Donkey;* Huxley, *Autobiography* and selections from *Lay Sermons,* including the addresses on *Improving Natural Knowledge, A Liberal Education,* and *A Piece of Chalk;* a collection of Essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

GROUP V. POETRY.

Palgrave's *Golden Treasury* (First Series), Books II and III, with special atention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith, *The Traveller* and *The Deserted Village;* Pope, *The Rape of the Lock;* a collection of English and Scottish ballads, as, for example, some Robin Hood ballads, *The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens,* and a selection from later ballads; Coleridge, *The Ancient Mariner, Chris-*

tabel, and *Kubla Khan;* Byron, *Childe Harold,* Canto III or IV, and *The Prisoner of Chillon;* Scott, *The Lady of the Lake,* or *Marmion;* Macaulay, *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry;* Tennyson, *The Princess,* or *Gareth and Lynette, Lancelot and Elaine,* and *The Passing of Arthur;* Browning, *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus;* Arnold, *Sohrab and Rustum,* and *The Forsaken Merman;* selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. BOOKS FOR STUDY

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups from each of which one selection is to be made.

GROUP I. DRAMA

Shakspere, *Julius Cæsar, Macbeth, Hamlet.*

GROUP II. POETRY

Milton, *L'Allegro, Il Penseroso* and either *Comus* or *Lycidas;* Tennyson, *The Coming of Arthur, The Holy Grail,* and *The Passing of Arthur;* Book IV

of Palgrave's *Golden Treasury (First Series)*, with special attention to Wordsworth, Keats, and Shelley.

GROUP III. ORATORY

Burke, *Speech on Concilation with America;* Washington, *Farewell Address;* Webster, *First Bunker Hill Oration;* Lincoln, *Gettysburg Address.*

GROUP IV. ESSAYS

Macaulay, *Life of Johnson;* Carlyle, *Essays on Burns,* with a selection from Burns' *Poems.*

EXAMINATIONS

The examination will be divided into two parts, one of which will be on grammar and composition, and the other on literature.

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

In grammar and composition the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and such good usages of modern English as one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selection. He will not

be expected to write more than four hundred words per hour.

The examination in literature will include:

A. General questions designed to test such a knowledge and appreciation of literature as may be gained by fulfilling the requrements defined under *A. Reading,* above. The candidate will be required to submit a list of books read in preparation for the examination certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions.

B. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

MATHEMATICS—THREE UNITS

1. *College Algebra.*
   (*a*) To Quadratics (one unit).
   (*b*) Quadratics to, and including, Progressions (one unit).
2. *Plane Geometry* (one unit).

LATIN—FOUR UNITS

1. *Grammar and Composition* (one unit).
2. *Four Books of Cæsar's Gallic War* (one unit).
3. *Six Orations of Cicero* (one unit).

4. *Six Books of Vergil's Aeneid* (one unit).

The student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the college course, and applicants for admission are expected to be well drilled in it. A brief scheme of approximately equivalent sounds in English follows. The long and the short vowels have the same sound, differing only in the time taken in pronunciation, the long consuming twice the time of the short. Long *a* is pronounced as in f*a*ther, short *a* as in p*a*p*a*, long *e* as in pr*e*y, short *e* as in *e*h, long *i* as in mach*i*ne, short *i* as in p*i*t, long *o* as in n*o*te, short *o* as in *o*bey, long *u* as *oo* in b*oo*t, short *u* as in p*u*ll, long and short *y* as the German *ü* in f*ü*r. The dipthongal sounds are to be made by the rapid union of the sounds of the component vowels; *æ* as *ai* in *ai*sle, *au* as *ou* in *ou*t, *ei* as in *ei*ght, *eu* nearly as in f*eu*d, *œ* as *oi* in b*oi*l, *ui* as *oo-ee,* approaching *we*. Most consonants are pronounced as in English. The following points need to be noticed: *b* before *s* or *t* has the sound of *p; c* and *g* are always hard as in *c*ome and *g*et; *h* is silent in all purely Latin words; *i* consonant has the sound of *i* in val*i*ant; *m* is pronounced as in English except at the end of a word, in which position it is scarcely sounded; *n* before *c, g,* and *q* as in a*n*chor, a*n*guish, etc.; *r* is to be trilled; *s* is always harsh as in hi*ss,* never voiced as in his*;* *u* consonant nearly equals English *w; x* as *ks; z* as *dz*.

GREEK—TWO UNITS

1. *Elementary Grammar and Composition* (one unit).
2. *Xenophon's Anabasis, Books I-IV* (one unit).

FRENCH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed and 200 to 300 pages of approved reading.

The work in French for the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the forms and principles of grammar but also to cultivate readiness in casting the thought into French moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

A selection from the following list of texts is recommended: Fraser and Squair's *Shorter Course;* Chardenal's *Complete French Course;* Koren and Chapman's *French Reader;* Bruno's *Le Tour de la France;* Claretie's *Pierrille;* Bazin's *Contes Choisis;* Lemaitre's *Contes Extraits de Myrrha;* François' *Easy French Reading.*

During the second year the work should comprise (1) a thorough review of the grammar work of the previous year and a study of the irregular verbs and of the uses of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read;

(3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following lists of texts is recommended.

Buffum, *French Short Stories;* Chateaubriand, *Atala;* Daudet, *La belle Nivernaise;* Dumas, *La Tulipe Noire;* Labiche et Martin, *Le voyage de M. Perrichon;* Laboulaye, *Contes bleus;* Malot, *Sans famille;* Maupassant, *Ten Short Stories;* Michelet, *Histoire de France;* Sand, *La mare au diable;* Sandeau, *Mademoiselle de la Seigliere;* Daudet, *Le Petit Chose;* Loti, *Pecheur d'Islande.*

Teachers will find useful *The Report of the Committee of Twelve of the Modern Language Association.* Those using such grammars as have been suggested above will find helpful the following works on French pronunciation: Passy's *Sounds of the French Language,* Nitze and Wilkin's *A Handbook of French Phonetics,* Geddes' *French Pronunciation. The International French-English Dictionary* uses the same phonetic alphabet for indicating the pronunciation as the works on French pronunciation just given.

GERMAN—TWO UNITS

(1) Elementary grammar and at least 75 to 100 pages of approved reading; (2) elementary grammar completed and at least 150 to 200 pages of approved reading.

During the first year the work should comprise: (1) careful drill in pronunciation; (2) memorizing and frequent repeating of easy colloquial sentences; (3) drill in the rudiments of grammar, that is, in the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also in

the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations of sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations of the matter read, and also in the offhand reproduction, sometimes oral and sometimes written, of the substance of short and easy selected passages; (3) continued drill in the rudiments of grammar to the end of enabling the pupil, first, to use his knowledge with facility in the formation of sentences and, secondly, to state his knowledge correctly in the technical language of grammar.

Stories suitable for elementary reading can be selected from the following list: Anderson, *Märchen* and *Bilderbuch ohne Bilder;* Arnold, *Fritz auf Ferien;* Baumbach, *Die Nonna* and *Der Schwiegersohn;* Gerstäcker, *Germelhausen;* Heyse, *L'Arrabiata, Das Mädchen von Treppi,* and *Anfang und Ende;* Hillern, *Höher als die Kirche;* Jensen, *Die braune Erica;* Leander, *Träumereien* and *Kleine Geschichten;* Seidel, *Märchen;* Stökl, *Unter dem Christbaum;* Storm, *Im-*

mensee and *Geschicten aus der Tonne*; Zschokke, *Der zerbrochene Krug.*

A good selection of reading-matter for the second year would be Andersen's *Märchen* or *Bilderbuch* or Leander's *Träumereien,* to the extent of, say, forty pages; after that, such a story as Hauff's *Das kalte Herz* or Zschokke's *Der zerbrochene Krug;* then *Höher als die Kirche* or *Immensee;* next, a good story by Heyse, Baumbach, or Seidel; lastly, *Der Prozess.*

In the following books teachers will find many suggestions that will aid them in doing this work: Grandgent's *German and English Sounds; Methods of Teaching Modern Languages—Report of the Committee of Twelve of the Modern Language Association.*

SPANISH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed and 200 to 300 pages of approved reading. The work for the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular and radical-changing verbs, the plural of nouns, the inflection of adjectives and pronouns; uses of *ser* and *estar, haber* and *tener;* the use of personal pronouns, common adverbs, prepositions and conjunctions; the order of words in the sentence and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in casting the thought into Spanish moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts with constant

practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation.

A selection from the following list of texts is recommended: Hills and Ford's *First Spanish Course,* or Espinosa and Allen's *Elementary Spanish Grammar;* Dorado's *España Pintoresca,* Nelson's *Spanish-American Reader,* Harrison's *Spanish Commercial Reader,* Schevill's *A First Reader in Spanish,* Alarcon's *El Capitan Veneno,* Hills and Reinhardt's *Spanish Short Stories.*

During the second year the work should comprise: (1) a thorough review of the grammar-work of the previous year and a study of the irregular verbs and of the use of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read; (3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following list of texts is recommended:

Ibáñez, *La Barraca;* Galdós, *Marianela;* Valdés, *Josè;* Valera, *Pepita Jiménez;* Caballero, *Un servilón y un liberalito;* Nuñez de Arce, *El haz de lena.*

ELECTIVE SUBJECTS FOR ENTRANCE CREDITS

The candidate may offer additional entrance credit from the following subjects:

ENGLISH

Students who have completed four years of English in an approved school will receive credit for a unit in addition to the three units required for admission to the Freshman class.

HISTORY AND CIVICS

In addition to the unit required the candidate may present credit from the subjects which he has not offered as required entrance in history.

GREEK

Homer's *Iliad,* I-III, with prosody and sight translation, may be offered as elective credit of one unit.

LATIN

A year's work in any of the four subjects in Latin named on pages 72-73 may be offered for an elective credit of one unit.

FRENCH

A year's work in French done according to the method outlined on pages 74-75, may be offered for an elective credit of one unit. In addition to the two years of work in French, a student may present a third year's work done in an approved manner for an elective unit.

GERMAN

A year's work in German done according to the methods outlined on pages 75-77 may be offered for an elective of one unit. In addition to the two years of work in German a student may present a third year's work done in an approved manner for an elective unit.

SPANISH

A year's work in Spanish done beyond the two years outlined on pages 77-78, may be offered for an elective credit of one unit. In addition to the two years of

work in Spanish a student may present a third year's work done in an approved manner for an elective unit.

MATHEMATICS

One-half unit credit each will be allowed for Solid Geometry and Plane Trigonometry.

PHYSICS

Credit for one elective unit will be allowed for a year's work in elementary physics consisting of (1) recitations based on such texts as Carhart and Chute, *High School Physics;* Milliken and Gale, *First Course in Physics,* or Mann and Twiss, *Physics,* with adequate lecture-table experiments by the instructor; (2) at least thirty experiments worked out by students individually in the laboratory, of which a neat report is made in proper form (the number of experiments performed is not so important as the quality of work done); (3) lectures and recitations on the practical application of the principles studied to the community life and to the home.

The aim should be to present a comparatively few principles in such a way that, by repetition through experiments and discussions of applications, the student has them thoroughly at his command.

CHEMISTRY

A year's work in chemistry conducted according to the same method suggested for that in physics will be accepted for an elective unit of credit.

BIOLOGY

An elective credit of one unit is allowed for a year's work in any of the following biological sciences:

General Biology.—One year's study of typical animals and plants by the laboratory method, covering the facts of morphology and physiology. Such texts as Linville and Kelley, *Zoology,* and Bergen and Caldwell, *High School Botany,* are recommended. Candidates for admission must present neatly-kept laboratory notebooks.

Botany.—A year's work based on such a text as Coulter, *Plant Structures and Plant Relations.* Candidates for admission must present neatly-kept notebooks.

Zoology.—A year's work based upon such a text as Linville and Kelley, *Zoology.* Candidates for admission must present neatly-kept notebooks.

MECHANICAL DRAWING

Elective credits of two units may be offered in mechanical drawing. Each year's work must be satisfactory in both quantity and quality. Drawing-books or plates must be submitted by all candidates offering this subject.

PHYSICAL GEOGRAPHY

The year's work in physical geography may be offered as one unit; it should be based on a modern textbook and should include an approved laboratory and field-course of at least forty exercises performed by the student.

AGRICULTURE AND HOUSEHOLD ECONOMICS

Maximum elective credits of two units may be offered in either Agriculture or Household Economics by graduates of approved schools in which the teach-

ing in these subjects has met the requirements of the State Department of Education.

WOODWORK, FORGING AND MACHINE WORK

Graduates of approved schools offering thorough courses for one or two years in woodwork, forging and machine work will be given credit of one unit for each year of such work certified by the school authorities.

COMMERCIAL SUBJECTS

Graduates of approved schools offering thorough instruction in such commercial subjects as bookkeeping, stenography, and commercial arithmetic, may offer these subjects for credit for admission. Not more than three elective units of credit will be allowed for commercial subjects.

GENERAL SCIENCE

A full year's work in General Science done in a high school of approved standing will be accepted for one unit of elective credit.

SPECIAL STUDENTS

Students of mature age not fully prepared to enter the Freshman class may be admitted as special students. Such students are required to pass the regular entrance examinations in the subjects they propose to take, and all are required to present for admission English, history, and mathematics. They are required also to take fifteen hours of recitation work a week.

ACCREDITED SCHOOLS

A list of accredited schools is kept and is revised from year to year. An applicant for the Freshman class who brings from one of these schools a certificate properly made out and signed by the principal is given credit for the work certified and is admitted to college without examination. Blank forms for recording the work done will be sent on request. Every applicant for admission by certificate is advised to secure a blank, have it properly filled out, signed, and forwarded to the Committee on Admission as early as possible.

ADMISSION TO ADVANCED STANDING

Applicants for admission to advanced standing in the College must present official certificates of all work done in other colleges of approved standing; otherwise they must stand written examinations on all work for which they are seeking credit. However, a minimum of one full year in residence with the satisfactory completion of thirty semester-hours of approved work is required of all candidates for the bachelor's degree.

REQUIREMENTS FOR DEGREES

The College offers but two academic degrees, bachelor of arts and master of arts.

Group I is the four-year course of study planned for the needs of general students. Group II, subdivided into A, B, C, D, E, outlines courses of study for mature and well-prepared students who have already made up their minds as to their life work and who wish to elect on entering college courses of study leading to their chosen profession.

The requirements for the degree of bachelor of arts in Group I are as follows: twelve semester-hours in English (including course **1** and the composition in course **2**); twenty-four semester-hours in foreign languages chosen from at least two of the following: Latin, Greek, French, German, Spanish, Italian; six semester-hours in each of the subjects, history, mathematics, experimental science, and Bible; in addition, twenty-four semester hours in some one subject and twenty-four semester-hours in two subjects related thereto; general electives amounting to twelve semester-hours; and three hours a week of physcal exercise each year through the Junior year, for which a credit of two semester-hours each year is given.

The requirements in Group II are clearly indicated in the tabulated lists of studies under those headings; three hours a week of physical exercises are required in each subdivision (A, B, C, D, E) of this group through the Junior year.

All classes in all groups meet in weekly conferences under the leadership of the Faculty class-adviser.

The aim of the requirements for the bachelor's degree is to effect concentration of work and thoroughness of learning within reasonable limits. While making possible a helpful election of courses by the student, these requirements guard against the evil effects of unrestricted choice by him. They are elastic enough to permit a shifting of interest between major and minor courses until the Senior year, and thus they do not cause unwise early specialization.

No elective subject may be chosen without the approval of the Committee on Courses of Instruction, and major and minor courses must be elected with the advice of the instructors under whom the work is taken and with the approval of the Committee on Courses of Instruction. A student is not allowed to enroll for more than the equivalent eighteen semester-hours in a semester.

In case a student who is carrying approved work beyond the requirements for the degree has twenty-four semester-hours of elective courses in each of two or more departments or has more than twenty-four semester-hours of elective courses in one department, he shall inform the Committee on Courses of Instruction which of these hours he has elected to constitute his major subject so that this information may be placed on the records of the College not later than the beginning of his Senior year.

THE DEGREE OF MASTER OF ARTS

This degree is open only to resident students who have taken the degree of bachelor of arts in this or in some other college of approved standing. The degree

will be given on the completion of thirty semester-hours of study, of which twenty-four must be selected from courses offered for graduates in at least two departments, and of which at least twelve must be in one department. With the consent of the department concerned and of the Committee on Graduate Instruction a thesis may be substituted for as much as six semester-hours of the graduate work. A grade of 80 is the passing mark for graduate students. In satisfying the requirements for the degree of master of arts a graduate student may offer not more than six semester-hours completed as extra subjects before the degree of bachelor of arts was conferred; this work must be acceptable to the departments concerned and to the Committe on Graduate Instruction.

Candidates for the degree of master of arts, who do not hold the bachelor's degree from Trinity College, must complete at least twenty-four semester-hours of the work required for the master's degree in residence. Credit may be given for six semester-hours satisfactorily completed in some other college of approved standing.

Candidates for the degree of master of arts, who hold the bachelor's degree from Trinity College, must complete at least eighteen semester-hours of the work required for the master's degree in residence after taking the bachelor's degree. Credit may be given for twelve semester-hours satisfactorily completed in some other college or colleges of approved standing. With the consent of the department concerned and of the Committee on Graduate Instruction as many as six of these twelve semester-hours may have been completed as extra subjects in Trinity College before the degree of bachelor of arts was conferred.

GROUPS OF STUDIES

The tables in the groups below are arranged to indicate the work of only one semester of the year. The number of semester-hours credit in each case, when the program is continued through the year, is twice the number of hours shown in the tables. By action of the faculty only the one hour a week of composition of English **2** is required in the Sophomore year in each group; a student may take any other English course for which he is eligible to complete the additional four semester-hours in English required for graduation.

GROUP I

Applicants for admission to the Freshman class in this group must comply with the entrance requirements as printed on pages 63-64.

FRESHMAN YEAR		SOPHOMORE YEAR	
English	3 hours	English	3 hours
Greek[1], Latin, French, German, Spanish, Bible[2]	6 "	Greek, Latin, French, German	3 or 6 "
Mathematics	3 "	History[4], Biology, Chemistry, Physics	4 or 3 "
History, Biology, Chemistry or Physics	3 or 4 "	French, German, Spanish, Greek, Latin, Mathematics	6 or 3 "
Physical Exercise[3]	1 hour	Physical Exercise	1 hour
	16 or 17 hours		17 or 16 hours

[1] Students who present Latin for admission are required to take Latin 1 in their Freshman year; those who present Greek, French, German or Spanish are required to take Greek 1, French 2, German 2, or Spanish 2, respectively, in their Freshman year. Twenty-four semester-hours of languages are required in this group for the A.B. degree, and they must comprise at least two different languages.

[2] The course in Bible required in this group may be taken in the Freshman, Sophomore, or Junior year.

[3] The three hours a week of physical exercise or military drill required in this group count as two semester-hours credit each year.

[4] If history was taken in the Freshman year, one of the sciences must be taken in the Sophomore year.

JUNIOR YEAR		SENIOR YEAR	
Electives[5]	15 hours	Electives[5]	15 hours
Physical Exercise	1 hour		
	16 hours		

GROUP II

A

(BUSINESS ADMINISTRATION)

Applicants for admission to the Freshman class in this group must comply with the entrance requirements printed on pages 63-64. Only mature students well prepared to do college work are allowed to enroll in this group.

FRESHMAN YEAR		SOPHOMORE YEAR	
English	3 hours	English	3 hours
Mathematics	3 "	Modern Language[7]	3 "
Modern Language[6]	3 "	Economics I	3 "
Economics A	3 "	History IX Lab. Science[8] Accounting[9] Bible[10]	6 or 7 "
History	3 "		
Physical Exercise	1 hour	Physical Exercise	1 hour
	16 hours		16 or 17 hours

The three hours a week of physical exercise required in this group counts as a one hour credit each year.

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[5] In the choice of electives careful consideration must be given to major and minor subjects.

[6] One of the languages offered for entrance must be continued in this year..

[7] The language taken in the Freshman year will be continued until eighteen semester-hours college work in it is passed.

[8] One course in laboratory science must be taken either in the Sophomore or the Junior year.

[9] Must be taken either in the Sophomore or the Junior year.

[10] Must be taken either in the Freshman, the Sophomore, or the Junior year.

JUNIOR YEAR

Modern Language	3 hours
Economics II	3 "
Economics IV, V, or VI	3 "
Mathematics, Science, Mech. Drawing, Accounting, Modern Lang., Bible	6 or 7 "
Physical Exercise	1 hour
	16 or 17 hours

SENIOR YEAR

Law I or II	3 hours
Economics III	3 "
Economics	3 "
Electives	6 "
	16 hours

GROUP II
B
(RELIGIOUS TRAINING)

Applicants for admission to the Freshman class in this group must comply with the entrance requirements as printed on pages 63-64.

FRESHMAN YEAR

English	3 hours
Mathematics	3 "
Greek, Latin, French, German, Spanish	6 "
Bible[11], History I	3 "
Physical Exercise	1 hour
	16 hours

SOPHOMORE YEAR

English	3 hours
Bible I, History, Biology, Physics, Chemistry	7 "
Greek, Latin, French, German, Spanish	6 "
Physical Exercise	1 hour
	17 hours

[11] A student in this group must complete Bible I, History I and one of the sciences by the end of the Sophomore year. Students preparing for the ministry are strongly advised to elect their language requirements in Greek and Latin.

JUNIOR YEAR

Philosophy I	3 hours
Biblical Literature / Religious Education	6 "
English, Greek, History, Education, Astronomy, Geology, Biblical Literature, Religious Education	3 "
Elective	3 "
Physical Exercise	1 hour
	16 hours

SENIOR YEAR

Philosophy III	3 hours
Biblical Literature / Religious Education	6 "
English, Greek, History, Education, Astronomy, Geology, Biblical Literature, Religious Education	3 "
Elective	3 "
	15 hours

GROUP II
C
(ENGINEERING)

Applicants for admission to the Freshman class in this group must comply with the entrance requirements as printed on pages 63-64.

FRESHMAN YEAR

Mathematics[12]	3 hours
English	3 "
French, German, Spanish	3 "
Physics	4 "
Drawing	3 "
Eng'g Problems	1 hour
Physical Exercise	1 "
	18 hours

SOPHOMORE YEAR

Mathematics (3)	3 hours
English	3 "
Chemistry	4 "
Physics	3 "
Drawing	3 "
Physical Exercise	1 hour
	17 hours

[12] Those who do not present Solid Geometry for entrance may take it in the first year and postpone Engineering Problems until the second year. Trigonometry must be taken in college whether or not offered for entrance.

ELECTRICAL AND CIVIL ENGINEERING

JUNIOR YEAR		SENIOR YEAR	
Surveying	3 hours	Mechanics (2)	3 hours
Elec. Eng'g (1)	3 "	El. Eng'g (2) and El. Eng'g (3) or Civ. Eng'g (2) and Civ. Eng'g (3)	6 "
Mechanics (1)	3 "		
Electives[13]	6 "	Steam Eng'g	3 "
Physical Exercise	1 hour	Elective	3 "
	16 hours		15 hours

CHEMICAL ENGINEERING

JUNIOR YEAR		SENIOR YEAR	
Surveying	3 hours	Mechanics (1)	3 hours
El. Eng'g (1)	3 "	Chemistry (3)	3 "
Chemistry (2)	3 "	Chemistry (4)	3 "
Chemistry (5)	3 "	Steam Eng'g	3 "
Elective[14]	3 "	Elective	3 "
Physical Exercise	1 hour		15 hours
	16 hours		

ELECTIVES

Students may choose, with the consent of the Committee on Courses of Instruction, any course for which they are prepared, except that students who do not present at least one year's credit in each of two modern languages will be required to take two modern languages in College. All students are required to take one three-hour course in Bible previous to the Senior year.

[13] The course in Bible required in this group may be taken in the Freshman, the Sophomore or the Junior year.

[14] The course in Bible required in this group may be taken in the Freshman, Sophomore, or Junior year.

GROUP II
D

(PREMEDICAL AND GENERAL SCIENCE COURSE)

Applicants for admission to the Freshman class in this group must comply with the entrance requirements as printed on pages 63-64.

FRESHMAN YEAR

English	3 hours
Mathematics[15]	3 "
French or German	3 "
Biology[16] / Chemistry / Physics	8 "
Physical Exercise	1 hour
	18 hours

SOPHOMORE YEAR

English Composition	1 hour
Biology	3 hours
Chemistry	3 "
Physics	4 "
French or German	3 "
History / Psychology / Chemistry[17] or Eng. Lit're	3 or 2 "
Physcial Exercise	1 hour
	18 or 17 hours

JUNIOR YEAR

Lang. or Literature	3 hours
Electives[18]	6 "
Chemistry / Physics / Biology	6 "
Physical Exercise	1 hour
	16 hours

SENIOR YEAR

Physics / Biology / Chemistry	6 hours
Lang. or Literature	3 "
Electives	6 "
	15 hours

[15] Plane Trigonometry must be completed in the Freshman year.

[16] Premedical students are required to take Biology and Chemistry in the Freshman year.

[17] Premedical sutdents who are compelled to leave college at the end of the second year and who have demonstrated their ability to carry a heavy science program are advised to take Chemistry 5 in the Sophomore year.

[18] The course in Bible required in this group may be taken in the Freshman, the Sophomore, or the Junior year.

GROUP II

E

(TEACHING)

Applicants for admission to the Freshman class in this group must comply with the entrance requirements as printed on pages 63-64. This group of studies is open only to teachers and prospective teachers with the consent of the Committee on Courses of Instruction.

FRESHMAN YEAR

English	3 hours
Foreign Language	3 "
Foreign Language / Mathematics	3 "
Education	3 "
History / Science[19]	3 or 4 "
Physical Exercise	1 hour
	16 or 17 hours

SOPHOMORE YEAR

English	3 hours
Foreign Language	3 "
Foreign Language / Mathematics	3 "
Education	3 "
History / Science[19]	3 or 4 "
Physical Exercise	1 hour
	16 or 17 hours

JUNIOR YEAR

Education	3 hours
Economics II / Philosophy I[20]	3 "
Elective I[21]	12 "
Physical Exercise	1 hour
	19 hours

SENIOR YEAR

Philosophy I / Economics II	3 "
Electives	12 "
	15 hours

[19] One of the subjects must be taken in the Freshman year; the other one in the Sophomore year.

[20] One of these studies must be taken in the Junior year; the other one in the Senior year.

[21] The three-hour course in Bible required in this group may be taken in any one of the first three years.

COURSES OF INSTRUCTION

DEPARTMENT OF BIBLICAL LITERATURE AND RELIGIOUS EDUCATION

PROFESSORS SPENCE, CANNON, AND ————————

A general study of the English Bible is required of all undergraduate students, and this course is a prerequisite for all of the other courses in the department. Advanced courses in Biblical Literature are elective for Juniors and Seniors. The purpose of these courses is to give the student a correct interpretation of Scripture. To this end, in the study of any particular biblical writer, all of those things which aid in a correct understanding of his thought are considered. An effort is made, therefore, in this department to give the student a knowledge of such subjects as the following: Old and New Testament introduction, contemporary history of the Testaments, comparative thought and religions, life and times of biblical writers. The purpose of the study of these subjects is to give the student the ability to interpret correctly and to estimate the thought of the writer by placing the writing in its correct historical setting.

The other electives offered by this department are intended for students who wish to train themselves for some form of Christian work.

BIBLICAL LITERATURE

1. **The English Bible.**—This course includes a general survey of the entire Bible. In the Old Testament the events, laws, institutions, and great personalities are studied, especially in their relation to Christianity. Attention is paid to the part played by the prophets and to the significance of their more striking messages. A brief study is made of Hebrew poetry and wisdom literature. A general study of the New Testament is made with special reference to the life and teachings of Jesus and to the

work and writings of Paul. First and second sections: *Tues., Thurs., Sat., at 8:30.* Third section: *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSORS SPENCE, CANNON, AND ————————

FOR SOPHOMORES, JUNIORS, AND SENIORS WHO HAVE HAD COURSE 1

2ª. **Seers of Ancient Israel.**—This course begins with a brief study of Old Testament introduction. Consideration is given to the origin and development of the office of the prophet and to his place and importance in the development of the Hebrew people. A study is made of the life and writings of the more important prophets. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

2ᵇ. **Sages of Ancient Israel.**—This course deals with the Wisdom Literature of the Old Testament, with a detailed study of the more important writings. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

3ª. **New Testament Introduction.**—The origin and history of New Testament writings and their general purpose and content are studied; the question of the formation of the canon is also considered. The purpose of this course is to prepare the student for an intelligent study of the New Testament, to acquaint him with the problems of criticism, and to guide him to a correct solution. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

3ᵇ. **The Teachings of Jesus.**—A thorough study of the religious, social, and ethical teachings of Jesus is undertaken in this course. The political, social, moral, and religious condition of the world when Christ appeared is briefly considered. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

Courses 3[a] and 3[b] may, with the consent of the instructor, be taken by Juniors and Seniors who have not had course 1 for the required course in Bible.

4[a]. **The Apostles.**—This course is concerned chiefly with the writings and lives of the apostles and their immediate successors. Especial attention is given to the life of Saint Paul and to the historic beginnings of the Christian Church. The book of Acts forms the basis of the course. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

4[b]. **The Epistles.**—Attention is given to the writing and the teachings of the Epistles, involving therefore a discussion of the place and importance of the New Testament in the history of the church. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

[Not offered in 1922-23.] PROFESSOR CANNON.

5[a]. **General Church History.**—A brief survey of the history of the Christian Church from the close of the Apostolic Age to the beginning of the Reformation is made in the first term. Special attention is given to the position of the Church in the political and social, as well as in the religious, life of the times. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR ————————

[Not offered in 1922-23.]

5[b]. **History of the Reformation.**—A general study of the Protestant Reformation in Germany and in the lands beyond Germany. The purpose of this course is to give the student a survey of the signficant events of this period of history and an acquaintance with the leaders and principles of the Reformation. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

[Not offered in 1922-23.] PROFESSOR ————————

6ª. American Church History.—This course deals with the beginnings and growth of the several branches of the Christian Church in America, noting especially their relation to the origin and government of the early colonies. The student will be expected to do original research. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR ————————

[Not offered in 1922-23.]

6ᵇ. History of Methodism.—In this term a special study is made of the beginnings and growth of the Methodist societies in England, of early Methodism in America, and of the development of the several branches of the Methodist Church in the United States. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR ————————

[Not offered in 1922-23.]

FOR SENIORS AND GRADUATES AND FOR JUNIORS WITH THE CONSENT OF THE INSTRUCTOR

7ª. Homiletics.—This course is devoted to the theory of preaching. Textbooks and lectures. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1922-23.]

7ᵇ. Practical Theology.—This course is a consideration of the works of the ministry in its various relations. Textbooks, collateral readings, lectures. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1922-23.]

8. Content of Christian Doctrine.—This course consists of a study of the content of systematic theology and Christian evidences. Textbook, lectures, references. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

FOR ALL STUDENTS

9[a]. Missions.—A study of the theory and origin of Christian Missions, the Biblical basis of the missionary spirit of Christianity. The course is planned for missionary volunteers but is open to all students. Textbooks, lectures, references. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

9[b]. Missionary History.—This course is a survey of the history of Christian Missions, giving special attention to Methodist Missionists and missionary biography. A survey of the present status of missions at home and abroad is given. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

10. The New Testament in Greek.—(See also course **10** in the department of Greek.) *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

11[a]. Greek Exegesis.—This course, open to Seniors and Graduates who have had course **10** or its equivalent and courses **1** and **4**, undertakes a detailed exegesis of the Epistles to the Galatians, using the Greek text as a basis. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

[Not offered in 1922-23.] PROFESSOR CANNON.

11[b]. New Test[a]ment Exegesis.—This course, open to the same students as Course **11[a]**, undertakes the exegesis of the English text of several books of the New Testament with a view to their preaching value. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

[Not offered in 1922-23.] PROFESSOR CANNON.

RELIGIOUS EDUCATION

FOR JUNIORS AND SENIORS

1ª. Genetic Psychology.—A study will be made of child-life in terms of psychology. The various periods of development will be studied in detail. Outstanding characteristics of each period from the standpoint of physical condition, mental activity, play, social needs, moral and religious culture will receive due attention. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

1ᵇ. The Psychology of the Religious Life.—Especial attention will be given to the religion of the mature mind considered from the standpoint of psychology. *Mon., Wed., Fri., at 8:30 (second semester.) Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[This course alternates with course **3**.]

2. History and Practice of Religious Education.—This course will give a brief survey of the evolution of the theory of religious education. The methods of religious education among the early Jews, the attitude of the early church to religious education, the educational aspects of the Reformation, and the beginnings of the modern Sunday-school movement are some of the things that will be given due consideration. Organization, administration, and method will be studied very carefully with a view to working out a definite and practical program of religious activity for the church school. The functions of the Sunday-school and of its various departments and their officers will be studied. Practical problems, gradation, finances, teachers' meetings, curriculum, discipline, etc., will be discussed. The other organizations of the church will receive careful attention. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1922-23.]

3. **Principles and Methods of Religious Education.**—This course is designed to introduce the pupil to the principles underlying moral and religious education. A study will be made of the development of the religious consciousness of both the race and the individual. Emphasis will be placed on the significance of the instinctive and the emotional life. The psychological aspects of the learning and teaching process will be noted. Principles and methods of instruction will be taught. Points of contact, technique of recitation, types of teaching, will be emphasized. Story-telling for educational and religious purposes will be stressed. Lectures, demonstrations, and practice are included in the course. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1922-23.]

4ª. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtues and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics. Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

4ᵇ. **The Philosophy of Conduct.**—This is a continuation of course 4ª, but it attempts to approach the same problems from a standpoint of psychology. First it analyzes the content of moral consciousness, then seeks to find the laws that rule in the realm of virtue, and finally endeavors to discover the ultimate nature of the right. Lectures and textbook. Text used: Ladd's *Philosophy of Conduct. Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

5. **Comparative Religion.**—This course undertakes a study of the origin and content of the great religions of the world. A careful comparison of these with Christianity

is made with a view to finding what distinctive message Christ has for humanity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1922-23.]

FOR GRADUATES AND FOR OTHERS WITH THE CONSENT OF THE INSTRUCTOR

6. **Philosophy of Religion.**—This course aims first to sketch the history of the philosophy of religion from Spinoza to the present time; then follows an investigation of the development of the religious consciousness among Indo-Germanic and Semitic races. These historical surveys are followed by an analysis and a speculative estimate of the content of the religious consciousness. In this course Pfleiderer's *The Philosophy of Religion* is used as a textbook and guide. *3 hours a week. Credit, 6 semester-hours.*

PROFESSOR CRANFORD.

7. **Masterpieces of Religious Literature.**—This course includes a study of the great inspirational literature of the world. Wide reading will be required in the literatures of other races and religions, but the greater part of the course will be a study of the finer literary messages of the Bible and a tracing of the development of religious thought in modern literature. Special attention will be given to the thought of the 19th century as embodied in the works of Carlyle, Tennyson, Browning, and the greater American poets. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Courses **1** and **3**, and **2** and **7** are given in alternate years.]

8. **The Church and Society.**—The course begins with a study of the social institutions and ideals of the Bible. This is followed by an investigation of actual social conditions of today and the part which the church should play in meeting the needs of society. Special attention is given to the rural church problem and to the church as a school for citizenship. The course will close with a

survey of the present needs of the world and the formulation of an adequate world program for Christianity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[This course alternates with Religious Education **5**.]

DEPARTMENT OF BIOLOGY

PROFESSOR CUNNINGHAM, ASSISTANT PROFESSOR BLOMQUIST, AND MR. WILKERSON

The equipment of the biological laboratory and that of its ally, the museum of natural history, together with the library, make ample provision of apparatus, material, and books for the various elementary course sand also, at present, for advanced work in the morphology and cytology of plants and animals. The method of the department consists primarily in the critical examination in the laboratory of the structure of plants and animals, extended to microscopic detail, and also in the careful observation in the field of their gross structure, habits, habitat, and life relations, together with lectures supplementary to, though founded upon, such individual work. The effort is, therefore, to present science from the standpoint of the student's observation of the facts upon which the science is founded, with the ultimate aim of reasoning such as will form a real contribution to general culture, and, at the same time, constitute a correct foundation for professional or investigative work along biological lines. In courses requiring work in the laboratory, with the exception of course **12**, two hours of such work is reckoned as the equivalent of one hour of recitation.

BOTANY

FOR UNDERGRADUATES

1a. General Botany.—Outlines of classification, development, structure, and relationship to Cryptogams. First section: *laboratory, Mon. and Wed., from 8:30 to 10:20; quiz, Fri. at 8:30 (first semester).* Second section: *laboratory, Mon. and Wed., from 11 to 12:50; quiz, Fri., at 11 (first semester).* Third section: *laboratory, Mon. and Wed., from 2 to 3:50; quiz, Fri. at 2 (first semester).* Fourth section: *laboratory, Tues. and Thurs.,*

from 11 to 12:50 (first semester); quiz, Sat. at 11. Lecture all sections: *Thurs., at 9:30. Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST AND MR. WILKERSON.

1b. General Botany.—This course consists of a study of Spermatophytes, their structure, classification, and economic importance. First section: *laboratory, Mon. and Wed., from 8:30 to 10:20; quiz, Fri., at 8:30 (second semester).* Second section: *laboratory, Mon. and Wed., from 11 to 12:50; quiz, Fri., at 11 (second semester).* Third section: *laboratory, Mon. and Wed., from 2 to 3:50; quiz, Fri., at 2 (second semetser).* Fourth Section: *laboratory, Tues. and Thurs., 11 to 12:50 (second semester).* Lecture all sections: *Thurs., at 9:30. Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST AND MR. WILKERSON.

Courses 1a and 1b are designed to give a general introduction to the study of botany and to develop the fundamental principles of biology from the standpoint of plants. While it is desirable to take course 1a before 1b, it is not necessary. The first or third section will not be organized unless as many as fifteen students enroll for it.

FOR UNDERGRADUATES AND GRADUATES

3a. Microtechnique.—The course deals with the most important methods of killing and fixing, imbedding, sectioning, mounting, staining, and photographing microscopic organisms and tissues. The collection of material and methods of cultivating algae and other forms for microscopial study are practiced by the students. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture to be arranged (first semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

3b. Bacteriological Technique.—This course aims to give the student some general practice in the preparation of media, methods of sterilization, and the cultivation of

bacteria and fungi. Bacteriological work on milk, water, and soil is an important part of the work. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture to be arranged (second semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

Biology 1[a] and 1[b] are prerequisites of courses 3[a] and 3[b].

5[a]. **Advanced Morphology of Plants.**—This course is intended for students who have completed the two semesters of Course 1 but who desire a more intimate knowledge of a group or groups of plants. The work consists of critical examination and drawing of tissues and cell structures. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours to be arranged (first semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

[Not offered in 1922-23.]

5[b]. **Plant Physiology.**—The aim of this course is to cultivate an appreciation of the significance of plant life in biology and to give the student a general knowledge of all the life processes occurring in plants and the relations of these processes to the structure of the plant and its environment. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hour to be arranged (second semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

[Not offered in 1922-23.]

Course 5[b] is open only to students who have completed course 1[a] and 1[b] and Chemistry 1.

10. **Research.**—Students who are prepared are allowed to study some definite problems in botany with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each credit hour. *Hours to be arranged.*

ASSISTANT PROFESSOR BLOMQUIST.

ZOOLOGY

FOR UNDERGRADUATES AND GRADUATES

2[a]. **Invertebrate Zoology.**—A study of invertebrate forms. First section: *laboratory, Tues. and Thurs., from 8:30 to 10:20; lecture, Sat. at 8:30; quiz hour to be arranged (first semester).* Second section: *laboratory, Tues. and Thurs., from 8:30 to 10:20; lecture, Sat., at 9:30; quiz hour to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

2[b]. **Vertebrate Zoology.**—A study of vertebrate forms. First section: *laboratory, Tues. and Thurs., from 8:30 to 10:20; lecture, Sat., at 8:30; quiz hour to be arranged (second semester).* Second section: *laboratory, Tues. and Thurs., from 8:30 to 10:20; lecture, Sat., at 9:30; quiz hour to be arranged (second semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Courses **1[a]** and **1[b]** are prerequisites for **2[a]** and **2[b]**. While it is permissible to take **2[b]** before **2[a]**, it is preferable to follow the order in which the courses are announced. Students who at the beginning of the fall semester have had only one semester of course **1** may, with the consent of the instructor, begin course **2[a]** provided they complete the other semester of course **1** in that year.

7[a]. **Hygiene and Sanitation.**—This course deals with (1) the problems involved in maintaining individual, personal well-being and (2) community sanitation, with special reference to causative agents and the means of prevention in infectious disease. The work consists largely of lectures and demonstrations with assigned reading. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM.

7[b]. **Heredity.**—It is the aim in this course to present with as little technicality as possible the biological principles

involved in heredity. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM.

Courses **7**[a] and **7**[b] do not count as required science or courses in science in electing major credits.

4[a]. **Mammalian Anatomy.**—A detailed study of the structure of a mammal. The work is largely in the laboratory, and the recitations, lectures, and quizzes are based upon dissections. *Laboratory, Tues. and Thurs., from 11 to 12:50; lecture, Sat. at 11; quiz hours to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course **2**[b] is a prerequisite of this course.

4[b]. **Human Physiology.**—A detailed study of the physiological processes in the human body. It is expected that a student electing this course will have some knowledge of human or mammalian anatomy such as is given in Biology **4**[a]. *Laboratory, Tues. and Thurs., from 11 to 12:50; lecture, Sat., at 11; quiz hour to be arranged (second semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course **2**[b] is a prerequisite for this course. Courses **4**[a] and **4**[b] and **8**[a] and **8**[b] are given in alternate years.

8[a]. **Animal Micrology.**—This course deals with the technique of preparing sections for study and with the study of normal sections of the various types of tissues. *Laboratory, Tues., Thurs., Sat., from 11 to 12:50; lecture-hour to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

[Not offered in 1922-23.]

8[b]. **Embryology.**—This course aims to acquaint the student with the fundamental principles of embryology as seen more especially in the frog and the chick, with some work on the mammal. *Lectures, Tues. and Sat., at 11;*

Laboratory, Tues., at 12, Thurs., from 11 to 12:50, Sat., at 12 (second semester). Credit, 4 semester-hours.

PROFESSOR CUNNINGHAM.

Course **2[b]** is a prerequisite of this course.

FOR GRADUATES

10. Research.—Students who are prepared are allowed to study some definite problems in zoology with the expectation that they may offer some new or contributory evidence. A minimum of three labroatory hours is required for each credit-hour. *Hours to be arranged.*

PROFESSOR CUNNINGHAM.

GEOLOGY

FOR UNDERGRADUATES

1. Elementary Geology.—A general introduction to geology, both structural and historical. This course is for the general student and is so presented that other sciences are not prerequisite. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM AND
ASSISTANT PROFESSOR BLOMQUIST.

This course may not be presented as a required science or for major credit in the department of biology.

DEPARTMENT OF CHEMISTRY

PROFESSORS PEGRAM, GROSS, AND WILSON AND MR. SATTERFIELD

The courses in the department are planned with the following objects in view: (1) To give students taking chemistry as a required science a thorough knowledge of the elementary principles of the science by studying in the laboratory the more important elements and compounds which have industrial and domestic uses and by surveying briefly the chemistry and economic significance of the more important industrial processes; (2) To make provision for the necessary chemical training of scientific professional students by offering thorough intensive work in analytical, organic, and physical chemistry;

(3) To provide for those students specializing in chemistry either as chemists, teachers, or chemical engineers, comprehensive training in higher courses, together with the opportunity to engage in minor investigations both of an industrial and of a pure science nature; and (for teachers) to do practice teaching.

FOR UNDERGRADUATES

1. **General Inorganic Chemistry.**—Lectures, recitations, and laboratory work on the elementary principles of chemistry, and on the occurrence, preparation, properties, and uses of the elements and their compounds. It is desirable, though not required, that students taking this course shall have taken elementary physics either in high school or in college. Textbooks, Smith's *College Chemistry* and accompanying laboratory manual. One lecture, one recitation and four laboratory hours. First section: *lecture, Tues. at 9:30; recitation, Fri. at 11; laboratory, Mon. and Wed. from 11 to 12:50.* Second section: *lecture, Tues. at 9:30; recitation, Sat. at 9:30; laboratory, Mon. and Wed. from 2 to 3:50.* Third section: *lecture, Tues. at 9:30; recitation, Sat. at 11; laboratory, Tues. and Thurs. from 11 to 12:50.* Fourth section: *lecture, Tues. at 9:30; recitation, Sat. at 9:30; laboratory Tues. and Thurs. from 2 to 3:50. Credit, 8 semester-hours.*

PROFESSORS GROSS AND WILSON AND MR. SATTERFIELD.

8. **Foods and Nutrition.**—Recitations, written reports, and laboratory work. Open as an elective to students who have passed in Course 1 or who have had elementary chemistry accepted for entrance credit; it may not, however, be offered as an experimental science required for graduation. Textbooks for 1922-23 are Bailey's *Source, Chemistry and Use of Food Products,* Chamberlain's *Organic Agricultural Chemistry,* and Sherman's *Chemistry of Food and Nutrition. Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

PROFESSOR WILSON.

2. Qualitative Analysis.—The work of this course embraces: (1) reaction of the elementary and compound radicals with various reagents; (2) separation of the metals; (3) separation of the acid radicals; (4) systematic analysis of salts and minerals; (5) development of the fundamentals of the ionic theory as applied to analytical reactions. Chiefly laboratory work. *Laboratory, Tues. and Thurs., from 2 to 4:50; lecture, Wed. at 12 (first semester). Credit, 4 semester-hours.*

PROFESSOR GROSS.

3. Quantitative Analysis.—The classroom work includes discussion of procedure used in the laboratory as illustrations of the general theory of quantitative separations, the calculation of results and the solution of problems. The laboratory work aims to develop technique and to familiarize the student with representative quantitative methods. Gravimetric determinations are made of chlorine, aluminum, sulphate, and iron in pure salts. Analysis of minerals is illustrated by determination of silica, iron and aluminum, calcium, and magnesium in dolomite, and of phosphorus in apatite. The volumetric methods include acidimetry and alkalimetry, the dichromate and premanganate oxidation methods for iron, iodimetry. Electrolytic determinations of copper and silver are made. *Laboratory, Tues. and Thurs., from 2 to 4:50; lecture, Wed. at 12 (second semester). Credit, 4 semester-hours.*

PROFESSORS PEGRAM AND GROSS.

FOR UNDERGRADUATES AND GRADUATES

5. Organic Chemistry.—An introduction to the study of carbon compounds. The course is intended to furnish a thorough grounding in the principles and practice of organic chemistry. It satisfies the advanced entrance requirements of the best medical schools and is required of all students who make chemistry their major subject. It may be taken by students who have passed courses **2** and **3**. In exceptional cases it may be taken along with courses **2** and **3**. The course is divided into two recitation hours and two laboratory periods each week. The laboratory

work includes the preparation and testing of some forty organic compounds, the quantitative determination of carbon, hydrogen, and nitrogen, and the determination of heats of combustion by means of the bomb calorimeter. In connection with the synthetic work there will be required the determination of melting points, boiling points, specific gravities, sublimation, fractional distillation, distillation with steam, and distillation under diminished pressure. The identification of unknown organic compounds and the determination of molecular weights is included also. The textbooks for 1922-23 are Norris' *Principles of Organic Chemistry* and *Experimental Chemistry* by the same author. *Lectures, Mon. and Wed., at 8:30; laboratory, Fri., from 2 to 5:30. Credit, 8 semester-hours.*

PROFESSOR WILSON.

6. **Physical and Electro-Chemistry.**—The following topics are covered in the lectures: Atomic and molecular theories, states of matter, vapor pressure, theory of solution, molecular weights, mass law, phase rule, velocity of reaction, catalysis, colloids; in electro-chemistry: basis of ionic theory, conduction, electrolytes, transport-ratios, equivalent conductivity, equilibrium in solutions of electrolytes, solubility product, electromotive force, hydrogen ion concentration, theory of indicators, storage cells. Laboratory work includes determinations of molecular weights, vapor pressures, distribution ratios, absorption, vicosity, surface tension, conductivity, transport numbers, electromotive force, solubility, hydrogen ion concentration, electrolytic preparation of iodoform and sodium. *Lectures, Mon. and Wed. at 8:30; laboratory, Fri. from 2 to 5:30. Credit, 8 semester-hours.*

PROFESSOR GROSS.

Courses **2** and **3** and Mathematics 2^a are prerequisites of this course. Mathematics 2^b and **3** are desirable but not required. Course **5** and Physics **2** may be taken at the same time as this course.

7. **Organic Chemistry.**—This is a continuation of course **5**, giving more attention to cyclic compounds The labo-

ratory work includes qualitative and quantitative examination of organic materials and the synthesis of organic compounds. *6 hours a week, laboratory to be arranged. Credit, 6 semester-hours.*

PROFESSOR WILSON.

[Not offered in 1922-23.]

4. Industrial Chemistry.—The application of chemical principles and processes to the more important arts and manufactures. Lectures, parallel readings, excursions. Access to the various manufacturing plants in and near Durham gives interest and practical value to the course.

PROFESSOR WILSON.

[Not offered in 1922-23.]

Courses **3** and **5** are prerequisites of this course.

9. Technical and Industrial Analysis.—Intended primarily for students who intend to go into industrial work as chemists and engineers. The course is open to students who have taken course **5** and who have taken or are taking course **3**. The work of the course may be varied from year to year to meet the needs of the class. It will include, generally, the analysis of fuels, gases, oils, steel, fertilizers, feeds, soils, cement, and bituminous road materials. The number of persons who may take the course is limited to six in any one year. *Hours to be arranged.*

PROFESSOR WILSON.

[Not offered in 1922-23.]

10. Teaching of Chemistry.—Members of this course will spend from 3 to 6 hours a week in laboratory instruction, each having supervision of about 20 students. The members of the course will also meet one hour a week for lecture, conference, or recitation. In addition to the above hours they will have to prepare the regular work of the course in which they are supervising, correct laboratory notebooks, and prepare by reference reading and study for the conference hour. *Hours to be arranged. Credit, 2 or 3 semester-hours each semester, depending or*

whether 3 or 6 hours are spent in the laboratory in addition to the conference hour.

PROFESSORS GROSS AND WILSON.

11. **Research.**—The aim of this course is to give instruction in methods used in the investigation of original problems. As a rule the solution of some simple problem in pure or applied chemistry will be undertaken. An analysis of the factors involved, their control, acquisition of the technique necessary to obtain the proper data, and the interpretation of this data, will be the points stressed. *9 hours a week, laboratory and conferences. Credit, 6 semester-hours.*

PROFESSORS GROSS AND WILSON.

This course is open to graduates and in exceptional cases to seniors who have had courses **3**, **5**, and **6**.

12. **Advanced Quantitative Methods.**—This course is intended for students specializing in chemistry and also for medical students requiring more quantitative work than course **3** for entrance into medical schools. Among the topics considered will be the following: Volumetric methods, acidity by use of indicators, micro-analysis, water analysis, polarimetry, spectroscopy, gas analysis, calorimetry. *One lecture and six hours laboratory. Hours to be arranged. Credit, 8 semester-hours.*

PROFESSORS PEGRAM, GROSS, AND WILSON.

Course **3** is a prerequisite for this course. Students may elect only one semester of this course and receive credit accordingly.

DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE

PROFESSORS GLASSON AND COTTON AND MR. RICHARDSON

The department offers to beginners in the study of economics a general course which affords a survey of the whole field of economic thought and lays the foundation for specialized study in various branches of the general subject. Having taken this general course, students may elect such advanced courses as

meet their needs. The department offers also a general course which deals with the nature and historical development of political institutions and with the organization and practical working of the governments of the United States and of the leading European countries. Courses are offered also in political theory and in municipal government. Students in the department are required to do collateral reading in connection with the various courses offered and to prepare essays and reports upon various topics assigned for investigation.

BUSINESS ADMINISTRATION GROUP

A special group of studies is provided for candidates for the Bachelor of Arts degree who are definitely looking forward to a business career at the conclusion of the college course. This group is described on pages 89-90. While the business group is mainly composed of liberal rather than technical studies, it gives opportunity in the junior and senior years for specialized study in such subjects as money and banking, public and corporation finance, investments, railroad and water transportation, insurance, industrial management, accounting, and business statistics.

PRIMARILY FOR FRESHMEN IN THE BUSINESS GROUP

A. **Description of Business; Industrial and Commercial Geography.**—An elementary, descriptive study of the economic organization and activities of society in the United States and other countries. This course is an introduction to economics, and aims to furnish beginners with the background of information necessary to the profitable study of general economic theory. *Tues., Thurs., Sat., at 2. Credit, 6 semester-hours.*

PROFESSORS GLASSON AND COTTON.

FOR SOPHOMORES IN THE BUSINESS GROUP, AND JUNIORS

1. **Economic Development of the United States; Principles of Economics.**—This course is based upon a study of the economic development of the United States with a brief survey of the industrial history of England. A systematic and comprehensive study of the principles of economic science parallels the latter part of the historical study. The course must be taken by all students

planning to elect further courses in economics. Two standard textbooks are used. First section: *Tues., Thurs., Sat., at 8:30.* Second section: *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR COTTON.

FOR JUNIORS AND SENIORS

2. Government and Politics.—This course is especially recommended as a preparation for intelligent citizenship, and it may be elected regardless of whether course **1** has been taken. The work of the course consists of a comparative study of the organization and practical working of the governments of the United States and England, with a brief consideration of the governments of other leading European countries. Lectures, textbooks, collateral reading, and reports. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR GLASSON AND MR. RICHARDSON.

FOR SENIORS AND GRADUATES

3[a]. Money and Banking.—A study is made of monetary theory and of the monetary experience of the United States. This is followed by a study of the theory of banking, with an examination of the banking systems of the United States and of the leading European countries. Textbooks, collateral reading, and written reports. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have completed course **1**.

3[b]. Public Finance.—The course is based upon Hunter's *Outlines of Public Finance* or upon some other standard textbook, together with Bullock's *Selected Read-* Written reports on special topics are required. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have completed course **1**.

FOR SENIORS AND GRADUATES

4ª. **Corporation Finance.**—This course includes especially a study of the growth of corporations, their organization and securities; stock-speculation; industrial combinations, their causes and forms; the promotion and financing of corporate consolidations; the public control of trade and industry. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Juniors who have completed courses **1** and **7** may be admitted to this course.

4ᵇ. **Investment and Speculation.**—The market for corporate securities. Stock exchanges, their organization and functions. Investment and speculation. The general principles of investment. Classification and analysis of investment securities. Study of the investments of institutions, such as savings banks, insurance companies, and educational institutions. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Juniors who have completed courses **1** and **7** may be admitted to this course.

FOR SENIORS AND GRADUATES

5ª. **Industrial Management and Business Forecasting.**—Organization and business administration of the industrial corporation; cost-finding; dumping of product as a profit factor; purchasing and the mind of the buyer; labor turnover; payment of wages and profit-sharing among the workers; Taylor system of management. The Babson and the Brookmire economic and statistical services will be used and reported upon by the students. Two standard textbooks will be used. Collateral reading and the preparation of term papers are required. *Mon., Wed., Fri., at 8:30. Credit, 3 semester-hours.*

PROFESSOR COTTON.

Juniors who have completed courses **1** and **7** may be admitted to this course.

5[b]. Insurance.—Introduction to actuarial science. A general course dealing with life, employers' liability, workmen's compensation, fire, and marine insurance. Insurance accounting. This course is designed to give a knowledge of the chief principles and practices of insurance. *Mon., Wed., Fri., at 8:30. Credit, 3 semester-hours.*

PROFESSOR COTTON.

Juniors who have completed courses **1** and **7** may be admitted to this course.

FOR SENIORS AND GRADUATES

6[a]. Railway Transportation.—History of the development of railways in the United States. Railway organization and finance; traffic management; railway taxation; railway combination; state regulation of railways; the present status of the railways of the United States. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

Juniors who have completed course **1** may be admitted to this course.

[Not offered in 1922-23.]

6[b]. Ocean and Inland Waterway Transportation.—Transportation on rivers and canals. Types of ocean carriers. Ocean routes. Service and charges of ocean carriers. Relation of ocean carriers to each other and the public. Government aid and regulation of ocean commerce and transportation. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

Juniors who have completed course **1** may be admitted to this course.

[Not offered in 1922-23.]

FOR SOPHOMORES OR JUNIORS

7. Accounting and Business Statistics.—The aim of this course is to give to students a knowledge of the functions, terminology, principles, and methods of accounting. Following the work in accounting, training is given in the

interpretation and criticism of statistics and in the application of statistical methods to economic and business problems. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR COTTON.

FOR SENIORS AND GRADUATES

9[a]. Principles of Political Science.—A course on the origin, nature, function, and organization of the state. Lectures, textbooks, and collateral reading. *Hours to be arranged. 3 hours a week (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Unless special permission is granted, students who elect this course must have completed course **2.**

[May not be offered in 1922-23.]

9[b]. Municipal Government.—This course deals with the growth of American cities and with the functions of the city as a municipal corporation. It describes the different organs of municipal government and their relations to one another. If time permits, there will be a brief consideration of municipal government in Europe. Textbooks, collateral reading, and written reports. *Hours to be arranged. 3 hours a week (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Unless special permsision is granted, students who elect this course must have completed course **2.**

[May not be offered in 1922-23.]

FOR GRADUATES, AND SENIORS BY SPECIAL PERMISSION

10. History of Political Economy.—This course traces the development of economic theory, giving special attention to the various schools of economic thought in England, France, Germany. and the United States. A large amount of collateral reading in the works of typical authors is required. Lectures and class-discussions. *3 hours a week*

throughout the year. Hours to be arranged. Credit, 6 semester-hours.

PROFESSOR GLASSON.

[May not be offered in 1922-23.]

FOR GRADUATES ONLY

11. Economic Research.—This course is planned to give the student intensive knowledge of some special field of economics, together with training in the collecting and correlation of material. A thesis, presenting the results of original research, will be required. *Hours to be arranged. Credit, 6 semester-hours.*

PROFESSORS GLASSON AND COTTON.

SPECIAL COURSES IN LAW FOR STUDENTS OF THE ACADEMIC DEPARTMENT

To meet the needs of academic students, especially those looking forward to business and engineering careers, the School of Law has arranged two three-hour courses in law. They are open to Juniors and Seniors, but only one may be elected in the same year. They are not interdependent, and either may be taken first.

The following are the courses offered:

1. Contracts and Constitutional Law.—Three hours a week throughout the academic year. *Mon., Wed., and Fri., at 3 o'clock. Credit, 6 semester-hours.*

PROFESSOR LOCKHART.

2. Criminal Law and Torts.—Three hours a week throughout the academic year. *Tues., Thurs., and Sat., at 3 o'clock. Credit, 6 semester-hours.*

[Not offered in 1922-23.]

DEPARTMENT OF EDUCATION

PROFESSORS HOLTON AND ———————— AND MR. HARMON

The purpose of the department of education is (1) to develop a greater appreciation of the value of the school as an institution in the history of mankind; (2) to impart a knowledge of

educational principles and methods of teaching; (3) to acquaint the student with the status of elementary and secondary education of the present day and to equip him for service in these fields as superintendent, supervisor, principal, or teacher; and (4) to make a careful study of educational conditions and needs in North Carolina.

Courses in the Department are designed for three groups of students: (1) students with teaching experience or other students who have definitely chosen teaching as their life-work; (2) Juniors and Seniors who are preparing to teach as a temporary work only; and (3) teachers working in Durham or other cities and counties whose work is sufficiently accessible to the College to permit them to enroll in Saturday classes.

Students in the first group described in the preceding paragraph should enroll in course **A** in their Freshman year and in course **B** in their Sophomore year, and should shape the remainder of their course as outlined in Group II E, page— of this catalogue. This course will give them the maximum amount of professional credit recognized by the North Carolina State Department of Education. Students in the second group described in the preceding paragraph, those preparing to teach temporarily, should, elect course **1** in their Junior year with such other course or courses as their schedules permit. Prospective primary- and grammar-grade teachers should elect course **B**; prospective high-school teachers, course **4**; and prospective principals, supervisors, and superintendents, course **3**. All students without teaching experience should take advantage of the opportunity provided for observation and practice teaching in the schools of Durham and Durham County. Students who take advantage of this opportunity are assigned to various school grades as assistants to the regular teachers and in this manner secure practice under normal classroom conditions.

FOR FRESHMEN IN GROUP II E

A. **The Learning Process.**—(1) How to study; the purpose of the textbook and the relation of the textbook and the school to the life of the pupil. (2) Educational psychology and application of psychological principles to the learning process. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours*

PROFESSOR HOLTON.

FOR SOPHOMORES IN GROUP II E AND FOR ADVANCED STUDENTS BY SPECIAL PERMISSION

B. Methods of Teaching in the Elementary School.—Selection, organization, and presentation of the subject-matter in the different grades. Type-studies, lesson-plans, schoolroom practice. Separate sections for primary- and grammar-grade teachers. *Tues., Thurs., Sat. Hours to be arranged. Credit, 6 semester-hours.*

PROFESSOR ————————

FOR JUNIORS AND SENIORS

1. Principles of Teaching.—Educational aims and values, the laws governing study, determining factors in connection with the curriculum, classroom management, child study, etc. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours; 8 semester-hours if the student does satisfactorily three additional hours of observation and practice.*

PROFESSOR HOLTON AND MR. HARMON.

Religious Education **3**, described above on page—— is a fair equivalent of course **1** and will be accepted for six semester-hours of credit in the department of education when requested by a student who has taken as many as six semester-hours of additional work in the department of education. A student will not be allowed credit in the department of education for both course **1** and Religious Education **3**.

2. History of Education.—A general survey of educational development in Europe and America. Special attention is given to the evolution of the public school system in America. *Three hours a week, to be arranged. Credit, 6 semester-hours.*

PROFESSOR ————————

FOR SENIORS AND GRADUATES

3. Public School Administration.—A study of the problems of public school organization intended for students preparing for service as superintendents, supervisors, principals, or as members of public school boards. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR HOLTON AND MR. HARMON.

4. Principles of Secondary Education.—A study of the physical and mental characteristics of high-school pupils, the aims and functions of secondary education, curricula, etc. Methods of organizing and presenting subject-matter in secondary school. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 8 semester-hours if the student does satisfactorily three additional hours of observation and practice.*

PROFESSOR HOLTON AND MR. HARMON.

Credit is given for observation and practice in courses **B**, **1**, or **4**; the student must elect the course in which he desires this credit. No student who has completed course **B** and obtained credit for observation and practice in that course will be permitted credit in **1** or **4** for such work, and if practice credit is claimed in **1**, it will not be allowed in **4**, and vice-versa.

5. Educational Sociology.—A study of the principles of sociology with reference to their application in the field of education. *Three hours a week, to be arranged. Credit, 6 semester-hours.*

PROFESSOR ————————

FOR TEACHERS IN SERVICE AND UNDERGRADUATE STUDENTS BY PERMISSION

8. Gradation and Classification of Pupils.—A study of the promotion, acceleration, and retardation of pupils, mental tests and measurements, discussion of individual differences, problems of class grouping, etc. This course is intended primarily for grammar-grade teachers. *Sat., 8:30 to 10:30. Credit, 4 semester-hours.*

PROFESSOR ————————

6[a]. Classroom Management.—A study of the problems of the classroom teacher. *Sat., from 10:30 to 12:30 (first semester). Credit, 2 semester-hours.*

PROFESSOR HOLTON.

6[b]. Fundamentals of Child-Study.—A study of the psychological development of children of elementary-school age. Both this course and course **6[a]** are intended primarily for primary teachers. *Sat. from 10:30 to 12:30 (second semester). Credit, 2 semester-hours.*

PROFESSOR HOLTON.

Religious Education **1**[a], described on page —— above, covers practically the same work as course **6**[b] and is accepted for three semester-hours of credit in the department of education. No student will be allowed credit in education for both course **6**[b] and Religious Education **1**[a].

FOR TEACHERS IN SERVICE AND GRADUATE STUDENTS

7. A Study of Educational Classics.—An attempt to trace and study the principal intellectual movements from the period of ancient Greek culture to the nineteenth century. Recitations, lectures, readings, and reports. This course is intended primarily for high school teachers and principals, and is not open to undergraduate students. *Sat. from 2 to 4. Credit, 4 semester-hours.*

PROFESSOR HOLTON.

French **5**, described on page —— of this catalogue includes two semester-hours credit in the teaching of French for any student with credit for course **4** above . History **12**, described on page —— of this catalogue carries four semester- hours credit in the teaching of history.

The first semester of the work in Religious Education **2** described above on page —— is closely related to courses **2** and **7** and will be accepted for three semester-hours of credit in the department of education when such credit is requested by a student who has taken courses **2** and **7**.

Philosophy **1** or **2**, described on page —— below, will be accepted for six semester-hours of credit in the department of education when requested by a student who has taken as many as six semester-hours additional work in the department of education.

DEPARTMENT OF ENGINEERING

PROFESSOR HALL AND ASSISTANT PROFESSOR VAUGHAN,
ASSISTED BY THE DEPARTMENT OF CHEMISTRY

The courses given below are offered in Group II C, but they may be elected by properly qualified Juniors and Seniors in other groups. It is the purpose of Group II C to give the student all the literary and pure science courses that are required in the best technical schools and in addition all the engineering work possible in the available time. To this end the

department offers certain courses that are ordinarily required of all engineering students, such as drawing, mechanics. surveying, elementary steam and electrical engineering. After these courses have been completed, the student is allowed to elect from four advanced engineering courses. At present the advanced courses are offered in civil and electrical engineering. In these courses sufficient instruction in the elements of engineering is given to fit a graduate for an engineering position in the office or in the field, to prepare him for entrance with advanced standing into the best equipped technical universities, or to equip him for an industrial career in shop or factory.

The student is strongly advised to spend a part of his summer vacation in some good machine-shop or foundry, or in field work; all possible aid will be offered him in securing a suitable position for such practice. Shop- and foundry-work is not offered because it cannot be given without the exclusion of more important courses.

DRAWING

FOR FRESHMEN

1. **Engineering Problems.**—A study of the more important methods to be used in the solution of engineering problems. *1 hour a week. Credit, 2 semester-hours.*

FOR FRESHMEN

1. **Elements of Mechanical Drawing.**—Use of instruments, lettering, geometrical problems, orthographic and isometric projections, intersections. Text: Weick's *Elementary Mechanical Drawing* and French's *Engineering Drawing. Tues., Thurs., Sat., from 8:30 to 10:20. Credit, 6 semester-hours.*

PROFESSOR HALL.

FOR SOPHOMORES

2[a]. **Descriptive Geometry.**—Problems relating to the point, line, and plane; intersections and developments. *Tues., Thurs., Sat., from 8:30 to 10:20 (first semester). Credit, 3 semester-hours.*

PROFESSOR HALL.

2b. **Drawing.**—Lettering, topographical drawing, sketching and making detail-drawings from these sketches, tracing and blue-printing. *Tues., Thurs., Sat., from 8:30 to 10:20 (second semester). Credit, 3 semester-hours.*

PROFESSOR HALL.

MECHANICAL ENGINEERING

FOR SENIORS

1. **Steam-Machinery.**—Elementary thermodynamics; properties of steam, combustion and fuels, boilers, stokers, chimneys, feed-water heaters and economizers, steam-engines and steam-engine testing, valve-gears, governors, condensers, and air pumps, steam-turbines and gas-engines. A large number of practical problems will be given in this course and some laboratory work will be done. An experimental study of the college power-plant will be made, and neighboring plants will be inspected. *2 hours a week recitation and 1 period in the laboratory. Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

1. **Statics and Dynamics.**—Textbook: Morley's *Mechanics for Engineers. Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR HALL.

2. **Strength of Material.**—Theory of strength and stffness of beams, girders, columns, etc. Hydraulics, hydrostatics, and theoretical hydraulics. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR HALL.

CIVIL ENGINEERING

FOR SOPHOMORES AND JUNIORS

1. **Plane-Surveying.**—Exercises in the use of the tape, compass, level, and transit; land-surveying; methods of surveying; care and adjustment of instruments. Textbook and field-manual; Tracy's *Plane Surveying and Exercises in Surveying. 1 hour recitation and 2 afternoons in the field. Mon. and Wed., from 2 to 4; Fri. at 2. Credit, 6 semester-hours.*

PROFESSOR HALL.

FOR SENIORS

2[a]. **Highway-Engineering.**—Location, construction, and maintenance of roads and pavements; dust-prevention; cleaning; road-economics. Textbook: Blanchard and Browne's *Textbook on Highway Engineering. 3 hours a week (first semester). Credit, 3 semester-hours.*

PROFESSOR HALL.

2[b]. **Advanced Surveying.**—Stadia; plane-table; topographic- and city-surveying; office-computations and mapping. Textbook and field-manual: Tracy's *Plane-Surveyin g and Exercises in Surveying* and reference books. *3 hours a week (second semester). Credit, 3 semester-hours.*

PROFESSOR HALL.

3. **Highway Engineering.**—Slope-staking; earthwork; simple and compound curves; use of sextant; determining true meridian; testing of cement, sand, gravel, bituminous materials, etc. *4 hours field work and 2 hours laboratory. Credit, 6 semester-hours.*

PROFESSORS HALL AND WILSON.

ELECTRICAL ENGINEERING

FOR JUNIORS AND SENIORS

1. **Elementary Electrical Engineering.**—In the first semester this course deals with the elements of direct and alternating currents; description, theory, and operation of generators, motors, lamps, and storage batteries; electric distribution of power. The second semester is devoted to laboratory work consisting of tests on direct-current machinery. Standard methods of conducting these tests are followed as far as possible. This course is designed to meet the requirements of civil, mining, and mechanical engineers and to serve as an introductory course for electrical engineers. *Mon., Wed., and Fri., at 12. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

FOR SENIORS AND GRADUATES

2[a]. **Alternating-Current Engineering.**—Analytical and graphical solutions of problems; study of alternators, transformers, synchronous- and induction-motors, regulators, and other alternating-current apparatus. *3 hours a week recitation and lecture. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

2[b]. **Electrical Engineering Laboratory.** — Alternating current machinery; standard methods of conducting tests. *2 hours laboratory and 2 hours recitation and lecture. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

Credit will not be given for course **2[a]** or **2[b]** unless both are completed.

3. **Electrical Engineering.**—Advanced work in the solution of problems in electrical engineering. This course will cover work in direct, alternating, and high-frequency circuits. *3 hours a week, hours to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

Courses **2[a]**, **2[b]**, and **3** are required of all Seniors in Electrical Engineering and elective, with the permission of the instructor, for all others who have completed course **1**.

DEPARTMENT OF ENGLISH

PROFESSORS BROWN, GILBERT, AND WHITE

The courses in English are designed with three distinct ends in view: (1) to acquaint the student with the various forms of English prose and to develop in him the ability to write them with facility and accuracy; (2) to afford opportunity for the scientific study of the origin and development of the English language and literature; (3) to give training in the interpretation of literature and in the perception and appreciation of true literary values.

FOR FRESHMEN

1. **English Poetry and Theme-Writing.**—A general survey of English poetry. Written exercises and conferences weekly. First section: *Mon., Wed., Fri., at 8:30.* Seventh section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Mon., Wed., Fri., at 3.* Fourth section: *Tues., Thurs., Sat., at 8:30.* Fifth section: *Tues., Thurs., Sat., at 11.* Sixth section: *Tues., Thurs., Sat., at 12. Credit: literature, 2 semester-hours; composition, 4 semester-hours.*

PROFESSORS BROWN, GILBERT, AND WHITE.

Students who do not pass in the work in composition must repeat this part of the course in the Sophomore year.

FOR SOPHOMORES

2. **English Prose and Theme-Writing.**—A general survey of English prose; the reading and study of representative works of the best prose writers from Malory to Kipling; lectures on the lives of the authors studied, the periods of literary history, and the origin and growth of the various types of prose literature; frequent written exercises. Weekly themes; specimens of exposition, argumentation, description, and narration. First section: *Mon., Wed., Fri., at 9:30.* Second and third sections: *Tues., Thurs., Sat., at 9:30. Credit: literature, 4 semester-hours; composition, 2 semester-hours.*

PROFESSORS BROWN, GILBERT AND WHITE

Students who do not pass in the work in composition must repeat this part of the course the next year.

PROFESSORS BROWN, GILBERT, AND WHITE.

14. **Advanced Composition.**—This course offers further study and practice in composition to those who have done especially good work in Freshman and Sophomore English. It is planned to satisfy the needs of those who are interested in securing a more effective style and also of those who are specially interested in journalism. The assignments include exercises in narrative, descriptive, and expository writing. The chief emphasis is placed on the

special-feature article and the short-story, but the other forms of writing required by the American newspaper and magazine are given due prominence in the work of the year. Although textbooks are used, comparatively little time is spent on theory; much of the recitation-period is devoted to a free discussion of the representative reading assigned and to criticism of manuscripts submitted by the class. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSORS BROWN AND WHITE.

3. **Shakspere.**—Nine plays of Shakspere are read carefully and critically in class, and all the other plays are assigned in a conjecturally chronological order for outside reading. Two hours of classroom work are given to the reading and interpretation of the nine plays, and one hour to lectures on Shakspere's works. The class is required to write reports on assigned topics. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR BROWN.

6. **Chaucer.**—Wide reading in Chaucer's works, with due attention to pronunciation, grammar, and metre, and some consideration of medieval literary history. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR BROWN.

Open to Graduates also.
[Not offered in 1922-23.]

4. **American Literature.**—Extensive reading; lectures; written reports. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR WHITE.

[Not offered in 1922-23.]

PRIMARILY FOR SENIORS AND GRADUATES

5. **English Literature, 1798-1900.**—This course consists of a study of the representative English writers of prose and poetry from Wordsworth to Swinburne and discussions of the various movements in politics, science, philosophy, and art in their relation to the literature of the period. It is a course for general culture. Wide reading; lec-

tures; topics for interpretation and literary criticism. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR BROWN.

[Not offered in 1922-23.]

7. Anglo-Saxon.—This course requires no previous study of Anglo-Saxon. The first half-year is given to a thorough study of Anglo-Saxon grammar and to the reading of Anglo-Saxon prose; the second half-year, to the reading and interpretation of *Beowulf*, with special attention to literary history and antiquities.

Bright's *Anglo-Saxon Reader;* Sievers-Cook's *Grammar of Old English; Beowulf. Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

Open to Juniors also.

PROFESSOR BROWN.

[Not offered in 1922-23.]

8. Middle English.—Middle English literature from 1100 to 1500. In this course a large amount of reading is done with grammatical investigations and the discussion of topics in the literary history of the Middle Ages. *3 hours a week. Credit, 6 semester-hours.*

PROFESSOR BROWN.

Open only to those who have taken **6** or **7**.

[Not offered in 1922-23.]

9. The Drama of the Elizabethan Period.—A study of the drama in England from its beginning to 1640. Lectures on the origins and development of the drama; the study of representative plays. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

10. English Literature, 1550-1660.—This course considers the most important non-dramatic literature from Wyatt to Dryden, giving special emphasis to the works of Spenser and Milton. Class discussions, weekly lectures, written and oral reports. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Open to Juniors also.

11. English Literature, 1660-1798.—The study of the period from 1660 to 1700 is of a general nature, taking into account only a few examples of the most important literary types during the Restoration. Using this knowledge as a background, the lectures and class-exercises deal chiefly with the poetry of the eighteenth century and with the rise of the periodical essay, the novel, and sentimental comedy. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

Open to Juniors also. PROFESSOR WHITE.

12. The History of the Novel in England,—*Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR WHITE.

[Not offered in 1922-23.]

13. English Romances.—This course consists of a rapid reading of the chief romances of the Middle English period and of a study of the ballad. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR BROWN.

[Not offered in 1922-23.]

This course is open to those who have credit for course **6**, **7** or 8.

15. The English Drama, 1660-1900.—A rapid survey of the drama in England from the Restoration to the close of the nineteenth century. The course will consist of a reading and discussion of representative plays, written reports, and weekly lectures. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR ————————

[Not offered in 1922-23.]

13. Courses 6 and 13 Combined.—In some years course **6** is given, shortened, in the first semester, and course **13**, also condensed, is given in the second semester. Credit is then given for course **613**.

PROFESSOR BROWN.

ARGUMENTATION

1ª. **Debating.**—This course presents argumentation with emphasis upon the psychological aspects of the subject. Practical problems involving the effective presentation of ideas to an audience are stressed.

1ᵇ. **General Argumentation.**—This course emphasizes the formal and analytical aspects of argumentation. Brief-making, writing of arguments, and the study of masterpieces of debate are stressed The work is designed to lead from the rigid formal debate to the literary forensic.

Students who elect these courses are required to give one hour a week to the lectures and recitation work, and one-half hour to practice in oral debating. Credit for 6 semester-hours is given when the work is pursued two years. In both courses the practice-work deals largely with such subjects as are suitable for debate in the literary societies, and special drill is given in refutation and in the delivery of orginal debates. Extensive practice is also given in gathering material, note-taking, and the criticism of evidence.

DEPARTMENT OF GERMAN

PROFESSOR WANNAMAKER AND ASSISTANT PROFESSOR HORNADAY

The Department of German attempts in the courses offered below to meet the needs of two classes of students, those intending to make a systematic and prolonged study of the German language and literature and those wishing to acquire a ready reading knowledge of modern German prose. The opportunity to write a great many exercises and see them carefully corrected, to take frequent dictations in German, and to hear the language spoken a part of each hour ought to put the student in position to understand a connected lecture in German.

FOR ALL STUDENTS

1. **Elementary German.**—Pronunciation and grammar; translation from German into English and from English into German; dictation; easy prose and poetry. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Mon.,*

Wed., Fri., at 2. Third section: *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER AND ASSISTANT PROFESSOR HORNADAY.

2. **Intermediate Fiction and Drama.**—Grammar and composition; dictation; spoken German; modern German prose stories. Freytag, *Journalisten;* Lessing, *Minna von Barnhelm;* Schiller, *Jungfrau von Orleans.* First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR HORNADAY.

PRIMARILY FOR JUNIORS

3. **Lessing, Schiller, and Kleist.**—Representative plays of the three dramatists named are read in class and fully discussed. Lectures are given on tragedy and the history of the German drama. Outside reading is required on the period covered and on the lives of the authors read. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR HORNADAY.

4. **Advanced Composition; Conversation.**—In this course the grammar is thoroughly reviewed, and an opportunity is offered for much oral and written composition in German. While not primarily intended for teachers, this course is recommended for those who expect later to teach German. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

[Not offered in 1922-23.]

FOR SENIORS AND GRADUATES

5. **Goethe: Life and Works.**—This course is intended to give the student an acquaintance with Goethe the man and Goethe the poet. During the first semester a study is made of his earlier plays and, later, of his minor poems; the second semester is devoted to *Faust,* parts 1 and 2.

Lectures and reports on assigned topics. *Hours to be arranged. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR HORNADAY.

[Not offered in 1922-23.]

6. **The Modern German Drama.**—An extended study is made of the German drama since the classic period and, later, of the contemporary drama in the works of its best representatives. Lectures and wide outside reading. *Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

[Not offered in 1922-23.]

7. **Middle High German.**—An introductory course to the language and literature of the first classic period. Translations into modern German. Paul's *Mittelhochdeutsche Grammatik, Das Nibelungenlied,* and a *Lesebuch* of selections. *Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

[Not offered in 1922-23.]

PRIMARILY FOR STUDENTS OF SCIENCE

8. **Scientific German.**—This course is devoted exclusively to the translation and, as soon as possible, to the reading without translation of modern scientific prose. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

DEPARTMENT OF GREEK

PROFESSOR PEPPLER

The Department of Greek offers instruction to all grades of students, from those who have no knowledge of the language to those who wish to take advanced courses in order to specialize in it. It is now possible for any student in college who desires to learn Greek to start with the elements and to pursue the study as far as he wishes. This course for beginners, **9**, and that in Xenophon's *Anabasis,* **11**, are regular college courses and yield full college credits. Greek now stands on a level with any other foreign language and may be taken under the same conditions.

For students who offer two units of Greek for admission and wish to continue it, four more courses are provided, and there is in addition a more advanced course, 8, for graduates.

9. Course for Beginners.—This course in the elements of classical Greek is designed to meet the needs of several classes of students: those who want Greek for its own sake, ministerial students who wish to prepare themselves to read the New Testament in the original, students of Latin and the modern languages who are hampered in their studies by their ignorance of Greek, and students of the sciences who need Greek to enable them to understand scientific nomenclature. It is therefore open as an elective to all sudents. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

11. Xenophon.—*Anabasis,* Books I-IV.
Open to students who offer one unit of Greek for admission and to those who have completed course **9**. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

1. Herodotus.—Selections; **Homer.**—*Iliad,* Books I-III.
Open to students who offer two units of Greek for admission and to those who have completed courses **9** and **11** or their equivalents. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

2. Lysias.—Selected speeches; **Plato.**—*Apology, Crito,* and selections, together with collateral reading in the *Memorabilia* of Xenophon and in the *Clouds* of Aristophanes.
Open to students who offer three units for admission and to others who have completed the required preliminary work. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

3. Greek Drama.—Selected plays are read, and their dramatic construction and distinctive features are discussed. *Credit, 6 semester-hours.*

4. Homer.—*Odyssey;* **Pindar and Bacchylides.**—*Credit, 6 semester-hours.*

5. Greek History.—Herodotus, Books VII-VIII; Thucydides, Books VI and VII. *Credit, 6 semester-hours.*
Courses **3**, **4**, and **5** may be taken as graduate courses.

2. Greek Prose Composition.—The character of this course is determined by the needs of the students who elect it. *Credit, 6 semester-hours.*

FOR GRADUATES ONLY

5. Aristophanes.—The student is expected to read the eleven comedies, to prepare an analysis of one play and discuss important literary and historical questions suggested by it, and to write a grammatical and exegetical commentary on a selected passage. The course is arranged for mature students who wish to do advanced work in Greek. *Credit, 6 semester-hours.*

FOR JUNIORS AND SENIORS

6. Greek Literature in English Translations.—The purpose of this course is to give a general survey of the life and civilization of the Greeks, especially to those who have never studied the language but wish to become acquainted with some of the choicest portions of the literature by the use of translations. It is, however, open as an elective to all Juniors and Seniors whether they know Greek or not. First the *Iliad* and the *Odyssey* are read in translation and illustrated with stereopticon views of the excavations and discoveries at Troy and other cities of the Mycenean age; then many of the extant plays of the three great tragic poets are studied in English translations. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

7. Greek Architecture and Sculpture.—Lectures, illustrated with the stereopticon and reflectoscope, and study of the textbook. No knowledge of Greek is required. Open as an elective to all Juniors and Seniors. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

FOR MINISTERIAL STUDENTS

10. The New Testament in Greek.
Open to ministerial students who have completed courses **9** and **11**. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

DEPARTMENT OF HISTORY

PROFESSORS BOYD* AND LAPRADE, ASSISTANT PROFESSOR ADAMS, MR. HARRELL, AND MR. LEFLER

The courses in history are designed (1) to give a comprehensive survey of European and American history; (2) to provide for a more detailed study of certain phases of English, American, and Hispanic American development; (3) to give some knowledge of the problems and resources of the general reader and the teacher of history. The Trinity College Historical Society, elsewhere described, gives the student an opportunity to aid in collecting, investigating, and publishing material relating to the history of North Carolina.

History **1** is required in Group I and in subdivisions A, B and E in Group II in either the Freshman or the Sophomore year; it is also a prerequisite for all other courses, and one course in addition is required of all who wish to elect courses **4** and **6**.

Sophomores who took only one semester of History **1** in the Freshman year may be admitted to History **2** or **9** provided they made a grade of 85 or above on the semester taken.

FOR FRESHMEN AND SOPHOMORES

1. Europe and the United States, Modern and Contemporaneous. —In this course the development of modern Europe since the middle of the eighteenth century is traced with special reference to the rise of nationality, the industrial revolution, scientific thought, domestic politics in the leading states, colonial expansion, diplomacy, and the world war. During the last ten weeks the principal phases of United States history since 1870 are studied with the purpose of integrating American development with that of Europe. Throughout the course use is made of current periodicals and newspapers. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 8:30.* Fourth section: *Mon., Wed., Fri., at 2.* Fifth section: *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSORS BOYD AND LAPRADE, ASSISTANT PROFESSOR ADAMS, MR. HARRELL, AND MR. LEFLER.

*On leave of absence, 1921-22.

FOR SOPHOMORES AND JUNIORS

2. **Western European Civilization.**—This course is a study of the development in Western Europe of the familiar institutions of modern society with emphasis on the state and later the nation. Its aim is to guide the student to a more complete understanding of the forces back of the present confusion in national and international affairs in Europe than is possible in the time given to the subject in course 1. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR LAPRADE.

9. **American History Since 1492.**—A general survey in which are emphasized the political and social forces which shaped each of the principal epochs in the course of the colonization and the nationalization of the territory now included in the United States. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

FOR JUNIORS, SENIORS AND GRADUATES

3ª. **The United States, 1860 to 1876.**—Among the subjects considered are constitutional theories and sectional controversies, the rise of secession, the military strategy and conduct of the Civil War, constitutional and economic problems of the Union and Confederacy, and the political and economic adjustments during reconstruction. *3 hours a week (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1922-23.]

3ᵇ. **The United States, 1876 to 1920.**—A survey of inherited political and economic questions, the industrial transformation since 1870, movements of political and social unrest, the course of party development and political reform, imperialism, foreign relations, and contemporary events. *3 hours a week (second semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1922-23.]

4. **English Constitutional History.**—After a brief review of the Anglo-Saxon period a detailed study is made of those medieval institutions which form the basis of the British constitution. This is followed in the second semester by a general survey of the changes wrought in English political history during the seventeenth and eighteenth centuries, the main lines of constitutional development since 1800, and an outline of the British government as it exists today. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR LAPRADE.

10. **The United States, 1783 to 1860.**—Among the subjects considered are the problems of the confederation, the nature of the constitution in the light of its early interpretations, the rise of political parties, early diplomatic relations, sectionalism and its attendant political and economic interests, and the slavery controversy. *Wed. at 4 and Sat. at 9:30 and 11. Credit, 6 semester-hours.*

PROFESSOR BOYD.

5. **A Seminar in the History of the British Empire.**—*One hour a week, hour to be arranged. Credit, 2 semester-hours.*

PROFESSOR LAPRADE.

Juniors are admitted to this course only with the consent of the instructor. No student may be admitted who has not had three courses in history in college.

6ª. **Southern History, Colonial and Revolutionary.**—This course consists of a survey of the institutional origins, political development, racial elements, local sectionalism, religious and economic conditions in Virginia, the Carolinas, and Georgia to 1783. Lectures, collateral reading, and reports. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

6ᵇ. **Southern History, 1783-1860.**—The rôle of the South in American political and social development is traced with special reference to local conditions, state and regional. Among the topics emphasized are the ratification of the constitution, political ideals and political parties, southwestern expansion, cotton-culture and slavery, local

sectionalism, transportation, education, the churches, and the movement for secession. Lectures, collateral reading, and reports. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

To be eligible for admission to History **6**[a] and **6**[b] a student must have had one college course in American history in addition to course **1**.

12. The Study and Teaching of History.—Among the topics treated are the development of historical teaching in modern times, especially during the nineteenth century, the relation of history to other branches of knowledge, the place of history in the school curriculum, historical guidebooks and periodicals, historical collections and societies, textbooks, etc. *Tues. and Sat., at 3. Credit, 4 semester-hours.*

PROFESSOR LAPRADE.

13[a]**. American Diplomacy.**—This course traces the history of American foreign relations since 1783. The main currents of the foreign policy of the United States are presented with the purpose of making clear the conditions and problems of American imperialism and the relation of the United States to the issues underlying the League of Nations. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

13[b]**. Hispanic America.**—The aim of this course is to introduce the student to the general history of the republics of South, Central, and Caribbean America, to give an acquaintance with the current sources of information relating to Latin America, and to examine questions and problems pertinent to foreign trade. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

Courses **13**[a] and **13**[b] are open only to students who have had at least two courses in history in College, one of which must have been **3**, **6**, **9** or **10**. No other student may be admitted without special permission of the instructor.

14[a]. **History of American Political Theories.**—A survey of the development of American political thought from the time of the Puritan Theocracy to the present, taking about one-half of the time, followed by the reading by the students and the discussion of several books of current political thought, such as those by Lippman, Weyl or Croly. *Hours to be arranged. 3 hours a week, one semester. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

[Not offered in 1922-23.]

DEPARTMENT OF LATIN

PROFESSOR ———— AND ASSISTANT PROFESSOR GATES

The courses offered for the first year are chosen for the purpose of extending the student's acquaintance with the literature of the Augustan period, while those of the second year introduce him to the language as the vehicle of daily intercourse. Those who elect more advanced courses will study the literature of the Empire, returning before graduation to the art-poetry of the Ciceronian period.

At this point the policy of the department changes and further study is directed to entire departments of the literature, and courses are arranged, after consultation with students, from the number of those cited for Seniors and Graduates. These courses are open to graduates who have taken at least three years of collegiate Latin and to Seniors with the consent of the instructors. A reading knowledge of German or French is desired for those who enroll for this work.

FOR FRESHMEN

1[a]. **Livy.**—Two books. Exercise in sight-translation and prose composition. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

1[b]. **Horace.**—*Odes and Epodes.* Prose composition continued. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

FOR SOPHOMORES

2ª. **Cicero.**—Selected letters; **Pliny.**—Selected letters. First section; *Mon., Wed., Fri., at 12.* Second section: *Mon., Wed., Fri., at 12 (first semester.) Credit, 3 semester-hours.*

2ᵇ. **Plautus.**—Two plays; **Terence.**—One play. First section: *Mon., Wed., Fri., at 12.* Second section: *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

FOR JUNIORS AND SENIORS

3ª. **Tacitus.**—*Annals,* Books I-VI. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

3ᵇ. **Juvenal.**—*Satires;* **Seneca.**—*Tragedies. Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

4ª. **Catullus.** — Poems; **Tibullus and Propertius.** — Selected poems. *Tues., Thurs., Sat.. at 11 (first semester). Credit, 3 semester-hours.*

4ᵇ. **Lucretius.**—*De Rerum Natura. Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

5. **The Private Life of the Romans.**—*One hour a week throughout the year. Credit, 2 semester-hours.*

Roman Topography.—*One hour a week throughout the year. Credit, 2 semester-hours.*
Advanced Latin Prose Composition.—*One hour a week throughout the year. Credit, 2 semester-hours.*

FOR SENIORS AND GRADUATES

6. **Latin Language and Literature.**—This course consists of two parts. Part I gives a history of the Latin alphabet and the growth of suffixes. Part II traces the development of Roman literature in its various departments. *3 hours a week. Credit, 6 semester-hours.*

7. **Epic Poetry.**—From Vergil as a center, a study is made of the epic poets from Andronicus and Nævius to Statius. *3 hours a week. Credit, 6 semester-hours.*

8. **Lyric Poetry.**—In this course the Roman lyrics are grouped about the Odes of Horace. *3 hours a week. Credit, 6 semester-hours.*

9. **Satire.**—Horace, Persius, Juvenal, and Petronius are subjected to parallel readings and critical interpretations. *3 hours a week. Credit, 6 semester-hours.*

10. **Comedy.**—The study of the comedies of Plautus and Terence offers special advantages for acquiring an insight into the growth of Latin forms and syntax. *3 hours a week. Credit, 6 semester-hours.*

11. **History.**—An acquaintance with the works of Roman historians is valuable not only because it exhibits the development of Latin prose style but also because it offers the Roman's interpretation of the spirit of his own state. *3 hours a week. Credit, 6 semester-hours.*

DEPARTMENT OF MATHEMATICS

PROFESSORS FLOWERS AND MARKHAM AND ASSISTANT PROFESSOR PATTERSON

Students may elect any of the courses offered in this department for which they have had sufficient preparation. Courses in mathematics designed for students of engineering are offered by the Department of Engineering.

FOR FRESHMEN

1ª. **Advanced Algebra.**—The work in Algebra comprises primarily the more advanced portions of college algebra, including the binomial theorem, logarithms, permutations, combinations, methods of undetermined coëfficients, etc. First section: *Mon., Wed., Fri., at 12.* Second section: *Tues., Thurs., Sat., at 8:30* (*first semester*). *Credit, 3 semester-hours.*

PROFESSOR FLOWERS AND MARKHAM.

This course is elective for Freshmen.

1ᵇ. **Solid Geometry.**—First section: *Mon., Wed., Fri., at 8:30.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Mon., Wed., Fri., at 11.* Fourth section: *Mon., Wed., Fri., at 2.* Fifth section: *Tues., Thurs., Sat., at 8:30.* Sixth section: *Tues., Thurs., Sat, at 9:30.*

Seventh section: *Tues., Thurs., Sat., at 11. Credit, 3 semester-hours.*

PROFESSORS FLOWERS AND MARKHAM AND ASSISTANT PROFESSOR PATTERSON.

Course **1**[b] is given in both semesters.

This course is required of all Freshmen who do not present solid geometry for admission.

FOR FRESHMEN AND SOPHOMORES

2[a]. **Trigonometry, Plane and Spherical.**—Trigonometrical formulas; solution of special problems. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSORS FLOWERS AND MARKHAM AND ASSISTANT PROFESSOR PATTERSON.

Course **2**[a] is given in both semesters. It is required of all students. The schedule of hours in the second semester conforms for the most part to that of course **1**[b] in the first semester.

2[b]. **Analytic Geometry.**—This course includes the definitions, equations, and properties of the straight line and conic sections. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

Course **2**[b] is open to those who have taken course **2**[a].

3. Calculus, Differential and Integral.—Osborne's *Differential and Integral Calculus. Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR MARKHAM.

Course **3** is open to those who have taken **2**[b], and it is required of all students in Group II C.

4[a]. **Theory of Equations and Determinants.**—*Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR FLOWERS.

4[b]. **Solid Analytic Geometry.**—*Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR FLOWERS.

Courses 4^a and 4^b are open to those who have taken 2^a and 2^b.

FOR SENIORS AND GRADUATES

5. **Advanced Integral Calculus.**—Byerly's *Integral Calculus. 3 hours a week. Credit, 6 semester-hours.*

PROFESSOR FLOWERS.

This course is open to those who have taken course **3**.

6. **Differential Equations.**—Johnson's *Differential Equations. 3 hours a week. Credit, 6 semester-hours.*

PROFESSOR FLOWERS.

ASSISTANT PROFESSOR PATTERSON

1. **Descriptive Astronomy.**—A general course designed to aid in acquiring definite knowledge of the elements of astronomy. The student is encouraged to observe the positions and movements of celestial bodies and to interpret and correlate all the facts thus acquired. Liberal use is made of globes, diagrams, charts, and lantern slides. *Mon., Wed., Fri., at 12; one hour to be arranged (second semester). Credit, 4 semester-hours.*

DEPARTMENT OF PHILOSOPHY

PROFESSOR CRANFORD

Work in this department is offered to Juniors, Seniors, and Graduates. The work of the Junior year is devoted mainly to psychology; that of the Senior year, to philosophy.

A further study of the general fields of psychology and philosophy, or a more thorough and fundamental investigation of special problems, may be undertaken by students who wish to pursue these subjects after graduation. But advanced courses are open only to students who have done the equivalent of one year's work in psychology and one year's work in philosophy.

FOR JUNIORS

1. **Psychology, Logic, and Introduction to Philosophy.**—A short course in psychology in which the entire field of psychology is gone over and a description of all the leading

classes of mental facts is given, followed in the second semester by logic and an introduction to the study of philosophy. Texts used: Pillsbury's *Essentials of Psychology,* with references to Ladd, James, Sully, and Baldwin; Jevons-Hill's *Elements of Logic* and Ladd's *Introduction to Philosophy* or Stuckenburg's *Introduction to the Study of Philosophy.* First section: *Mon., Wed., Fri., at 11.* Second section: *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

2ª. **Psychology.**—A longer course in psychology, descriptive and explanatory of the more general forms of mental life, the elements of mental life, and the developed forms of mental life as found in perception, memory, and imagination. Text used: Ladd's *Psychology, Descriptive and Explanatory,* with references to other leading authors. *Tues., Thurs., Sat., at 9:30 (first semester). Credit, 3 semester-hours.*

2ᵇ. **Logic and Psychology.**—This is a continuation of course 2ª, in which the more highly developed forms of mental life are treated. Text used: Jevons-Hill's *Elements of Logic* and Ladd's *Psychology, Descriptive and Explanatory,* with references to leading authors. *Tues., Thurs., Sat., at 9:30 (second semester). Credit, 3 semester-hours.*

FOR SENIORS

3. **Historical Introduction to Philosophy.**—This course follows logically course 1 of the Junior year. It consists of lectures on ancient philosophy and of a careful review of the representative thinkers in the history of modern philosophy for the purpose of tracing the rise and development of the chief problems in the philosophy of the present time. In the second semester man as a philosophical being in his relation to nature, to life, and to God, is considered in a general survey of all philosophical problems that arise out of man's attempt to explain himself and his relation to the universe. Texts used: Royce's *Spirit of Modern Philosophy;* Lotze's *Microcosmus. Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

4ª. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct

in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtues and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics. Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

4ᵇ. The Philosophy of Conduct.—This is a continuation of course **4ᵃ**, but it attempts to approach the same problems from the standpoint of psychology. First it analyzes the content of moral consciousness, then seeks to find the laws that rule in the realm of virtue, and finally endeavors to discover the ultimate nature of the right. Lectures and textbook. Text used: Ladd's *Philosophy of Conduct. Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

5ᵃ. Introduction to Philosophy and History of Ancient Philosophy.—Courses **5ᵃ** and **5ᵇ** are intended primarily to give the student a comprehensive view of the history of philosophy. The first part of this course, however, will be devoted to an introduction to philosophy, and this will be followed by a study of the history of Greek philosophy. Lectures, textbooks, and references. Texts used: Fullerton's *Introduction to Philosophy* and Weber's *History of Philosophy. 3 hours a week (first semester). Credit, 3 semester-hours.*

5ᵇ. History of Medieval and Modern Philosophy.—This course follows **5ᵃ** and gives a brief survey of the history of thought during the Middle Ages, but is devoted mainly to the study of the history of modern thought. Lectures, textbook, and references. Text used: Weber's *History of Philosophy. 3 hours a week (second semester). Credit, 3 semester-hours.*

[Of the three courses offered to Seniors, not more than two will be given in any one year.]

FOR GRADUATES

6. Philosophy of Religion.—This course aims first to sketch the history of the philosophy of religion from Spinoza to the present time; then follows an investigation of the development of the religious consciousness among Indo-Germanic and Semitic races. These historical

surveys are followed by an analysis and a speculative estimate of the content of the religious consciousness. In this course Pfleiderer's *The Philosophy of Religion* is used as a textbook and guide. *3 hours a week. Credit, 6 semester-hours.*

7. **Epistemology and Metaphysics.**—This course investigates the fundamental problems of knowing and being, and attempts to show the interdependence of these two departments of philosophy. Such thinkers as Lotze, Ladd, Bowne, and Ormond are studied. *3 hours a week. Credit, 6 semester-hours.*

8. **Problems of Conduct.**—This is a course that deals with the fundamental questions of ethics and with related problems. The writings of such authors as Green, Wundt, Sidgwick, Martineau, Bowne, and Royce are used. *3 hours a week. Credit, 6 semester-hours.*

9. **A Study of Idealism.**—This course makes a study of all the more important forms of idealism. It makes first a critical survey of all the important historical idealistic systems; then follows a critical examination of the grounds on which present-day idealistic systems rest. *3 hours a week. Credit, 6 semester-hours.*

[Of the four courses offered to graduates, not more than two will be given in any one year.]

DEPARTMENT OF PHYSICS

PROFESSOR EDWARDS, ASSISTANT PROFESSOR HATLEY,* AND MR. BURCH

In the organization of its courses the department has endeavored to meet two distinctly different demands made upon it.

A preliminary course is designed to meet the needs of the lawyer, the minister, the business man, or the teacher of non-science courses who feel the need of a knowledge of those fundamental facts and theories concerning the physical universe that are supposed to be of interest to every intelligent man, and the matter presented is within the comprehension of every college student. This work partakes more of the nature of what used to be called Natural Philosophy than the rigidly

* On leave of absence, 1921-22.

exact and mathematical courses that have of recent years been bequeathed by the research laboratories. At the same time this course serves as a very helpful introduction, although not a prerequisite, to the later courses intended to meet the entrance requirements of medical colleges, technical schools, and specialized courses in science for teachers and investigators.

The course in general physics, generally known as College Physics, is a prerequisite to all advanced courses and lays the foundation for all advanced courses as well as for all future scientific activities.

1. **Preliminary Physics.**—This course covers the more fundamental phenomena of physics. The text is used only as a basis of the recitation; much new material is introduced in the lectures and laboratory work. All students taking the course meet at the same hour for the experimental lectures, but the class is divided into small sections for the recitations and the laboratory work. Not more than twelve students are permitted in one laboratory section so that sufficient apparatus may be provided to permit all students to perform the same experiment at the same time. The laboratory exercises are introduced where most effective. Oral reviews, special demonstrations, and visits to industrial plants are at times introduced in the two-hour laboratory period. The ratio of lecture to individual laboratory work is maintained at about four to one. This course, or its substantial equivalent, should be presented as a preliminary to all other courses offered in the department. *Tues., Thurs., Sat., at 9:30, 11 and 12. Credit, 8 semester-hours.*

2. **General Physics.**—This course, together with Physics **1**, covers the material usually required for entrance into medical schools and advanced engineering courses. It lays the foundation for all the advanced special courses in physics. There are two lectures and one laboratory period a week. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

Physics **1** is a prerequisite of this course.

3. **College Physics for Medical Preparatory Students.**—This is a course in general physics in which special emphasis

is given to those topics of most importance in the study of medicine. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

The first semester of course **1** or its equivalent should precede this course, but it is not a prerequisite.

4. Teacher's Physics.—This course covers the general theory of physics, and is designed primarily for those intending to teach. Enough advanced theory is covered to give some perspective, but special emphasis is placed on a study of method, every-day application of principles, construction of apparatus, the mounting of classroom experiments, and on general laboratory technique. The course is a combination of lecture and laboratory work, for which a credit of three hours a week is given. Reed and Guthe's *College Physics* is used as the basis of this course. *Mon., Wed., Fri., at 2. Credit, 6 semester-hours.*

Physics **1** or its equivalent is a prerequisite of this course.

5[a]. Physical Optics.—This course is a treatment of the subject of optics adapted to the needs of students having completed either Physics **2** or Physics **3**. The lectures follow, in the main, Edser's *Light,* and special emphasis is given to interference, diffraction, and polarization. *3 hours a week (first semester). Hours to be arranged. Credit, 3 semester-hours.*

5[b]. Laboratory Work in Optics.—This course is designed to accompany or follow **5[a]**. The course follows Mann's *Optics* as a laboratory guide and includes a study of the Rowland concave grating spectrograph, plane grating and prismatic spectra, Michelson's interferometer, polariscope, refractometers, and various types of interference phenomena. *Two afternoons a week, 3 hours each, to be arranged (first or second semester). Credit, 3 semester-hours.*

6[a]. Molecular Physics and Heat.—This course follows Edser's *Heat for Advanced Students.* It covers the fundamental phenomena of heat in a moderately advanced way. *3 hours a week (first semester). Hours to be arranged. Credit, 3 semester-hours.*

6[b]. Laboratory Work in Heat.—This course is a rather comprehensive study of fundamental measurements in calorimetry

and thermometry. Emphasis is given to such measurements as are important in industry. This includes the use of the bomb calorimeter and the Junker calorimeter in determining the heat of combustion of coals and gases and the various temperature measurements by means of thermo-couples, resistance thermometers, and pyrometers. Advanced methods are taught in measurements of vapor pressures, expansion of heat and mechanical equivalent. *Two afternoons a week, 3 hours each (first or second semester). Credit, 3 semester-hours.*

7[a]. **Electricity and Magnetism.**—This course is an introduction to modern electrical theory and covers the foundation for advanced work in pure science as well as in electrical engineering. An introduction to the electrical theory of matter and to the study of the conduction of electricity through gases is included. *3 hours a week to be arranged (first semester). Credit, 3 semester-hours.*

7[b]. **Electrical Measurements.**—In this course a thorough experimental study of the measurements of resistance, current, and electromotive force in fundamental. The use of the Cary Foster bridge, the Kelvin double bridge, and other special methods of resistance determinations are taught. Current measurements are made by chemical and electro-dynamical methods. Potentiometer methods are emphasized throughout. Radioactive and electric wave measurements are included. *Two afternoons a week, 3 hours each, to be arranged (first or second semester). Credit, 3 semester-hours.*

8[a]. **Elementary Theoretical Mechanics.**—A knowledge of the calculus is presumed. *3 hours a week (first semester). Credit, 3 semester-hours.*

8[b]. **Elementary Thermodynamics.**—This is an introductory course to the thermodynamics of heat-engines and is of a mathematical nature. *3 hours a week (second semester). Credit, 3 semester-hours.*

DEPARTMENT OF ROMANCE LANGUAGES

PROFESSORS WEBB AND COWPER AND ASSISTANT PROFESSOR LÓPEZ

Courses French **1** and **2** and Spanish **1** and **2** are for the general student desiring to acquire a reading knowledge of French and Spanish. French **7** is an intermediate course for Sophomores who have completed French **2**.

French **3** and **4** are alternate courses. They follow French **2** or **7** and may be taken in either order. French **6** and **8** are alternate courses in French literary history and may be taken in either order.

French **5** and Spanish **5** are practical language courses. Their purpose is to give students specializing in French and Spanish or preparing to teach these languages in the schools a more thorough mastery of pronunciation, grammar, and conversation than can be acquired in the general elementary courses.

FRENCH

FOR ALL STUDENTS

1. Elementary French.—Grammar, pronunciation, dictation, translation. First section *Mon., Wed., Fri., at 12.* Second section: *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSORS WEBB AND COWPER AND ASSISTANT PROFESSOR LÓPEZ.

2. French Prose.—Reading, translation, grammar, composition. Selected works of modern French authors. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri, at 9:30.* Third section: *Tues., Thurs., Sat., at 12.* Fourth section: *Tues., Thurs., Sat., at 12.* Fifth section: *Mon., Wed., Fri., at 2. Credit, 6 semester-hours.*

PROFESSORS WEBB AND COWPER AND ASSISTANT PROFESSOR LÓPEZ.

FOR SOPHOMORES

7. Intermediate French Prose and Poetry.—Selected works of modern French authors. Pronunciation, conversation.

First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSORS WEBB AND COWPER.

FOR JUNIORS AND SENIORS

3. **Hugo, Corneille, Racine.**—*Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR WEBB.

[Not offered in 1922-23.]

4. **Molière: Nineteenth Century Prose.**—*Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR WEBB.

5. **The French Language.**—French phonetics; grammar; composition; dictation; diction; conversation. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR WEBB.

6ª. **The Eighteenth Century.**—L'Encyclopédie, Voltaire, Rousseau, Saint-Pierre, Chateaubriand, Madame de Staël. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

6ᵇ. **The French Romantic Movement.**—*Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

8ª. **French Realism and Naturalism.**—*Tues., Thurs., Sat., at 8:30 (first semester). 3 semester-hours.*

PROFESSOR COWPER.

[Not offered in 1922-1923.]

8ᵇ. **French Contemporary Writers.**—*Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

[Not offered in 1922-1923.]

ITALIAN

FOR JUNIORS AND SENIORS

1. **Italian.**—Grandgent's *Grammar;* Bowden's *Reader;* Dante, *Vita Nuova* (Casini); Dante, *Divina Commedia* (ed.

by Grandgent). *3 hours a week. Credit, 6 semester-hours.*

PROFESSOR WEBB.

SPANISH

FOR ALL STUDENTS

1. **Elementary Spanish.**—Crawford's *First Book in Spanish;* Drill in grammar, conversation, and reading. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*
ASSISTANT PROFESSOR LÓPEZ.

2. **Modern Spanish.**—Reading, translation, grammar, composition. Selected works of modern Spanish authors. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*
ASSISTANT PROFESSOR LÓPEZ.

PRIMARILY FOR JUNIORS AND SENIORS

3. **Literature of the Golden Age.**—Cervantes, Lope de Vega, Calderón. *3 hours a week. 6 semester-hours.*
ASSISTANT PROFESSOR LÓPEZ.

4. **The Nineteenth Century.**—Lectures, assigned readings, and reports. *3 hours a week. Credit, 6 semester-hours.*
ASSISTANT PROFESSOR LÓPEZ.

5. **The Spanish Language.**—Grammar, composition, diction, conversation. *3 hours a week. Credit, 6 semester-hours.*
ASSISTANT PROFESSOR LÓPEZ.

DEPARTMENT OF PHYSICAL TRAINING

GYMNASIUM DIRECTOR CARD, DIRECTOR OF PHYSICAL TRAINING BALDWIN, AND ASSISTANT DIRECTOR OF PHYSICAL TRAINING STEINER

Three hours a week of physical exercise is required of all students each year through the Junior year. This work counts two semester-hours a year credit in the requirements for graduation. It is under the immediate direction of the faculty committee on athletics and is given partly in the gymnasium by the director and partly outdoors in the forms of various athletic games and sports. The requirements are elastic and make due

allowance for the preference of students and for the varying conditions of the seasons.

A careful physical examination of all students is made and recorded, and special training to correct physical deficiencies and weakness is provided.

In addition to the required work, adequate provision is made for the advanced and theoretical instruction of those who wish to prepare themselves to be instructors in gymnastics. Advanced students have the opportunity to gain practical experience in conducting classes in gymnastics. Instruction in the more difficult feats on the various kinds of standard apparatus is offered to those who are qualified. The student is encouraged to develop originality in this advanced work.

GENERAL REGULATIONS

The college year is divided into two semesters. The first semester begins September 20; the second, February 1. Commencement is held on Tuesday and Wednesday after the first Sunday in June.

TIME OF ENTRANCE

Patrons of the College and students who intend to enter the Freshman class are reminded that the entrance examinations are held at the opening of the first semester in September and that this is the proper time to enter. If an applicant for admission cannot come early in the year, he should wait, except in very unusual cases, until the opening of the next semester. It is important that all students be present on the first day of the session.

MATRICULATION, REGISTRATION, AND ENROLLMENT

All students must appear before the Committee on Admission and obtain cards for admission or examination. Cards of admission must be presented at the treasurer's office at the time of matriculation. All students, both old and new, are required to matriculate at the beginning of each semester and to obtain from the treasurer a certificate of matriculation, which serves also as an enrollment card. Students who fail to matriculate on the appointed day will be charged an additional fee of one dollar unless they present a satisfactory excuse. No student will be admitted to any class without a matriculation card.

RELIGIOUS EXERCISES

Chapel exercises are conducted every week-day except Saturday throughout the college year at ten-thirty A. M., and all students are required to attend these services. The Saturday chapel period is devoted to conferences with all students by classes under the leadership of the faculty advisers of the several classes. It is expected that every student will attend public services on Sunday in one of the city churches which he or his parents may select.

NUMBER OF HOURS OF RECITATION WORK

No student is allowed to take less than fifteen, or more than nineteen, hours of recitation work a week without special permission of the Faculty.

COURSE-CARDS

Members of the Freshman, Sophomore, and Junior classes are required to submit to the committee on courses of instruction not later than May 1 cards showing their selection of courses for the following year; these cards must be approved by the committee. After having been approved, the cards must be filed with the Dean of the College for permanent record. Elective courses beyond the number required for a degree may be marked "extra." No course may be dropped without the permission of the Faculty.

CLASS-STANDING

A student may not rank as a Senior if he has work back of the Junior year or more than one study in the Junior class; and a student may not rank as a Junior if he has work back of the Sophomore year or more than one study in the Sophomore class.

No student who has any work on which he has previously failed is allowed to enter the Senior class as a candidate for graduation.

EXAMINATIONS

Two written examinations are held during the year, one in January and the other in May. These examinations are three hours in length, and the record made in them, combined with that made in class-recitations, constitutes the mark of the students.

Non-resident work is not accepted, and examinations on such work are not given. This rule, however, does not apply to those students whose absence from classes is unavoidable and of short duration.

REGULATIONS REGARDING MARKS AND CONDITIONS

The following regulations have been adopted by the Faculty:

1. Marks shall be reported so as to indicate one of four things:

(a) *Passed Without Condition.*—A mark of 70 or over shall indicate that a student has passed a course without condition. This group of students shall be graded according to the following system: Those who are adjudged excellent (95 and above), superior (90 to 94 inclusive), medium (80 to 89 inclusive), inferior (70 to 79 inclusive). In the long run, or in normal years the distribution of grades within these divisions should not vary greatly from the following percentages: excellent 5 per cent, superior 20 per cent, medium 42 per cent, inferior 20 per cent, below 70, 13 per cent. There should be very few grades of more than 95.

(b) *Conditioned.*—A mark of at least 50 and less than 70 shall indicate that a student has been conditioned, that is, that upon complying with the regulations stated in sections 2 and 3 below he may receive credit for the course without taking it again in class.

(c) *Failed.*—A mark of less than 50 shall indicate that a student has failed entirely in a course and that, in order to receive credit, he shall be obliged to take the subject again in class.

(d) *Absent from Final Examinations.*—The mark "a" shall indicate that a student was absent from a final examination.

2. A student who has been conditioned with a mark of at least 50 and less than 65 may remove the condition by passing a satisfactory examination upon the whole course. But one such examination shall be granted. In case the examination is passed a mark of 70 shall be reported, thus removing the condition. When a mark "a" has been reported and the student's absence from the final examination has been excused by the administrative authority, he shall have the right to an examination in place of the final and to a second examination in case he is conditioned on the first. If he passes the first examination, the mark reported shall be that actually earned; if he passes the second, a mark of 70 shall be reported. A student absent from a final examination without a valid excuse shall be considered as having failed in the course.

3. (a) A student who is conditioned on the work of the first semester with a mark of 65 or above may, in the discretion of the professor of the department concerned, remove the condition in the second semester by securing a mark of 80 in related work given by the same department. Or he may, in the discretion of the professor, remove the condition by submitting by March 1 written work based on assigned reading. All other conditions of the first semester not provided for in this section shall be made up by examination not later than March 15, said examination to be held only at the times fixed by the schedule committee.

(b) A student who is conditioned on the work of the second semester with a mark of 65 or above may, in the discretion of the professor, remove the condition by submitting written work based on assigned reading approved by the professor. Otherwise he shall remove the condition by examination. In cases where a condition is removed by assigned reading the student cannot receive credit for the work done until after the date on which the examination for the removal of conditions is scheduled in that course.

4. (a) All examinations held for removing conditions remaining at the end of the academic year shall be held on

Monday and Tuesday of the week in which College opens in the fall. And when the condition has been removed, a mark of 70 shall be reported. No examination for the removal of a condition shall be given at a time other than that officially scheduled except by special permission of the faculty and on the payment of a fee of five dollars to the Treasurer of the College.

(b) On or before the last faculty meeting of the second semester the schedule committee shall prepare a schedule of the examinations to be held the next fall.

(c) On or before August 1 the Secretary of the College shall notify the student and his parent or guardian of any condition, naming the subject or subjects, entered against the student. The students shall be notified also of the date of the examination.

(d) A student who has failed to remove a condition by the opening of college shall receive no credit for the course unless he repeats it in class.

(e) The student shall then be classified in accordance with the regulation governing class-standing.

5. For candidates for the degree of master of arts the passing grade is 80.

Not more than three courses on each of which an average grade of 70 for the year has been made are allowed to count as credit towards the bachelor of arts degree, unless the student has averaged a grade of 80 or more on all his work. A student thus deficient will not be allowed to carry in his fourth year more than a normal amount of work.

A student is not allowed to become a candidate for the bachelor's degree on three years of work unless he has averaged a grade of 85 during the first two years.

Excuses for absences from examination are handled the same way as excuses for absences from classes.

DEFICIENCIES IN COMPOSITION

The following regulations has been adopted by the Faculty:

1. Any Freshman who is found by the Department of English to be unable to handle satisfactorily the work of composition in English 1 shall be required to take special work until

he is able to do satisfactorily the regular work of composition 1.

2. No student who has failed in composition 1 or 2 shall be permitted to become a special student without continuing his work in composition until he shall have made up his deficiency in this work.

3. Whenever the work of a student in any subject is satisfactory to an instructor except for gross errors in English, the instructor concerned may hand in a provisional grade only, said grade not to count until the student shall have improved his work in composition to the satisfaction of the English Department; a list of such provisional grades, along with evidence of deficiencies, shall be furnished the English Department each term by the officer in charge of the grades, and a report shall be made by this department when the deficiencies shall have been removed.

4. All instructors are requested to warn their students each term concerning these regulations.

CANDIDATES FOR ACADEMIC DEGREES

1. A tentative list of all candidates for the bachelor's degree who have no uncleared conditions charged against them and a tentative provisional list of all candidates for the degree with unsatisfied conditions named shall be prepared under the supervision of the Dean of the College as early in the college year as possible, be read by him to the Faculty at its first regular meeting in October, be furnished in copy to each department of instruction for information and reference, and also posted in copy on the official bulletin board of the College for the information of the students concerned.

2. Second such tentative lists shall be likewise prepared, read, and distributed by April 15.

3. A final list of all candidates for the degree shall be read by the Dean to the Faculty at its first regular meeting in May and be adopted by the Faculty as the final list, and after the adoption of this list no name may be added to it.

4. Similar lists of all candidates for the master's degree, with courses counting for credit named, shall be prepared, read to the faculty, and furnished to all departments concerned by the chairman of the Committee on Graduate Instruction on the dates named above.

ABSENCES FROM CLASSES

Regular and punctual attendance on class-work is required of all students. Absences must be explained to the Dean of the College. Any student absenting himself without acceptable excuse from his class-work may be disciplined by the Dean at his discretion.

Daily reports of all absences of students from classes are made by each instructor and filed in the office of the Dean. A permanent record is kept of the attendance of each student and becomes a part of his general college record.

All absences, whether excused or unexcused, shall be made up to the satisfaction of the department concerned. In case a student has been absent from fifteen per cent of the exercises scheduled to be held in a course, whether the absences are excused or not, he shall be debarred automatically from the final examination in that subject. Eight absences are a sufficient number to debar a student from examination in a course meeting three hours a week, ten absences in a course meeting four hours. A student incurring three unexcused absences in a three-hour course or four in a four hour course shall be debarred from final examination in the same manner. As soon as a student has incurred the number of absences mentioned he shall be immediately removed from the course unless the instructor advises to the contrary. In any case he cannot secure permission to stand the final examination except by petition to the faculty on recommendation of the instructor. A student thus debarred from examination must repeat the course in class in order to obtan credit for it.

Each absence incurred just before or after the

Christmas or Easter holidays shall be counted as two absences, excused or unexcused as the case may be.

SCHOLARSHIP REGULATIONS FOR ATHLETIC AND OTHER ORGANIZATIONS

The following regulations have been adopted by the Faculty:

1. Any student who receives less than a passing grade on more than six hours of his required work of the preceding term shall be ineligible to represent the College in any athletic contest, concert, or other public event.

2. Students who are candidates for participation in such contest or representation or who are members of organizations engaging in them are required also to be doing satisfactorily the work of the current term. In order to enforce this requirement the following regulations have been adopted:

(a) No team or organization shall represent the College in a public event until a list of its members has been submitted to the Faculty for approval.

(b) It shall be the duty of the student manager of such team or organization to furnish to the secretary of the Faculty for the use of the Faculty at least four weeks before the first public appearance of the team or organization is scheduled to take place, a written list of all candidates for places on such team or organization.

(c) The names of the candidates for places on any team or organization shall be read to the Faculty at its first regular meeting after the list has been furnished to the secretary, and they shall be recorded in the minutes of the Faculty for that meeting.

(d) If at the time this list is presented to the Faculty or at the next regular meeting of the Faculty thereafter any member of the Faculty shall report that a student who is a candidate for a place on a team or organization is failing in his work, it shall be the duty of the secretary to give the student written notice of this report, specifying the course or courses in which the student is reported as failing; if a student is reported by two or more instructors as failing, he shall be notified that he will not be eligible to represent the

College on any team or organization as long as more than one instructor reports him as failing in his college work.

(e) In case a student manager shall not furnish the secretary of the Faculty with the list of candidates required at the time specified in section (b), the Faculty shall follow the procedure prescribed in sections (c) and (d) when such a list is furnished, and the secretary shall notify any student who is reported by two or more instructors as failing in his work that he will not be eligible to represent the College on any team or organization as long as more than one instructor reports him as failing.

(f) If at any time after this preliminary report is made a students who was then eligible to represent the College on a team or organization shall be reported by two or more instructors at the same meeting of the Faculty as failing in his work, the secretary shall notify him, specifying in the notice the course in which he is reported as failing, that if he has not removed his deficiency at the end of two weeks, he will be debarred from the team or organization and will not again be eligible to represent the College on a team or organization until he has improved his work so that not more than one instructor reports him as failing.

ABSENCES FROM THE CITY

No student is allowed to leave the city without the permission of the Dean.

REGULATIONS REGARDING PUBLIC LECTURES

All public entertainments, lectures, or addresses given under the auspices of the College or of any organization in any way connected with the College are under the supervision of the Faculty Committee on Public Lectures. All dates and programs must be approved by this committee, except in cases where such public entertainments have been placed under the supervision of a special committee of the Faculty.

REPORTS

Reports of the attendance records in classes and of the proficiency in studies of all students are sent to parents or guardians after the examinations at the end of each semester.

MATERIAL EQUIPMENT

LIBRARY

The Library contains 60,160 bound volumes, 15,825 accessioned pamphlets, and about 10,000 pamphlets that have not been accessioned. In 1903 reclassifying and recataloguing the books by the best known system of library economy was begun. This work has gone on steadily until all the books that have been accessioned have been catalogued with the exception of the Webb collection and about 8,000 other volumes catalogued by authors only. The reading-room is well supplied with newspapers and popular and departmental periodicals.

It is the aim of the management to make the Library a place in which students can find the best reference books to help them in their class-work and also a place in which those who wish to make special researches may find an opportunity to do so. It is with these ends in view that purchases of books have been made. The Library contains a good working reference list in each department of the college curriculum. It is especially strong in American history, English literature, Biblical literature, and economics.

The classes in History **1**, History **9**, and History **13** have given the Library $507 with which 278 books were bought for the department of History, leaving ten dollars to purchase Library of Congress cards for cataloguing these books. This is a notable gift from these classes. The Library would not have had the use of these timely and up-to-date books if this generous gift had been withheld.

The following books and pamphlets, received by the Library from February 1 to December 31, 1921, have not been accessioned and for this reason they are not included in the number of books and pamphlets stated above as being in the Library at the close of the year 1921:

The libraries of Weldon N. Edwards, a statesman of Secession fame, and Marmaduke J. Hawkins, long a public servant of his county, both leading citizens of Warren county until their death, were purchased by Trinity College, in the Spring of 1921. The number of books, documents, and pamphlets in this valuable collection is estimated to be 2,000.

Miss Susie V. Shipp, of Durham, North Carolina, formerly of Cheraw, South Carolina, has presented to Trinity College the library of her father, Dr. Albert Micajah Shipp. Dr. Shipp was not only an able preacher, but he was also a distinguished college executive. He was in the course of a busy life, president of Wofford College, professor in the University of North Carolina for a number of years, and at the time of his retirement head of the department of theology in Vanderbilt University. His library, splendidly selected, is estimated to number 1,500 volumes.

The library of Dr. W. S. Black, of Littleton, North Carolina, a leading member of the North Carolina Conference, was given to Trinity by his son, the Reverend B. H. Black, of Oxford, North Carolina, as a memorial to his father. Dr. Black filled some of the best appointments in the North Carolina Conference; for a long time he was superintendent of the Oxford Masonic Orphanage, and at one time he was editor of the Raleigh *Christian Advocate*. There are about 500 books in this library.

Mr. A. C. Mauney, of Salisbury, North Carolina, has presented to Trinity College about 100 books on mining and engineering. These books are handsomely bound and are in excellent condition.

The Library of Dr. W. H. Moore was given to Trinity by his daughters. Dr. Moore lived on the campus at one time during his active ministry and was intensely interested in the welfare of Trinity College. There are about 300 books in this collection.

Mr. H. N. Snow, of Durham, North Carolina, a tireless worker in the Sunday schools of Durham for nearly an half century, has presented to Trinity College forty volumes of the *Sunday School Times* covering as many years. Many of these are bound, and with very few exceptions the volumes are complete.

Mr. and Mrs. Yancey Milburn of Durham, North Carolina, have given about fifty useful and handsomely bound reference books to Trinity College Library.

The books on North Carolina history from the library of the late Major William A Guthrie, of Durham, North Carolina, were presented to Trinity by his son, Mr. William B. Guthrie, a prominent attorney of Durham. These volumes are handsomely bound and are in splendid condition. There are sixty books in this collection and among them are several of the very rare books on North Carolina history.

The Martin Rowan Chaffin Collection of text-books for teachers in public schools, estimated at 1,000 volumes, about 200 books in the John F. Heitman collection, and about 450 volumes received by exchange have not been accessioned.

From February 1, to December 31, 1921, 9,140 cards were made and filed in the catalogue and 3,311 continuations and additional copies of books were

entered on the catalogue cards. The total number of volumes catalogued, including continuations, was 6,212. The total circulation in the same period was 24,323.

List of accessions to the Library entered from February 1, 1921 to December 31, 1921:

Adams, R. G., 60; Aldridge, F. S., 22; Allen, Elizabeth, 1; American Academy of Political and Social Science, 1; American Association for International Conciliation, 8; American Association of Hygiene, 14; American Association of University Professors, 3; American Bar Association, 1; American College for Girls, Constantinople, 1; American Federation of Labor, 1; American Railway Association, 1; American Sugar Refining Co., 1; American Vigilance Association, 1; Ames, Mrs. A., and Butler, Mrs. Paul, 5; Andrews, M. B., 6; Armour & Co., 1; Association of American Colleges, 8; Association of American Universities, 1; Association of Life Insurance Presidents, 2; Barrett, J. M., 1; Beauchamp, E. E., 3; Belk, Henry, 1; Bennett, R. H., Sr., 3; Berry, Lavinia, 2; Boling, F. J., 2; Borland, B. S., 1; Boyd, W. K., 15; Boyd, Mrs. W. K., 39; Boyer, P. A., 2; Bradshaw, Mike, Jr., 1; Bradsher, W. L., 1; Breedlove, J. P., 1; Brogden, L. C., 1; Brown, J. G., 2; Bruton, E. M., 2; Bundy, C. W., 1; Card, W. W., 1; Carnegie Endowment for International Peace, 20; Carnegie Foundation for the Advancement of Teaching, 7; Carnegie Institution of Pittsburg, 2; Carnegie Institution of Washington, 17; Carroll, C. F., Jr., 1; Carter, R. A., 1; Chicago University, 1; Class in Economics **7**, 1920-1921, 1; Class in History **1**, Secs. 1 and 4, 1920-21, 35; Class in History **1**, 1921-1922, 81; Class in History **9**, 1920-21, 16; Class in History **9**, 1921-22, 89; Class in History **13**[a], 1921-22, 31; Class in Latin American History, 1920-21, 26; Cobb, Collier, 4; Coker, W. C., 2; Conn. Biological and Natural History Survey, 9; Cotton, W. J. H., 1; Cowper, F. A. G., 3; Crews, N. S., 1; Curtis, W. M., 1; Cunningham, Bert, 4; Day, J. R., 1; Dennison Manufacturing Co., 3; Dill, A. G., 1; Doubleday Page & Co., 4; Draper, L. M., 1; Dunnagan, Lucy, 1; Durham, E. C., 1; Durham, N. C., 3; Eagan, J. J., 1; Earnhardt, Ed., 1; Ecuador Legation, 1; Edwards, R. B., 2; Egerton, F. N., 1;

Elisha Mitchell Scientific Society, 6; Exchange, 29; Farabow, S. S., 2; Federal Council of Churches of Christ in America, 3; Few, W .P., 30; Few, Mrs. W. P., 5; Folger, Fred, 1; Flowers, R. L., 4; Garris, Annie, 1; General Education Board, 3; General Electric Co., 1; Georgia Geological Survey, 2; Giles, R. W., 1; Gill, W. F., Memorial Fund, 3; Glasson, W. H., 2; Greater Trinity Club, 5; Grinnell College, 1; Guthrie, W. C., 2; Hackney, C. H., 2; Hamilton, W. E., 1; Harper's Magazine, 2; Harris, Dolian, 1; Harvard University, 2; Hatcher, H. J., 1; Haynie, C. H., 21; Heilig, J. T., 1; Hill Directory Co., 1; Holton, Holland, 5; Hunt, Lessie, 2; Illinois Natural History Survey, 2; Indiana Academy of Science, 2; Iowa University, 8; Japan Society, 1; Jewish Information Office, 2; Slater, John F., Fund, 1;Johns Hopkins University, 10; Jordan, C. E., 2; Kanoy, Dorothy, 1; Kearney, May Belle, 1;Kennedy, Fronde, 4; Knight, Madeline, 1; Lander, W. H., 2; Laprade, W. T., 5; Law Fund, 28; Lawyers' Co-operative Publishing Co., 1; Lee, W. S. Fund, 44; Library Fund, 413; Litaker, K. W., 2; Livermore & Knight Co., 2; Lovell, E. C., 2; Lowery, M. L., 5; McClees, E. C., 1; McCracken, J. H., 1; McLawhorn, J. B., 1; Malone, Eva E., 1; Markham, E. C., 2; Maryland State Board of Education, 1; Massachusetts Labor Department, 3; M. E. Church, South, 2; Minnesota University, 7; Missouri Historical Society, 2; Missouri School of Mines, 1; Moody's Investors Service, 3; Moore, L. D., 2; Morgan, J. A., 49; Moss, Cora J., 3; Mott, J. R., 2; New York State Agriculture Department, 1; New York State Board of Charities, 1; New York State Industrial Commission, 2; New York State Department, 4; New York State Insurance Department, 15; New York State Labor Department, 3; New York State Library, 2; New York Times Co., 1; New York University, 1; North Carolina Bar Association, 1; North Carolina Forestry Association, 1; North Carolina Geological & Economic Survey, 6; North Carolina Highway Commission, 2; North Carolina Historical Commission, 3; North Carolina Insurance Commission, 3; North Carolina State Department, 28; North Carolina State Library, 2; North Carolina Superintendent of Public Instruction, 16; North Carolina University, 4; Newton, W. C., 2; Olds, F. A., 1; Pennington, J. G., 2; Pennsylvania University, 2; Philadelphia comptroller of the Currency, 1; Philippine Islands Information Society, 2; Peppler, C. W., 2; Perkins Institute, 2; Plyler, M. T., 1; Presson, George, 2;

Rice Institute, 2; Rockefeller Foundation, 11; Reade, R. P., 4; Sams, E. C., 1; Schuyler, Mrs. E. T., 1; Shaver, I. L., 4; Simmons, F. M., 3; South Atlantic Quarterly, 10; Spargo, John, 2; Sperry, H. M., 1; Spransey, J. W., 2; Stamey, W. B., 3; Stephens, Kate, 2; Swift & Co., 1; Texas University, 6; Tompkins, A. S., 1; Trinity Alumni Register, 1; Trinity Archive, 1; Trinity College Classical Club, 2; Trinity College Historical Society, 65; Trinity College Office, 23; Trinity College Science Club, 5; Troy, J. C., 1; Turner, Susie, 1; Tuskegee Institute, 1; Unknown, 14; United Daughters Confederacy, North Carolina Division, 1; United States Government, 1,839; Virginia State Library, 7; Virginia Superintendent of Public Printing, 2; Ware, R. D., 1; White, N. I., 22; Wiley, C. H., 1; Wilkinson, W. E., 2; Wilson, M. L., 1; Wilson, N. H. D., 2; Wilson, R. N., 1; Wisconsin University, 11; Wolfe, Mrs. J. J., 3; Women's Educational and Industrial Union, 1; World Peace Foundation, 3; Total number of bound volumes, 1,880; Total number of pamphlets, 1,650.

HISTORICAL MUSEUM

Early in 1895 the Trinity College Historical Society founded an historical museum. It proceeded to gather rare objects of historical interest and has succeeded in securing a large collection of valuable relics. A suitable room is provided for them in the library building. The collection consists of war-relics, objects illustrating manners and customs, documents and autobiographies, files of newspapers, and various Indian remains. The collection of Confederate money is especially good. There are also in the procession of the society many manuscripts, newspapers, pamphlets, and books relating to the history of North Carolina. Persons who will give or lend relics will confer a favor by addressing Professor W. K. Boyd.

THE MUSEUM OF NATURAL HISTORY

The Museum of Natural History is located on the second floor of the Crowell Science Building. The

intention is to make the museum a factor in the educational work of the College, not only by supplying various courses with illustrative material, but also by putting before the public in the most instructive way the various products of nature. The purpose of the museum is to exhibit, as far as possible, type-specimens of the more important rocks, minerals, ores, plants, and animals to be found the world over, and especialy those represented in North Carolina. The specimens, properly labeled, are grouped and arranged in such a way as will make the collection most instructive. The collection now consists of between 1,500 and 2,000 specimens, many of which are valuable. Thus a real advance toward the ideal of a museum outlined above has been made. Friends of the College are invited to coöperate with the curator by collecting such specimens as are available. Inquiries concerning methods of collecting and preserving specimens will gladly be answered by Professor Bert Cunningham, Curator of the Museum of Natural History. Visitors are admited to the museum at all reasonable hours.

BIOLOGICAL LABORATORY

The Department of Biology, with the Museum of Natural History, occupies the second floor of the Crowell Science Building. The lecture-room is equipped with a projection lantern, numerous charts, diagrams, and materials for demonstrations. The laboratory is fitted with furniture and apparatus adapted to the work undertaken by the Department. The equipment includes compound microscopes, dissecting microscopes, microtomes, paraffine bath, incubator, sterilizer, centrifuges, autoclav, photomicrographic outfit, chemicals, and reagents. Living animals and plants are

kept in the laboratory throughout the year in aquaria, vivaria, and a forcing-case adapted to the purpose.

PHYSICAL LABORATORY

The Physical Laboratory occupies seven rooms on the first floor of the Crowell Science Building. The various laboratories are equipped with modern apparatus, adapted to the courses undertaken. In this laboratory is a large lecture-room provided with a stereopticon equipment. The optical and electrical laboratories afford facilities for research work.

Among the notable features of this equipment are a complete line of spectrometers, both grating and prism; ample facilities for photographic spectroscopy; photometer rooms, equipped with Lummer-Brodhun, Bunsen, and Joly photometers; an exceptionally good collection of electrical measuring instruments; and a shop furnished with a Garvin lathe and other tools for the construction and repairing of instruments.

The material for classroom demonstration has been carefully selected and is being constantly increased.

ELECTRICAL ENGINEERING LABORATORY

The Electrical Engineering Laboratory occupies part of the annex to the Crowell Science Building.

The equipment of the laboratory includes one 17½-kilowatt, 125-volt, direct-current generator, four small direct-current dynamos, which may be used either as motors or generators, one 2½-kilowatt, three-phase alternator, one small three-phase inductor motor, one-2-horse-power, single-phase induction-motor, two 2-kilowatt transformers with Scott connections, a number of ammeters, volt-meters, watt-meters, and tachometers of various types and ranges, a Kelvin balance

for calibrating instruments, an electrodynamometer, a frequency meter, and a number of rheostats, lamp-banks, and switchboards for use with the above apparatus.

The laboratory is supplied with both direct and alternating current generated by the college power-plant. It is supplied also with three-phase alternating current from the Southern Power Company and direct current obtained from a motor-generator set.

CHEMICAL LABORATORY

The work of the Department of Chemistry is conducted on the third floor of the Crowell Science Building. Here are provided a lecture-room, one laboratory each for general chamistry, analytical chemistry, and physical chemistry, a balance-room, and a store-room. The department is supplied with the chemicals and apparatus needed in the practical works of the courses offered.

GYMNASIUM

For the physical training and development of students a gymnasium equipped with suitable apparatus and conveniencecs is provided. This gymnasium is in charge of a director, who prescribes such exercises as are best suited for the physical development of each student. All students are required to take a prescribed amount of supervised physical exercise; in addition to the set time for this work hours for voluntary exercise in the gymnasium may be arranged by consulting the director.

ATHLETIC FIELDS

A large tract of ground on the campus has been set apart as an athletic field. It was named in honor of

Mr. P. H. Hanes, Jr., of Winston, N. C., who, while a student, did much to advance the athletic interests of the College.

In addition to the old field, a new athletic field has been graded on the western part of the campus and enclosed by a brick wall. This large field, conveniently situated, is equipped with grandstand and bleachers, and contains a cinder runing-track, space for field-sports, basket-ball goals, and baseball diamonds. This field was first used in 1916.

TENNIS COURTS

The many tennis courts maintained on parts of the athletic grounds afford ample provision for students who desire to participate in this form of exercise.

COLLEGE ORGANIZATIONS

ALUMNI ASSOCIATION

The Alumni Association of Trinity College is composed of graduates and former students of the College. The association gives its annual dinner on Tuesday of Commencement week at which an address is made by an alumnus of the College. The annual meeting of the association is held in Craven Memorial Hall on the evening of the same day. The program of exercises is under the direction of the executive committee of the association and is intended to be of interest both to the alumni and the general public. Prominence in the program of the evening is given to classes holding reunions. After the public exercises a business meeting is held at which questions of interest to the alumni and the College are discussed and the business of the association transacted. In 1920 the principal address was delivered by Eugene C. Brooks, of the class of 1894, State Superintendent of Public Instruction in North Carolina. According to the charter of the College, the alumni are entitled to twelve representatives on the Board of Trustees. At the annual meeting of the association all vacancies in the alumni representation on the Board are filled, and four representatives to serve on the athletic council of the College are elected. The officers of the association are: president, Charles F. Lambeth, '03, Thomasville, N. C.; vice-president, Angier B. Duke, '05, New York City; secretary and treasurer, James H. Coman, '16, Durham, N. C.; chairman of the executive committee, Hersey Everett Spence, '07, Durham, N. C.

The association publishes a quarterly, *The Trinity Alumni Register,* in the interest of all former students of the College.

A number of county Trinity College Alumni Associations have been formed, and the number is being increased each year. A copy of the constitution and by-laws proposed for county alumni associations will be furnished on application to the Alumni Secretary.

To give definite direction and supervision to the campaign for the erection of the Alumni Memorial Gymnasium, and for other purposes, an Alumni Council was provided for at the June, 1919, meeting of the Alumni Association. At the 1921 meeting of the Association a plan for the enlargement of the Council was adopted providing for the election of nine members by the Association and eight class representatives for 1921-22. This Council is composed of: Representatives at large: Bascom Weaver Barnard, '15, Durham, N. C.; Eugene Clyde Brooks, '94, Raleigh, N. C.; Robert G. Cherry, '12, Gastonia, N. C.; James M. Daniel, '08, Wilmington, N. C.; James A. Long, '05, Roxboro, N. C.; Samuel W. Marr, '13, Raleigh, N. C.; Marion Eugene Newsom, '05, Durham, N. C.; Harry M. North, '99, Raleigh, N. C.; Joseph Henry Separk, '96, Gastonia, N. C.; Willis Smith, '10, Raleigh, N. C.; Hersey E. Spence '07, Durham, N. C.; Class representatives: William J. Adams, ex-'81, Raleigh, N. C.; James Ardrey Bell, '86, Charlotte, N. C,; William Ivey Cranford, '91, Durham, N.C., Fred Soule Aldridge, '96, Durham, N. C.; William Arnold Lambeth, '01, High Point, N. C.; Samuel Bobbitt Underwood, '06, Raleigh, N. C.; Thurman Gomez Vickers, '11, Ayden, N. C.; Bartlett Braxton Jones '16, Kinston, N. C.

In 1920 the Alumni Council employed Bascom Weaver Barnard, '15, as alumni secretary, to devote all of his time under the direction of the Council to the campaign for the gymnasium and to other projects for bringing the alumni into a more direct relationship with the College.

LITERARY SOCIETIES

The Columbian Literary Society was organized in 1846, and the Hesperian Society in 1851. Their record is one of diligence, honor, and creditable achievement in public speaking, the practice of which is encouraged by the awarding of medals for excellence in that art. The societies have an annual intersociety debate. As a means of self-discipline and as a bond of fellowship, these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expense incident to membership in them. In the East Wing of the Washington Duke Building suitable halls are provided for the societies. These halls—one in each end of the building—are modeled after the chambers of Congress in the national capitol. There are galleries and committee-rooms in each hall. The first floor is provided with individual desks.

The young women students of the College organized the Athena Literary Society in 1912. The society was instrumental in forming the Alumnae Association. In the various forms of literary activity its record has been one of diligent work and creditable achievement. Its steadly growing membership led in 1921 to a division of its members into two groups, one retaining the name Athena, the other taking the name Brooks in honor of Eugene C. Brooks, State Superintendent of

Public Instruction, an alumnus of the College and its Professor of Education at the time of his appointment to his present office.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Trinity College was organized in 1887 as the successor of an unaffiliated association of Christian young men. This association is a member of the State association and sends representatives to its conventions. Delegates are sent each year to the summer conferences, inter-state conventions, and the State Bible and missionary institutes. In the East Wing of the Washington Duke Building rooms are provided for the use of the association. The association holds meetings every Wednesday evening in a hall whch has been set apart and furnished for its use. It holds also every year a series of special religious services. The services for 1921-22 were conducted by the Reverend Plato T. Durham, D. D., of Atlanta, Ga. Bible and missionary study classes and Sunday School teacher-training courses are conducted under the auspices of the association by Professors Spence and Cannon of the department of Biblical Literature. During the year the association provides for a number of addresses to be delivered by members of the Faculty, pastors of the different churches in the city of Durham and elsewhere, and prominent representatives of different business activities.

The association endeavors to give every assistance to new students during the opening days of college, to be of service at all times to both new and old students, and to organize and conserve the spiritual interests of the student-body. The association publishes

annually a handbook containing helpful information for students entering college. A reception to new students is given each year at the opening of college in September.

The officers of the association are: president, Leroy Dulin; vice-president, Calvin B. Houck; secretary, Henry Belk; treasurer, John E. Bridgers, Jr.; advisory committee, President Few and Professors Cranford, Spence, Cannon, Wannamaker, and Flowers.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of Trinity College was organized in 1917. The object of this association of young women is similar to that of the Young Men's Christian Association. Meetings are held every Wednesday at the Southgate Memorial Building. Classes are conducted in Bible study, missions, and Sunday School teacher-training jointly with the Y. M. C. A.

The officers of the association are: president, Lota Leigh Draughon; vice-president, Lillian Ramseur; secretary, Margaret Elizabeth Frank; treasurer, Irene Price.

STUDENT VOLUNTEER BAND

An active branch of the Student Volunteer Movement of North America exists at Trinity, organized as the Student Volunteer Band. This organization is composed of students who have volunteered for some form of foreign missionary service. The members of the band meet every week for devotional and business sessions and conduct extension work among the churches of the city and surrounding territory. Delegations are sent regularly to the state and national conventions of

the Student Volunteer Movement. College credits are given for courses in Missions. Offerings are made for the support of Trinity students in the foreign fields. The officers are: president, Merrimon T. Hipps; vice-president, Frank J. Stough; secretary and treasurer, Dorothy Kanoy; secretary of deputation work, Lota Leigh Draughan.

HISTORICAL

The Trinity College Historical Society was organized April 4, 1892. Its purpose is to stimulate an interest in North Carolina history by the preparation of papers relative thereto and to collect and preserve historical documents, books, papers, pamphlets, and other material. In the library building, which is itself fireproof, a modern fireproof vault is provided for the storage of the more valuable documents of the society. This gives the best of facilities for preserving such rare and important documents as are often entrusted to the chance of loss in private homes. In the same building there is a room set apart as an historical museum, where records and relics of interest are exhibited. This society, therefore, urges those who have books, documents, or relics of historical interest to place them in its keeping either as gifts or as loans. The books and pamphlets collected by the society number 2,750, and the manuscripts more than 5,000. These are classified and catalogued for the use of investigators, subject to the rules of the authorities having them in charge. The society has established two publications, one consisting of papers read at its meetings, the other of books relating to North Carolina. The officers of the organization are: president, Dr. Randolph G. Adams; vice-president, Byrd I. Satterfield; secretary, Virginia Lee Merritt; treasurer, Hugh T. Lefler.

THE CROWELL SCIENTIFIC SOCIETY

On April 28, 1921, in Craven Memorial Hall was held a meeting of the various scientific departments of Trinity College, visiting scientists from various educational institutions of the state, and a large audience of students and citizens of Durham to inaugurate the Crowell Scientific Society. This society is a union of all the departmental scientific clubs of the College and was evolved from the Science Club organized at Trinity College in 1892 in the early days of the administraton of President John Franklin Crowell in whose honor the society is named. The purpose of the society is to promote study and research within the college by coördinating the various departmental efforts, by bringing to the College from time to time lecturers of importance, and by the issuing of publications. The first annual address was delivered by Professor Robert Andrew Millikan, of the University of Chicago, on the "Atomic and Sub-Atomic Worlds." At this meeting an appreciation of the career in North Carolina of John Franklin Crowell was delivered by Profesor Robert L. Flowers. The officers of the society are: president, William H. Pegram; secretary, Charles W. Edwards; treasurer, Robert N. Wilson.

PHYSICS CLUB

The Physics Club is an organization of Faculty and students interested in the advancement of science in its theoretical and practical relations. A student is introduced to the latest applications of physical science and is guided in current scientific literature.

Topics not covered in class-room work are discussed in club meetings, and distinguished physicists are invited to lecture under the auspices of the club. The

officers for the year 1921-22 are: president, Thomas C. Kirkman; secretary-treasurer, Sophie Ryman.

BIOLOGICAL CLUB

The Biological Club is an old organization of the College which consists of the Faculty of the Biology Department and men students who are interested in the biological sciences. The aim of the club is two-fold: (1), it gives its members opportunity to discuss freely important subjects of biological interest, stimulating interest in various phases of Biology some of which are not dwelt upon or are merely mentioned in the class room; (2), it gives students training in the handling of literature and the preparation and presentation of papers. At least two papers are presented by each member during the year. In addition, noted men in the field of Biology appear on the program from time to time. The officers are: president, Dr. Hugo L. Blomquist; secretary and treasurer, Jacob H. McCracken, Jr.

THE CHEMISTS CLUB

The Chemists Club is an organization of teachers and advanced students in the Department of Chemistry and of other persons in the vicinity of the College who are engaged in a business that makes use of chemical process. It holds its meetings on the second and fourth Friday nights in each month of the college year. Papers dealing with topics relating to Chemistry are read and discussed. Occasional speakers from outside are heard. The officers of the club are: president, Clifton P. Ashley; secretary and treasurer, Rufus W. Sanders; faculty adviser, Robert N. Wilson.

DEBATE-COUNCILS

The Debate-Council supervises and systematizes the work of debating in the College. The council has control of the arrangements for all public debates. Its organization and powers are set forth in the following paper, which was adopted by the Faculty and by the Columbian and Hesperian literary societies:

1. This council shall consist of three members of the Faculty and two representatives of each of the literary societies, and shall meet at such stated times as the council may agree upon.

2. The council shall do all in its power to encourage intercollegiate debating and shall arrange such debates with other institutions as will be for the best interests of the College. It shall have the power to arrange all terms with institutions, to determine the questions for debate, to select judges, and to supervise the preliminary contests.

3. In the intersociety debates the council shall approve the question, the date, and the judges.

4. For the general improvement of debating, the council shall endeavor to increase the material in the library available for debating, and shall suggest subjects and arrange material for the weekly debates in the societies.

5. The council shall arrange for such class-debates as may seem expedient.

The council is composed of the following members: from the Faculty, Professors Flowers, Holton, and Laprade; from the Columbian Society, Messrs. Byrd I. Satterfield and Jay L. Jackson; from the Hesperian Society, Messrs. William J. Bundy and Henry C. Sprinkle.

The officers of the council are: president, Professor Robert L. Flowers; secretary, Byrd I. Satterfield.

The division of the Athena Literary Society into the Athena and Brooks societies made it desirable that the two societies organize with the faculty com-

mittee on debating a council to supervise public debates in which the societies might engage. By joint action of the societies and the committee the constitution in force for the Debate Council of the Columbian and Hesperian societies was adopted for the council of the Athena and Brooks societies, the only difference being the addition of the Dean of Women as an *ex-officio* member of this council. In addition to the faculty members and the Dean of Women the members of the council are: from the Athena Society, Misses Jane Christenbury and Aura C. Holton; from the Brooks Society, Misses Margaret E. Frank and Annie Murnick. The officers of the council are: president, Professor Holland Holton; secretary, Margaret E. Frank.

PUBLIC DEBATES

In 1920-21 the first debate of the fourth series with Swarthmore College was held at Swarthmore, and the second debate with Emory University, of Atlanta, Georgia, was held at Trinity. A dual debate was held with Richmond University of Richmond, Virginia, one debate at Richmond and one at Trinity. The question used in all four debates was: "Resolved, That labor should share in the management of corporate industry." In the Swarthmore debate Trinity was represented on the negative side of the question by Messrs. Henry E. Fisher, Samuel M. Holton, Jr., and Jay L. Jackson. The same team represented the College on the negative side against Richmond University. In the Emory debate Messrs. John H. Small, Jr., Hugh T. Lefler, and Henry C. Sprinkle, Jr., represented Trinity on the affirmative side of the question. Messrs. George D. Harmon, Claud Grigg, and Robert Dwight

Ware represented the College on the affirmative side against Richmond.

For the year 1921-22 five debates were arranged: two with Richmond University, and one each with Swarthmore College, Emory University, and New York University. The question used in the Richmond and Swarthmore debates was: "Resolved, That Congress should enact legislation providing for a sales tax." The question for the New York debate was: "Resolved, That the principle of the closed shop should be retained in American industries." The question for the Emory debate was: "Resolved, That Japanese imigrants should be admitted to the United States on the same terms as Europeans."

The subject discussed in the thirtieth annual debate between the Columbian and Hesperian literary societies was: "Resolved, That Congress should enact legislation providing for a sales tax." The representatives of the Hesperian Society were: Messrs. Edgar B. Fisher, Carrol E. Summers, and Leo S. Brady, of the Columbian Society, Messrs. Byrd I. Satterfield, Womble Q. Grigg and Owen Reese. The decision of the judges was for the affirmative, represented by the Columbian Society.

MUSICAL CLUB

The Trinity Musical Club, including a glee club, a mandolin club, an orchestra, and a band, was established to promote the musical interests among the students of the College. The work of the club, suspended temporarily in the War, was revived and enlarged in the year 1919-20 with the coöperation of a number of interested students and several members of the faculty. The organization is now under the supervision of the Graduate Manager of athletic activities

and a committee of the faculty. The eligibility requirements for students participating in public programs is the same as for those representing the College on athletic teams. The officers of the club in 1921-22 are: president, Walter W. Turrentine; business manager, Blake B. Harrison; director of the glee club, W. P. Twaddell, director of the orchestra; Karl B. Patterson; director of the band, Hugo L. Blomquist.

DECLAMATION CONTEST

An annual declamation contest, instituted for the purpose of encouraging public speaking in high schools, is held under the auspices of the 9019, which gives each year a medal to the participant adjudged to have delivered the best declamation.

THE FORTNIGHTLY CLUB OF THE SIGMA UPSILON LITERARY FRATERNITY

The Fortnightly Club is composed of those members of the Junior and Senior classes who have previously manifested some literary ability and taste and who are specially interested in literature. With the aid of the members from the Faculty, such students find in this club an opportunity and stimulus to give careful written expression to their thoughts, and in the regular meeting a congenial audience for their productions. Original work is heartily encouraged, and the study of influential writers, both ancient and modern, is emphasized. While not the main aim of the club, the social feature is especially pleasant; all members enter unreservedly into this part of each meeting. The club meets the first and third Friday nights of each month. The officers of the club are: president, Newman I. White; vice-president, William T. Laprade;

secretary, Thomas C. Kirkman; treasurer, Thomas R. Wagoner.

THE CLASSICAL CLUB

The Classical Club affords an opportunity to men who are interested in the life and civilization of the ancient Greeks and Romans to come together and discuss freely and without restraint such literary, linguistic, historical, and archæological questions as their individual tastes and studies suggest. The club was organized for the purpose of broadening and deepening the interest of students in the classical languages and literatures. The membership is limited to those students who have special interest in Latin or Greek, and includes the members of the Faculty in these departments. The meetings are held on the second and fourth Thursday nights of each month. The officers of the Club are: president, Arthur M. Gates; secretary, Martin R. Chambers, treasurer, Mike Bradshaw, Jr.

THE PARTHENON CLUB

The Parthenon Club is a classical organization for the young women students and the instructors in the Greek and Latin departments. The purpose of the club is to promote an interest in the classics. Membership is limited to those women students who have attained a certain average grade in the Greek or the Latin department. The club meets on alternate Tuesday afternoons. The officers are: president, Allene Parrish; vice-president, Dixon Barrett; secretary, Penelope Nichols; treasurer, Elizabeth Walker.

ATHLETIC COUNCIL

The Board of Trustees, at its regular annual meeting in June, 1907, created an athletic council to be

composed of eleven members appointed annually; three from the Faculty, to be appointed by the president of the College; four from the alumni residents in the city of Durham, elected by the Alumni Association; and four from the undergraduates, one from each of the four classes, elected by the members of each class.

This council has control of all college athletics, and its aim is to promote a healthy athletic spirit, to protect all contests from unworthy practices, to encourage good fellowship in such sports, and to cultivate among college students a high sense of honor, earnest effort, and manly conduct.

The council appoints the graduate manager, the managers of all athletic teams, and an executive committee, which acts as an auditing committee.

The members of the council for the year 1921-22 are Professors Robert L. Flowers, Robert N. Wilson, and Albert M. Webb, from the Faculty; M. Arnold Briggs, '09, Robert M. Gantt, '09, Henry G. Hedrick, '11, and Marion T. Plyler, '92, from the alumni; John M. Barrett, from the Senior class; Thomas G. Neal, from the Junior class, James R. Simpson, from the Sophomore class; Reid T. Garrett, from the Freshman class; Bascom Weaver Barnard, '15, Graduate Manager.

The officers of the council are: president, Henry G. Hedrick; vice-president, M. A. Briggs; auditor, Robert N. Wilson; secretary, Thomas G. Neal; corresponding secretary, Bascom W. Barnard. The members of the executive committee are: Bascom W. Barnard, Robert N. Wilson and Thomas G. Neal.

The Council has adopted the following regulations governing the eligibility of students participating in athletic contests:

1. No student shall take part in any intercollegiate contest who accepts or agrees to accept, directly or indirectly, any gift, remuneration, or pay for his athletic services on a team to represent the College.

2. No student shall take part in intercollegiate athletics who does not matriculate in person within thirty days after the opening of college in the fall.

3. No student who has participated in any form of intercollegiate athletics at another institution of collegiate rank shall participate in the same branch of intercollegiate athletics in Trinity College until after the expiration of twelve calendar months from the date of his matriculation here.

4. No student shall be eligible to participate in intercollegiate baseball contests if he has played on any baseball team which is a member of a Class D or higher league operating under the supervision of the National Baseball Commission. Such a student may participate in contests other than baseball one year after his ceasing to be a member of such a professional team and one year after his matriculation here.

5. Participation of a student in any one form of intercollegiate athletics shall be limited to four years, participation being here defined as playing in one or more intercollegiate games of a sport in one college year.

6. No student shall be eligible to participate in intercollegiate athletics until he has satisfied the scholastic requirements printed on page 163.

GREEK-LETTER ORGANIZATIONS

The following Greek-letter fraternities have chapters at Trinity College: Alpha Tau Omega, Pi Kappa Alpha, Kappa Sigma, Kappa Alpha, Sigma Phi Epsilon, Sigma Chi, Pi Kappa Phi, Delta Sigma Phi.

The Alpha Delta Pi, Kappa Delta, and Zeta Tau Alpha sororities also have chapters.

By action of the Board of Trustees, no fraternity is allowed to initiate any member of the Freshman Class before February 1 of each college year.

The Pan-Hellenic Council submitted to the Faculty in 1911 the following resolutions which were to govern the fraternities in the future: "At a recent meeting of the Pan-Hellenic Council, in which all fraternities now in Trinity College were represented, it was decided to report that we have unanimously adopted the following resolutions: (1) That all Freshmen be required to make at least ten hours of their work before they may be initiated into any fraternity; (2) that after this year February 10 be fixed as the earliest date for the initiation of members of the Freshman class into fraternities."

By action of the Faculty in 1919, Freshmen must henceforth pass at least four courses of study at the mid-year or the final examination to become eligible to initiation into a Greek-letter fraternity at Trinity College.

9019

The 9019 is an honor-society for the promotion of scholarship and the fostering of a true interest in the welfare of the College. Its members are initiated from the upper classes only. The society is the founder of *The South Atlantic Quarterly,* and has under its auspices the annual civic celebration on Washington's Birthday and the annual declamation contest for high-school pupils.

EKO-L

The Eko-L is a scholarship organization to which only young women students are eligible. The object is to promote scholarship among the students and to advance the interests of the College. A prize of ten dollars in gold is offered each year for the best short-story submitted by a young woman student of a North Carolina high school.

THE TOMBS

The Tombs is a student organization with the primary purpose of promoting interest in athletics in Trinity College. Membership is restricted to students of the Junior and Senior classes.

THE MINISTERIAL BAND

The Ministerial Band is an organization of young men who expect to enter the ministry. The band meets on Friday evening of each week. The officers are: president, Samuel A. Maxwell; vice-president, Frank J. Stough; secreary and treasurer, Guion G. Whitehurst.

TAU KAPPA ALPHA

The Tau Kappa Alpha is a national debaters' fraternity which has for its purpose the promotion of intercollegiate forensic contests. Any student who has taken part in one or more intercollegiate debates is eligible for membership in the local chapter. The chapter gives medals to men who represent the College in intercollegiate debates. These medals are awarded to students who have taken part in as many as two contests, in at least one of which Trinity has been successful.

PHI BETA KAPPA

The Beta of North Carolina chapter of Phi Beta Kappa was established at Trinity College on March 29, 1920. The Senate of the United Chapters of Phi Beta Kappa had previously approved the application on behalf of Trinity College for a charter at its meeting in the spring of 1919, and the National Council of the society granted the charter without a dissenting vote at the triennial session held at Cambridge, Massa-

chusetts, in September, 1919. Professor Paul Shorey, of the University of Chicago, one of the Senators of Phi Beta Kappa, represented the United Chapters in the conduct of the installation ceremonies. The Trinity society is the ninetieth on the chapter roll of Phi Beta Kappa. The annual address in 1921 was delivered by Dr. Paul S. Reinsch, of Washington, D. C., formerly American Minister to China. The officers for the academic year 1921-22 are: president, William T. Laprade; vice-president, Albert M. Webb; secretary and treasurer, Charles W. Peppler.

The following undergraduates have been elected members of the Phi Beta Kappa from the class of 1922 on the basis of their standing in scholarship during their college course: Junior Elections, Emma Blanche Barringer, Thomas Carlton Kirkman, Jessie Lillian Penny, Irene Roberta Price, Elizabeth Scott Walker; Senior Elections, Lady Coma Cole, Lucretia Margaret Harvey.

COLLEGE LECTURES AND PUBLICATIONS

THE AVERA BIBLE LECTURES

At intervals of two years a series of lectures is given under the auspices of the Avera Department of Biblical Literature. This series of lectures was established in 1897. These lectures have been delivered as follows:

Bishop William Wallace Duncan, Spartanburg, S. C
Bishop Warren A. Candler, Atlanta, Ga.
Chancellor James H. Kirkland, Nashville, Tenn.
Bishop Alpheus W. Wilson, Baltimore, Md.
Bishop Charles B. Galloway, Jackson, Miss.,
Dean Wilbur F. Tillet, Nashville, Tenn.,
Reverend Franklin N. Parker, D.D., Alexandria La.,
President Thornton Whaling, Columbia, S. C.,
Bishop Eugene R. Hendrix, Kansas City, Mo.,
Reverend G. Campbell Morgan, D.D., London, Eng

JOHN McTYEIRE FLOWERS LECTURES

The inaugural lectures of the John McTyeir Flowers foundation, established by Mr. B. N. Duk were given in 1921 by Dr. Paul S. Reinsch, of Wash ington, D. C., formerly United States Minister t China, on several subjects pertaining to the relatior of America and the Far East.

FACULTY LECTURES

Occasional lectures are given each year by membe of the Faculty or by visitors. These lectures are und

the supervision of the faculty committee on public lectures.

ADDRESS ON BENEFACTOR'S DAY

By the action of the Board of Trustees October 3 is set apart as a holiday. Public exercises are held, and a list of all the donations during the preceding year is announced. An address is delivered by some invited speaker. The object of the exercises is to cultivate the spirit of benevolence and to give recognition to the generosity of all who have made contributions to the College.

CIVIC CELEBRATION

A civic celebration is held each year on February 22. It is intended that this occasion shall be of service in cultivating a better citizenship and more patriotic ideals of government.

SOUTH ATLANTIC QUARTERLY

The South Atlantic Quarterly is published at Trinity College. It has no official connection with the College, but the movement which led to its establishment originated with Trinity graduates, and much of its support has come from Trinity professors. It was established by the 9019, a patriotic society of the College, but is now owned by an incorporated company. The first number was issued in January, 1902. It is edited by Professors William K. Boyd and William H. Wannamaker.

HISTORICAL SOCIETY PUBLICATIONS

The Trinity College Historical Society has established two publcations.

The Annual Publication of Historical Papers contains papers read by members, and documents of an

interesting and instructive nature. Thirteen have been issued.

The *John Lawson Monographs* is the title of a publication established as a means of making known a series of books relating to the history of North Carolina. Volume I, issued in September, 1910, is *The Autobiography of Dr. Brantley York;* Volume II, *The Memoirs of Governor W. W. Holden,* was published in 1911; Volume III, *The Reminiscences of Gen. W. R. Boggs,* was published in 1913.

THE ARCHIVE

The Archive is a literary magazine, published monthly by the Senior class. It is a medium for the publication of papers prepared by the students of the College. The magazine strives to give expression to the higher life and thoughts of the students. The editor-in-chief and the business manager are elected by the Senior class. The other members of the editorial staff are appointed by the editor-in-chief. It is in charge of Sidney S. Farabow, editor-in-chief; Peter H. Edwards, associate editor; and Thomas A. Banks, business manager.

THE TRINITY ALUMNI REGISTER

The *Trinity Alumni Register* is a quarterly magazine published by the Alumni Association in the interest of the alumni and the College. It aims to keep the alumni in touch with one another and with the College. The editorial staff is composed of C. L. Hornaday, '02, managing editor; Ernest J. Green, '96, Holland Holton, '07, Newman I. White, '13, H. E. Spence '07, Robert L. Flowers; Alumnæ Editor, Lucile Bullard, '16. The Board of Advisers consists of M. T

Plyler, '92, J. S. Bassett, '88, Z. F. Curtis, '96, W. D. Turner, '76, and Fred Harper, '91.

THE CHRONICLE

The Chronicle is a college newspaper, published every Wednesday during the scholastic year by the Columbian and Hesperian literary societies. It was founded in December, 1905. It is edited by Robert D. Ware, editor-in-chief; Mike Bradshaw, William H. Lander, Henry C. Sprinkle, and Rosamond Clark, associate editors. The business manager is Byrd I, Satterfield; assistant managers are Jesse O. Sanderson, Marvin L. Wilson, William S. Durham, Carl H. King, George F. Trollinger, and D. T. House.

THE CHANTICLEER

The Chanticleer is the student annual, which preserves a record of the year's college life in all phases by means of pictures, poems, and sketches. It is in charge of Thomas R. Waggoner, editor-in-chief; Blanche Barringer, Henry Belk, Calvin B. Houck, Jacob H. McCracken, Henry C. Sprinkle, Jr., and Irene Price, associate editors; Stanton L. Lane, business manager; Oddis A. Robinson, assistant business manager.

SCHOLARSHIPS AND OTHER SOURCES OF AID

ENCOURAGEMENT OF RESEARCH

The College awards annually stipends not exceeding five hundred dollars each to encourage research by members of its Faculty. The administration of these awards is supervised by a standing committee of three members of the Faculty appointed annually by the President of the College with the President himself as a fourth member *ex-officio*. The stipends may be expended for the employment of research assistants or for the purchase of books, apparatus, and materials, or for other similar purposes.

Applications for these stipends must be in the hands of the Chairman of the Committee on Research by April 1 of the year previous to the college year in which the stipend is desired. The decision of the committee is announced by the President of the College at the first regular meeting of the Faculty in May. A member of the Faculty to whom such a stipend is awarded, within the next twelve months thereafter, is required to present to the Chairman of the Committee on Research a written report of the progress of his investigation.

GRADUATE SCHOLARSHIPS

The College offers twelve graduate scholarships, ranging in value from fifty to two hundred dollars. These scholarships are open to graduates of Trinity and of other colleges of approved standing.

UNDERGRADUATE SCHOLARSHIPS

Fifty scholarships, ranging in value from fifty to seventy-five dollars, are offered to undergraduates. Forty of these scholarships are held by members of the Freshman class, five by members of the Sophomore class, and five by members of the Junior class. Sophomore scholarships are awarded at the end of the Freshman year and Junior scholarships at the end of the Sophomore year. They are awarded on the basis of the applicant's character and promise as indicated by his work in college.

The forty scholarships awarded to applicants for admissions to the College are held during the Freshman year. These scholarships are awarded by the President and Faculty to applicants for admission to the College. The Faculty will take into consideration the age, financial needs, and promise of each applicant. Persons desiring to make application for a scholarship should apply to the Secretary to the Corporation for blanks to be filled out and returned to the President of the College.

The College reserves the right to withdraw a scholarship at any time from a student who does not make worthy use of it.

CONFERENCE LOAN FUNDS

The North Carolina Conference Loan Fund and the Western North Carolina Conference Loan Fund are lent to deserving students in accordance with the following regulations:

The loan funds shall be kept by the treasurer as separate and distinct funds from all the other endowments and holdings of the College and shall be used

for no other purpose than to aid worthy students of the College.

1. No loan shall be made to a student who violates any of the regulations of the College or whose classwork is not satisfactory to the Faculty.

2. Loans will be made only to students who are taking full courses of study that lead to a degree, and all loans must be arranged for not later than one week after the beginning of a semester.

3. Every applicant for a loan must present with the application such security as the President of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the treasurer of the College.

4. No loan shall be made to defray any other expenses than those incurred during the academic year for tuition, matriculation, and room-rent.

5. Interest at the rate of six per cent annually shall be charged for all loans of money, and the interest must be paid annually.

SPECIAL SCHOLARSHIPS

The J. A. Cunninggim, J. A. Odell, J. M. Odell, George W. Watts, Herbert J. Bass, C. W. Toms, Arthur Ellis Flowers, Heath, Weatherby, Banks-Bradshaw, McMullan, Elisha Cole, Elisha M. Cole, John T. Ring, A. D. Betts, John W. Neal, Jr., Moore, and Buchan scholarships are described elsewhere.

SONS OF MINISTERS

The sons of ministers are exempt from paying tuition; they are required to pay all other college fees.

CANDIDATES FOR THE MINISTRY

Candidates for the ministry who are not sons of preachers are required to give their notes for tuiton.

If they enter the regular ministry within three years after leaving college, these notes will be surrendered to them; otherwise the notes will be collected.

AID TO WORTHY YOUNG MEN

There are many young men who are desirous of a college education but who cannot immediately meet the entire expense. It has always been the policy of Trinity College to render to such young men all proper assistance within its power. For this reason all charges have been put at the lowest possible point. Besides such young men are credited for their tuition-fees, payable after they leave College. In such cases the student gives his note to the College.

SCHOOL OF LAW

FACULTY

WILLIAM PRESTON FEW, A.M., Ph.D., LL.D.,
President of the College

SAMUEL FOX MORDECAI, LL.D.,
Dean of the Law School and Professor of Law

WALTER SAMUEL LOCKHART, A.B., LL.B.,
Professor of Law

JOSEPH HINTON RUFF, A.B.,
Professor of Law

WILLIAM HENRY GLASSON, Ph.B., Ph.D.,
Professor of Political Science

WILLIAM KENNETH BOYD, A.B., Ph.D.,
Professor of Legal and Constitutional History

LATHAN ALDON WILSON,
Law Librarian

SCHOOL OF LAW

FOUNDATION

The School of Law was founded by Messrs. James B. Duke and Benjamin N. Duke in the summer of 1904.

It aims to give such training in the fundamental principles of law as is necessary to a right and successful practice of the profession in the commonwealths of this nation; to awaken in young students of law faith in, and an admiration for, the profession; to develop in them a lively sense of honor and justice, and to fit them in moral character for the delicate duties which belong to this ancient and noble profession.

ACADEMIC YEAR

The academic year 1922-23 will begin on Wednesday, September 20, 1922, and will end on June 6, 1923. There will be a recess from December 20, 1922, to January 3, 1923. The lectures will begin on the opening day of the year, Wednesday, September 20, 1922.

ADMISSION OF STUDENTS

No student will be admited to the study of law who has not completed work equivalent to that of the Sophomore class in the academic department of Trinity College, or of the Sophomore class of some other college of approved standing.

Any applicant not presenting a certificate showing that he has completed the Sophomore year in Trinity College or in some other college of approved standing will be required to stand examination before the aca-

demic Faculty of the College on all the academic work required for the completion of the work of the Sophomore class.

ADVANCED STANDING

Any person who, after becoming entitled to enter this law school as a regular student, has been in regular attendance for at least one academic year of not less than eight months at another law school whose course of instruction is approved by the Faculty of this law school, will be admitted to the second-year class as a candidate for a degree upon passing satisfactory examinations in the studies required in this law school for the first year. These examinations will require a thorough knowledge of the books prescribed for first year students in this school. Students not candidates for degrees may be admitted to advanced classes by special vote of the Faculty.

COURSES OF INSTRUCTION

The curriculum of the School of Law has been arranged so that the courses of the first two years include the work required by the Supreme Court of North Carolina to be done by candidates who apply for license to practice law.

Students in the School of Law are required to take at least twelve hours a week in the first two years and ten hours a week in the last year. Students in the Junior and Senior classes of the College are permitted to take courses in the School of Law. The courses are so arranged that one desiring to take a special course in any subject may do so in as brief a period as practicable.

DEGREES

A three years' residence study of law is required for the degree of Bachelor of Laws.

No student will be graduated with the degree of Bachelor of Laws who is less than twenty-one years of age.

FEES AND EXPENSES

Tuition and registration fees are due at the beginning of each term. The tuition fee is $30.00 a semester. Registration and incidental fees are $10.50 a semester. The graduation fee is $10.00. All fees are payable to the treasurer of the College.

Board can be secured at $6.50 to $7.50 per week. Furnished rooms can be secured in the dormitories of the College at $50.00 a year. These prices include light, heat, water, and janitor's service.

OUTLINE OF WORK

The full course of law will occupy three college years of nine to ten months each. The work of the first two years will equip for the practice of law a student of ordinary intelligence and diligence. He will be able to advise clients in ordinary, practical matters coming before a practicing lawyer, to draw the instruments usually commited to lawyers, and to prosecute and defend actions. He will be equipped to give proper attention to business that may be committed to him.

The program of study (which is designed to occupy the student three full years) comprises the following subjects:

FIRST YEAR'S WORK

1. **Constitutional Law.**—The books used are Blackstone's *Commentaries,* Creasy on *The English Constitution,*

Mordecai's *Law Lectures,* Mordecai's *Law Notes,** *Lex Scripta,* McClain's *Cases on Constitutional Law,* and the texts of the constitutions of the United States and of North Carolina. *4 hours a week, 14½ weeks.*

PROFESSOR LOCKHART.

A special course on the texts of the constitutions of the United States and of North Carolina is given during the second year.

2. **Contracts.**—McIntosh's *Cases on Contracts*† is used as the basis of this course; it is supplemented by lectures, cases from other jurisdictions, and references to standard textbooks. *5 hours a week, 8 weeks.*

PROFESSOR LOCKHART.

3. **Negotiable Instruments.**—The basis of this course is Smith and Moore's *Cases on Bills and Notes,* Mordecai's *Law Notes,* developing the law up to, and including the uniform *Negotiable Instruments Law,* which is then reviewed separately and in detail. *5 hours a week, 6 weeks.*

PROFESSOR MORDECAI.

4. **Criminal Law and Procedure.**—The student is first taken through *Fourth Blackstone,* which is followed by Beale's

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* *Law Notes* is a volume of 1,481 pages prepared by Dean Mordecai. It contains complete and exhaustive summaries of the law on the following subjects: domestic relations, with North Carolina notes to Smith's *Cases on the Law of Persons;* principal and agent, master and servant constitutional law; real estate, with North Carolina notes to Finch's *Cases on the Law of Property in Land;* negotiable instruments including all the rulings in North Carolina on Negotiable Instruments Law; suretyship, with North Carolina notes on suretyship and guaranty; equity jurisdiction; trusts; Code of Civil Procedure; Code pleading; equity pleading and practice; evidence; criminal law, corporations, and bailments and carriers.

Law Notes is used in connection with the case-books and textbooks by which the above subjects are taught. It is used principally in review work. The book was prepared by Dean Mordecai for use in the Law School, and was printed by the Law Department. It is not sold, but it is rented to students of the Law School at a nominal price.

The subjects, Contracts and Remedies, are summarized in the case-books by which these subjects are taught.

† McIntosh's *Cases on Contracts* above mentioned is a volume of xi + 693 pages, treating the general law of contracts by the use of cases from North Carolina, principally, but a few are selected from other jurisdictions. Notes are given with the cases referring to other cases in which the questions are discussed, and also the leading textbooks and authorities where a more extended discussion may be found. It contains also a summary of the law of contracts.

Cases on Criminal Law and those chapters of the *Revisal of North Carolina* relating to crimes and criminal procedure, with a review of Mordecai's *Law Notes*. *3 hours a week, 20 weeks.*

PROFESSOR RUFF.

5. **Real Property.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one is confined to a careful study of *Second Blackstone* and *Lex Scripta* so that the student will be thoroughly grounded in the history and fundamental principles of this important branch of the law. Part two is devoted to a careful study of the development and present status of the law by means of Finch's *Cases on the Law of Property in Land* and Mordecai's printed notes thereto, giving a summary of the North Carolina law on all important points with references to the principal cases and existing statutes. This part is concluded by a review of the entire subject in Mordecai's *Law Lectures* and Mordecai's *Law Notes*, which concisely cover the entire field and exhaustively treat of the North Carolina law. *5 hours a week, 26 weeks.*

PROFESSOR MORDECAI.

During the second year a special course is given in special proceedings, conveyancing, etc.

6. **Domestic Relations.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Infants (generally), Parent and Child, and Guardian and Ward. Part two includes Husband and Wife, Master and Servant, and Principal and Agent. Each part consists of a study of the corresponding chapters of *First Blackstone*, Smith's *Cases on the Law of Persons*, supplemented by Mordecai's *Law Notes*, giving in brief form the general law, and the North Carolina statutes and decisions, and concludes with a review by means of Mordecai's *Law Lectures*. *Lex Scripta* is used throughout the course to familiarize the student with the leading English statutes, ancient and modern, and the corresponding con-

stitutional and statutory provisions of North Carolina. *4 hours a week, 13½ weeks.*

PROFESSOR LOCKHART.

1. **Torts.**—For this subject Ames and Smith's *Cases on Torts* is used, supplemented by Prof. Hedrick's printed notes. In addition to this, the student gets a very full knowledge of that branch of the law of torts, especially the law of North Carolina, peculiarly applicable to employer and employee, corporations, and the domestic relations, in the course on Domestic Relations. *3 hours a week, 15 weeks.*

PROFESSOR RUFF.

SECOND YEAR'S WORK

1. **Equity.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Equity Jurisdiction (generally) and a detailed study of each subject of Equity Jurisdiction not covered by part two and other separate courses. Ames's *Cases on Equity Jurisdiction* (2 vols.), and Mordecai's *Law Notes* are the books used. Part two is devoted to a careful study of the subjects of Trusts by means of Ames's *Cases on Trusts*, and Mordecai's *Law Notes*. The entire course, including both parts, is made as thorough and practical as possible. *5 hours a week, 17 weeks.*

PROFESSOR MORDECAI.

2. **Suretyship.**—This subject and the allied subject of Guaranty are taught by means of Ames's *Cases on Suretyship* and Mordecai's *Law Notes. 4 hours a week, 7½ weeks.*

PROFESSOR LOCKHART.

3. **Evidence.**—This subect is covered by Wigmore's *Cases on the Law of Evidence, Second Edition,* supplemented by *A Handbook of the Law of Evidence for North Carolina** by Professor Lockhart, together with Mor-

* This book is a complete summary of the law of evidence. The authorities cited are principally North Carolina cases, thus giving the student a full resume of the law on this important branch of the law, at the same time familiarizing him with the rulings of this state. All important North Carolina statutes are also discussed and explained where necessary.

decai's *Law Notes on Evidence. 4 hours a week, 15 weeks.*

PROFESSOR LOCKHART.

4. **Personal Property.**—This subject, including Sales, Bailments, and Pledges, is taught from *First* and *Second Blackstone,* Burdick's *Cases on the Law of Sales,* and Mordecai's *Law Lectures,* and Hedrick's *Law Notes. 3 hours a week, 18 weeks.*

PROFESSOR RUFF.

5. **Corporations.**—This subject is taught from Burnett's *Cases on Private Corporations,* Mordecai's *Law Lectures, Lex Scripta,* the *Revisal of North Carolina,* and Mordecai's *Law Notes. 3 hours a week, 14 weeks.*

PROFESSOR RUFF.

6. **Remedies.**—This subject is taught from Mordecai and McIntosh's *Remedies by Selected Cases,** which covers all branches of remedial law, both with and without judicial proceedings. *5 hours a week, 12 weeks.*

PROFESSOR MORDECAI.

7. **Pleading and Procedure.**—This course is taught from Anderson's *Outline of Common Law Pleading*† Hinton's *Cases on Code Pleading, the Code of Civil Procedure,* and Mordecai's *Notes on the Code* and *Notes on Code Pleading,* in *Law Notes. 4 hours a week, 15 weeks.*

PROFESSOR LOCKHART.

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* *Remedies by Selected Cases*: This is a case-book which covers very fully remedies both with and without judicial proceedings; all remedies concerning real estate; the forms of common law and code actions; remedies for all injuries to personal security, liberty and privileges, relative rights, tangible personal property, and to rights growing out of contract; remedies in special cases, to-wit: bills for advice, caveat proceedings, partition, sale of real estate and chattel or infants, proceedings to make real estate assets, creditors' bills, and remedies of creditors under 13 Eliz., the extraordinary remedies of habeas corpus, prohibition, mandamus, quo warranto, injunction, bills of peace, quia timet, interpleader, and writs of certiorari, recordari, and sci. fa.; the ancillary remedies of arrest and bail, claim and delivery, injunction, attachment, and receivers and sequestration; also the subjects of jurisdiction, process, and parties.

Mordecai's *Law Lectures,* above referred to, is a volume of 1,524 pages, containing a full treatise, from a North Carolina standpoint, on those portions of the first and second books of the *Commentaries*

8. **The Statute Law of North Carolina.**—Those parts of the *Consolidated Statutes of North Carolina,* not covered in other courses, are studied and reviewed. *1 hour a week, 8 weeks.*

PROFESSOR RUFF.

9. **Texts of the Constitutions.**—The texts of the constitutions of the United States and of North Carolina are studied and compared in detail. *3 hours a week, 3 weeks.*

PROFESSOR RUFF.

10. **Special Proceedings and Conveyancing.**—Practical instruction is given in drawing deeds of various kinds, mortgages, deeds of trust, leases, etc., and in conducting special proceedings for allotment of dower, for partition, and for making real estate assets, etc. *5 hours a week, 3 weeks.*

PROFESSOR MORDECAI.

11. **Wills and Administration.**—These subjects are taught from chapters 23 and 32 of *Second Blackstone, Lex Scripta,* Mordecai's *Law Lectures,* and the *Consolidated Statutes of North Carolina.* The whole subject is fully treated, and the law brought down to date. *1 hour a week, 15 weeks.*

PROFESSOR LOCKHART.

12. **Bailments and Carriers.**—These subjects are taught from Beale's *Cases on Carriers* and Mordecai's *Law Notes* covering these subjects. *2 hours a week, 15 weeks.*

PROFESSOR RUFF.

THIRD YEAR'S WORK

1. **Quasi Contracts.**—Scott's *Cases on Quasi Contracts. 1 hour a week.*

PROFESSOR LOCKHART.

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of Sir William Blackstone which have not become obsolete in the United States.

Lex Scripta, above referred to, is a manual of 100 pages, giving the substance, date, and bearing of the important acts of Parliament referred to in Blackstone (1 and 2), the status of such acts in modern English law and in the law of North Carolina. It is a manual for the use of law students.

† This outline, prepared by Professor R. G. Anderson, was printed by the College for use in the School of Law. It is an excellent summary of common law pleading and practice.

2. **Agency.**—Wambaugh's *Cases on Agency. 1 hour a week.*
3. **Partnership.**—Burdick's *Cases on the Law of Partnership. 1 hour a week.*

PROFESSOR MORDECAI.

4. **Bankruptcy.**—Lowell on *Bankruptcy. 2 hours a week.*

PROFESSOR LOCKHART.

5. **Mortgages.**—Kirchwey's *Cases on Mortgages. 2 hours a week.*
6. **Conflict of Laws.**—Minor's *Conflict of Laws. 1 hour a week.*
7. **Insurance.**—Richards on *Insurance. 1 hour a week.*
8. **Political Institutions.**—*3 hours a week (first half-year).*

PROFESSOR GLASSON.

9. **Legal and Constiutional History.**—*3 hours a week (second half-year).*

PROFESSOR BOYD.

LIBRARY

In addition to the extensive resources of the general library, a large special collection of books has been purchased for the School of Law. There are now in the library full sets of the United States Supreme Court reports, with Digests, Rose's Notes, and Michie's Encyclopedia of United States Supreme Court reports; North Carolina Supreme Court reports and North Carolina digests, also the Southeastern Digest, Vols. 1-4, American Digest, Vols. 12-14, and Descriptive Word-Index, which, together, cover the N. C. Reports from the 95th to date; full sets of the Supreme Court reports of New York, Massachusetts, Michigan, Ohio, Wisconsin, New Jersey, and Indiana; the reports of other states will be added from time to time. There are also the latest and best editions of textbooks by the best authors on all the general subjects of the law, together with the American and English Encyclopedia of Law (2nd ed.), Cyclopedia of Law and Pro-

cedure, *Corpus Juris,* the Lawyer's Reports Annotated, orignial and new series, and the American Reports and American Decisions, with the revised notes to both; and full sets of the Public Laws of North Carolina and of the Acts of Congress of the U. S. These furnish the student the opportunity and advantage of making a thorough investigation of any question of law that may arise and of becoming familiar with the leading authorities in law. Three large rooms in the Library have been especially set apart for the use of students in the School of Law. In these will be found all the books mentioned, except the older North Carolina statutes and the acts of Congress which are in the stack room of the College Library, and every convenience for private study and individual investigation. The students are encouraged in every way to use the library in connection with the subjects taught in the general work in the classroom.

OUTLINE OF COURSES

The number of hours of work in each year has been mentioned above, but for the convenience of students the following table gives the order in which the subjects are taken up and the time devoted to each:

FIRST YEAR

Constitutional Law	Prof. Lockhart	58	hours
Contracts	Prof. Lockhart	40	"
Negotiable Instruments	Prof. Mordecai	30	"
Criminal Law and Procedure	Prof. Ruff	70	"
Real Property	Prof. Mordecai	131	"
Domestic Relations	Prof. Lockhart	54	"
Torts	Prof. Ruff	44	"

SECOND YEAR

Equity	Prof. Mordecai	86	hours
Suretyship	Prof. Lockhart	30	"

Evidence	Prof. Lockhart	60	hours
Personal Property	Prof. Ruff	55	"
Corporations	Prof. Ruff	43	"
Remedies	Prof. Mordecai	61	"
Pleading and Procedure	Prof. Lockhart	60	"
Consolidated Statutes	Prof. Ruff	8	"
Text of Constitution	Prof. Ruff	10	"
Special Proceedings and Conveyancing	Prof. Mordecai	14	hours
Wills and Administration	Prof. Lockhart	15	"
Bailments and Carriers	Prof. Ruff	30	"

METHOD OF INSTRUCTION

The Carnegie Foundation for the Advancement of Teaching has recently issued Bulletin No. 8, "The Common Law and the Case Method in American University Law Schools," by Professor Joseph Redlich, of the faculty of Law and Political Science in the University of Vienna. Both Dr. Redlich and Dr. Pritchett, president of the Carnegie Foundation, who writes the preface, set forth in strong light the merits of the case method in teaching law. But they find some faults in the method as pursued in most of the American law schools that have adopted this system.

In the preface to Bulletin No. 8, President Pritchett writes: "In my opinion, in American university law schools the student ought to be given an introductory lecture course, which should present, so to speak, 'Institutes' of the common law. Every department into which the American Law is divided, whether as common law or equity, employs certain common elementary ideas and fundamental legal concepts which the student ought to be made to understand before he is introduced into the difficult analysis of the cases. Concepts such as choses in action, person and property within the meaning of the law, complaint and plea, title and stipulation, liability and surety, good faith and

fraud, should in these introductory lectures, be given the American students in connection with a system of the law, even although this should include only the general fundamental features. They should not, as usually occurs today, come to the students unsystematically and unscientifically, as scraps of knowledge more or less assimilated out of law dictionaries and indiscriminate reading of textbooks."

This has been done substantially from its establishment at the Trinity College Law School, by using Blackstone's *Commentaries* at first, which was shortly thereafter supplemented by Mordecai's *Law Lectures* and later on by Anderson's *Summary of Common Law Pleading.*

There is also found in the preface of Bulletin No. 8: "It seems to me very advisable to add also at the end of the course, lectures which shall furnish the American law student once more, before he steps out directly into practical legal life, a certain general summing up and survey of the law."

This also has been done at the Trinity College Law School, since the first year of its establishment, by Mordecai's *Law Notes,* a volume of 1481 pages.

THE SUMMER SCHOOL

ADMINISTRATIVE OFFICERS

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President of Trinity College

HOLLAND HOLTON, A.B.,
Director of the Summer School and Chairman of the Faculty Committee on the Summer School

WILLIAM HANE WANNAMAKER, A.B., A.M., Litt.D.,
Dean of Trinity College and Member of the Faculty Committee on the Summer School

ELIZABETH FRONDE KENNEDY, A.B., A.M.,
Dean of Women in Trinity College and Social Director in the Summer School

ROBERT LEE FLOWERS, A.M.,
Secretary to the Corporation and Member of the Faculty Committee on the Summer School

BERT CUNNINGHAM, B.S., M.S., A.M., Ph.D.,
Member of the Faculty Committee on the Summer School

DALLAS WALTON NEWSOM, A.B.,
Treasurer

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(Emory and Henry College),
EDUCATION

FRANK CLYDE BROWN, A.B., A.M., Ph.D.,
(Trinity College),
ENGLISH

BENJAMIN GUY CHILDS, A.B., A.M.,
(Phelps-Stokes Fellow, University of Virginia),
EDUCATION

WILLIAM JOSEPH HENRY COTTON, A.B., Ph.D.,
(Trinity College),
ECONOMICS

WILLIAM IVEY CRANFORD, A.B., Ph.D.,
(Trinity College),
PSYCHOLOGY

BERT CUNNINGHAM, B.S., M.S., A.M., Ph.D.,
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BIOLOGY

WILLIAM HENRY GLASSON, Ph.B., Ph.D.,
(Trinity College),
ECONOMICS AND GOVERNMENT

HOLLAND HOLTON, A.B.,
(Trinity College),
EDUCATION

ETHEL L. KELLY, A.B.,
(Formerly Elementary Supervisor Northampton County Schools),
PRIMARY EDUCATION

WILLIAM THOMAS LAPRADE, A.B., Ph.D.,
(Trinity College),
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MANUEL LEÓN LÓPEZ, A.B., A.M.,
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SPANISH

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(Elementary Supervisor Durham City Schools),
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(Trinity College),
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(Trinity College),
CHEMISTRY

LESLIE JARRETT BRAUDWELL, A.B.,
(Trinity College),
ASSISTANT IN CHEMISTRY

MARY LATHAM KNIGHT, A.B.,
(Durham City Schools),
PRIMARY DEMONSTRATION TEACHER

THE SUMMER SCHOOL

CALENDAR

The Summer School will open June 21 and will close August 3. Recitations will be held five days in the week, each Monday except July 10 being a holiday.

REGISTRATION

Tuesday, June 20, is Registration Day for Durham County and City teachers and for all other students in Durham on that day. All such students should be present at 2 P. M. to submit their credentials for admission, to select their courses, and to make arrangements concerning board and lodging. Students arriving too late to register Tuesday, June 20, will be permitted to register Wednesday, June 21, 8:30 A. M., but regular classes will meet at 8:30, Wednesday morning, and recitation work will begin at once according to schedule. No student will be admitted for credit after Saturday, June 24.

ADMISSION

All applicants for admission must have completed a high school course. However, in lieu of this a teacher's certificate of grade as high as North Carolina State elementary will be accepted. Certificates and other credentials must be submitted to the committee on the Summer School at time of registration.

SCOPE AND PLAN

The courses are designed to meet the needs of teachers who desire professional training and further academic instruction, and of college students who desire to hasten the completion of their college work.

Professional courses are offered for the following grades of teachers:

1. Teachers in elementary schools.
2. Teachers of primary grades.
3. Teachers of grammar grades.
4. Teachers of high school subjects.
5. Teachers who desire professional study to meet the requirements of the State of North Carolina.
6. Teachers who desire credit for the A.B. and A.M. degrees in Trinity College.
7. Superintendents and principals of schools.

For college students, as well as teachers, instruction is offered in the following subjects: Education, Biology, Chemistry, English, Economics and Government, French, History, Spanish, and Psychology. Credit will be allowed towards the A.B. degree in all these departments and towards the Master's degree in Education, Biology, Chemistry, Economics and Government, English, History, French, and Psychology.

CREDITS

The professional credits offered are accepted by the State of North Carolina in accordance with the rules issued by the North Carolina State Department of Education. For definite information in particular cases address Director of the Summer School, Trinity College, Durham, North Carolina.

College credits are offered as follows: A course of five hours a week for six weeks counts for two semester-hours of credit in Trinity College. No student will be given credit for more than six semester-hours of work or allowed to take more than fifteen hours of work a week without the consent of the Director and of the instructor in whose department the student expects to do his major work.

The nature of the credit allowed for each course is designated by the following letters: P, professional; C, collegiate A.B. degree; G, collegiate A.M. degree.

DEMONSTRATION SCHOOL

A demonstration school for elementary teachers will be conducted throughout the term for observation and demonstration work.

WORK NOT OFFERED FOR WHICH THERE IS DEMAND

Teachers who desire courses not announced in this bulletin should address the Director promptly describing such courses. If as many as ten teachers enroll on or before May 1 in such a course, the Summer School will endeavor to provide a suitable instructor, provided of course the work desired is of standard college grade. Normal courses in writing and drawing for primary teachers, not counting for college credit, will be offered provided as many as ten teachers request such courses.

ROOMS AND BOARD

Rooms may be secured in the college dormitories at the rate of $8.00 for the term with two in a room. Southgate Memorial Building will be reserved for women students, and other dormitories for men students. Occupants will furnish their own bed-clothes and towels. All other essentials are supplied by the College.

Board may be secured at private boarding houses or, if a sufficient number apply, at the College mess hall at actual cost. Students rooming in Southgate Memorial Building will board in that building. The

average rate at private boarding houses is less than $6.00 per week.

Those desiring room and board at the College should make application as soon as possible; address Holland Holton, Director of the Summer School, Trinity College, Durham, North Carolina.

FEES

Teachers are not required to pay tuition fees. All other students will be charged a tuition fee of $3.00 for each college credit hour. All students, teachers included, will pay a registration fee of $8.00. Students in science will pay the laboratory fee required in regular term work.

EXPENSES

Maximum expenses may be estimated as follows:

Registration	$ 8.00
Room rent	8.00
Board	40.00
Total major expenses to teachers	$56.00

To this total should be added the normal tuition fee of $9.00 charged students other than teachers in the public schools, about $7.00 for books, and probably $5.00 for miscellaneous expenditures.

RESERVATION IN ADVANCE

The School is of limited enrollment. All students should enroll promptly, for all applications, both for classes in which the applicant desires to enroll and for rooms, will be filed in the order in which they are received. Each application for a reservation should be accompanied by a check for $8.00 to cover the registration fee. This check reserves a room also, if the

student states a desire to room in one of the College buildings. Make all checks payable to Trinity College Summer School.

APPOINTMENT BUREAU

A teachers' appointment bureau is maintained during the Summer School for the benefit of teachers desiring a change of position. There is no charge for this servce.

RECREATION AND ENTERTAINMENT

In addition to the regular courses of instruction announced in the various departments, there will be some form of recreation and entertainment provided each week while the Summer School is in session. A weekly "stunt night" is one feature of this program; public lectures so scheduled as not to conflict with the regular class work constitute another feature.

COURSES OF INSTRUCTION*

EDUCATION

PRIMARILY FOR SUPERINTENDENTS, PRINCIPALS, AND SUPERVISORS

S 2[a]. History of Education (From the Earliest Times to the Revival of Learning.)—This course deals with the foundation elements of our western civilization, the contributions of Greece, Rome, and Christianity; the medieval struggle to preserve and reëstablish civilization; and the events leading to the revival of learning. It is a distinct unit in a group of four courses in the History of Education, of which Education **S 2 d**, *History of American Education,* offered in the summer of 1921 is the fourth unit, and Education **S 2[c]**, *History of Education* (*The Nineteenth and Twentieth Centuries*), described below, is the third unit. Education **S 2 b**, *History of Education* (*From the Revival of Learning Through the Eighteenth Century*), will be offered in 1923. Every student taking the course will be required to do intensive work on at least one specific topic in the general field. Text: Cubberley, *The History of Education. 5 hours a week*—†P, C, G.

MR. HOLTON.

(Class enrollment limited to 30.)

S 2[c]. History of Education (The Nineteenth and Twentieth Centuries.)—This course may be taken independently of **S 2 a** just described. It aims to begin with the new theory of education and new subect matter evolved in the upheavals of the eighteenth century, trace the development of national school systems in Prussia, France, England, and America, discuss the development of new conceptions of the educational process, and close with a consideration of recent tendencies and

*A course of five hours a week for six weeks counts for two semester-hours of credit in Trinity College.

†P, professional credit; C, credit toward A.B. degree; G, credit toward the A.M. degree.

expansions. Special assignments as in Education S 2ª. Text: Cubberley, *The History of Education. 5 hours a week*—P, C, G.

(Class enrollment limited to 30.) MR. WHITE.

S 3ᵇ. **Local and County School Administration.**—This course assumes a knowledge of the general field of school administration. The principles of administration will be applied to the solution of practical problems of the local and county school systems. Consideration will be given to the particular phases of local school administration that may be useful in studying the county as a unit of organization. Emphasis will be placed upon problems peculiar to the county organization. Special investigations and reports will be required. *5 hours a week*—P, C, G.

(Class enrollment limited to 20.) MR. CHILDS.

S 3ᶜ. **City School Administration.**—This course is intended for city superintendents and principals. It treats of the fundamental principles underlying the organization and administration of public education in the United States. Brief survey of the historical evolution of administrative affairs and problems leads to the development of ideals upon which proper principles of action are based. Special emphasis will be placed upon the administration of city school systems. Lectures, discussions, assigned readings, and special reports. *5 hours a week*—P, C, G.

(Class enrollment limited to 20.) MR. CHILDS.

S 5ª. **Educational Sociology.**—This course aims to apply the principles of sociological theory to educational practice. The school will be studied from the standpoint of a "society." The growth of both individual and society through interaction will be noted, and the educational aspects of the family, church, and other institutions, as well as the school, will be considered. Textbook, special assignments, and reports. *5 hours a week*—P, C, G.

(Class enrollment limited to 30.) MR. BASSETT.

S 8[a]. Educational and Mental Measurements.—This course is intended for superintendents, principals, and supervisors. It will deal with the purposes and uses of standardized tests and scales with special emphasis on their service in the improvement of instruction. Tests will be given and scored, and the results tabulated, graphed, and interpreted in such a way as to suggest remedial measures for practical application in the class-room. The more important group intelligence tests will be considered briefly.

MR. BASSETT.

(Class enrollment limited to 20.)

S 8[b]. Educational Statistics.—The application of the statistical method to the study of education is a comparatively recent achievement. This course aims to familiarize teacher, supervisor, and administrator with this method of treating educational and social data, so as to enable them to interpret and use the results of recent investigation in the science of education. Textbook, special assignments and reports. *5 hours a week*—P, C, G.

MR. BASSETT.

(Class enrollment limited to 20.)

Superintendents, principals, and supervisors will find specialized courses grouped under Courses Primarily for High School Teachers, Courses Primarily for Grammar Grade Teachers, and Courses Primarily for Primary Teachers. It is recommended that at least one course be elected from one of these special groups. Economics **S 16** is especially recommended for rural school administrators.

PRIMARILY FOR HIGH SCHOOL TEACHERS

S 4[a]. The High School Course of Study.—This course is based on the third part of Inglis' *Principles of Secondary Education.* It deals with the means and materials available for secondary education, and attempts to analyze the high school program and evaluate the several subjects of the high school curriculum. Text, assigned topics, and reports. *5 hours a week*—P, C, G.

MR. WHITE.

(Class enrollment limited to 30.)

S 4[c]. The Junior High School.—This course deals with the causes of the present tendencies toward a reorganization of the public school system and a critical study of the various plans proposed or in operation. Emphasis will be placed upon the aims, functions, organization, subject matter, methods, and personnel peculiar to the junior high school. A consideration of specific problems of junior high school teaching will be determined according to the needs of the class. Text: Briggs, *The Junior High School. 5 hours a week*—P, C, G.

MR. WHITE.

(Class enrollment limited to 30.)

This course is strongly recommended for elementary and high school principals and for teachers of the seventh and eighth grades.

S 14[b]. Psychology of Adolescence.—This course is intended for city and county superintendents, principals, supervisors, and high school teachers. It will attempt to deal with the characteristics of the youth of the high school age. This transition period has many typical changes in knowing and feeling and acting that are of interest and great importance to teachers of high school students. This course is intended primarily for them. Text-book, discussions, and exercises. *5 hours a week*—P, C, G.

MR. CRANFORD.

(Class enrollment limited to 30.)

This course is described also in the department of psychology.

S 10[a]. The Teaching of High School English.—Identical with English **S 16[b]**. *5 hours a week*—P, C, G.

MR. BROWN.

S 10[b]. The Teaching of French.—Identical with French **S 5[b]**. *5 hours a week*—P, C, G.

MR. WEBB.

S 10[c]. The Teaching of History and Civics in the High School.—Identical with History **S 12[b]**. *5 hours a week*—P, C, G.

MR. LAPRADE.

S 10[d]. The Teaching of Chemistry.—Identical with Chemistry **S 10**. *5 or 10 huors a week*—P, C.

MR. WILSON.

S 10[e]. The Teaching of Biology.—Identical with Biology **S 11**. *10 or 15 hours a week*—P, C.

MR. CUNNINGHAM.

High school teachers are urged to take at least one subject matter course in some subect they teach or in related subjects. The courses in biology, chemistry, economics, English, French, government, and History **S 2**, **S 3**, and **S 13** are offered primarily for high school teachers.

PRIMARILY FOR GRAMMAR SCHOOL TEACHERS AND PRINCIPALS

S 12[b]. Grammar School Methods.—This course plans to establish teaching methods upon the foundation of clear and definite concepts of the aims of education, the aims of the school, and the immediate objectives of particular lessons. There is consideration of the significance of of individual differences; the interrelation of knowledge, feeling and action as elements in experience; the consequent need for a variety of lesson types and a discussion of different types; the assignment; the project; teaching how to study; and the teacher's lesson plan. Lectures, assigned readings, and lesson planning. *5 hours a week*—P, C.

MR. CHILDS.

(Class enrollment limited to 30.)

S 12[c]. Presentation of Subject-Matter in the Grammar Grades.—This course deals with the selection, organization, and presentation of the subject-matter in grades four to seven. Type-studies, lesson plans, and schoolroom practice. The material used will be drawn largely from the new texts recently adopted by the N. C. State Text-Book Commission. The course is of a more advanced type than **S 12[b]**, and no student will be admitted to the course who is not prepared to do advanced college work. *5 hours a week*—P, C, G.

MR. HOLTON.

(Class enrollment limited to 30.)

S 14[a]. Child Psychology.—This course is intended for city and county superintendents, principals, supervisors, and primary and grammar grade teachers. It will attempt to portray the outstanding characteristics of children of the primary and grammar-school ages. It will deal with their bodily growth and development, its sensitiveness to their environment; their characteristic ways of knowing, feeling and acting; and the best methods and materials for stimulating and guiding the development of such children. It is intended primarily for primary and grammar grade teachers. Textbook, discussions, and exercises. *5 hours a week*—P, C.

MR. CRANFORD.

(Class enrollment limited to 35.)

This course is described also in the department of psychology.

S 13[b]. Teaching of Grammar School History and Civics.—Identical with History **S 12[a]**. *5 hours a week*—P, C, G.

MR. LAPRADE.

S 13[c]. Geography for Grammar Grade Teachers.—Identical with Economics **S 15**. *5 hours a week*—P, C.

MR. COTTON.

S 13[d]. North Carolina History for Grammar School Teachers.—

MR. ADAMS.

Identical with History **S 1**.

13[e]. English for Grammar Grade Teachers.—Identical with English **S 16[a]**. *5 hours a week.*

MR. BROWN.

PRIMARILY FOR PRIMARY AND ELEMENTARY TEACHERS

11[a]. Children's Literature.—This course is offered for primary teachers and supervisors. It covers a critical survey of types of literature for primary grades. It deals with the sources of materials, review and comparison of textbooks, review of teachers' reference books, and practice in story-telling. *5 hours a week*—P, C.

MRS. ROBINSON.

(Class enrollment limited to 35.)

S 11[b]. Language for Primary Grades.—This course is offered for primary teachers and supervisors. It includes such topics as aims and purposes of language teaching, material for language lessons, relative value of oral and written work, and types of lessons. Full consideration of grade needs in spelling and penmanship. *5 hours a week*—P, C.

MRS. ROBINSON.

(Class enrollment limited to 35.)

S 11[c]. Primary Geography and Nature-Study.—This course discusses types of material suitable for primary work in geography and nature study. It includes aims and purposes, subject-matter, type lessons, etc. In as far as possible it is based upon the text-books recently adopted by the North Carolina Text-Book Commission. *5 hours a week*—P, C.

MISS KELLY

(Class enrollment limited to 35.)

S 12[a]. Primary Methods in Graded Schools.—This course is planned for primary supervisors, principals, and teachers. It gives consideration to the methods of teaching, reading, number work, and nature study in the first three grades. Special attention to child activities, lesson planning, and other problems of class-room practice. *hours a week*—P, C.

MRS. ROBINSON

(Class enrollment limited to 35.)

S 12[b]. Primary Methods in Rural Schools.—This course covers the same material as **S 12[a]**, but is planned for teachers in rural schools, or schools having as few as four teachers. *5 hours a week*—P, C.

MISS KELLY

(Class enrollment limited to 35.)

S 12[d]. Primary Observation and Practice.—Any teacher taking ten hours work per week in the courses designated as primarily for primary and elementary teachers may by doing the required amount of observation and practice work under the supervision of Mrs. Robinson or Miss Kelly receive credit for an additional summer school course. *Credit, two semester-hours*—P, C.

S 8[e]. Elementary Supervision.—This course is intended for elementary supervisors and teachers preparing for

supervisory positions. No student is admitted who has not had at least three years of standard college work, except by special permission of the instructors. Teachers of long experience will be admitted if they hold state certificates as high as Primary **B** or Grammar Grade **B**. Observation work will be required in addition to lectures, reports, and assigned readings. *5 hours a week*—P, C, G.

MR. HOLTON AND MISS KELLY.

(Class enrollment limited to 15.)

S 1ᵃ. **General Psychology.**—This course is intended for elementary teachers and for others who have not had a course in general psychology. It will deal with the elementary mental processes that are common to persons of all ages. It will deal mainly with sensation, perception, memory, and imagination, together with the terminal organs and neural processes underlying these. Textbook, discussions, and exercises. *5 hours a week*—P, C.

MR. CRANFORD.

(Class enrollment limited to 35.)

BIBLICAL LITERATURE AND RELIGIOUS EDUCATION

S 1ᵃ. **Old Testament History.**—This course is planned to familiarize students with the chief men and movements of the historical parts of the Old Testament. The events, laws, institutions, and great personalities are studied, especially in their relation to Christianity. *5 hours a week*—P, C.

MR. SPENCE.

S 7. **Masterpieces of Religious Literature.**—This course includes a study of the finer selections of the greater inspirational literature of the world. A brief study will be made of the great literary messages of the Bible. Special attention will be given to the development of religious thought in modern literature with wide reading in Browning, Tennyson, Arnold, and the great American poets. *5 hours a week*—P, C, G.

MR. SPENCE.

S 8[b]. **Church and Society.**—This course is intended to bring to the attention of the students the part which the church should play in meeting the needs of society today. A brief investigation will be made of the attitude which was taken toward social problems by the leaders of thought in Bible times. A study will then be made of the actual social conditions of today, with special attention to the rural church problem and the church as a school for citizenship. *5 hours a week*—P, C, G.

MR. SPENCE.

(Class enrollment limited to 25.)

BIOLOGY

S 14. **Field Biology.**—This course consists of one lecture per week and four hours of field work and two hours of laboratory work per week per semester hour credit. The field trips, made regularly on Saturday, will be for the purpose of acquainting the student with biological and natural history facts. The laboratory hours will be utilized to increase the number of forms known to the student. This course forms an excellent basis for "Nature Study" work in grammar schools as well as regular biology courses in high schools. *Credit, 1 or 2 semester-hours*—P, C.

MR. CUNNINGHAM.

S 21. **General Biology.**—This course consists of daily lectures, laboratory work, and quizzes, and aims to meet the demand for a content course for high school teachers as well as to afford the one science course required for graduation, provided sufficient laboratory work is taken. It is also possible with this course to meet the entrance requirements of medical schools which require but two years of collegiate work for entrance. *Credit, 6 or 8 semester-hours*—P, C.

MR. CUNNINGHAM AND MR. ELLISON

S 12. **Research.**—Graduate students who, in the judgment of the department, are prepared may carry on investigation of a problem during the summer, and credit will be arranged according to the work done, three hours of laboratory work counting one hour credit—P, G.

MR. CUNNINGHAM

CHEMISTRY

S 10. Chemistry for High School Teachers.—A course for teachers who are preparing to teach in high schools. It includes recitations, laboratory experiments, conferences on the teaching of chemistry, visits to industrial plants. Two recitations and one laboratory period daily. *15 hours a week*—P, C.

MR. WILSON AND MR. BRAUDWELL.

In case of properly qualified persons, an additional laboratory period may be taken daily, and credit given for an additional *5 hours a week*—P, C.

S 5[a]. Organic Chemistry.—An introductory study of the compounds of carbon. The course is the equivalent of the first half of course **5** as given in Trinity College, and may be substituted therefor. It satisfies the minimum requirements in organic chemistry for entrance into medical schools. It may be profitably taken by prospective medical students and teachers of household chemistry. One recitation and one laboratory period daily. *10 hours a week. Credit, 4 semester-hours*—P, C, G.

MR. WILSON.

ECONOMICS AND GOVERNMENT

S 2[b]. Principles and Problems of Government.—This course deals with the origin and development of government, the relation of the study of government to other subjects, public opinion and its influence on government, the functions of political parties in the state, the parliamentary versus the presidential system of government, legislative organization and reforms in legislative procedure, executive organization, problems of the judicial system, budgetary problems, the control of public utilities, and problems of international relations. *5 hours a week*—P, C.

MR. GLASSON.

(Class enrollment limited to 30.)

3[a]. Elements of Banking.—This course deals with the principles and methods involved in the operations of commercial banks, savings banks, trust companies, building and

loan associations, and other financial institutions. It also includes a study of the Federal Reserve Banking System. Extra library work is required of candidates for A.M. credit. *5 hours a week*—P, C, G.

MR. GLASSON.

(Class enrollment limited to 15.)

S 3[b]. **Elements of Public Finance.**—This course deals with public expenditures, public revenues, public debts, and financial administration. Especial attention is paid to the revenue system of the state, including property taxation, the income tax, the inheritance tax, corporation taxes, and budgetary methods. Extra library work is required of candidates for A.M. credit. *5 hours a week*—P, C, G.

(Class enrollment limited to 15.)

MR. GLASSON.

S 15. **Human Geography, Commerce, and Industry.**—A course based upon the principles of geography intended to explain how man's industries are determined by his environment. The students may select the United States, Latin America, or the Orient for collateral reading, maps, and term papers. A standard text-book is used. *5 hours a week*—P, C.

MR. COTTON.

(Class enrollment limited to 30.)

S 16. **Rural Economics and Co-operative Marketing for Agriculture.**—A course primarily to explain economic principles and apply them to agricultural problems. The problems of farm management and efficient marketing for agriculture will be especially emphasized. Lectures, text-books, and collateral reading for term papers will be used in the course. *5 hours a week*—P, C.

MR. COTTON.

(Class enrollment limited to 25.)

S 17. **The Labor Movement.**—A course primarily to explain the struggle of the masses for economic progress. A brief survey of the labor movement in the United States and Europe. The course will seek an answer to the question "What do the workers want?" Lectures, text-

books, and collateral reading for term papers will be used in the course. *5 hours a week*—P, C, G.

MR. COTTON.

(Class enrollment limited to 15.)

ENGLISH

S 16[a]. The Teaching of English in the Grammar Grades.—This course aims to give teachers aid in instructing grammar school children how to learn to read, to think, to speak, to write. Every effort is made to make the work practical; there is instruction in the material to be taught and in the best methods to employ in grades four to seven. *5 hours a week*—P, C, G.

MR. BROWN.

(Class enrollment limited to 20.)

S 16[b]. The Teaching of Literature in the High School.—This course is planned to familiarize teachers with the most significant masterpieces of English literature, especially those usually taught in the high school course, and to give them the best methods of presenting them. Instruction and study cover the biographies of writers, the literary background of periods, and the history and analysis of the various types of literature. *5 hours a week*—P, C, G.

MR. BROWN.

(Class enrollment limited to 20.)

S 17[a],[b]. The Romantic Poets of the Early Nineteenth Century.—An intensive study of the poetry of Wordsworth, Coleridge, Scott, Byron, Shelley, Keats and Landor. One hour a day will be devoted to the reading, analysis, and discussion of poems in class, and one hour will be devoted to lectures and classroom reports. The lectures will deal with biographical and critical problems. *10 hours a week*—P, C, G.

MR. WHITE.

(Class enrollment limited to 25.)

S 12[a]. Representative English Novels of the Eighteenth and Nineteenth Centuries.—One novel will be read and discussed each week. Novels will be chosen as typical of certain periods and tendencies in the history of the novel.

Lectures and perhaps a limited amount of assigned reading on the periods and tendencies involved. *5 hours a week*—P, C.

MR. WHITE.

S 18. **North Carolina Folk-Lore.**—This course is planned to give teachers and other students an acquaintance with all the many kinds and forms of the learning of the folk. Instruction considers the origin and history of the various forms of folk-lore, its impress upon our economic, social, and religious customs, and its place in our literature, music, art, and science. Especial emphasis is laid upon methods of collecting and of the use of our folk-lore by teachers as an approach to the interest of pupils and parents.

Much of the material used in the course is in the nature of original manuscripts containing legends, charms, incantations, games, rhymes, songs, ballads, and other forms. *5 hours a week*—P, C, G.

MR. BROWN.

FRENCH

S 4. **Molière.**—Reading and translation of Molière, *Les Fourberies de Scapin, Le Malade Imaginaire, Le Tartuffe, Le Misanthrope, L'Avare.* A large part of the recitation time will be given to the use of the French method of studying a text (*Explication de texte*). The student will read a half-hour paper on an assigned selection from the reading and this will be discussed and criticised by the instructor. *5 hours a week*—P, C, G.

MR. WEBB.

(Class enrollment limited to 20.)

S 8[b]. **Late Nineteenth Century Writers.**—Lectures and reports on assigned readings. Reading and translation of Bazin, *Les Oberlé, Le Ble qui Leve,* Bordeaux, *La Peur de Vivre,* Bourget, *Selections,* Lavedan, *Le Duel.*

A dictionary will be necessary. *5 hours a week*—P, C, G.

MR. WEBB.

(Class enrollment limited to 20.)

S 5[b]. The Teaching of French.—A review will be made of French pronunciation and much time will be spent on writing French composition. The choice and use of text-books will be discussed. Nitze and Wilkins, *A Handbook of French Phonetics,* Fraser and Squair, *The New French Grammar,* Talbot, *French Composition, Report of the Committee of Twelve* will be used. *5 hours a week*—P, C, G.

MR. WEBB.

(Class enrollment limited to 12.)

Course **S 5[a]** given in the 1921 Summer School is supplementary to this course but not a pre-requisite to it. Students may obtain credit for **S 5[b]** with or without credit for **S 5[a]**.

HISTORY

S 1. North Carolina in the History of the United States.—This course is designed primarily for teachers in the sixth and seventh grades who teach the history of the United States and of North Carolina. It will consist of a study of the history of the United States from 1492 to 1920 with special attention to the part played therein by North Carolina. *5 hours a week*—P, C.

MR. ADAMS.

(Class enrollment limited to 35.)

S 2. Great Congresses in Modern Europe.—This course is designed for teachers of modern history and will deal especially with the circumstances of and the issues involved in the great Congresses, like that of Westphalia, Utrecht, Vienna, Berlin, and Paris in 1919. *5 hours a week*—P, C, G.

MR. LAPRADE.

(Class enrollment limited to 25.)

S 3. Contemporary Social and Political History of the United States.—This course is designed primarily for teachers of the eleventh grade. It will consist of a study of the history of the United States since 1877 for the purpose of making clear the background of the problems now facing the country. *5 hours a week*—P, C.

MR. ADAMS.

(Class enrollment limited to 35.)

S 12a. Teaching History and Civics in the Grammar Grades.—This course is designed for teachers in the grades below the eighth and deals with problems of instruction, text-books, methods of presentation, etc. *5 hours a week*—P, C, G.

MR. LAPRADE.

(Class enrollment limited to 20.)

S 12b. Teaching History and Civics in the High School.—This course includes a discussion of aims and values, text-books, bibliography, and the problems of instruction in the high school. Attention will be given to the preparation of lesson-plans and the actual organization of class instruction. *5 hours a week*—P, C, G.

MR. LAPRADE.

(Class enrollment limited to 15.)

S 13a. Problems of American Foreign Policy.—This course is designed primarily for graduate students and aims to introduce them to the chief problems in the relations of Europe and America. It will be helpful for teachers of American or European history in high school in helping them correlate their work with such problems of current interest as the Monroe Doctrine, the Open Door Policy, and the League of Nations. *5 hours a week*—P, C, G.

MR. ADAMS.

(Class enrollment limited to 15.)

PSYCHOLOGY

S 1a. General Psychology.—This course will deal with the elementary mental processes that are common to persons of all ages. It will deal mainly with sensation, perception, memory, and imagination, together with the terminal organs and neural processes underlying these. Text-book, discussions, and exercises. *5 hours a week*—C, P.

MR. CRANFORD.

(Class enrollment limited to 35.)

S 14a. Child Psychology.—This course will attempt to portray the outstanding characteristics of children of the primary and grammar-school ages. It will deal with their bodily

growth and development and its sensitiveness to their environment; their characteristic ways of knowing, feeling and acting; and the best methods and materials for stimulating and guiding the development of such children. It is intended primarily for primary and grammar grade teachers. Textbook, discusisons, and exercises. *5 hours a week*—P, C.

MR. CRANFORD.

(Class enrollment limited to 35.)

S 14[b]. **Psychology of Adolescence.**—This course will attempt to deal with the characteristics of the youth of the high school age. This transition period has many typical changes in knowing and feeling and acting that are of interest and great importance to teachers of high school students. This course is intended primarily for them. Textbook, discussions, and exercises. *5 hours a week*—P, C, G.

MR. CRANFORD.

(Class enrollment limited to 35.)

SPANISH

S 1. **Elementary Spanish.**—Grammar, conversation, reading. Texts: Crawford, *First Course in Spanish;* selected reading of modern Spanish authors. *15 hours a week*—P, C.

MR. LÓPEZ.

(Class enrollment limited to 30.)

EXPENSES

The necessary expenses of a student are moderate; the College dormitories provide thoroughly comfortable and wholesome living conditions at a minimum cost, while all charges made by the College have been kept small. Incidental expenses depend naturally upon the tastes and habits of the individual. The following table gives the itemized necessary college expenses for one year:

	LOW	MODERATE	LIBERAL
Tuition	$ 60.00	$ 60.00	$ 60.00
Matriculation	20.00	20.00	20.00
Room-Rent	40.00	50.00	75.00
Board	200.00	225.00	250.00
Laundry	20.00	25.00	30.00
Books	22.50	30.00	45.00
Commencement Fee	3.00	3.00	3.00
Athletic Fee	10.00	10.00	10.00
Damage Fee	1.00	1.00	1.00
Total*	$376.50	$424.00	494.00

Students who hold scholarships or who are exempt from paying for tuition will deduct sixty dollars from the above totals.

SPECIAL FEES

All students in chemistry are required to pay special fees per semester as follows: in course **1**, $4.00; in courses **6** and **8**, $5.00; in courses **2** and **3**, $6.00; in courses **5**, **7**, and **9**, $7:50. The special fees per semester in biology are as follows: in course **1**, $2:50; in courses **2**, **5**, **6**, and **8**, $3.00; in course **3**, $7.50; in course **4**, $4.00. All students in physics are requred to

*This table gives the estimated expenses based on the cost for the year 1921-22.

pay a fee of $2.00 a semester. The laboratory fees for courses in engineering are: Electrical Engineering **1**, $2.00 a semester; Electrical Engineering **2**, $1.00 a semester; Mechanical Engineering **1**, $1.00 a semester; Surveying **1**, $1.00 a semester. No student is admitted to courses in these departments without presenting a receipt for these fees.

Every candidate for a degree is charged a diploma fee of $5.00, payable May 1. Should the candidate fail to receive a diploma, the fee will be refunded. A fee of $3.00 to be applied to commencement expenses is collected from each student on or before March 1.

For the present the Board of Trustees, at the request of the students, has authorized the treasurer to collect from each undergraduate student an athletc fee of $10.00, payable $5.00 on October 1 and $5.00 on March 1. The payment of this fee admits the student to all college athletic contests held on the campus.

A damage fee of $1.00 per year is collected from every student in College payable October 1 of each year, to insure the College against damage to property by students in cases where the identity of the person causing the damage is not established. Any surplus on hand at the close of the year will be placed at the disposal of some form of student activity to be designated later.

TEACHERS TAKING COLLEGE COURSES

Teachers in near-by schools taking one or more courses are required to pay a registration fee of $3.00 and a tuition fee of $1.50 per semester-hour of credit in addition to any regular laboratory or other fees collected from regular students taking the courses.

ROOMS AND CONDITIONS OF RENTING THEM

The itemized statement in the general table of expenses includes the care of rooms, in which everything essential in the way of furniture is provided. All rooms are provided with heat, water, and electric light. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips, and towels and his own pillows. Students must furnish their own electric lamps, which can be purchased from the College store.

Rooms for the succeeding year may be signed for at the College office at any time during the current year. Every student who wishes to retain his room for the succeeding year must notify the College office on or before May 15. All rooms which have not been signed for on or before May 15 will be considered vacant for the succeeding year. In case a room is reserved, unless a deposit of $5.00 for each proposed occupant, in part payment of the rent, is made by August 15 the reservation is canceled and the College is free to rent the room to other students. When a room is once engaged by a student, no change will be permitted except with the consent of the treasurer; leaving one room and occupying another without such permission is strictly against the rule and will render the offender liable to full charge for both rooms for the entire semester. No occupant is permitted to rent or sublet a room to another occupant.

Students must secure their own room-mates and furnish the names of the room-mates to the College office at the time of the engagement of the rooms. The College does not assume the responsibility of selecting and assigning room-mates, though it will gladly render any assistance possible in the matter. Occupants who

have signed for one room and wish to change to another will be charged the rent of the higher-priced room.

All rooms and suites of rooms are rented by the semester, and no deduction will be made from the regular rates of rent for entering after the beginning, or leaving before the end of the semester, except in cases of absence due to sickness of a student of a month's duration or more.

Every occupant is held responsible for the condition of his room and is required to keep it in decent order. Occupants are likewise held strictly responsible for disorders occurring in, or issuing from, a room, and they must make good any damage to buildings, furniture, or fixtures beyond necessary wear and tear. Students are advised to secure from the office keys for their rooms and to lock their doors when leaving their rooms.

Any occupant whose presence is deemed injurious is liable at any time to be deprived of his room at once upon notice from the president of the College.

Tampering with electric lights and radiators is strictly forbidden. No student is allowed to use electric lamps of a higher candle-power than the 40-watt mazda. Students violating this regulation lay themselves liable to a full semester's charge for extra light. The maximum allowance for each room is 80 watts. Electric power in the college dormitories must be used only for lighting purposes. For repairs application must be made to the College office.

LAWS REGULATING PAYMENTS

The Executive Committee of the Trustees of Trinity College has enacted the following regulations,

which shall govern the payment of all fees due the College:

1. The president and the treasurer of the College shall have no authority to suspend, or in any way alter, these regulations.

2. No student shall be admitted to any department of the College except upon presenting to the professor of the department the receipt of the treasurer for all entrance fees.

3. Matriculation fees are payable at the beginning of each semester. No bills will be rendered for these fees.

Tuition fees are charged by the semester and must be paid on or before October 1, for the fall semester, and on or before March 1, for the spring semester.

Matriculation and tuition fees are never refunded.

4. Room-rent, including light and heat, shall be paid quarterly. One-fourth shall be paid on or before October 1, one-fourth on or before December 1, one-fourth on or before March 1, and one-fourth on or before May 1. The president of the College shall consider any room vacant when the occupant of it has failed to pay the rent at the date upon which the rent became due.

5. All arrangements for financial assistance must be made within one week after the beginning of each semester.

6. No student shall be considered by the Faculty as an applicant for graduation until he shall have settled with the treasurer all of his indebtedness to the College.

7. In any event, no student shall be allowed to stand the final examinations of the college year who has not settled all his bills with the College treasurer. Any

student who has failed to pay his bills on the dates advertised in the catalogue shall be charged one dollar extra for such failure and shall be denied the right to attend classes until his account is settled in full.

When a student wishes his bills sent to his parent or guardian, the student or his parent or guardian must so notify the treasurer of the College in writing in due time, but this in no way releases the student from liability to established penalties if his bills are not paid on the dates advertised.

CHARGES FOR ROOMS

Alspaugh Hall contains fifteen suites of three rooms each, and the price is $300.00 a semester for each suite. Each suite will accommodate six students, in which case the rent is $25.00 a semester for each student.

Aycock Hall contains sixty rooms. When occupied by two students the rooms rent for $25.00 per semester for each student; when occupied by more than two students they rent for $20.00 per semester for each student.

Jarvis Hall contains sixty-six rooms. A number of rooms in this dormitory are so arranged that they may be rented in suites. The charges for rooms in this building are the same as those for Aycock Hall.

Epworth Hall contains forty-five rooms. The charges for rooms in this building are $23.75, $25.00, and $30.00 per semester for each student, according to the size and location of the rooms.

BOARDING HALLS

For the year 1921-22 board was furnished at the dining room in Alspaugh Hall at $22.50 a month.

There are also other private boarding houses located near the campus in which board can be secured at from $5.50 to $7.00 per week.

JAMES H. SOUTHGATE MEMORIAL BUILDING

The James H. Southgate Memorial Building contains sixty-six dormitory rooms. Young women oc-

cupying these rooms are required to take their meals in this building. Each students furnishes her own blankets, sheets, pillow-slips, and towels; the College furnishes pillows. The price for room and board is $300.00 for the college year, payable quarterly on October 1, December 1, March 1, and May 1.

MEDICAL CARE

Every student suffering from illness sufficiently serious to prevent his attending classes is expected to notify the College office promptly to summon the College Physician, Dr. Joseph A. Speed (708 First National Bank Building. Office hours 11 a.m. to 1 p.m., 2:30 to 4 p.m. Telephones 483-L and 483-M).

When calling to see students at their rooms, the College Physician is supposed to make one call at the expense of the College for diagnosis and prescription. In case continued medical attention is needed by the student, he makes his own arrangement either with Dr. Speed or some other physician. Students may also consult Dr. Speed at his office without charge for minor troubles. The College Physician makes a complete medical examination of all students at the beginning of the college year and advises special treatment when necessary.

By special arrangement with the Watts Hospital, students of the College, through the payment of a nominal hospital fee, are guaranteed room, board, and nursing at the hospital for a limited time without further expense to them. This arrangement takes care of almost all student patients of the hospital; protracted illness of students at the hospital is not provided for in this way. The fee is collected as a part of the first matriculation fee of the college year. The student selects and pays the physician.

Watts Hospital, which serves the College as an infirmary, is located on an elevation overlooking the city of Durham and is about a ten-minute walk from the campus. It was built and endowed by the late Mr. George W. Watts, a well-known citizen of Durham; the valuation of the hospital property and its endowment amounts to more than four hundred and fifty thousand dollars. The institution is well equipped and is provided with a staff of experienced nurses. The liberal policy of the hospital trustees thus enables Trinity College to offer the very best facilities for the proper care of the sick among the students.

A commitee representing the Faculty has especial charge of the visitation of the sick.

HONORS AND PRIZES

HONORS

All students in the Freshman and Sophomore classes who make an average of 90 or above are given honors.

Students who make an average grade of 90 in their major subjects and an average grade of not less than 85 in their minor subjects and who do such additional work as may be required by the department in which their major work is done are given honors at graduation; those who make an average grade of 95 in their major subject and who fulfill the last two requirements named above are given highest honors.

All candidates for such honors must inform the head of the department concerned on or before October 15 of the Senior year.

Students in Group II C may receive honors in physics on the basis of the required grade in twenty-four semester-hours under the jurisdiction of that department, or in mathematics on the basis of the required grade in twenty-four semester-hours under the department of mathematics. Honors may be obtained in only one of these two departments.

The degree of Bachelor of Arts with distinction is conferred under the following rules:

Students who have completed as much as three years of their college work in Trinity College and who have attained an average grade of 90 are recommended for a degree *maga cum laude;* those who have attained an average grade of 95 are recommended for a degree *summa cum laude.*

MEDALS AND PRIZES

The Braxton Craven Medal is the established gift of General Julian S. Carr, of Durham, North Carolina. It is offered annually for the best essay submitted by an undergraduate student of Trinity College. The following rules have been adopted for the contest:

1. The president of the College shall appoint annually at the begining of the college year a committee of five on the Braxton Craven Medal. This committee shall have charge of the competition for the year and shall act as judges of the contest.

2. All subjects shall be submited to the committee not later than February 1. In addition to the approval of the committee, the subject must also be approved by some appropriate department of the College. Co-operation of the instructors is limited to bibliography and the organization of material.

3. All essays must be typewriten and, if the subject admits, shall contain: (1) an introductory outline, (2) division into sections corresponding to those of the outline, (3) footnote for every important statement of facts, (4) bibliography.

4. In estimating the value of the essays, the committee shall emphasize: (1) thought, (2) style, (3) mechanics of writing.

5. No essay shall exceed 10,000 words in length, or be submitted for any other essay prize.

6. The essays written in competition for the medal must be submited to the chairman of the commitee on or before April 1.

7. The medal will not be awarded in any year in which no one of the essays submited reaches a standard of excellency satisfactory to the commitee.

8. The award of the prize shall not be publicly announced until Commencement.

The Wiley Gray Medal was established by the late Robert T. Gray, Esq., of Raleigh, North Carolina, to be awarded annually in memorial honor of his brother, from whom the medal takes its name. It is intended to be a reward for the graduating oration that shall be, in the opinion of a committee appointed on the

day of commencement, the best speech, with respect to both declamation and composition—not for the one or the other alone, but for the best combination of both.

The late Mr. James H. Southgate, of Durham, offered annually a set of books to that member of the Sophomore class who was adjudged the best debater. This prize is continued by Mr. Thomas Fuller Southgate, of Durham, as a memorial to his father. It is now offered to the member of the Sophomore class who presents the best short-story.

The Fortnightly Club offers anually cash prizes for the best literary productions by undergraduate students of the College.

The Debate Council has authorized the awarding of medals to members of the graduating class who have represented the College in at least two intercollegiate debates. For the year 1914 these medals were given by the local alumni association. They are now given by the local chapter of the Tau Kappa Alpha fraternity.

The Southern History Prize is awarded each year for the best essay submited dealing with a subject relating to Southern History. The prize is twenty-five dollars in cash donated by an anonymous friend of the College. The competition for the prize is conducted under the following regulations adopted by the Trinity College Historical Society:

1. Any undergraduate member of the Trinity College Historical Society in good standing is eligible to enter the competition.

2. The subjects of the essays submitted in the competition shall be approved by the department of history. Preference will be given to essays which make a contribution to existing knowledge of Southern history.

3. Essays must be submitted by May 1, must contain at

least 5,000 words, must be typewritten, and must be accompanied by an introductory outline and a bibliography of the authorities used. Important statements of fact must be supported by footnotes.

4. Each year, after the essays have been submitted, the president of the Historical Society shall appoint a committee to determine which is entitled to the prize. This committee shall consist of one member of the College Faculty and, if possible, of two persons who do not reside in the college community.

5. The prize shall be awarded at commencement by the president of the College.

AWARD OF MEDALS AND PRIZES 1920-21

The Wiley Gray Medal.—Claude Harlin Moser.
The Braxton Craven Medal.—John Elbert Bridgers, Jr.
The James H. Southgate Prize—Herbert Irwin McDougle.
Debater's T.—George Dewey Harmon and Samuel Martyn Holton.

HESPERIAN SOCIETY

Orator's Medal.—Samuel Martyn Holton.
Debater's Medal.—Henry Call Sprinkle.
Freshman Debater's Medal.—Egbert Beauregarde Fisher.

COLUMBIAN LITERARY SOCIETY

Orator's Medal.—George Dewey Harmon.
Debater's Medal.—Hugh Talmage Lefler.
Freshman Debater's Medal.—Bryce Roswell Holt.

HONORS IN GENERAL SCHOLARSHIP

HONORS IN DEPARTMENTS

HONORS IN BIBLICAL LITERATURE AND RELIGIOUS EDUCATION—Gilreath Gilderoy Adams, Harvey Lauds Davis, Donald Wooley Kanoy, Carl Edward Mabry.

HONORS IN ECONOMICS—Henry Elbert Fisher, Chase Howard Benson, Samuel Martyn Holton, Grover Samuel Mumford, Numa Francis Wilkerson.

HONORS IN EDUCATION—Doctor Thomas Ferrell, George Washington Ferrell, Emma LeGrand Chaffin.

HIGHEST HONORS IN FRENCH—Robert Tayloe Dunstan, Maude Lucile Nicholson.

HONORS IN FRENCH—Helen McCrary, Martha Eva Wiggins.

HONORS IN ENGLISH—Lelia Humble, Marguerite Russell.

HONORS IN HISTORY—Luther Wesley Barnhardt, Hugh Talmage Lefler, Martha Irene Pitts.

HONORS IN LATIN—Beulah Earle Walton.

SENIOR HONORS

Summa cum laude

Maude Lucile Nicholson

Magna cum laude

Chase Howard Benson,
Robert Tayloe Dunstan,
Henry Elbert Fisher,
Loyd Bryan Hathaway,
Samuel Martyn Holton,
Grover Samuel Mumford,
Martha Irene Pitts,
Oscar Leonard Richardson,
Beulah Earle Walton,
Martha Eva Wiggins.

SOPHOMORE HONORS

John Elbert Bridgers, Jr.,
Myrtle Cornelia Burnette,
Donald Hayes Conley,
Blake Baker Harrison,
Herminia Ursula Haynes,
Aura Chaffin Holton,
Lessie Webb Hunt,
Jay Loyd Jackson,
Annie Marguerite Land,
Levi Rufus Maness,
Henry Call Sprinkle, Jr.,
Elodia Yancey.

FRESHMAN HONORS

Montrose Ballard,
Marie Love Couch,
Robert Arthur Crabtree, Jr.,
Ora Texanna Deyton,
Velma Deyton,
Hattie Margaret Herndon,
Robert Henry James,
Robert Leroy Jerome,
Agnes Adelle Judd,
James Maynard Keech,
William Baugham Leake,
Alice Elizabeth Newcomb,
Hal Aycock Oliver,
Grady Siler Patterson,
Owen Reese,
James Dixon Secrest.

HOLDERS OF SCHOLARSHIPS

GRADUATE SCHOLARSHIPS

Hugh Talmage Lefler

JUNIOR SCHOLARSHIPS*

John Elbert Bridgers, Aura Chaffin Holton,
Blake Baker Harrison, Hermina Haynes,
Levi Rufus Maness.

SOPHOMORE SCHOLARSHIPS*

Marie Love Couch, James Maynard Keech,
Ora Texanna Deyton, Agnes Adelle Judd,
James Dixon Secrest.

*These scholarships are awarded annually to the five highest-ranking members of the class.

COMMENCEMENT, JUNE, 1921

Sunday, June 5, 8:30 p.m.—Baccalaureate Address by Bishop Uban V. Darlington, Huntington, West Virginia.

Monday, June 6, 8:30 p.m.—Graduating Orations; 9:45 to 11:15 p.m.—Reception in honor of Graduating Class.

Tuesday, June 7, 11:00 a.m.—Baccalaureate Sermon by The Reverend J. Ross Stevenson, LL.D., Princeton, New Jersey; 1:00 p.m.—Alumni Dinner; 5:00 p.m.—Laying of Corner-stone, James H. Southgate Memorial Building; 8:30 p.m.—Alumni Exercises: Address by State Superintendent Eugene C. Brooks, LL.D., Raleigh, North Carolina.

Wednesday, June 8, 10:30 a.m.—Commencement Address by Senator Gilbert M. Hitchcock, of Nebraska; Conferring of Degrees.

DEGREES IN COURSES

BACHELOR OF ARTS

Gilreath Gilderoy Adams,
Alex Ashe,
James Ashe,
Luther Wesley Barnhardt,
Ella May Beavers,
Chase Howard Benson,
William Waldo Boone,*
Joseph Weymour Brady,
Leslie Jarret Braudwell,
Caney Edward Buckner,
Charles Ware Bundy,
James Scott Burch, Jr.,
Charles Fisher Carroll,
Ernest Denning Cavenaugh,
Emma LeGrand Chaffin,
Washington Lee Chandler,
Eugene Chesson,
Henry Puryear Cole,
Mary Louise Cole,
Charles Cecil Cornwell,
Emma Elizabeth Davis,
Harvey Lauds Davis,
Leonidas McFerrin Draper,
Robert Tayloe Dunstan,
Lee Ballinger Durham,
Reno Kirby Farrington,
Doctor Thomas Ferrell,
George Washington Ferrell,
Henry Elbert Fisher,
Mary Josie Foy,
Tina Fussell,
Hendrix Rone Geddie,
Robert Theodore Giles,
Roy William Giles,
William Paul Glass,
Claud Grigg,
George Dewey Harmon,
Loyd Bryan Hathaway,
Joseph Weinsteine Hathcock,
Samuel Martyn Holton,
Lelia Humble,
Robert Lee Johnston,*†

Donald Wooley Kanoy,
Hugh Talmage Lefler,
Julian Douglas Lewis,
John Oglesby Long,
Carl Edward Mabry,
Helen McCrary,
Woodley Closs Merritt,
Thomas Aubrey Morse,
Claude Harlin Moser,
Carl Motsinger,
Grover Samuel Mumford,
Maude Lucile Nicholson,
Claude Bernard Oliver,
Agnes Lucille Parker,
Wixie Elma Parker,
Jesse Lee Peterson,
Martha Irene Pitts,
Henry Duguid Richardson,
Oscar Leonard Richardson,
Lewis Cass Richmond,
Maude Fleetwood Rogers,
Abraham Rosenstein,
Eva Rosenstein,
Marguerite Russell,
Louis Leonidas Sasser,
James Harris Shinn,
John Humphrey Small, Jr.,‡
Elizabeth Pauline Smathers,*
Marvin Frank Teeter,
William Thompson Towe,
Ray Jordan Tysor,
Rosa Waddell,
May Baldwin Waller,
Beulah Earle Walton,
Robert Shelton White,
Martha Eva Wiggins,
Numa Francis Wilkerson,
Alexander Betts Wilkins.

MASTER OF ARTS

Jesse Thomas Barnes,
Edwin Patterson Jones,
Marion Smith Lewis,
James Graham Leyburn,
John Lowe Murray,
Beulah May Singer.*

CLASS REPRESENTATIVES

The following representatives of the graduating class delivered orations:

George Dewey Harmon.....Pittsboro, North Carolina
"National Pride versus International Peace."

Samuel Martyn Holton.....Durham, North Carolina
"Bread, Butter, and Hard Cash."

Donald Wooley Kanoy.....Troy, North Carolina
"The Significance of the International Labor Conference."

Claude Harlin Moser.....Cherryville, North Carolina
"British Navalism versus American Commercialism."

* Degree conferred *in absentia.*
† As of the Class of 1920.
‡ As of the Class of 1917.

APPOINTMENTS FOR COMMENCEMENT

The chief marshal and chief manager for commencement are selected by the Hesperian and Columbian literary societies. In the selection of these officers the societies alternate. The assistants are appointed by the chiefs. The officers for last commencement were:

Chief Marshal, Herbert James Herring; Chief Manager, Byrd Isaac Satterfield.

ROLL OF STUDENTS

GRADUATE STUDENTS

Bass, Maude Dillard, Durham, North Carolina
A.B. (Trinity), History.

Beavers, Ella May, Durham, North Carolina
A.B. (Trinity), Education.

Brown, William Edwards, Durham, North Carolina
A.B. (Trinity), Education.

Buckner, Caney Edward, Asheville, North Carolina
A.B. (Trinity), Education, History.

Burch, Wayne, Roxboro, North Carolina
A.B. (Trinity), Economics, Electrical Engineering, Physics.

Christian, Dennis Cole, Jr., Durham, North Carolina
A.B. (Trinity), Education.

Christian, Nannie Ruth, Durham, North Carolina
A.B. (Trinity), Education.

Cole, Mary Louise, Durham, North Carolina
A.B. (Trinity), Education.

Early, Ruth Frances, Louisburg, North Carolina
A.B. (Trinity), Education.

Eaton, Clement C.,
A.B. (University of North Carolina), History.

Eppler, Meta Frances, Cumberland, Maryland
A.B. (Columbia), Education.

Erwin, Mary Haynes, Durham, North Carolina
A.B. (Trinity), Education.

Harmon, George Dewey, Moncure, North Carolina
A.B. (Trinity), Education, History.

Harward, Lessie Lee, Durham, North Carolina
A.B. (Trinity), Italian.

Hathcock, Joseph Weinsteine, Norwood, North Carolina
A.B. (Trinity), Economics, History.

Hawks, Evelyn Jones, Durham, North Carolina
A.B. (Trinity), Education.

Howard, William Edmund, Richland, North Carolina
A.B. (Trinity), Education.

Howerton, Ila Lee, Durham, North Carolina
A.B. (Trinity), Education.

Latta, Mary, Durham, North Carolina
A.B. (Trinity), Education.

Lefler, Hugh Talmage, Cooleemee, North Carolina
A.B. (Trinity), History, Economics, French.

Maxwell, Nancy Isobel, Hazelwood, North Carolina
A.B. (Trinity), Education.

Murray, Ethel Marsh, Durham, North Carolina
A.B. (Trinity), Education, History.

Nichols, Madge Theora, Durham, North Carolina
A.B. (Trinity), Education, History.

Noell, Lizzie Reade, Durham, North Carolina
A.B. (Trinity), Education.

Powell, William Ernest, Spencer, North Carolina
A.B. (Trinity), History, Education.

Parker, Wixie Elma, Clinton, North Carolina
A.B. (Trinity), Latin.

Royster, La Fon, Durham, North Carolina
A.B. (Trinity), Education.

Taylor, James Harley, Durham, North Carolina
A.B. (Trinity), Biology.

Waller, May Baldwin, Durham, North Carolina
A.B. (Trinity), Education.

Wilson, Richard Haygood, Durham, North Carolina
A.B. (Trinity), Economics, Education, Law.

SENIOR CLASS

Aiken, Benjamin Otis,	Durham,	North Carolina
Anderson, Elizabeth Holt,	Haw River,	North Carolina
Ashley, Clifton Pitman,	Louisburg,	North Carolina
Avera, Carolyn,	Smithfield,	North Carolina
Banks, Thomas Allen,	Garner,	North Carolina
Barrett, John Milton,	Raleigh,	North Carolina
Barringer, Emma Blanche,	Norwood,	North Carolina
Beamon, Horace Vernon,	Savage,	North Carolina
Beasley, Edna Elizabeth,	Louisburg,	North Carolina
Berry, Annie Louise,	Durham,	North Carolina
Bishop, Lida Josephine,	Durham,	North Carolina
Borland, Wm. Strudwick, Jr.,	Durham,	North Carolina
Bradsher, Walter Linwood,	Hurdle Mills,	North Carolina
Bruton, Edmund Macaulay,	Mt. Gilead,	North Carolina
Bundy, William James,	Farmville,	North Carolina
Cameron, Juanita,	Raeford,	North Carolina
Chambers, Martin Reed,	Tishomingo,	Oklahoma
Cherry, Julia Mabel,	Lilesville,	North Carolina
Clark, Rosamond,	Statesville,	North Carolina
Cole, Lady Coma,	Durham,	North Carolina
Crawford, Thomas Bascum, Jr.,	Wins'n-Salem,	North Carolina
Draughon, Lota Leigh,	Whitakers,	North Carolina
Dulin, Leroy,	Charlotte,	North Carolina
Dunnagan, Lucy Judith,	Durham,	North Carolina
Edwards, Peter Herman,	Hookerton,	North Carolina
Elmore, Kelly Lee,	Lowell,	North Carolina
Falls, Leonidas Butler,	King's M'nt'n,	North Carolina
Farabow, Sidney Sharp,	Fuquay Spgs. ,	North Carolina
Harrington, Sheldon Garner,	Jonesboro,	North Carolina
Harris, Whitelaw Reid,	Union Mills,	North Carolina
Harward, Ernest David,	Durham,	North Carolina
Hauss, Rufus Melvin,	Connelly Spgs.,	North Carolina
Herring, Herbert James,	Burgaw,	North Carolina

Hester, Jerry Louis,	Roxboro,	North Carolina
Houck, Calvin Bryan,	Todd,	North Carolina
Howell, Thelma,	New Bern,	North Carolina
Jones, Mary Lucy,	South Mills,	North Carolina
Kirkman, Thomas Carlton,	High Point,	North Carolina
Leach, Richard Cox,	Washington,	North Carolina
Litaker, Thomas,	Concord,	North Carolina
Loftin, Frank English,	Mt. Olive,	North Carolina
Lyon, Helen May,	Durham,	North Carolina
Maxwell, Samuel Arthur,	Pink Hill,	North Carolina
McCracken, Jacob Holt, Jr.,	Washington,	North Carolina
McLawhorn, Jacob Bruce,	Hanrahan,	North Carolina
Mercer, Almon Ervin,	Weldon,	North Carolina
Midgett, Peleg Dameron, Jr.,	Wanchese,	North Carolina
Moss, Ottis Pierce,	Albemarle,	North Carolina
Murray, Samuel Sherman,	Durham,	North Carolina
Newton, Walter Cheek,	Durham,	North Carolina
Nichols, Penelope Annie,	Raleigh,	North Carolina
Noland, Dewey Harrison,	Waynesville,	North Carolina
Parham, Lillian Susienne,	East Durham,	North Carolina
Penny, Jessie Lillian,	Cary,	North Carolina
Phillips, Mary Elizabeth,	West Durham,	North Carolina
Pickett, Henry Floyd,	Durham,	North Carolina
Price, Irene Roberta,	Wilmington,	North Carolina
Prince, Junius Walter, Jr.,	Fuquay Spgs.,	North Carolina
Ramsaur, Lillian,	Dunn,	North Carolina
Roberts, Charles Buck,	Durham,	North Carolina
Robinson, Ethyl Alene,	Forest City,	North Carolina
Rose, John Edwin,	Franklinton,	North Carolina
Rose, Louis Langford,	Franklinton,	North Carolina
Satterfield, Byrd Isaac,	Timberlake,	North Carolina
Scott, Benajah, Jr.,	Lucama,	North Carolina
Scott, John Frank,	Concord,	North Carolina
Shelton, Merriwell Tieche,	Chatham,	Virginia

Sink, John David,	Lexington,	North Carolina
Stough, Frank Jackson,	Concord,	North Carolina
Tabor, John Bascom,	Henrietta,	North Carolina
Teeter, Zebulon,	Mt. Pleasant,	North Carolina
Thigpen, Richard Elton,	Wilmington,	North Carolina
Tyree, William Allen,	Durham,	North Carolina
Waggoner, Thomas Reuben,	Walkertown,	North Carolina
Walker, Elizabeth Scott,	Durham,	North Carolina
Ware, Robert Dwight,	Albemarle,	North Carolina
Williams, Robert Strange,	Duke,	North Carolina
Young, James Wesley,	Greensboro,	North Carolina

FOURTH YEAR SPECIAL

Jeffries, Irene,	Gaffney,	South Carolina
Proctor, William Clyde,	Durham,	North Carolina

JUNIOR CLASS

Airheart, Mary Georgia,	Durham,	North Carolina
Barrett, Clara Wooten,	Raleigh,	North Carolina
Barrett, Priscilla Dixon,	Raleigh,	North Carolina
Battershill, Thomas Cornelius,	Virgilina,	Virginia
Belk, Henry,	Monroe,	North Carolina
Boling, Floyd Jackson,	Siler City,	North Carolina
Bown, Katherine Marie,	Asheville,	North Carolina
Bradshaw, Mike, Jr.,	Durham,	North Carolina
Bradley, Thomas Banks,	Newnan,	Georgia
Brady, Leo Samuel,	Durham,	North Carolin
Bridgers, John Elbert, Jr.,	Raleigh,	North Carolin
Brigman, Floyd Augustus,	Biltmore,	North Carolin
Butler, Julia Johnson,	Columbus,	Georgia
Cantrell, Helen Loraine,	Springfield,	Missouri
Christenbury, Jane,	Stony Point,	North Carolin
Claytor, Lois Evelyn,	West Durham,	North Carolin
Conley, Donald Hayes,	Lenoir,	North Carolin
Crawford, Eugene Carson,	Teer,	North Carolin
Crowder, Louise,	Durham,	North Carolin
Crumpton, Dallas Hunter,	Roxboro,	North Carolin
DaShiell, Sara Oneida,	Smithfield,	Virginia
Davis, Robert Lee, Jr.,	Raleigh,	North Carolin
Dilling, Percy Freno,	King's M'nt'n,	North Carolin
Dowdee, Catherine Maddry,	Durham,	North Carol
Elliott, Austin Lafayette,	Farmer,	North Carol
Ellis, Joseph Wood,	Salisbury,	North Carol
Ellison, William Andrew, Jr.,	Belhaven,	North Carol
Ervin, McKinley Gladstone,	Troutman,	North Carol
Garris, Annie Louise,	Conway,	North Carol
Gibson, Edwin Patterson,	Laurel Hill,	North Carol
Graham, Adelaide Belle,	Durham,	North Caro
Gray, Robert Lee,	Gray Court,	South Caro

Grigg, Womble Quay,	Lawndale,	North Carolina
Hammond, Charles Stuart,	Rowland,	North Carolina
Hanchey, Harry Hill,	Wallace,	North Carolina
Hardesty, Elijah Deon, Jr.,	Newport,	North Carolina
Harris, Florence Catherine,	Washington,	North Carolina
Harrison, Blake Baker,	Littleton,	North Carolina
Hartsfield, Robert Bronson,	Wilmington,	North Carolina
Haynes, Herminia Ursula,	Lakeview,	North Carolina
Hester, Blanche Evelyn,	Roxboro,	North Carolina
Hix, Malcolm Davis,	West Durham,	North Carolina
Holloway, Hunter Rives,	Smithfield,	Virginia
Holton, Aura Chaffin,	Durham,	North Carolina
Howell, Lucille Idalia,	Durham,	North Carolina
vey, Elbert Allred,	Hickory,	North Carolina
Hunt, Lessie Webb,	Raleigh,	North Carolina
ackson, Jay Loyd,	South Bend,	Indiana
ohnson, Jefferson Deems, Jr.,	Garland,	North Carolina
nes, Rufus Sidney,	Durham,	North Carolina
rdan, Charles Edward,	Gastonia,	North Carolina
eever, Homer Maxwell,	Shelby,	North Carolina
night, Pattie,	Durham,	North Carolina
ine, Stanton Lloyd,	Okisko,	North Carolina
nd, Annie Marguerite,	Durham,	North Carolina
nder, William Hall,	Greenwood,	South Carolina
aker, Kenneth William,	Concord,	North Carolina
aness, Levi Rufus,	Eagle Springs,	North Carolina
ngum, Carmen Erselle,	Durham,	North Carolina
ngum, Katie Deliah,	Durham,	North Carolina
rkham, Edwin Carlyle,	Durham,	North Carolina
rtin, Isabelle,	Durham,	North Carolina
ssey, Lucille Lee,	Durham,	North Carolina
this, Emily,	Asheville,	North Carolina
Clure, Ione,	Wins'n-Salem,	North Carolina
Dougle, Alvin Walter,	Black Mount'n,	North Carolina
redith, Flora Marie,	Hagerstown,	Maryland

Merritt, Lucille,	Wilmington,	North Carolina
Merritt, Virginia Lee,	Bolton,	North Carolina
Moore, Lawrence Dailey,	Durham,	North Carolina
Neal, Thomas Gill,	Laurinburg,	North Carolina
Norton, Myrtle Julia,	Shannon,	North Carolina
Parrish, Allene Marie,	Durham,	North Carolina
Pennington, John Glenn,	Spencer	North Carolina
Perkinson, Helen Marion,	Durham,	North Carolina
Price, Walker McNeely,	Bald Creek,	North Carolina
Primakoff, Harry William,	Durham,	North Carolina
Rackley, Grover DeWitt,	Durham,	North Carolina
Reade, Rhodney Bailey,	Durham,	North Carolina
Reynolds, James Quinton,	Leaman,	North Carolina
Robinson, Oddis Albert,	Clover,	South Carolina
Rogers, Rosa Belle,	Durham,	North Carolina
Ryman, Sophia Elizabeth,	Bridgeton,	North Carolina
Sanders, Rufus William,	Wilson,	North Carolina
Sawyer, Ottis Gladstone,	Richmond,	Virginia
Scoggins, Elsie Mae,	Durham,	North Carolina
Shankle, Byron,	Albemarle,	North Carolina
Sharpe, Daniel Monroe,	Durham,	North Carolina
Shuster, Charles Willard,	Newtown,	Pennsylvania
Simpson, Eleanor Chunn,	East Durham,	North Carolina
Smith, Culver Hagood,	Harmony.	North Carolina
Smith, Gertie Reid,	Cooleemee,	North Carolina
Sprinkle, Henry Call,	Greensboro,	North Carolina
Stadiem, Moses Lyon,	Durham,	North Carolina
Stanford, Lillie Mae,	Durham,	North Carolina
Stone, Alta Ruth,	East Durham,	North Carolina
Stott, Janadus Doane,	Wendell,	North Carolina
Summers, Carroll Erwin,	Orangeburg,	South Carolina
Taylor, Walter Littlepage, Jr.,	Stovall,	North Carolina
Thompson, Hazel Elizabeth,	Roxboro,	North Carolina
Tuttle, Marcus Quarles,	Lenoir,	North Carolina
Vick, Charles Lovell,	Margarettsv'le,	North Carolina

Wallace, Daniel Thomas,	Hoffman,	North Carolina
Warren, Ralph Link,	Durham,	North Carolina
Washburn, Myrtise Hartoon,	Bostic,	North Carolina
Whitehurst, Guion Gladstone,	Straits,	North Carolina
Wilkerson, Minerva Ruth,	Durham,	North Carolina
Wilson, Marvin Lee,	South Creek,	North Carolina
Winston, Laura Fleming,	Creedmoor,	North Carolina
Worsley, Elisha, Jr.,	Bethel,	North Carolina
Yancey, Elodia,	Durham,	North Carolina

THIRD YEAR SPECIAL

Edens, Lacy Thomas,	Rowland,	North Carolina
Harward, Harvey,	East Durham,	North Carolina
Jones, Zebulon Vance,	Hope,	North Carolina
Murray, Fannie Louise,	Durham,	North Carolina
Scanlon, Margaret Elizabeth,	Durham,	North Carolina
Wilson, Thomas Ira,	Mt. Ulla,	North Carolina

SOPHOMORE CLASS

Adams, Charles William,	Linden,	North Carolina
Aldridge, Elizabeth,	Durham,	North Carolina
Ashby, Thomas Benton, Jr.,	Mt. Airy,	North Carolina
Ballard, Montrose,	High Point,	North Carolina
Barnhardt, Orlin Flowe,	Concord,	North Carolina
Barrett, Bertha Imogene,	Raleigh,	North Carolina
Baynes, Aubrey Hester,	Hurdle Mills,	North Carolina
Baynes, Clyde Graves,	Hurdle Mills,	North Carolina
Beaty, Adrian,	Mt. Holly,	North Carolina
Blades, Melich West,	Elizabeth City,	North Carolina
Bolich, Eugene Simpson,	Winst'n-Salem,	North Carolina
Bowling, William,	Durham,	North Carolina
Brock, Nellie Ruth,	Durham,	North Carolina
Brooks, Eugene Clyde, Jr.,	Raleigh,	North Carolina
Bruce, Samuel Childs,	Durham,	North Carolina
Bryant, Otho Byrd,	Elm City	North Carolina
Bullock, William Junius,	Belhaven,	North Carolina
Bunn, Jackson Howard,	Zebulon,	North Carolina
Burke, Robert Stone,	Salisbury,	North Carolina
Burnette, Vera Lynn,	Castalia,	North Carolina
Byrd, Marlon Newton,	East Durham,	North Carolina
Cabe, William Russell,	Franklin,	North Carolina
Carstarphen, William Henry,	Williamston,	North Carolina
Chaffin, Nora Campbell,	South Mills,	North Carolina
Cheatham, Ida May,	Durham,	North Carolina
Clegg, William Lemuel,	Murphy,	North Carolina
Collins, Lois,	East Durham,	North Carolina
Couch, Marie Love,	Durham,	North Carolina
Cox, Katherine Dorothy,	Salisbury,	North Carolina
Crabtree, Robert Arthur, Jr.,	East Durham,	North Carolina
Crute, Henry Archer,	Winst'n-Salem,	North Carolina
Davis, Violetta Marie,	Albemarle,	North Carolina
Derrickson, Vernon Blades,	Dover,	Delaware

Deyton, Robert Guy,	Green Mount'n,	North Carolina
Doub, Agnes Belle,	Wendell,	North Carolina
Dobbins, Worth Elwood,	Mt. Airy,	North Carolina
Dula, Clyde Harshaw,	Lenoir,	North Carolina
Durham, William Sampson, Jr.,	Siler City,	North Carolina
Dutton, Norma Cecelia,	High Point,	North Carolina
Edwards, Raleigh Berryman,	Belhaven,	North Carolina
Ellison, Mary King,	Belhaven,	North Carolina
Ervin, George Clifton,	Dallas,	North Carolina
Evans, Esther Jennings,	Tyner,	North Carolina
Farmer, Don Leroy,	Raleigh,	North Carolina
Finch, George Davis,	Thomasville,	North Carolina
Fisher, Edgar Beauregarde,	Elm City,	North Carolina
Foy, William Howard,	Mt. Airy,	North Carolina
Frank, Margaret Elizabeth,	Mt. Airy,	North Carolina
Gaston, Walter Clark,	Lowell,	North Carolina
Gray, Cecil,	Gray Court,	South Carolina
Green, Fred Woodside,	Charlotte,	North Carolina
Green, Henry,	Durham,	North Carolina
Green, Thomas Madison, Jr.,	West Durham,	North Carolina
Gurley, Paul Clayton,	High Point,	North Carolina
Hamomnd, Alfred Esli,	Trenton,	North Carolina
Hammond, Mary Nadine,	Rowland,	North Carolina
Hampton, Wilborn Littlejohn,	Durham,	North Carolina
Hanner, Robert Neil,	Sanford,	North Carolina
Hargett, Harold Bryant,	Trenton,	North Carolina
Harper, David Sidney, Jr.,	Bethel,	North Carolina
Harris John Balle,	Albemarle,	North Carolina
Harris, Loy Vernon,	Mt. Gilead,	North Carolina
Hatch, Cullen Blackman,	Mt. Olive,	North Carolina
Hatcher, Howell John,	Mt. Airy,	North Carolina
Head, Merritt Henley,	Rockingham,	North Carolina
Heilig, James Turner,	Norwood,	North Carolina
Henderson, Lemuel Percy,	Trenton,	North Carolina

Herndon, Hattie Margaret,	Durham,	North Carolina
Hipps, Merrimon Teague,	W. Asheville,	North Carolina
Holt, Bryce Roswell,	McLeansville,	North Carolina
Hoover, Charles, Jr.,	Thomasville,	North Carolina
House, David Thurston, Jr.,	Parmele,	North Carolina
Huckabee, Wm. Thomas., Jr.,	Durham,	North Carolina
Humphrey, Wm. Harrell, Jr.,	Lumberton,	North Carolina
Hutchinson, Annie James,	Durham,	North Carolina
James, Robert Henry,	Wilmington,	North Carolina
Jerome, Robert Leroy,	Goldsboro,	North Carolina
Johnson, Annie Blanche,	Lillington,	North Carolina
Johnson, Daniel Sloan,	Burgaw,	North Carolina
Johnson, Mamie Townsend,	Lillington,	North Carolina
Joyner, Frank Belton,	Cameron,	North Carolina
Judd, Agnes Adelle,	Varina,	North Carolina
Judd, John Herbert, Jr.,	Fayetteville,	North Carolina
Kanoy, Dorothy Wooley,	Troy,	North Carolina
Keech, James Maynard,	Tarboro,	North Carolina
Keith, Myrtle,	Chapel Hill,	North Carolina
Kelly, Walter Richard,	Mount Mourne,	North Carolina
Kendall, Benjamin Franklin,	Norwood,	North Carolina
King, Carl Howie,	Charlotte,	North Carolina
Knight, Ben Halsey,	Roper,	North Carolina
Knox, Carl Goodman,	Leland,	North Carolina
Lanning, John Tate,	Linwood,	North Carolina
Leake, William Baugham,	Durham,	North Carolina
Lee, Albert Evans,	Monroe,	North Carolina
Lee, Clarence Henry,	Monroe,	North Carolina
Leeper, Joseph Price,	Belmont,	North Carolina
Lewis, James Taylor,	Farmville,	North Carolina
Lindsay, Clyde Devaun,	Mt. Olive,	North Carolina
Marr, Claude Canie,	Bryson City,	North Carolina
McAnally, James McGehee,	High Point,	North Carolina
McDonald, Addie Reade,	Lillington,	North Carolina

McDonald, Claudia,	Lillington,	North Carolina
McDougle, Herbert Irwin,	Black Moun'n,	North Carolina
McNairy, Roy Crump,	Kinston,	North Carolina
Mercer, Linwood Erastus,	Weldon,	North Carolina
Merritt, Ethel Hall,	Rowland,	North Carolina
Micol, Minnie Marguerite,	Durham,	North Carolina
Newcomb, Alice Elizabeth,	Henderson,	North Carolina
Newell, John Hunter,	Macon,	North Carolina
Newsome, Mary Inez,	Goldsboro,	North Carolina
Oliver, Hal Aycock,	Marietta,	North Carolina
Ormand, Hugh Dixon,	K.'s Mountain,	North Carolina
Ormond, Allison Lee, Jr.,	Rockingham,	North Carolina
Partin, Alice Norma,	Durham,	North Carolina
Pegues, William Leake,	Kollock,	South Carolina
Pinnix, Robert Henry,	Greensboro,	North Carolina
Rainey, Lawyer James,	West Durham,	North Carolina
Rankin, Graham Franklin,	Mt. Holly,	North Carolina
Rascoe, John Peter,	Windsor,	North Carolina
Reeves, Ruby Edith,	Volney,	Virginia
Ricks, William Fletcher,	Mt. Olive,	North Carolina
Ripley, Mabel Katherine,	Durham,	North Carolina
Roberts, James Edward,	Durham,	North Carolina
Rose, Mark Spurgeon,	Seaboard,	North Carolina
Rudge, William Jerome,	Monroe,	North Carolina
Sanderson, Jesse Ormand,	Goldsboro,	North Carolina
Sawyer, Sue,	Maysville,	North Carolina
Scott, Clyfford Goodman,	Concord,	North Carolina
Seabolt, Louise,	Troy,	North Carolina
Secrest, James Dixon,	Canton,	North Carolina
Seltz, Viola Lee,	Mt. Gilead,	North Carolina
Sharp, John Loyd,	Elm City,	North Carolina
Sheetz, Harry Elias, Jr.,	Fayetteville,	North Carolina
Sherrill, Charles Kermit,	Cornelius,	North Carolina
Shockley, Iva Elizabeth,	East Durham,	North Carolina

Simpson, James Robert,	Wins'n-Salem,	North Carolina
Simpson, Margie Evelyn,	East Durham	North Carolina
Sloan, James Marshall, Jr.,	Gastonia,	North Carolina
Smathers, Robert Hoyle,	Canton,	North Carolina
Smith, Benjamin Fritz,	New Bern,	North Carolina
Smith, Bessie Arla,	West Durham,	North Carolina
Smith, Thomas Vernon, Jr.,	Dunn,	North Carolina
Smith, William Herbert,	Clover,	South Carolina
Speed, George Thomas,	Durham,	North Carolina
Spencer, Richard Wells,	New Bern,	North Carolina
Spikes, Lewis Everett,	East Durham,	North Carolina
Stamey, Arthur Wallace,	Greensboro,	North Carolina
Stamey, Joseph John,	R'f'd College,	North Carolina
Stanford, William Giles,	Raleigh,	North Carolina
Stone, Hugh Loyd,	Durham,	North Carolina
Straughan, Isaac Wade,	Siler City,	North Carolina
Suiter, David Leonidas,	Garysburg,	North Carolina
Taylor, Lucy Thweatt,	Stovall,	North Carolina
Teague, Marvin DeRussell,	Siler City,	North Carolina
Thompson, Emerson McLean,	Maxton,	North Carolina
Thompson, Lloyd Goodwin,	Fayetteville,	North Carolina
Tripp, Guy Temple,	Blount's Creek,	North Carolina
Trollinger, George Franklin,	Leasburg,	North Carolina
Troy, John Clark,	Durham,	North Carolina
Turner, Susie Marie,	Greenville,	North Carolina
Turrentine, Walter Wm.,	Greensboro,	North Carolina
Tyler, John Henry,	Durham,	North Carolina
Umstead, Lucy Waller,	Durham,	North Carolina
Umstead, Mary Carrington,	Durham,	North Carolina
Warren, Hilton Caswell,	Durham,	North Carolina
Wilkerson, Starling Dwight,	Kenly,	North Carolina
Wood, George Thomas, Jr.	High Point,	North Carolina

Wynne, Lemuel Bruce,	Williamston,	North Carolina

SECOND YEAR SPECIALS

Nicholson, Wm. Thomas, Jr.,	Statesville,	North Carolina
Reece, Owen,	Garysburg,	North Carolina
Skinner, Oliver Lee,	Durham,	North Carolina

FRESHMAN CLASS

Albergotti, Emmett Reed,	Orangeburg,	South Carolina
Alligood, Elmo Hertford,	Washington,	North Carolina
Alligood, Vernon Fulford,	Washington,	North Carolina
Anderson, Walter Irvin,	Danville,	Virginia
Andrews, Nannie Mozelle,	Durham,	North Carolina
Armfield, Frank Phifer,	Albemarle,	North Carolina
Ashe, Zadah Jane,	Sylva,	North Carolina
Atwell, Reuben Harold,	Davidson,	North Carolina
Bailey, Jesse Lee,	Raleigh,	North Carolina
Bailey, William Fleming,	Washington,	North Carolina
Baird, Harrison Lenoir,	Asheville,	North Carolina
Baker, Sudie Mae,	Holly Springs,	North Carolina
Baldwin, Joseph Johnston, Jr.,	Durham,	North Carolina
Ball, Walter Conn,	Wood,	North Carolina
Barber, Margaret,	Goldston,	North Carolina
Barfield, Andrew Russell,	Mt. Olive,	North Carolina
Barker, Henry Marvin,	Lumberton,	North Carolina
Barlow, Mabel Ruth	Durham,	North Carolina
Barnes, William Speight,	Raleigh,	North Carolina
Beavers, Elsie Claire,	Durham,	North Carolina
Beck, Wade Hampton,	Durham,	North Carolina
Biddix, Lucius Eugene,	Marion,	North Carolina
Biggs, James Durham,	Raleigh,	North Carolina
Boggs, Noah Lorenzo,	Statesville,	North Carolina
Bolich, Percy Gray,	Denver,	North Carolina
Boone, Harriett McLea,	Waynesville,	North Carolina
Booth, Downey Judson,	East Durham,	North Carolina
Boyd, Julian Parks,	Charlotte,	North Carolina
Bradshaw, William Gaston,	Durham,	North Carolina
Brantley, Lenwood Bryan,	Zebulon,	North Carolina
Bray, Flora Pegram,	Norfolk,	Virginia
Brewer, Erma Beth,	Roxboro,	North Carolina
Bridgers, Furman Anderson,	Wilson,	North Carolina

Bridgers, Hortense,	Morganton,	North Carolina
Bridgers, Lemuel Lee,	Conway,	North Carolina
Britt, Annie Mae,	West Durham,	North Carolina
Britt, Archie Leon,	Mt. Olive,	North Carolina
Brock, Ignatius Wadsworth, Jr.	Asheville,	North Carolina
Brock, Macon Foscue,	Trenton,	North Carolina
Brogden, Roy Oswin,	Calypso,	North Carolina
Brooks, Baird Urquhart,	Durham,	North Carolina
Broom, Otis Lynn,	Salisbury,	North Carolina
Brown, Gladys Eldora,	Concord,	North Carolina
Brown, Herald Worth,	Rich Square,	North Carolina
Brown, Margery Lorene,	Andrews,	North Carolina
Brown, William Rolfe,	Memphis,	Tennessee
Bullington, Norwood Williams,	Durham,	North Carolina
Burch, Robert Auguston, Jr.,	Roxboro,	North Carolina
Burke, William Thomas, Jr.,	Salisbury,	North Carolina
Byrd, William Duncan,	Durham,	North Carolina
Cable, James Erwin,	West Durham,	North Carolina
Caldwell, Garah Bruton, Jr.,	Monroe,	North Carolina
Carlton, Ernest Baxter,	Durham,	North Carolina
Carlton, Mary Louise,	Durham,	North Carolina
Carr, Hugh Lyon,	Durham,	North Carolina
Carter, Blanche Evelyn,	West Durham,	North Carolina
Carver, Marvin Jefferson,	Rougemont,	North Carolina
Caudill, Russell Harten,	Jefferson,	North Carolina
Cavenaugh, Madge,	Wilmington,	North Carolina
Chamberlain, Jos. Redington,	Raleigh,	North Carolina
Chapman, George Vernon,	Marion,	North Carolina
Cheek, Victorine,	East Durham,	North Carolina
Cherry, Hugh Allen,	Lilesville,	North Carolina
Chesson, Ralph Raymond,	Durham,	North Carolina
Coker, Marvin Wheeler,	Turbeville,	South Carolina
Colbert, Louise,	Georgetown,	South Carolina
Collins, Eleanor Earle,	East Durham,	North Carolina
Cook, Dennis Hargrove,	Maiden,	North Carolina

Coons, Clyde James,	Pensacola,	Florida
Cooper, Ira DeWitt,	Cleveland,	Tennessee
Cooper, William Ernest,	Scranton,	South Carolina
Coston, Charlie D.,	Hookerton,	North Carolina
Cotton, Solon Russell,	Franklinton,	North Carolina
Cox, Gladys Virginia,	Rougemont,	North Carolina
Cox, Isabelle Greene,	Lillington,	North Carolina
Cox, Miriam Berniece,	Sanford,	North Carolina
Craven, Alton Watkins,	Ramseur,	North Carolina
Craven, Erle Bulla, Jr.,	Lexington,	North Carolina
Craven, John Braxton,	Lexington,	North Carolina
Crews, Samuel Booth,	Dabney,	North Carolina
Cross, Frank Norfleet, Jr.,	Sunbury,	North Carolina
Crowder, James Richard,	Peachland,	North Carolina
Currin, Anna Lou,	Northside,	North Carolina
Daniel, Cromwell,	Littleton,	North Carolina
Daniel, Mildred Eloise,	Durham,	North Carolina
Daniel, Roy Claten,	Southport,	North Carolina
Daniel, Ruth Oliene,	Creedmoor,	North Carolina
Davis, John Lesley,	Burlington,	North Carolina
Deal, Garnet Norman,	Waxhaw,	North Carolina
Dempster, John Emmitt, Jr.,	Mayodan,	North Carolina
Dixon, Charles Ferdinand,	Trenton,	North Carolina
Dosher, William Sterling,	Southport,	North Carolina
Downey, Ray Eli,	High Point,	North Carolina
Dula, William Corpening,	Lenoir,	North Carolina
Dunnegan, Lida Mae,	Durham,	North Carolina
Edwards, Alonzo Clay,	Hookerton,	North Carolina
Ellerbe, Michael Crawford,	Rockingham,	North Carolina
English, Everett,	Monroe,	North Carolina
Evans, Reuben Earl,	Tarboro,	North Carolina
Everett, Robert Covington, Jr.,	Laurinburg,	North Carolina
Farmer, Henry Grady,	Bailey,	North Carolina
Farriss, James Joseph, Jr.,	High Point,	North Carolina

Foster, Irene Bryer,	West Durham,	North Carolina
Fouts, Dwight Lang,	Thomasville,	North Carolina
Frost, Lillian Mae,	Richmond,	Virginia
Fuller, Ralph Bell, Jr.,	Durham,	North Carolina
Fulton, Joseph William,	Mt. Airy,	North Carolina
Furgurson, Sarah Elizabeth,	Louisburg,	North Carolina
Fussell, Thomas Edmond,	Rose Hill,	North Carolina
Garrard, Annie Walker,	Durham,	North Carolina
Garrett, Reid Thomas,	Rockingham,	North Carolina
Gaskill, David Wellington,	Blount's Creek,	North Carolina
Gause, Mellie Bernice,	Coward,	South Carolina
Gibson, Raleigh Jack,	Pine Hall,	North Carolina
Gilley, Earl Spencer,	Spray,	North Carolino
Graham, James Howard,	Red Springs,	North Carolina
Graham, Leonard Shaw,	Durham,	North Carolina
Grant, James Newitt,	Garysburg,	North Carolina
Greene, Forrest Michael,	Durham,	North Carolina
Greene, Ida Mae,	Roaring River,	North Carolina
Greene, Selena Katrine,	Durham,	North Carolina
Griffin, Mary Lee,	Nashville,	North Carolina
Grigg, Ivey Franklin,	Lawndale,	North Carolina
Gulledge, Idalene Bernice,	Albemarle,	North Carolina
Guthrie, Katherine Huart,	Durham,	North Carolina
Haddock, Richard Abraham,	Raleigh,	North Carolina
Hanner, Margaret Elizabeth,	Wins'n-Salem,	North Carolina
Hardaway, Richard Travis,	Durham,	North Carolian
Hardee, James Moseley,	Kinston,	North Carolina
Harrell, Clinton Smithwick,	Merry Hill,	North Carolina
Harris, Aaron Saunders,	Eldorado,	North Carolina
Harris, James Ben, Jr.,	Macon,	North Carolina
Harriss, Robert Preston,	Fayetteville,	North Carolina
Harward, Morata Beatrice,	Durham,	North Carolina
Hatcher, Parker Lee,	Mount Airy,	North Carolina
Hatchett, William Russell,	Yanceyville,	North Carolina

Hawley, Nellie Jane,	West Durham	North Carolina
Hearn, Carrie Isabelle,	Willard,	North Carolina
Hedgepeth, Lawrence Belmont,	Fayetteville,	North Carolina
Heffner, Leonard Thompson,	Maiden,	North Carolina
Herndon, John Benjamin,	Fayetteville,	North Carolina
Hickman, Wesley Jones,	Hudson,	North Carolina
Hicks, Henrietta Virginia,	Durham,	North Carolina
High, Berta Lee,	Durham,	North Carolina
Hinnant, John Bryant,	Kenly,	North Carolina
Hix, David Neal,	West Durham,	North Carolina
Hobgood, Carl Hunter,	Durham,	North Carolina
Holloway, Oscar Woods, Jr.,	Durham,	North Carolina
Holmes, Robert Nye,	Forest City,	North Carolina
Holton, John Watson,	Winst'n-Salem,	North Carolina
Hoover, George Marshall, Jr.,	Thomasville,	North Carolina
Houck, Thomas Hobson,	Todd,	North Carolina
Hulin, Edith Hinton,	Durham,	North Carolina
Humble, Florine Sellars,	Durham,	North Carolina
Hunter, Thomas Neely,	Ashboro,	North Carolina
Hutchins, Eunice Sue,	Durham,	North Carolina
Jackson, George Washington,	Hertford,	North Carolina
James, Verna,	Star,	North Carolina
Jefferies, Irma,	Gaffney,	South Carolina
Jenkins, Elias Shelton, Jr.,	Oxford,	North Carolina
Jernigan, Charlton Coney,	Oxford,	North Carolina
Jerome, James Emmett,	Charlotte,	North Carolina
Jolliff, John Richard,	Belvidere,	North Carolina
Kale, Willliam Arthur,	Asheville,	North Carolina
Karnes, Ned,	Paris,	Tenn.
Kelley, Arthur Moore,	Mooresville,	North Carolina
Kendall, Frank Hunter,	Shelby,	North Carolina
Kiker, Fred Levander,	Peachland,	North Carolina
Killian, James Rhyne,	La Fayette,	Georgia
King, Rosa Elizabeth,	St. Paul,	North Carolina

King, Ernest Filmore.	Raleigh,	North Carolina
King Rosa Elizabeth,	West Durham,	North Carolina
Kirkman, Nannie Louise,	High Point,	North Carolina
Kluttz, Katherine Lavinia,	West Durham,	North Carolina
Kramer, Robert Dan,	Eliz. City,	North Carolina
Lanning, Leila Belle,	Linwood,	North Carolina
Lassiter, Herbert Donald,	Woodland,	North Carolina
Lawing, John Vernon,	Charlotte,	North Carolina
Lawrence, Marquis Wood,	New Bern,	North Carolina
Lee, Hubert Ray,	Franklin,	Virginia
Lewis, Bennett Dudley,	Morven,	North Carolina
Liles, Willis Johnson,	Littleton,	North Carolina
Lilley, Glenn Newman,	Gatesville,	North Carolina
Long, Robert Erwin,	Roxboro,	North Carolina
Lunsford, Mildred Edna Ruth,	Durham,	North Carolina
Lyon, Lou Davis,	Creedmoor,	North Carolina
Lyon, Wortham Clarence,	Durham,	North Carolina
Maness, Maude,	Biscoe,	North Carolina
Markham, Louise Helen,	Durham,	North Carolina
Martin, Robert Bruce,	Brown's Sum't,	North Carolina
Martin, Thurman De Witt,	Danbury,	North Carolina
Mason, Raymond Via,	Gibson,	North Carolina
Mason, Vernon Claudius, Jr.,	Gibson,	North Carolina
Massey, Leila Ruth,	East Durham,	North Carolina
Matthews, Claude Ashton,	Charlotte,	North Carolina
Mathews, James Woodrow,	Wilmington,	North Carolina
McAulay, Charles Moore,	New Smyrna,	Florida
McCaul, Melville Vincent,	Denver,	North Carolina
McGranahan, Helen Katherine,	Durham,	North Carolina
McGranahan, Zilpha Mary,	Durham,	North Carolina
McGregor, Clifton Hix,	Laurinburg,	North Carolina
Meacham, Charles Thomas, Jr.	Pittsburg,	Pennsylvania
Merritt, James Samuel,	Roxboro,	North Carolina
Midgett, Asa Parker,	Wanchese,	North Carolina

Midgett, John Barker,	Wanchese,	North Carolina
Miles, Ruth Lee,	Durham,	North Carolina
Miller, Osborne Hopkins,	Concord,	North Carolina
Moore, Elizabeth Harper,	Reidsville,	North Carolina
Moore, Thomas Frank,	Mooresville,	North Carolina
Morgan, Wade,	Salisbury,	North Carolina
Morris, Mary,	West Durham,	North Carolina
Morton, Mary Ballon,	Durham,	North Carolina
Mumford, Lawerence Quincy,	Hanrahan,	North Carolina
Murnick, Annie,	Durham,	North Carolina
Myers, Genevieve Helen,	Durham,	North Carolina
Myrick, Annie Lou,	Durham,	North Carolina
Neal, Lenor Ethel,	Durham,	North Carolina
Nelson, Alston Whit,	Littleton,	North Carolina
Nesbitt, John Teasdale Clark,	Chapel Hill,	North Carolina
Nichols, Lucy Thompson,	Durham,	North Carolina
Orr, Bynum Da Costa,	Asheville,	North Carolina
Overton, Ernest Golden,	South Creek,	North Carolina
Overton, Louis Marvin,	Rocky Mount,	North Carolina
Owens, Charles Franklin,	Advance,	North Carolina
Parrott, Lawrence Alonzo,	Effingham,	North Carolina
Pate, James Thayer,	Durham,	North Carolina
Patterson, Frank Monroe,	Fayetteville,	North Carolina
Payne, James Maples,	Cleveland,	Tennessee
Payne, Sloan Waller,	Taylorsville,	North Carolina
Pegram, Charles Henry,	Walkertown,	North Carolina
Pendergrass, Matthew Vance,	Durham,	North Carolina
Perry, Seborn,	High Point,	North Carolina
Phillips, Edward Lindsey,	West Durham,	North Carolina
Pickens, Marion Walker,	Morganton,	North Carolina
Pickens, Marshall Ivey,	Morganton,	North Carolina
Pickett, Theodore Thomas,	Durham,	North Carolina
Pierce, Allen,	Weldon,	North Carolina
Pitts, Erma,	Enfield,	North Carolina

Poe, Bertha Maye,	Durham,	North Carolina
Powers, Clovis Boyd,	Lumberton,	North Carolina
Ratledge, Anne Bailey,	Advance,	North Carolina
Reams, Henrietta Norwood,	Durham,	North Carolina
Reynolds, Sallie Emeline,	Waynesville,	North Carolina
Rhodes, John Franklin, Jr.,	New Bern,	North Carolina
Rice, John Mattock,	West Durham,	North Carolina
Ritch, William Charles,	Charlotte,	North Carolina
Robbins, Dewey Sampson,	West Durham,	North Carolina
Rockett, Forrest Edwin,	Gastonia,	North Carolina
Roebuck, Gordon Wrece,	Stokes,	North Carolina
Rooker, Bessie Alice,	Norlina,	North Carolina
Rooker, William Henry,	Norlina,	North Carolina
Rose, Marion Simon,	West Durham,	North Carolina
Rothrock, William Robin,	Thomasville,	North Carolina
Russell, Mattie Lou,	Granite Falls,	North Carolina
Saunders, Etta,	Troy,	North Carolina
Schad, Frances Mary,	Wyomissing,	Pennslyvania
Schuyler, Philip Timbrell,	Orangeburg,	South Carolina
Scott, Stella Vivian,	Todd,	North Carolina
Sease, Will Shecut,	Durham,	North Carolina
Secrest, Willis Ambrose,	Monroe,	North Carolina
Sherrill, Robert,	Statesville,	North Carolina
Sherron, Ruby Lee,	East Durham,	North Carolina
Shevel, Hannah Shuley,	Durham,	North Carolina
Shinn, Franklin Harris,	Norwood,	North Carolina
Shute, John Raymond, Jr.,	Monroe,	North Carolina
Shutt, Thomas Samuel,	Advance,	North Carolina
Smith, Charles Brantley,	Pikeville,	North Carolina
Smith, Robert Lee, Jr.,	Albemarle,	North Carolina
Smith, Virginia Clay,	Durham,	North Carolina
Smith, Wilbur Edgar,	Wilson,	North Carolina
Smith, William Simpson,	Reidsville,	North Carolina
Sorrell, Annie May,	Durham,	North Carolina

Southerland, Bessie Juanita,	Durham,	North Carolina
Spivey, Edward Benjamin, Jr.,	Trotville,	North Carolina
Spivey, Walter Boone,	Lasker,	North Carolina
Stack, Norman Le Roy,	Elizabeth City,	North Carolina
Stainback, Albert Warren,	Durham,	North Carolina
Stephens, Erwin Duke,	Lillington,	North Carolina
Stephens, William Paul,	Semora,	North Carolina
Stevens, Everett Smith,	Smithfield,	North Carolina
Strause, Jeanette Shaw,	Henderson,	North Carolina
Suiter, Joseph Etheldred, Jr.,	Garysburg,	North Carolina
Suitt, Christia Clarene,	West Durham,	North Carolina
Suitt, Samuel Roy, Jr.,	Durham,	North Carolina
Summerell, Marion,	Wilmington,	North Carolina
Suttle, George William,	Charlotte,	North Carolina
Swann, Wilmer H.,	Rockingham,	North Carolina
Swaringer, James Wilson,	Cleveland,	North Carolina
Swaringer, Roy Archibald,	Cleveland,	North Carolina
Teague, Nathan Taylor,	Madison,	North Carolina
Thomas, Alice Milam,	Henderson,	North Carolina
Thompson, William Cecil,	Wilson,	North Carolina
Townsend, Ruth,	Chapel Hill,	North Carolina
Tucker, Felsie Olive,	Durham,	North Carolina
Turlington, Myrtle McNabb,	Durham,	North Carolina
Turner, Aaron,	Mayodan,	North Carolina
Turner, Sidney Bumpass,	Durham,	North Carolina
Turrentine, Nancy Pearle,	Blackwood,	North Carolina
Turrentine, Wesley Latta,	Wilmington,	North Carolina
Umberger, Bascom Leonard,	Concord,	North Carolina
Vann, Portia Ida,	Clinton,	North Carolina
Vann, Robert Garland,	Newton Grove,	North Carolina
Vaughan, Ruby Adna,	Durham,	North Caroilna
Veasey, Clifton Allen,	Durham,	North Carolina
Von Cannon, James Frederick,	West End,	North Carolina
Walker, Robinson Cole,	Dover,	Deleware

Wall, Lonnie Lafayette,	Morganton,	North Carolina
Waller, Lucy Lwyne,	Durham,	North Carolina
Warner, Frank Moreland,	Durham,	North Carolina
Watson, Lemuel Edgar, Jr.,	Smithfield,	North Carolina
Weaver, Frank Miller, Jr.,	Asheville,	North Carolina
Weaver, James Harvey,	Monroe,	North Carolina
Webb, Richard Halbert,	Concord,	North Carolina
Weeks, Martin Wade,	Mt. Olive,	North Carolina
Wescott, Mabel Agassiz,	L. Junaluska,	North Carolina
West, Earl Dixon,	Dover,	North Carolina
West, Ray Hampton,	Dover,	North Carolina
Wheeler, Alvin,	Creedmoor,	North Carolina
Whisnant, Joseph Carpenter,	Henrietta,	North Carolina
Whitaker, Frank Bundy,	Laurinburg,	North Carolina
Whitted, Ella Howerton,	Durham,	North Carolina
Wike, Cecil Clementine,	Taylorsville,	North Carolina
Wilcox, Armour David, Jr.,	Durham,	North Carolina
Wilkerson, Beulah Ruth,	Durham,	North Carolina
Williams, Eunice Adeline,	Durham,	North Carolina
Williams, Herbert Mills,	Wilmington,	North Carolina
Williams, James Charles, Jr.,	Franklin,	Virginia
Williams, James Greene, Jr.,	Red Springs,	North Carolina
Wilson, Boyd Eli,	Mt. Olive,	North Carolina
Wilson, Dorothy Estelle,	Durham,	North Carolina
Wilson, Mattie Eloise,	Mt. Olive,	North Carolina
Wilson, Robert Lanier,	Norwood,	North Carolina
Wilson, William Carl,	Welcome,	North Carolina
Withrow, Alfred Thomas,	Forest City,	North Carolina
Woods, Marvin Newton,	West Durham,	North Carolina
Woodward, Leonard G.,	Richlands,	North Carolina
Wortman, William Emerson,	Gastonia,	North Carolina
Young, Willoughby Foster,	Wilson,	North Carolina

FIRST YEAR SPECIALS

Hope, Dorothy,	Durham,	North Carolina
Maness, Dewey Lee,	Rowland,	North Carolina
Young, Jeanette Irene,	East Durham,	North Carolina

SCHOOL OF LAW

FIRST YEAR

Barker, Oscar G.,	Durham,	North Carolina
Dennis, William A.,	Fieldsboro,	New Jersey
Folger, Fred,	Mt. Airy,	North Carolina
Jordan, Archibald C.,	Durham,	North Carolina
Lefler, Wade Hampton,	Cooleemee,	North Carolina
Lentz, DeVere Craven,	St. Pauls,	North Carolina
Lyon, James Edwin, Jr.,	High Point,	North Carolina
Murray, John Lowe,	Durham	North Carolina
Presson, George Davis,	Monroe,	North Carolina
Richardson, Oscar Leonard,	Monroe,	North Carolina
Thigpen, Richard Elton,	Wilmington,	North Carolina
West, Norman Martin,	Council,	North Carolina

SECOND YEAR

Carson, Samuel Theodore, Jr.,	Bethel,	North Carolina
Caviness, Joseph Edward,	Durham,	North Carolina
McArthur, Glenn Tyre,	Durham,	North Carolina
Powell, Gilbert Egerton,	Durham,	North Carolina
Small, John Humphrey, Jr.,	Washington,	North Carolina
Wilson, Lathan Aldon,	Mt. Olive,	North Carolina

TEACHERS TAKING COLLEGE COURSES

Belvin, Jennie Mabel,	Durham,	North Carolina
Chandler, Lizzie Grey,	Durham,	North Carolina
Clark, Nell,	Durham,	North Carolina
Coburn, Cora May,	Durham,	North Carolina
Fuller, Susie Webb,	Durham,	North Carolina
Gholson, Belle C.,	Durham,	North Carolina
Gray, Elizabeth Camille,	Durham,	North Carolina
Griffith, Emily,	Durham,	North Carolina
Hammet, Emma Caroline,	Durham,	North Carolina
Heflin, Margaret Bowling,	Durham,	North Carolina
Horton, Lola,	Durham,	North Carolina
Johnson, Sarah H.,	Durham,	North Carolina
Kearney, May Belle,	Durham,	North Carolina
Kluttz, Addie Jeanette,	Durham,	North Carolina
Mangum, Euva Lee,	Durham,	North Carolina
Markham, Rebecca,	Durham,	North Carolina
Mason, Lily Nelson,	Durham,	North Carolina
McCallum, Rozella,	Durham,	North Carolina
Robbins, Jewell,	Durham,	North Carolina
Satterfield, Annie Lou,	Durham,	North Carolina
Satterfield, Luna Elsie,	Durham,	North Carolina
Smith, Myrtle Lee,	Durham,	North Carolina
Strayhorn, Uva,	Durham,	North Carolina
Talbutt, Anne St. Clair,	Durham,	North Carolina
Tillinghast, Robina,	Durham,	North Carolina
Turner, Pattie Gordon,	Durham,	North Carolina
Warren, Marion,	Durham,	North Carolina

SUMMER SCHOOL, 1921

Adams, Mrs. Leon A.,	Four Oaks,	North Carolina
Airheart, Ella E.,	Durham,	North Carolina
Allen, Cyrena,	Durham,	North Carolina
Anderson, Dora,	Lenoir,	North Carolina
Anthony, John,	Lincolnton,	North Carolina
Barbee, Sudie,	Durham,	North Carolina
Barnes, Lizzie L.,	Durham,	North Carolina
Bass, Maude Dillard,	Durham,	North Carolina
Beamon, Horace V.,	Savage,	North Carolina
Beavers, Pearl,	Durham,	North Carolina
Beavers, Sallie L.,	Durham,	North Carolina
Belvin, Blanco R.,	Durham,	North Carolina
Belvin, Jennie,	Durham,	North Carolina
Bennett, Clara Lee,	West Durham,	North Carolina
Bigham, Jeanette M.,	Chester,	South Carolina
Bizzell, Alma,	Goldsboro,	North Carolina
Boddie, Leah,	Durham,	North Carolina
Boling, Floyd J.,	Siler City,	North Carolina
Bowling, Ella,	Rougemont,	North Carolina
Bowling, Mrs. Henry P.,	Durham,	North Carolina
Bradsher, Neffie O'B.,	Durham,	North Carolina
Brantley, Wm. T. H.,	Roanoke Rpds.,	North Carolina
Broadway, Jessie Lee,	West Durham,	North Carolina
Brogden, Mavor,	Durham,	North Carolina
Brooks, Baird U.,	Durham,	North Carolina
Brooks, Eugene C., Jr.,	Raleigh,	North Carolina
Brown, W. E.,	Durham,	North Carolina
Bumgardner, Buna,	Casar,	North Carolina
Burch, Kate Umstead,	Bahama,	North Carolina
Byrd, Franklin Yates,	Calypso,	North Carolina

Byrd, Pearl Magnolia,	Cardenas,	North Carolina
Cannady, Minnie A.,	Durham,	North Carolina
Carpenter, Jesse T.,	Durham,	North Carolina
Carpenter, Rebekah,	Rutherfordton,	North Carolina
Carr, Vera,	Durham,	North Carolina
Cashion, Shelley W.,	Cornelius,	North Carolina
Chaffin, Emma LeGrand,	Mocksville,	North Carolina
Chandler, Janie,	Nelson,	North Carolina
Chandler, Lizzie Grey,	Durham,	North Carolina
Chesson, Eugene,	West Durham,	North Carolina
Clark, Nell,	Mt. Airy,	North Carolina
Clark, Rosamond,	Statesville,	North Carolina
Clarke, Wilfong W.,	Morganton,	North Carolina
Clarke, Mrs. Wilfong W.,	Morganton,	North Carolina
Claytor, Lois E.,	West Durham,	North Carolina
Coburn, Cora May H.,	Washington,	North Carolina
Coltrane, Wm. G.,	Grifton,	North Carolina
Coltrane, Mrs. Wm. G.,	Grifton,	North Carolina
Congleton, Laura Melene,	Greenville,	North Carolina
Cooley, Mildred V.,	Raleigh,	North Carolina
Copley, Goldie V.,	West Durham,	North Carolina
Davis, Harvey Landis,	Hemp,	North Carolina
Deyton, Robert Guy,	Green Mount'n,	North Carolina
Dula, Clyde Harshaw,	Lenoir,	North Carolina
DuVall, Queen V.,	Grassy Creek,	North Carolina
Edens, Lacy Thomas,	Rowland,	North Carolina
Edgerton, Roland O.,	Goldsboro,	North Carolina
Ellis, Mabel Christine,	Clayton,	North Carolina
Ellison, William A., Jr.,	Belhaven,	North Carolina
Elmore, David Bruce,	Farmville,	North Carolina
Farrar, Paul,	Apex,	North Carolina
Faucette, Julia W.,	Durham,	North Carolina
Fussell, P. D.,	Rose Hill,	North Carolina
Gabriel, Heath C.,	Newton,	North Carolina

Geer, Etna,	Rutherfordton,	North Carolina
Gholson, Belle C.,	Durham,	North Carolina
Gilchrist, Rachael K.,	Cameron,	North Carolina
Gillespie, Effie,	Cary,	North Carolina
Goforth, Natalie Tuck,	Durham,	North Carolina
Gooch, John Diaz,	Raleigh,	North Carolina
Goover, George D.,	Danville,	Virginia
Gray, Cecil,	Gray Court,	South Carolina
Gray, Elizabeth C.,	Charlotte,	North Carolina
Green, Mrs. Walter Henry,	Durham,	North Carolina
Greene, Lida Graham,	Durham,	North Carolina
Griffith, Emily,	Durham,	North Carolina
Groves, Pattie J.,	Mt. Gilead,	North Carolina
Guthrie, William Carr,	Durham,	North Carolina
Hackney, Chas. W.,	Lexington,	North Carolina
Hamilton, Rosa V.,	West Durham,	North Carolina
Harmon, George Dewey,	Moncure,	North Carolina
Harper, Arita Marie,	West Durham,	North Carolina
Harper, Cornelius H.,	Louisburg,	North Carolina
Harper, Marie,	Durham,	North Carolina
Harvey, Lucretia Margaret,	Newtown,	Pennsylvania
Harward, George Norrell,	Durham,	North Carolina
Hawks, Evelyn J.,	Durham,	North Carolina
Holeman, Hallie,	West Durham,	North Carolina
Holeman, Jean,	West Durham,	North Carolina
Holloway, Lilly,	Durham,	North Carolina
Holloway, Loula B.,	Durham,	North Carolina
Holloway, Pauline C.,	West Durham,	North Carolina
Holt, Bryce Roswell,	McLeansville,	North Carolina
Holton, Samuel M., Jr.,	Durham,	North Carolina
Howell, Lucille,	Durham,	North Carolina
Hutchins, Blanche,	Durham,	North Carolina
Ingram, Irene,	Newton Grove,	North Carolina
Isley. Avery L.,	Burlington,	North Carolina

enkins, J. E.,	Bost's Mills,	North Carolina
ones, E. Maurice,	Walnut,	North Carolina
ones, Mrs. John R.,	Durham,	North Carolina
ones, Joseph S.,	West Durham,	North Carolina
ones, Zebulon V.,	Spring Hope,	North Carolina
earney, May Belle,	Durham,	North Carolina
ellerman, Annabel	Durham,	North Carolina
endall, Benjamin F.,	Norwood,	North Carolina
erns, Lucy,	Salisbury,	North Carolina
ing, Carl H.,	Charlotte,	North Carolina
insman, Isadora,	Hamlet,	North Carolina
luttz, Elma,	West Durham,	North Carolina
ane, Stanton L.,	Okisko,	North Carolina
eathers, Bettie Vertie,	West Durham,	North Carolina
indsay, Seaton G.,	Durham,	North Carolina
ong, Albert A.,	Farmington,	North Carolina
oy, Ruth Alice,	Roxboro,	North Carolina
cCauley, Myra Maude,	Durham,	North Carolina
cDonald, Monnie,	Lillington,	North Carolina
cFadyen, Annie,	Raeford,	North Carolina
cGary, Margaret E.,	Durham,	North Carolina
cGhee, Estelle O.,	Franklinton,	North Carolina
cLennan, Oleine F.,	Durham,	North Carolina
cNairy, Roy C.,	Kinston,	North Carolina
angum, Euva Lee,	Durham,	North Carolina
ansfield, Mamie,	West Durham,	North Carolina
arkham, Lela B.,	Durham,	North Carolina
arkham, Rebecca,	Durham,	North Carolina
artin, Isabelle,	Durham,	North Carolina
axwell, Nancy,	Hazelwood,	North Carolina
irray, Ethel Marsh,	Durham,	North Carolina
irray, John Lowe,	Durham,	North Carolina
irray, S. S.,	Durham,	North Carolina
wton, Georgia,	Durham,	North Carolina

Nichols, Madge T.,	Durham,	North Carolina
Norris, Elia Rand,	Holly Springs,	North Carolina
Nycum, Harry E.,	Durham,	North Carolina
Osborne, Joe,	Ashland,	North Carolina
Paddison, Blanche,	Burgaw,	North Carolina
Paddison, Isabelle,	Burgaw,	North Carolina
Page, Ernest B.,	North Side,	North Carolina
Page, Mrs. E. B.,	North Side,	North Carolina
Page, Mamie,	Durham,	North Carolina
Parks, Paul Blair,	West Durham,	North Carolina
Pendergrass, Vance,	Durham,	North Carolina
Perry, Eustace Rivers,	Durham,	North Carolina
Perry, Zelma Lee,	Durham,	North Carolina
Petty, Clara Octavia,	Durham,	North Carolina
Pittman, Eugenia,	Timberlake,	North Carolina
Plummer, Robert E. Lee,	Crumpler,	North Carolina
Poole, Lottie,	La Plata,	Maryland
Pope, George Edward,	Durham,	North Carolina
Powell, William Ernest,	Spencer,	North Carolina
Pridgen, Ethelwold M.,	Durham,	North Carolina
Proctor, William Clyde,	Durham,	North Carolina
Ramsey, Charles M.,	Durham,	North Carolina
Ramsey, James Earl,	Durham,	North Carolina
Ranson, Mrs. Robert E.,	High Point,	North Carolina
Reeves, Hazel F.,	Volney,	Virginia
Reeves, Ruby E.,	Volney,	Virginia
Rhew, Annie,	Rougemont,	North Carolina
Rhew, Ila,	Rougemont,	North Carolina
Richardson, Merrie B.,	Albemarle,	North Carolina
Robbins, Jewell,	Pekin,	North Carolina
Roberts, Mrs. E. B.,	Durham,	North Carolina
Rogers, Ludlow Thomas,	Durham,	North Carolina
Rogers, Madge,	Durham,	North Carolina
Rogers, Orpie Charlotte,	Durham,	North Carolina

Rogers, Rosa Belle,	Durham,	North Carolina
Rose, Bernice U.,	West Durham,	North Carolina
Rosenstein, Abraham,	Durham,	North Carolina
Ross, Hattie R.,	East Durham,	North Carolina
Rouse, Ruth,	LaGrange,	North Carolina
Sanders, Rufus W.,	Wilson,	North Carolina
Satterfield, Annie L.,	Durham,	North Carolina
Satterfield, Luna E.,	Durham,	North Carolina
Saunders, Joseph M.,	Durham,	North Carolina
Sawyer, Ottis Gladstone,	Durham,	North Carolina
Smith, Dora May,	Bostic,	North Carolina
Smith, Gertie R.,	Cooleemee,	North Carolina
Smith, Polly Anna,	Bowden,	North Carolina
Smith, Y. J. Allen,	Cornelius,	North Carolina
Snow, Denny A.,	Spartanburg,	South Carolina
Sorrell, Mrs. D. W.,	Durham,	North Carolina
Southerland, Annie Louis,	Durham,	North Carolina
Speed, Fannie B.,	Durham,	North Carolina
Speed, Mollie N.,	Durham,	North Carolina
Stott, J. D.,	Wendell,	North Carolina
Strayhorn, Uva,	Durham,	North Carolina
Sweaney, Lois H.,	Durham,	North Carolina
Swing, Julia Hester,	Mocksville,	North Carolina
Tabor, Frances,	Henrietta,	North Carolina
Talbert, Amy Jane,	Advance,	North Carolina
Tatum, Magnolia,	Durham,	North Carolina
Taylor, James H.,	Corinth,	North Carolina
Taylor, Jessie E.,	Corinth,	North Carolina
Taylor, Louise C.,	Wilmington,	North Carolina
Taylor, Sara,	Rutherfordton,	North Carolina
Teeter, Zebulon,	Mt. Pleasant,	North Carolina
Towe, Mary Dare,	Garysburg,	North Carolina
Tucker, Frank E.,	Durham,	North Carolina
Turner, Reginald,	Wilmington,	North Carolina

Turner, Sidney B.,	Durham,	North Carolina
Umstead, Carrie Moyle,	West Durham,	North Carolina
Umstead, Erna Ruby,	West Durham,	North Carolina
Umstead, Kate G.,	Durham,	North Carolina
Umstead, Opie R.,	West Durham,	North Carolina
Vickers, Sallie,	Durham,	North Carolina
Walker, Evola,	Farmington,	North Carolina
Watts, Hessie,	Mooresville,	North Carolina
West, Henry Carson,	Durham,	North Carolina
Westbrook, Annie L.,	Belle-Arthur,	North Carolina
Whitaker, Eleanor Earl,	Durham,	North Carolina
White, John G.,	Guilford Col.,	North Carolina
White, Ruth,	Stovall,	North Carolina
Whitener, Joseph Benjamin,	Sherrill's Ford,	North Carolina
Whitener, Annie E.,	Sherrill's Ford,	North Carolina
Wilkerson, Minnie G.,	Durham,	North Carolina
Wilkins, Alexander Betts,	Sanford,	North Carolina
Williams, Kathleen,	Roxboro,	North Carolina
Williams, Oscar,	Durham,	North Carolina
Wilson, Dorothy E.,	Durham,	North Carolina
Wilson, Minnie S.,	Warren Plains,	North Carolina
Wilson, Richard H.,	Durham,	North Carolina
Winstead, Anne,	Durham,	North Carolina
Wood, Nancy Elizabeth,	Durham,	North Carolina
Wynne, George Baker,	Enfield,	North Carolina
Young, Hattie Lee,	Morrisville,	North Carolina
Young, Victor V.,	Durham,	North Carolina
Zimmerman, Ella Mae,	Lexington,	North Carolina

TRINITY PARK SCHOOL

Trinity Park School was opened September, 1898
It is controlled by the Trustees of
Trinity College

A brief account of this institution is appended here.
The full catalogue of the school will be sent
on application to the Headmaster.

FACULTY AND OFFICERS

HEADMASTER

FRED SOULE ALDRIDGE, A.M.
BIBLE

MASTERS

IRVING BASCOM McKAY, A.M.
LATIN

ARCHIBALD C. JORDAN, JR., A.B.
LATIN AND ENGLISH

JOHN LOWE MURRAY, A.B., A.M.
FRENCH, HISTORY, AND SCIENCE

JOSEPH WEINSTEIN HATCHCOCK
MATHEMATICS

DOCTOR THOMAS FERRELL
ENGLISH, HISTORY, AND LATIN

JOSEPH PENN BREEDLOVE, A.M.
LIBRARIAN

WILBUR WADE CARD, A.B.
DIRECTOR OF GYMNASIUM

JOSEPH ANDERSON SPEED, M.D.
SCHOOL PHYSICIAN

CAMPUS AND BUILDINGS

Trinity Park School is situated in the northwestern part of Trinity Park and owns the following eight buildings: The Asbury Building, Lanier Hall, Branson Hall, Bivins Hall, Drummond House, Harnett House, York Dining Hall, and Headmaster's House. The rooms in the Bivins Hall are in suites, each suite containing a study, a bedroom with single beds, a lavatory, and a clothes-closet. This building, as the other two dormitories, is heated with steam and lighted by electricity. The students of the School have the use of the Trinity College Library and of the Angier Duke Gymnasium.

ADMISSION

Candidates for admission must be prepared in arithmetic (through common fractions), elementary geography, spelling, reading, and writing, and must have some knowledge of English grammar. Students under twelve years of age are not admitted. The opening day for the fall term is Wednesday, September 14, 1922.

COURSES OF STUDY

The course of study covers four years and is carefully arranged to give students a thorough preparation for college entrance. The aim is not merely to prepare a boy for college, but so to train him in habits of thought and mental application that he may do the higher work with advantage to himself.

ROOMS AND BOARD

All students, except those having relatives in the city, are required to room and board on the campus. The rooms in the dormitories are large, well furnished, and comfortable.

EXPENSES

Every item of expense is reduced to the lowest possible amount. Expenses vary according to the individual habits of the students. The table given below contains the itemized school expenses for each term. It will be seen that there is no variation in the entrance fees and tuition, as these fees are the same for all students. The only difference is in the price of rooms. The expenses of the spring term are the same as those of the fall term.

The expenses for the fall term, beginning September 13, 1922, and ending December 20, 1922, are as follows:

Matriculation Fees	$ 12.50
Tuition	37.50
Room Rent	20.00
Total	$ 70.00

The expenses for the spring term are the same a for the fall term. A fee of $1.00 covering the cos of diploma is charged all graduating students.

The above charges are for a student rooming i either the Branson or Lanier Halls. There is an extr charge of $10.00 per term for one rooming in th Bivins Dormitory. The rooms in this building are a ranged in suites of two each.

Board can be secured at from $22.00 to 25.00 pe month. A complete catalogue of the school will b sent on application to the Headmaster, Trinity Par School, Durham, N. C.

SUMMARY

TRINITY COLLEGE AND TRINITY PARK SCHOOL

GOVERNMENT, TEACHERS, AND OTHER OFFICERS

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TEACHERS AND OFFICERS IN TRINITY COLLEGE

Professors	29
Assistant Professors	9
Instructors	3
Research Fellow and Assistant	2
Assistants	32
Library Staff	9
Officers of Administration and Assistants	13
	133

TEACHERS AND OFFICERS IN TRINITY PARK SCHOOL

Masters	6
Total number of Teachers and Officers	139

STUDENTS

STUDENTS IN TRINITY COLLEGE

Graduates	30
Seniors	78
Juniors	111
Sophomores	168
Freshmen	338
Special Students	14
Teachers Taking College Courses	27
Total	766

STUDENTS IN THE SCHOOL OF LAW

First Year	12
Second Year	6
	18

STUDENTS IN SUMMER SCHOOL, 1921

Total	228

STUDENTS IN TRINITY PARK SCHOOL

Total	14
Grand Total	1,15
Deduct for Students Counted Twice	
Total Number of Students	1,15

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LIBRARY OF THE
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UNIVERSITY OF ILLINOIS

	SATURDAY					
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SCHEDULE OF RECITATIONS, 1922-23

	MONDAY						TUESDAY						WEDNESDAY						THURSDAY						FRIDAY						SATURDAY					
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BIOLOGY	1_1	1_1	1_2	1_2 7	1_3	1_3	2 3	2 3	1_4 4	1_4 4			1_1	1_1	1_2	1_2 7	1_3	1_3	2 3	2 3 1_1 1_2 1_3 1_4	1_4 4	1_4 4			1_1		1_2	7	1_3		2 3	2 3	1_4 1_4	1_4		
CHEMISTRY	5 6		1_1	1_1	1_2	1_2	8	1_1 1_2 1_3 1_4	1_3	1_3	1_4 2	1_4 2	5 6		1_1	1_1 2	1_2	1_2	8		1_3	1_3	1_4 2	1_4 2			1_1		5 6	5 6	8	1_2 1_4	1_3			
ECONOMICS	5	2	3	7		L.1	1_1		4	1_2	A		5	2	3	7		L.1	1_1		4	1_2	A		5	2	3	7		L.1	1_1		4	1_2	A	
EDUCATION	3	1	A	4									3	1	A	4									3	1	A	4			8	8	6	6	7	7
ENGINEERING		M.E.1	M.E.2	E.E.1	C.E.1	C.E.1	D.1 D.2	D.1 D.2						M.E.1	M.E.2	E.E.1	C.E.1	C.E.1	D.1 D.2	D.1 D.2						M.E.1	M.E.2	E.E.1	C.E.1		D.1 D.2	D.1 D.2				
ENGLISH	1_1 9	4 1_7 2_1	1_2 10	11		1_3	1_1	2_2 2_3	1_5 3	1_6 14			1_1 9	4 1_7 2_1	1_2 10	11		1_3	1_1	2_2 2_3	1_5 3	1_6 14			1_1 9	4 1_7 2_1	1_2 10	11		1_3	1_1	2_2 2_3	1_5 3	1_6 14		
GERMAN	1_1	2_1	2_2		1_2			3	1_3 8				1_1	2_1	2_2		1_2			3	1_3 8				1_1	2_1	2_2		1_2			3	1_3 8			
GREEK	9	7		2				6	11	1			9	7		2				6	11	1			9	7		2				6	11	1		
HISTORY	13	1_2 6	1_1 2	1_5	1_4		1_3	4		9		12	13	1_2 6	1_1 2	1_5	1_1	10	1_3	4		9			13	1_2 6	1_1 2	1_5	1_4		1_3	4 10	10	9		12
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PHILOSOPHY			1_1	3				2	1_2	4					1_1	3				2	1_2	4					1_1	3				2	1_2	4		
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ANNUAL CATALOGUE

OF

TRINITY COLLEGE

1922-1923

ANNUAL CATALOGUE

OF

TRINITY COLLEGE

(DURHAM, N. C.)

1922-1923

TRINITY COLLEGE PRESS,
DURHAM, N. C.
1923

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COLLEGE CALENDAR

1923

Sept. 15. Saturday, 4 P. M.—First regular faculty meeting of the college year.

Sept. 17-18. Monday and Tuesday—Admission of new students.

Sept. 18. Tuesday—Matriculation of new students.

Sept. 19. Wednesday—First semester begins.

Sept. 19. Wednesday—Registration of matriculated students.

Sept. 19. Wednesday—Matriculation of all students.

Sept. 20. Thursday—Recitations begin.

Oct. 3. Wednesday—Benefactor's Day—a holiday.

Nov. 10. Saturday—Armistice Day—part holiday. Public exercises.

Nov. 29. Thursday—Thanksgiving Day—a holiday.

Dec. 20. Thursday, 1 P. M.—Christmas recess begins.

1924

Jan. 3. Thursday, 8:30 A. M.—Instruction is resumed.

Jan. 19. Saturday—Mid-year examinations begin.

Feb. 1. Friday—Second semester begins.

Feb. 1. Friday—Last day for submitting subjects for the Braxton Craven medal.

Feb. 1. Friday—Last day for submitting subjects for graduating orations.

Feb. 22. Friday—Washington's Birthday—Civic Celebration—a holiday.

Apr. 1. Tuesday—Last day for submitting essays for Braxton Craven medal.

Apr. 1. Tuesday—Last day for submitting orations for Wiley Gray contest.

Apr. 17. Thursday, 4 P. M.—Easter recess begins.

Apr.	22.	Tuesday, 8:30 A. M.—Instruction is resumed.
May	1.	Thursday—Last day for selection of elective courses for ensuing year.
May	19.	Monday—Final examinations begin.
June	1.	Sunday—President's address to graduating class.
June	2.	Monday—Annual meeting of Board of Trustees.
June	2.	Monday evening—Graduating orations.
June	3.	Tuesday morning—Commencement sermon.
June	3.	Tuesday afternoon—Alumni address—meeting of Alumni Association.
June	3.	Tuesday evening—Alumni exercises.
June	4.	Wednesday morning—Commencement address; graduating exercises.

1923

JANUARY

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1924

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Term Expires December 31, 1925

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REV. J. F. KIRK, '95	Salisbury,	N. C
MR. A. B. DUKE, '05	Durham,	N. C

Term Expires December 31, 1927

MR. B. N. DUKE	Durham,	N.
MR. B. S. WOMBLE	Winston,	N.
MR. W. R. ODELL	Concord,	N.
MR. H. A. PAGE	Aberdeen,	N.
MR. M. E. NEWSOM	Durham,	N.
MR. F. M. WEAVER	Asheville,	N.
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REV. G. T. ROWE, D.D.	Nashville,	Ten

FROM THE ALUMNI

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MR. R. A. MAYER, '96	Charlotte,	N.
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WILLIAM HOWELL PEGRAM,

Emeritus Professor of Chemistry,

A.B., A.M., LL.D., Trinity.

ROBERT LEE FLOWERS,

Secretary to the Corporation and Professor of Mathematics,

Graduate, United States Naval Academy; A.M., Trinity.

WILLIAM IVEY CRANFORD,

Carr Professor of Philosophy,

A.B., Trinity; Ph.D., Yale.

CHARLES WILLIAM EDWARDS,

Professor of Physics,

A.B., Trinity; A.M., Tulane; M.S., New York University, Columbia, 1896-8.

WILLIAM HENRY GLASSON,

Professor of Political Economy and Social Science,

Ph.B., Cornell; University of Pennsylvania, 1897-8; Ph.D., Columbia.

ALBERT MICAJAH WEBB,

Professor of Romance Languages,

A.B., A.M., Yale; Sorbonne (Paris) and Madrid, 1907-8.

WILLIAM HANE WANNAMAKER,

Dean of the College and Professor of German,

A.B., Wofford; A.M., Trinity and Harvard; Harvard, 1901-3; Leipsic and Berlin, 1903-5; Lit.D., Wofford.

SAMUEL FOX MORDECAI, LL.D.,

Dean of the Law School and Professor of Law,

WILLIAM KENNETH BOYD,

Professor of History,

A.B., A.M., Trinity; Ph.D., Columbia.

CHARLES BLACKWELL MARKHAM,

Professor of Mathematics,

A.B., A.M., Trinity; Columbia, 1907-8.

FRANK CLYDE BROWN,

Professor of English,

A.B., University of Nashville; A.M., Ph.D., The University of Chicago.

ARTHUR MATHEWS GATES,

Assistant Professor in Latin,

A.B., A.M., Wesleyan University; Ph.D., Johns Hopkins University.

WILLIAM THOMAS LAPRADE,

Professor of History,

A.B., Washington Christian College; Ph.D., Johns Hopkins University.

ROBERT NORTH WILSON,

Professor of Chemistry,

A.B., Haverford; M.S., University of Florida; Harvard, 1905-6.

CHARLES WILLIAM PEPPLER,

Professor of Greek,

A.B., Ph.D., Johns Hopkins University.

WALTER SAMUEL LOCKHART,

Professor of Law,

A.B., Trinity; LL.B., Trinity College Law School; Harvard Law School, 1911-12.

WILLIAM HOLLAND HALL,

Professor of Engineering,

A.B., A.M., Trinity; B.C.E.. University of Michigan.

HOLLAND HOLTON,

Professor of Education and School Administration and Director of the Summer School,

A.B., Trinity; Trinity College Law School, 1910-11, 1914-15.

BERT CUNNINGHAM,

Professor of Biology,

B.S., M.S., Illinois Wesleyan; A.M., Trinity; Ph.D., University of Wisconsin.

FREDERICK AUGUSTUS GRANT COWPER,

Professor of Romance Languages,

A.B., A.M., Trinity (Conn.); University of Strassburg, 1906-7; University of Geneva, 1907-8; Ph.D., The University of Chicago.

*CHARLES CLEVELAND HATLEY,

Assistant Professor of Physics,

A.B., Trinity; Columbia, 1920-23.

HERSEY EVERETT SPENCE,

Professor of Biblical Literature and Religious Education,

A.B., A.M., Trinity.

NEWMAN IVEY WHITE,

Professor of English,

A.B., A.M., Trinity; A.M., Ph.D., Harvard.

* On leave of absence, 1922-23.

PAUL MAGNUS GROSS,

William Howell Pegram Professor of Chemistry,

B.S., College of the City of New York; A.M., Ph.D., Columbia.

WILBUR WADE CARD,

Director of Angier Duke Gymnasium,

A.B., Trinity; Harvard, 1900-01; Graduate, Harvard Summer School of Physical Education and Sargent Normal School of Physical Education.

JAMES CANNON,

Ivey Professor of Biblical Literature,

A.B., Trinity; A.M., Princeton; Princeton Theological Seminary, 1915-17; New College, Edinburgh, 1919.

RANDOLPH GREENFIELD ADAMS,

Assistant Professor of History,

A.B., Ph.D., University of Pennsylvania.

KARL BACHMAN PATTERSON,

Assistant Professor of Mathematics,

A. B., Roanoke College; A. M., Princeton; Johns Hopkins University, 1908-09; University of Pennsylvania, 1909-11.

WILLIAM JOS[illegible]IENRY COTTON,

Professor of Econom[illegible]d Business Administration,

A.B., Temple University; A.M., Ph.D., University of Pennsylvania.

MANUEL LEÓN LÓPEZ,

Assistant Professor of Romance Languages,

A. B., Ohio Wesleyan University; A.M., University of Illinois.

HUGO LEANDER BLOMQUIST,

Assistant Professor of Biology,

B.S., The University of Chicago; Pasteur Institute, 1919; Ph.D., The University of Chicago.

WAYNE BURCH,

Instructor in Physics,

A.B., Trinity.

ALLAN H. GILBERT,

Professor of English,

B.A., Cornell; A.M., Yale; Ph.D., Cornell.

JOSEPH HINTON RUFF,

Professor of Law,

A.B., Trinity; Trinity College Law School, 1916-17, 1919-20.

GEORGE WASHINGTON VAUGHAN,

Assistant Professor of Electrical Engineering,

E.E., School of Mines and Engineering, Columbia University.

HERMAN STEINER,

Director of Physical Training,

cuse, 1916-17; Springfield Y. M. C. A. College, 1918-19; Graduate in Gymnastics, Normal College, Indianapolis, Indiana.

MARSTON LOVELL [illegible]MLIN,

ssistant Professor of Chemi[illegible]dustrial Research Fellow, Liggett and [illegible]ation,

Amherst; A.M., Ph.D., Columbia; [illegible] University, Strassburg, 1909-10.

JESSE SAMUEL B[illegible]

Assistant Director of Phy[illegible]ing,

Alabama Polytechnic Institute; Uni[illegible]ois School for Coaches, 1920.

CHARLES ALBERT K[illegible]L,

Professor of Germ[illegible]

Central Wesleyan College; Ph.M., S[illegible] University; Ph.D., University of Wisconsin; University[illegible]burg, 1910.

FRED SOULE ALD
Assistant Professor of M ATION
A.B., A.M., Trinity.

IRVING BASCOM McKAY,
Instructor in Greek and Latin,
A.B., A.M., Trinity.

ARCHIBALD CURRIE JORDAN,
Instructor in Education,
A.B., Trinity.

JOSEPH WEINSTEIN HATHCOCK,
Instructor in Economics,
A.B., Trinity.

PAUL FRANKLIN BAUM,
Profess of English,*
A.B., Hamilton College; [illegible] h.D., Harvard; University of Muni
University of Vien[illegible] niversity of Lausanne, 1909-1911:
[illegible], 1913-1914.

J[illegible] RVIN ORMOND,
Biblical Literature,
[illegible]y; B.D., Vanderbilt.

* MARCUS PROCTOR,
Professor [illegible]l Psychology and School Method*
[illegible]y; Columbia, 1921-1923.

ATTERSON JONES,
Indust. [illegible]Fellow in Chemistry, Liggett and
[illegible]ers Foundation,
[illegible]B., A.M., Trinity.

* Tenure begi[illegible], 1923.

rofessor of Latin,

Avera Professor of Biblical Literature,

NUMA FRANCIS WILKERSON,
Assistant in Botany,
A.B., Trinity.

NORMAN MARTIN WEST,
Assistant in History,
A.B., Trinity.

CHARLES HENRY SMITH,
Assistant in English,
A.B., University of North Carolina.

UNDERGRADUAT[illegible] AS[illegible]STANTS

Biology—Furman Anderson B[illegible] William Andrew El-on, Nathan Taylor Teague.

L HA[illegible]

Chemistry—Jesse Lee Bailey, W[illegible] *Ind Ina* [illegible]ew Ellison, James cGhee McAnally, Edwin Carly[illegible] Rufus William nders, Charles Lovell Vick, Le[illegible] *Found* [illegible]odward.

Imperial

Education—Jane Sullivan.

English—George Venable Allen, URBAGE, [illegible]aw, Jr., John bert Bridgers, Jr., Esther Jennin[illegible] [illegible]twin Patterson bson, Aura Chaffin Holton, Wi*sical Train*[illegible]n Leake, Hal ycock Oliver, Sophia Elizabeth R[illegible]versity of Illin[illegible]ton Secrest, enry Call Sprinkle, Jr., Carroll E[illegible]

History—Margaret Elizabeth Fr RUMME[illegible]oyd Jackson, ılver Hagood Smith.

an,

Physical Training—Elva Christen[illegible] yracuse of Mar

Physics—William Speight Barnes, [illegible] Clayton Gurley, ıfus Sidney Jones, Benjamin [illegible]ranklin [illegible]dall.

OFFICERS OF ADMINISTR[redacted]

WILLIAM PRESTON FEW, A.M., Ph.D., Litt.D.,
President.

WILLIAM HANE WANNAMAKER, A.B., A.M., Litt.D
Dean of the College.

SAMUEL FOX MORDICAI, LL.D.,
Dean of the Law School.

ELIZABETH FRONDE KENNEDY, A.B., A.M.,
Dean of Women.

ROBERT LEE FLOWERS, A.M.,
Secretary to the Corporation.

HOLLAND HOLTON, A.B.,
Director of the Summer School,

DALLAS WALTON NEWSOM, A.B.,
Treasurer.

JOSEPH PENN BREEDLOVE, A.B., A.M.,
Librarian.

CHARLES BLACKWELL MARKHAM, A.B., A.M.,
Assistant Treasurer.

JOSEPH ANDERSON SPEED, M.D.,
College Physician.

BASCOM WEAVER BARNARD, A.B., A.M.,
Alumni Secretary.

EVA EARNSHAW MALONE, A.B., B.S.,
Chief Cataloguer.

LUCILE MARIE BULLARD, A.B.,
Secretary to the President and Recorder.

WALTER LEWIS WHITTED,
Assistant to the Treasurer.

MARY YEULA WESCOTT, A.B.,
Assistant to the Librarian and Cataloguer.

BERT CUNNINGHAM, B.S., M.S., Ph.D.,
Curator of the Museum.

RICHARD ELTON THIGPEN, A.B.,
Assistant Alumni Secretary.

LILLIAN HOVEY HIME,
Secretary to the Dean.

EDNA EARLE TURNER,
Assistant to the Treasurer.

CHARLES WILLARD SHUSTER,
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Assistant to the Librarian.

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Assistant to the Alumni Secretary.

EDGAR BEAUREGARDE FISHER,
Assistant to the Secretary to the Corporation.

MIRIAM BERNICE COX,
Secretary to the Treasurer.

EMILY MATHIS,
Special Stenographer for the Department of Biology.

LAWRENCE QUINCY MUMFORD,
Assistant to the Librarian.

CLINTON SMITHWICK HARRELL,
Assistant to the Librarian.

THETUS ALONZO SHAW,
Secretary to the Librarian.

LESSIE WEBB HUNT,
Secretary to the Dean of Women.

SAMUEL ROBERT HUNT,
Superintendent of Buildings and Grounds.

ELIZA SLEDGE POWELL,
Matron of the James H. Southgate Memorial Building.

ANNIE POWELL WALTON,
Assistant Matron of the James H. Southgate Memorial Building.

ORA DEYTON
Assistant to the Matron of the James H. Southgate Memorial Building.

COMMITTEES OF THE FACULTY

COURSES OF INSTRUCTION

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ADMISSION

Professors Wannamaker, Flowers, Holton.

ATHLETICS

Professors Flowers, Wilson, Webb, Wannamaker, Brown, White, Hall.

DEBATING

Professors Flowers, Holton, Laprade.

EXECUTIVE

Professors Wannamaker, Cranford, Webb.

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Professors Cunningham, Wilson, Spence.

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Professors Glasson, Boyd, Webb, Brown, Gross.

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SCHEDULE

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SOCIAL ORGANIZATIONS

Professors Wannamaker, Markham, Peppler.

STUDENT LIFE
PROFESSORS WANNAMAKER, CRANFORD, FLOWERS, SPENCE, CANNON.

GRADUATE INSTRUCTION
PROFESSORS GLASSON, COWPER, CRANFORD.

RESEARCH
PROFESSORS BOYD, GROSS, WHITE.

INSTRUCTION OF WOMEN
PROFESSORS WANNAMAKER, HOLTON, LAPRADE, MISS KENNEDY.

HISTORY AND GOVERNMENT

In 1838 a local school was established in the northwestern portion of Randolph County, North Carolina, with Brantley York as principal. In 1840 the school was enlarged and named Union Institute; in 1841 the school was incorporated by the following enactment of the Legislature of North Carolina:

*An Act to Incorporate Union Institute Academy:**

Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That Nathan Hunt, Joseph Mendenhall, Joseph Johnson, Lewis Leach, Jabez Leach, Martin W. Leach, and Ahi Robbins, and their successors, are hereby constituted a body corporate and politic to be known and distinguished by the name and style of the Trustees of the Union Institute Academy, and by that name shall have succession, and shall be able and capable in law to have, receive and possess, lands and tenements, goods and chattels, acquired by gift or otherwise, and use and apply the same according to the will of the donor, or dispose of the same when not forbidden by the terms of the gift. They may sue and be sued, plead and be impleaded in any Court of Justice, and shall have power to fill vacancies in their body, which may occur by death, resignation, or otherwise, establish such laws and regulations for the government of said Institution as they may deem necessary, not inconsistent with the laws of this State, and do and perform all such acts and things as are incident to, and usually exercised for, bodies politic, for the accomplishment of the object contemplated.

Ratified the 12th day of January, 1841.

In the year 1842 Braxton Craven became principal of the school. The growth and development of the school caused the trustees to plan to put it in direct

* Laws of North Carolina, 1840-1843.

relation to the educational needs of the public schools of the State. Application was made to the Legislature of North Carolina for a new charter, and on January 28, 1851, Union Institute Academy was incorporated as Normal College by the following enactment:

*An Act to Incorporate Union Institute, in Randolph County, a Normal College:**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That the present Trustees of "Union Institute," to-wit: M. W. Leach, Ahi Robbins, Joseph Johnson, James Leach, and C. M. Lines; together with Rev. B. Craven, of said Institute; Hon. A. H. Sheppard, of Salem; John A. Gilmer, Esq., of Greensboro; Col. Samuel Hargrave, of Lexington; J. L. Blackmer, Esq., of Salisbury; Rev. S. A. Andrews, of Greensboro; Dr. S. G. Coffin, of Jamestown; H. B. Elliott, Esq., of Randolph; J. W. Thomas, Esq., of Davidson; John B. Troy, of Randolph; J. P. H. Russ, of Randolph; Eli Russell, of Montgomery, and Gen. J. M. Leach, of Lexington; and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of the "Normal College," and by that name shall have a perpetual succession, and a common seal, and be able and capable, in law, of holding lands, tenements and chattels, sufficient for the uses and purposes of said College, and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That said Trustees shall have power to fix the time of holding the annual and other meetings, and to prescribe the manner in which vacancies in their body may be filled, five Trustees being a quorum to do business.

SEC. 3. Be it further enacted, That the said College shall be under the supervision, management and government of a President and such other persons as said Trustees may appoint; the said President, with the advice of the other persons so appointed, shall from time to time make all needful rules and

* Laws of 1850-1851, chapter 20, page 56.

regulations for the internal government of said College, and fix the number and compensation of teachers to be employed therein, to prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed, and the number of pupils to be received from the respective counties.

SEC. 4. Be it further enacted, That said. Trustees shall have power to make such rules, regulations and by-laws, not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College, and the management of the property and funds of the same.

SEC. 5. Be it further enacted, That when any pupil shall have sustained a satisfactory examination on the studies, or course of studies, prescribed by the Faculty and Trustees of said College, such person shall be deemed qualified to teach common schools and may receive a certificate, signed by the President and at least seven Trustees, which certificate shall be sufficient evidence of ability to teach in any of the common schools in this State, without any reëxamination of the county committees; and where county certificates are now required before paying out the public funds, the certificate of the Normal College shall answer in lieu thereof.

SEC. 6. Be it further enacted, That the whole College course shall be divided into four classes or degrees, styled first, second, third and fourth, and students shall be ranked accordingly.

SEC. 7. Be it further enacted, That all pupils entering said College shall first sign a declaration, in a book to be kept by the President for that purpose, as follows: "We, the subscribers, hereby declare that it is our intention to devote ourselves to the business of teaching common schools in the State of North Carolina, and that our sole object in resorting to this Normal College is the better to prepare ourselves for that important duty," which declaration it shall be the duty of the President to explain to the pupils before they sign the same.

Ratified 28th January, 1851.

On November 21, 1852, the Legislature ratified the following amendment to the charter of 1851:

*An Act to Amend an Act, Entitled "An Act to Incorporate Union Institute, in Randolph County, Normal College":**

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That J. C. Dobbin, John A. Gilmer, W. H. Washington, A. H. Sheppard, H. B. Elliott, J. M. Leach, Joseph Johnson, S. G. Coffin, A. S. Andrews, Joseph B. Cherry, N. W. Woodfin, B. Craven, James Leach, Calvin Graves, Ahi Robbins, John B. Troy, Robert Strange, John W. Thomas, Samuel Hargrave, J. P. H. Russ, M. W. Leach, W. L. Steele, R. M. Saunders, W. B. Lane, G. W. Caldwell, C. H. Wiley, Jabez Leach, John A. Lillington, J. T. Morehead, Thales McDonald, R. C. Puryear, S. P. Hill, Alexander Gray, James M. Garrett, and Edward Ogburn and their successors be, and they are hereby declared, a body politic and corporate, to be known and distinguished by the name and style of "The Trustees of Normal College," and by that name and style shall have a perpetual succession and a common seal, and be able and capable in law of holding lands, tenements and chattels for the uses and purposes of said College; and of suing and being sued, and of pleading and being impleaded.

SEC. 2. Be it further enacted, That the Governor of the State shall be *ex-officio* President of the Board of Trustees. and that the common school superintendent, should such an officer exist, shall be *ex-officio* Secretary of the Board, and that all vacancies in the Board shall be filled by a majority of the Trustees of said College.

SEC. 3. Be it further enacted, That the Trustees shall have power to fix the time of holding their annual and other meetings, of appointing a President and Professors for said College, of appointing an Executive Committee, to consist of seven members, which committee shall control the internal regulations of said College, and fix all salaries and emolu-

* Laws of 1852-1853, chapter 88, page 161.

ments, and of doing all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

SEC. 4. Be it further enacted, That the Faculty and seven or more Trustees shall have power to grant certificates, which shall exempt the bearer from examination by county committees throughout the State; and where certificates are now or may hereafter be required before paying out the public funds a certificate from Normal College shall answer in lieu thereof; they shall also have power to grant such degrees and marks of honor as are given by Colleges and Universities generally.

SEC. 5. Be it further enacted, That the Secretary of the Board of Trustees shall, within ten days after the meeting of each [Legislature] make a full report of the condition and operations of said Normal College, and the general character of Normal instruction; also, the condition and progress of Normal schools generally, together with all other information deemed important in the education of teachers, giving also the names and residences of all who have been authorized to teach.

SEC. 6. Be it further enacted, That the President and Directors of the literary fund are hereby directed to loan to the Trustees of Normal College, the sum of ten thousand dollars out of any moneys not otherwise appropriated, at six per cent interest, to be paid semi-annually, upon said Trustees giving bond and good security for the same.

SEC. 7. Be it further enacted, That all acts and laws coming within the meaning and purview of this act be, and the same are hereby repealed.

Read three times and ratified in General Assembly this the 21st day of November, A. D. 1852.

The amended charter authorized the Institution to confer degrees, and the first class, numbering two students, was graduated on July 28, 1853, with the degree of Bachelor of Arts.

In the year of 1853-1854 a larger building was erected by means of money lent by the State of North Carolina under the authority granted in the amended charter. In November, 1856, the Trustees of Normal College authorized President Craven to propose to the North Carolina Conference of the Methodist Episcopal Church, South, that the institution be placed under the ownership and control of that body. The Conference passed the following resolution:

1. That the Conference authorize and request the Board of Trustees of Normal College to raise by donations twenty thousand dollars.

2. That all lands and property belonging to the College be conveyed to the Board of Trustees in trust for the North Carolina Conference.

3. That the Conference fill all vacancies in the Board.

4. That the Conference appoint a visiting committee, which committee shall have equal power with the Board as to the internal regulations and operations of the College.

Within the following two years the trustees arranged to meet all the conditions stipulated; the North Carolina Conference of the Methodist Episcopal Church, South, in consequence, became invested with the complete ownership and control of the College.

On February 16, 1859, the charter was amended and the name of the institution changed to Trinity College by the following enactment of the Legislature of North Carolina:

*An Act to Amend the Charter of Normal College:**

* Laws of 1858-1859, chapter 85, page 81.

SECTION 1. Be it enacted by the General Assembly of the State of North Carolina and it is hereby enacted by the authority of the same, That the corporation established by an act passed in 1852, and known by the style and title of the "Trustees of Normal College," be and the same is hereby changed to Trinity College; and said corporation shall henceforth, by the name and style of Trinity College, hold and use all the authority, privileges, possessions and liabilities it had under the former title and name.

SEC. 2. Be it further enacted, That the estate, real and personal, received and controlled by the Trustees of Trinity College, shall be for the uses and purposes of a literary institution for the North Carolina Conference of the Methodist Episcopal Church, South.

SEC. 3. Be it further enacted, That all vacancies in the Board of Trustees shall be filled by said North Carolina Conference: *Provided, however,* That no person shall be elected a trustee till he has first been recommened by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundaries of the State, or who may refuse or neglect to discharge the duties of a Trustee.

SEC. 4. Be it further enacted, That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 5. Be it further enacted, That no person shall keep, maintain, or have at Trinity College, or within two miles thereof, any tippling-house establishment, or place for the sale of wine, cordials, spirituous or malt liquors; nor shall any person in the State, without a written permission from the Faculty, sell, or offer to sell, give or deliver to any student of Trinity College, or to any other person, any wine, cordials, spirituous or malt liquors for the purpose of being used, or with a knowledge that the same will be used at said College, or within two miles thereof, by any student.

SEC. 6. Be it further enacted, That no person shall set up, keep or maintain at Trinity College, (or) within two miles

thereof, any public billiard table, or other table of any kind at which games of chance or skill, by whatever name called, may be played; and that no person, without written permission from the Faculty, shall within the same limits exhibit any theatrical, sleight-of-hand, natural or artificial curiosities, or any concert, serenade, or performance in music, singing or dancing.

SEC. 7. Be it further enacted, That sections second, fourth and fifth of the charter passed in 1852, are hereby repealed, and that all acts and laws coming within the meaning and purview of this present act are hereby repealed.

Ratified the.....day of.....1859.

During the Civil War the College shared the common fate of southern colleges. President Craven resigned in 1863, and Professor William T. Gannaway was elected his successor. In October, 1865, Dr. Craven was reëlected to the presidency; however, the work of the College, which had been suspended in April of that year, was not resumed till January, 1866. Dr. Craven remained president of the College till his death, November 7, 1882. Professor William Howell Pegram was then elected chairman of the Faculty. He served till the close of the academic year, June, 1883.

The Reverend Marquis L. Wood, D.D., was elected prsident in 1883; he resigned in December, 1884, when Professor John F. Heitman was elected chairman of the Faculty. Dr. John Franklin Crowell was chosen president of the College in April, 1887.

President Crowell conceived the idea of enlarging the scope of college work and of removing Trinity College to a city. The Board of Trustees, on May 7, 1889, passed the following resolutions:

Resolved (1). That after mature and prayerful consideration, we believe it best for the interest of Methodism in North Carolina, and the cause of God, to move Trinity College to some prominent center within this State: *Provided,* There shall be tendered to this Board a proper guarantee of a suitable site, with buildings on it, of at least equal value, and as well suited for the uses of the College as those on the present site.

Resolved, (2). That a committee of five be appointed to carry out the true intent of the above resolution, and report to the next annual meeting of the Board of Trustees.

At a meeting of the Trustees held in Greensboro, N. C., November 30, 1889, the following resolutions were adopted:

Resolved (1). That the Board of Trustees of Trinity College accept the offer of the citizens of Raleigh to erect a college building on the site designated, said building to be according to the plans and specifications mentioned in their offer.

Resolved (2). That we recommend the N. C. Annual Conference of the M. E. Church, South, to authorize the removal of Trinity College in accordance with the above and former resolutions passed by this Board.

Resolved (3). That the grounds and buildings now owned and used at Trinity College be held by the same Board of Trustees to be used as an academical department to prepare students for the college classes.

In accordance with these resolutions, through Dr. Crowell, the Conference was asked at its session in Greensboro, December, 1889, to grant permission to remove the College to the city of Raleigh. The Conference took the following action:

Resolved, That the Board of Trustees of Trinity College be and is hereby authorized and directed to move Trinity College to the city of Raleigh, when the citizens of said city shall have

erected on the site designated and known as the Boylan lot, the building proposed and agreed to be built by them; *Provided,* That before said college is moved, as aforesaid, there shall be made, executed and delivered to said Trustees a good and sufficient deed in fee simple with proper covenants of warranty and seizin, conveying the lot and site designated to said Trustees and their successors in office, for the use and benefit of the North Carolina Conference, Methodist Episcopal Church, South, as it now exists, and for the use and the benefit of such Conference, as may be hereafter created by the Methodist Episcopal Church, South, out of any territory within the State of North Carolina.

Sometime after this action of the Conference the citizens of Durham, N. C., made a proposition to the Trustees to locate the College in Durham, and this proposition was accepted. On January 21, 1891, the Legislature of North Carolina issued the following charter:

AN ACT TO AMEND THE CHARTER OF TRINITY COLLEGE

The General Assembly of North Carolina do enact:

SECTION 1. That the Trustees of Trinity College are authorized and empowered to remove the operations and exercises of said College, and to locate the buildings deemed necessary by them for the purpose of the College, at or near the town of Durham, in North Carolina. They may, if they so elect, establish and maintain in connection with said College institutions of primary and intermediate education at the present site of the College in Randolph County, and at such other points as they may now or hereafter determine, for the purpose of preparing students for admission to a collegiate course. The management of such auxiliary and subordinate high schools and academies, shall be vested in the said Board of Trustees, who are authorized to make by-laws and regulations for them, as well as for the College proper.

SEC. 2. That the Trustees of Trinity College are authorized to receive and hold by gift, devise or purchase, property, real and personal, to be held for the use of said College and its dependent schools, or for the use of either or both (as may be designated in the conveyance or will), to a value not exceeding in the aggregate the sum of three millions of dollars.

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of M. E. Church, South, twelve by the W. N. C. Conference of said church, and twelve by graduates of said College. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise, of any Trustees, the same shall be filled for the unexpired term by the Board of Trustees. The terms of the Trustees now in office shall expire January first, one thousand eight hundred and twenty-two. At the first election held under this amendment to the Charter, the body of graduates and each of the Conferences shall respectively elect four Trustees for the term of two years; in like manner each of said constituencies shall elect four Trustees for the term of four years, and in like manner each shall elect four Trustees for the term of six years.

SEC. 4. That all laws and parts of laws, or of the Charter heretofore granted, which are in conflict with this act, are hereby repealed.

SEC. 5. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

In September, 1892, the College opened its first session in the new plant located at Durham. The plant then consisted of the Washington Duke Building, the Inn, the Crowell Science Building, and seven residences. In May, 1894, Dr. Crowell resigned the presidency of the College, and on August 1, 1894,

the Reverend John Carlisle Kilgo, D.D., was elected his successor. In May, 1897, the trustees authorized the admission of women as students to all departments of the College, In 1898 Trinity Park School was established, and buildings for its use were erected. The Mary Duke Building was completed in the same year. In 1899 the Angier Duke Gymnasium and the Craven Memorial Hall were erected, and the Crowell Science Building was remodeled and equipped. In 1900 the president's house and another residence were erected. In 1901-1902 the library building and Alspaugh Hall were erected, and the central heating-plant was installed.

On account of the fact that the fundamental laws under which the College was managed were contained in an original charter and in several amendments, it was deemed best by the Board of Trustees, in June, 1902, to appoint a committee to make an application to the Legislature for a new charter which should unify and harmonize the provisions of the existing legislation; on February 28, 1903, the Legislature of North Carolina enacted the following charter:

AN ACT TO INCORPORATE TRINITY COLLEGE*

The General Assembly of North Carolina do enact:

SECTION 1. That A. P. Tyer, J. H. Southgate, B. N. Duke, G. A. Oglesby, V. Ballard, J. A. Long, J. F. Bruton, J. N. Cole, F. A. Bishop, J. G. Brown, C. W. Toms, J. W. Alspaugh, W. R. Odell, J. A. Gray, F. Stikeleather, Kope Elias, S. B. Turrentine, P. H. Hanes, T. F. Marr, G. W. Flowers, M. A. Smith, R. H. Parker, W. J. Montgomery, F. M. Simmons, O. W. Carr, R. A. Mayer, N. M. Jurney, Dred Peacock, B. B. Nicholson, W. G. Bradshaw, E. T. White, T. N.

* Chapter 177, Private Laws, 1903.

Ivey, J. B. Hurley, R. L. Durham, W. C. Wilson, and their associates and successors shall be, and continue as they have been, a body politic and corporate under the name and style of "Trinity College," and under such name and style are hereby invested with all the property and rights of property which now belong to the said corporation, and said corporation shall henceforth, by the name and style of "Trinity College," hold and use all the authority, privileges, and possessions it had or exercised under any former title and name, and be subject to all recognized legal liabilities and obligations now outstanding against said corporation.

SEC. 2. That such corporation is authorized to receive and hold by gift, devise, purchase or otherwise, property, real and personal, to be held for the use of said College and its dependent schools or for the use of either or both (as may be designated in the conveyance or will) to a value not exceeding in the aggregate sum three millions of dollars.†

SEC. 3. That the Trustees shall be thirty-six in number, of whom twelve shall be elected by the North Carolina Conference of the M. E. Church, South; twelve by the W. N. C. Conference of the said church; and twelve by the graduates of said College; *Provided, however,* That no person shall be elected a Trustee till he has first been recommended by a majority of the Trustees present at a regular meeting; and the Trustees shall have power to remove any member of their body who may remove beyond the boundary of the State or who may refuse or neglect to discharge the duties of a Trustee. The term of office of Trustees shall be six years, and they shall be so arranged that four Trustees shall be elected by each Conference and four by the graduates every two years. The Trustees shall regulate by by-laws the manner of election of the Trustees to be chosen by the graduates. Should there exist a vacancy by death, resignation, or otherwise of any Trustees, the same shall be filled for the unexpired term by the Board of Trustees. That the present Trustees shall continue and remain in office during the term for which they have been heretofore respectively elected.

SEC. 4. That the said corporation shall be under the supervision, management, and government of a president and such

† For amendment to Sec. 2, see pages 36-37.

other persons as said Trustees may appoint; the said president, with the advice of the other persons so appointed, shall from time to time make all needful rules and regulations for the internal government of said College and prescribe the preliminary examinations and the terms and conditions on which pupils shall be received and instructed.

SEC. 5. That said Trustees shall have power to make such rules, regulations, and by-laws not inconsistent with the Constitution of the United States and of this State, as may be necessary for the good government of said College and the management of the property and funds of the same.

SEC. 6. That the Trustees shall have power to fix the time of holding their annual and other meetings, to elect a president and professors for said College, to appoint an executive committee to consist of seven members, which committee shall control the internal regulations of said College and fix all salaries and emoluments, and to do all other things necessary for an institution of learning not inconsistent with the laws of this State and of the United States.

SEC. 7. That the Faculty and Trustees shall have the power of conferring such degrees and marks of honor as are conferred by colleges and universities generally; and that five Trustees shall be a quorum to transact business.

SEC. 8. That all laws and parts of laws or of the charter heretofore granted which are in conflict with this act are hereby repealed.

SEC. 9. That this act shall be in force from and after its ratification and acceptance by the Board of Trustees.

AN ACT TO AMEND CHAPTER ONE HUNDRED AND SEVENTY-SEVEN OF THE PRIVATE LAWS OF ONE THOUSAND NINE HUNDRED AND THREE, CHARTER OF TRINITY COLLEGE BY STRIKING OUT LIMITATION OF THE AMOUNT OF PROPERTY SAID COLLEGE MAY HOLD.*

The General Assembly of North Carolina do enact:

SECTION 1. That section two of chapter one hundred and seventy-seven of the Private Laws of one thousand nine hun-

* Chapter, 45, Private Laws, 1911.

dred and three be and the same hereby is amended by striking out all of that section after the parenthesis therein.

SEC. 2. That this act shall be in force from and after its ratification.

Ratified this the 19th day of January, 1911.

Having been elected a bishop of the Methodist Episcopal Church, South, Dr. Kilgo resigned the presidency of the College in June, 1910. Dr. William Preston Few was elected to succeed him and was formally inaugurated November 9, 1910.

The West Duke Building was completed and occupied January 10, 1911. The Washington Duke Building, erected in 1892, was destroyed by fire January 4, 1911, and the East Duke Building, occupying the site of the old Washington Duke Building, was completed in March, 1912.

In August, 1911, and in October, 1912, two new dormitories, called respectively Aycock Hall and Jarvis Hall, were completed.

During the summer of 1914 the Inn was remodeled and completely renovated.

In the spring of 1915 the athletic field on the western part of the campus was enclosed with a brick wall and provided with a grand stand, bleachers, and cinder running-tracks.

In 1915-16 the entire campus was enclosed with a rubble stone wall.

The James H. Southgate Memorial Building was erected in 1921, and it was occupied by women students of the College on its opening in September of that year.

In 1922 the Trinity Park School was discontinued as a preparatory school and its buildings were appropriated for the use of the College.

In 1922-23 the Alumni Memorial Gymnasium was erected.

The Board of Trustees has adopted the following constitution and by-laws for the College:

CONSTITUTION AND BY-LAWS

ARTICLE I

AIMS OF THE COLLEGE

The aims of Trinity College are to assert a faith in the eternal union of knowledge and religion set forth in the teachings and character of Jesus Christ, the son of God; to advance learning in all lines of truth; to defend scholarship against all false notions and ideals; to develop a Christian love of freedom and truth; to promote a sincere spirit of tolerance; to discourage all partisan and sectarian strife; and to render the largest permanent service to the individual, the state, the nation, and the church. Unto these ends shall the affairs of this college always be administered.

ARTICLE II

BOARD OF TRUSTEES

The Board of Trustees is the corporate body of Trinity College. This board elects its own officers, the president of the College, members of the Faculty, and, from its members, an executive committee; it passes upon all recommendations for college degrees and distinctions of honor, nominates all members to fill vacancies arising from any cause in the Board, fixes the time and place of its regular meetings, and performs all other duties defined for it by the charter of the College.

The officers of the Board of Trustees shall be a president, a vice-president, and a recording secretary. These officers shall be elected annually at the regular meeting of the Board.

PRESIDENT

The president of the Board shall call to order, and preside at, all the meetings of the Board, shall sign all legal documents of the College, shall call extraordinary meetings of the Board when, in his judgment, such meetings may be necessary, and, as its legal head, shall represent the Board at the public meetings of the College. He is *ex-officio* member of the Executive Committee.

VICE-PRESIDENT

The vice-president of the Board of Trustees, in the absence of the president, shall call to order, and preside over, the meetings of the Board, but shall not perform any of the other duties of the president unless ordered to do so by the Board.

RECORDING SECRETARY

The recording secretary shall take and record the minutes of all the meetings of the Board, do the correspondence of the Board, and shall be the custodian of the records and other documents that may belong to the Board.

ARTICLE III

EXECUTIVE COMMITTEE

The Executive Committee shall consist of seven members, elected annually by the Board of Trustees from their members, unless otherwise provided for in the charter of the College. Its officers shall be a chairman and a secretary. It shall fix all salaries and emoluments, have immediate oversight of the administration of the College and exercise all rights set forth in the charter of the College. It shall elect its own officers.

CHAIRMAN

The chairman shall preside, when present, over the meetings of the Committee, and shall have authority to call a meeting of the Committee at any time and place he may deem wise or necessary.

SECRETARY

The secretary of the Committee shall take and record all the minutes of the meetings, do the correspondence of the

Committee, and be custodian of all its records and other documents.

REPORTS TO THE BOARD

The Executive Committee, through its chairman, shall make, annually to the Board of Trustees a report of its work in order that the Board of Trustees may be informed of all the administration of the College.

ARTICLE IV

OFFICERS OF THE COLLEGE

The officers of the College shall be a president, a dean, a secretary to the corporation, and a treasurer. These officers shall be elected annually by the Board.

PRESIDENT OF THE COLLEGE

The president of the College shall call, and preside at, all the meetings of the Faculty, shall see that the laws and regulations of the Board affecting the administration and work of the College are carried out, shall appoint all committees of the Faculty and shall have direction of the discipline and work of the College. He shall have the authority to veto any action of the Faculty when, in his judgment, such action is not in harmony with the aims and laws of the College and of the Board, or when he may deem such action as unwise. However, in every instance he shall submit to the Faculty in writing his reasons for setting aside their action, and the secretary of the Faculty shall record his reasons in the record-book of the Faculty. The president shall make an annual report to the Board of the work, conditions, and needs of the College, and of other matters that may be of concern to it or to the cause of higher education. He shall nominate all members of the Faculty, and, as the head of the Faculty, shall represent them at all public meetings of the College unless otherwise ordered by the Board. He is *ex-officio* member of the Executive Committee.

DEAN

The dean of the College shall have oversight of the conduct and personal welfare of the students, and, in the ab-

sence of the president, shall act as chairman of the Faculty. He shall, however, advise the president of all his acts of administration, which acts shall always be subject to the approval of the president.

SECRETARY TO THE CORPORATION

The secretary to the corporation shall act as secretary of the Faculty of the College, and shall keep a faithful record of their meetings. He shall also keep the records of grades and standing of students and, under the regulations of the College, shall send out to those entitled to them reports of students' grades and standing. He shall have charge of all official correspondence of the Faculty and such other correspondence as pertains to prospective students and information concerning courses of study, expenses, etc. And he shall superintend the advertisement of the College in papers and magazines, and, in the absence of the president, he shall be responsible for the business administration of the College. He shall advise the president of all his acts, which acts shall always be subject to the approval of the president.

TREASURER OF THE COLLEGE

The treasurer of the College shall receive all income from whatever source it may be derived and shall approve and settle all bills against the College. He shall submit to the board an annual report showing the income of the College from all sources and all expenditures of such income, together with the vouchers for the same. He shall be custodian of such assets and documents as the Executive Committee may place with him. He shall give such bond as the Executive Committee may require. No paper signed by the treasurer of the College shall be legal unless it can be shown that such signature was authorized by the Executive Committee.

FACULTY

The Faculty of the College shall be composed of all professors, assistant professors, adjunct professors, and instructors elected by the Board or the Executive Committee. They shall have the right to enact such regulations as they may deem necessary to carry on the instruction on the College, advance its standard of work, and otherwise develop the scholarly

aims of the College. They shall recommend to the Board such persons as they deem fit to receive academic degrees or other marks of academic distinction. However, at all times the action of the Faculty shall be subject to the approval of the president of the College.

ARTICLE V

The constitution and by-laws may be amended at any regular meeting of the Board of Trustees by the affirmative vote of two-thirds of the full membership of the Board.

ELECTION OF FACULTY AND OFFICERS

The members of the Faculty and the officers of the College are elected in accordance with the resolution passed by the Board of Trustees on June 4, 1906: "That officers and teachers may be elected for terms of one, two, three, or four years, and that after six years' service, officers and teachers with the rank of professors may be elected without time-limit to serve at the will of the Board of Trustees."

CAMPUS AND BUILDINGS

Trinity College campus, consisting of one hundred and two acres, is located on the west side of the city of Durham, and is under the municipal government of the city. It has been laid out in drives and walks, inclosed with a stone wall, and otherwise improved at a large outlay of money. The campus was donated to Trinity College by General Julian S. Carr and Mr. Benjamin N. Duke, of Durham, N. C., and Mr. James B. Duke, of New York.

THE WASHINGTON DUKE BUILDING

The original Washington Duke Building, built in 1892, named in honor of Mr. Washington Duke, who donated the money with which it was erected, was destroyed by fire January 4, 1911. This structure has been replaced by a group of buildings consisting of two wings. The wings, constructed of Indiana limestone and white pressed brick, are in classic architecture with porches supported by four Doric columns. The West Wing contains, besides offices and other rooms, nineteen lecture-rooms; it is used for class-room work. The East Wing contains the offices of administration, halls for the literary societies, rooms for the Young Men's Christian Association, a large assembly-room, reception-halls, and additional lecture-rooms and offices.

The money for the erection of both wings of this building was given by Mr. Benjamin N. Duke.

THE CROWELL SCIENCE BUILDING

This is a brick building three stories high. It was built in 1891 through the benefaction of Dr. John Franklin Crowell, president of Trinity College, 1887-1894, in memory of his first wife, who died during his presidency of the College.

During the summer of 1899, through the generosity of Mr. Benjamin N. Duke, this building was remodeled and furnished with suitable apparatus. Here are located the departments of Physics, Biology and Geology, Astronomy and Chemistry. The first floor and basement are devoted to Physics and Electricity; the second is assigned to Biology and Geology; and the third, to Chemistry and Astronomy.

During the year 1901-1902, Mr Washington Duke gave money for an addition to this building. In this addition are located the machinery of the heating- and electric-plant and two of the laboratories of the Department of Physics.

THE CRAVEN MEMORIAL HALL

This auditorium, the gift of the alumni and friends of the College, was built in 1898 in honor of Braxton Craven, the first president. It is used for chapel exercises, public lectures, and commencement occasions. The hall is of Grecian architecture and has a seating capacity of twelve hundred.

THE ANGIER DUKE GYMNASIUM

The Angier Duke Gymnasium was built in 1899 through the generosity of Mr. Benjamin N. Duke and bears the name of his son, Angier B. Duke. It is a large and well-aranged building and is equipped

with appropriate apparatus. It contains also a running-track and shower baths.

THE LIBRARY

The library building, erected in 1902, was given by Mr. James B. Duke, of New York. It is a handsome, well-appointed building of red pressed brick, trimmed with granite, and has a capacity of more than one hundred thousand volumes. On the first floor are a reading- and study-room, a cataloguing-room, cloak-rooms, librarian's room, and a museum with a fire-proof vault. Connected with the reading-room is a commodious stack-room equipped with steel stacks of the most approved construction. On the second floor are seminar rooms for the advanced work of the several departments, the library of the School of Law, and also a gallery overlooking the main reading-room. The interior of the building is finished in quartered oak. Its furniture corresponds in quality and style with the interior.

ALSPAUGH HALL

This dormitory, erected in 1902, is the gift of Mr. Benjamin N. Duke. It is constructed of red brick, trimmed with granite. In the building are fifteen suites of three rooms each—two bedrooms and a common study. Each suite, designed to accommodate four students, has separate bath and toilet accommodations. The building is heated by steam and lighted by electricity. On the first floor are parlors, a reception-room, and a dining-hall.

AYCOCK HALL

Aycock Hall, completed in 1911, is constructed of white pressed brick and Indiana limestone and is

roofed with green tile to harmonize with the architecture of the buildings in the Washington Duke group. This dormitory, three stories high exclusive of the basement, is built in five separate sections which are divided by solid fire-walls extending from the ground to the roof. Each section has shower-baths, and each floor, on which there are four rooms, has its own lavatory. The building accommodates one hundred and twenty students, twenty-four in each section, eight on each floor. The building is heated by steam and lighted by electricity.

JARVIS HALL

Jarvis Hall, completed in 1912, is a duplicate of Aycock Hall in its architecture and the material of its construction; the interior arrangements are slightly different. This dormitory is the gift of Mr. James B. Duke.

THE INN

During the summer of 1914, The Inn, which was built and equipped in 1892, was remodeled and completely renovated. It is now a two-story dormitory of four sections, and contains forty-five rooms. This hall is equipped with all conveniences, such as steam-heat, electric light, private lavatory in each room, shower-baths in each section, and toilet on each floor of every section.

JAMES H. SOUTHGATE MEMORIAL BUILDING

The James H. Southgate Memorial Building, completed in 1921, is a gift of the citizens of Durham, North Carolina, as a memorial of James H. Southgate, of Durham, who died September 29, 1916, and

who for many years was President of the Board of Trustees of Trinity College. This building is for the use of the young women students. It is constructed of white pressed brick and is roofed with green tile. It is three stories high and has a frontage of one hundred and eighty-one feet, with two wings each one hundred and twenty-four feet in length. The first floor contains parlors, recitation rooms, offices, assembly-hall, dining-room, and kitchen. In addition to the dormitory rooms on the second and third floors it contains an infirmary and a Y. W. C. A. hall. The building is fireproof throughout and is equipped with all conveniences. It will accommodate one hundred and forty students. Recitations for the young women of the freshman and sophomore classes are conducted in this building.

ALUMNI MEMORIAL GYMNASIUM

The Alumni Memorial Gymnasium, erected by the alumni and friends of the College in honor of the Trinity men who died in the service in the World War, is now in process of erection and will be ready for use before the opening of college in September, 1923. The basement of the building contains a boxing and wrestling room, an equipment room, two large rooms for use by visiting teams, locker space for twelve hundred lockers, a special massage room, a varsity team room, and a large shower room leading to the swimming pool. The ground floor contains a large lobby which will serve as a trophy room, offices for the director, an equipment room, and the main gymnasium floor, eighty-eight by a hundred feet. There is an entrance from the main floor to a separate balcony overlooking the swimming pool. The second

floor contains committee rooms and a large balcony, which will serve also for an indoor running-track, overlooking the main floor. Space is provided for a regulation court for basket-ball and for the accommodation of 2,000 spectators at the games.

ASBURY BUILDING

The Asbury Building, erected in 1898, was given by Mr. B. N. Duke. It is a three-story building of faced brick, trimmed with granite, and covered with slate. It contains offices and recitation rooms,

BIVINS HALL

Bivins Hall is a brick dormitory erected during the summer and fall of 1905 through the generosity of Mr. B. N. Duke. It was named in the honor of Joseph F. Bivins, a member of the class of 1895 and the first headmaster of Trinity Park School. It is Spanish Mission in style of architecture, two stories high, and built in four sections containing four suites in each section. Each suite contains a study, a bedroom, a water closet, and a clothes closet.

LANIER HALL

Lanier Hall was built in 1898 and was given by Mr. B. N. Duke. It is used as a dormitory and will accommodate 42 young men; it is heated by steam.

BRANSON HALL

Branson Hall was built in 1899, and was given by of Mr. B. N. Duke. It is similar in construction to Lanier Hall. It will accommodate sixty young men.

YORK DINING HALL

The York Dining Hall is a hall in which a dining

room is conducted. Board is furnished at a very reasonable rate.

PAVILION

In 1902 a granite pavilion, the gift of Mrs. James Edward Stagg, was erected on the campus near the main entrance. This structure, octagonal in shape and roofed with copper, is provided with a number of seats.

RESIDENCES

There are several residences on the campus for the use of members of the Faculty and officers of the College.

ENDOWMENT AND OTHER DONATIONS

DONATIONS OF MR. WASHINGTON DUKE

Mr. Washington Duke donated to Trinity College, December 5, 1896, the sum of $100,000 as a permanent endowment fund. This gift was made on condition that young women be given all the privileges granted to young men as students of Trinity College. Besides this donation, Mr. Duke had previously given $150,000 to the College for the erection of buildings.

At commencement, June, 1898, he donated $100,000 to be added to the endowment fund. This increased the fund to $229,000, of which $200,000 was donated by Mr. Duke.

On October 5, 1900, he gave to the endowment fund of the College $100,000, making his donations to this fund $300,000.

On benefactor's Day, October 3, 1901, he donated $30,000 to purchase heating- and electric-plants for the College.

DONATIONS OF MR. BENJAMIN N. DUKE

During the year 1898-1899, Mr. Benjamin N. Duke donated $40,000, which was expended by the authorities in grading down hills, constructing athletic grounds and driveways, remodeling buildings, erecting a gymnasium, and increasing apparatus and other equipment.

On Commencement Day in 1899, he gave $50,000 to the general fund of the College.

On Benefactor's Day, October 3, 1901, he gave to the College the sum of $30,000 for the erection and furnishing of a dormitory.

During the year 1901-1902 he gave $3,500 for improvements on the campus.

For the current expenses of the College during the years 1901-1913 he gave $156,500.

In 1910-1911 he gave $150,000 for the erection of buildings and the grading of the new athletic field.

In 1911 he donated, together with his brother, Mr. James B. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. James B. Duke, $800,000 to the permanent endowment fund of the College.

In 1915 and 1916 he gave money for a stone wall around the entire campus and for extensive improvements in driveways and walks.

In 1916 he gave $5,000 to establish the John McTyeire Flowers Lectureship.

In 1919 he gave $12,000 to be applied to the current expenses.

In 1920 he gave $10,000 to be applied to the current expenses.

In 1920 he gave $100,000 as a part of the sum raised to erect the James H. Southgate Memorial Building.

In 1921 he gave $10,000 for current expenses; in the same year he and his family gave $10,000 to the endowment fund.

In 1922 he gave $33,696 to the endowment fund; in the same year he and his family gave $30,000 for current expenses.

JULIAN S. CARR ENDOWMENT FUND

In 1887 Colonel Julian S. Carr, of Durham, gave $10,000 to the endowment fund. This amount was applied to the Chair of Philosophy, which was named in honor of Mr. Carr.

AVERA SCHOOL OF BIBLICAL LITERATURE

The Avera School of Biblical Literature was established in honor of the late Mr. W. H. Avera by his wife, who donated $2,500 for this purpose. The income from this amount is used to equip the Department of Biblical Literature with maps, charts, and other necessary fixtures and to purchase such books as are necessary for the study of the Bible. The collection of books on biblical literature in the library is being increased each year. Friends of the College have made frequent donations of books to this collection.

DONATIONS OF MR. JAMES B. DUKE

The library building, which was erected in 1902, was given by Mr. James B. Duke. On its completion he gave $10,000 for supplying the furniture for the building and an additional $10,000 for the purchase of books.

For the current expenses of the College during the years 1904-1913 Mr. Duke gave $58,500.

In June, 1911, he donated $50,000 for the erection of Jarvis Hall, and also, together with his brother, Mr.

Benjamin N. Duke, twenty-seven and one-half acres of land adjoining the campus on the west.

In 1913 he donated, together with his brother, Mr. Benjamin N. Duke, $800,000 to the permanent endowment fund of the College.

In 1914 Mr. Duke presented to the College through Bishop Kilgo an impressive bronze statue, "The Sower," by the sculptor St. Walther, which is placed in front of Craven Memorial Hall.

In 1916 he gave $10,000 for landscape work on the campus.

In 1920 he gave $100,000 to be used for current expenses over a period of five years.

In 1922 he gave $1,000,000 for the endowment fund and $25,000 for the Alumni Memorial Gymnasium.

DONATIONS OF THE GENERAL EDUCATION BOARD

In 1913 the General Education Board gave $150,000 to the permanent endowment fund of the College.

In 1920 the General Education Board gave $15,000 to be applied to the current expenses.

In 1921 the General Education Board gave $15,000 for current expenses.

In 1922 the General Education Board gave $10,000 for current expenses.

THE RESULT OF THE ENDOWMENT CAMPAIGN

At Commencement in June, 1913, public announcement was made by the President that the movement to raise funds for an increase in the resources of the

College inaugurated by President John C. Kilgo before his resignation had resulted in contributions, in addition to the $800,000 for endowment and $200,000 for building given by Messrs. Benjamin N. and James B. Duke and the $150,000 given by the General Education Board, to the amount of $268,146.89, making a total of $1,418,146.89, of which $321,811.77 was for material equipment and $1,096,335.12 for the permanent endowment fund.

DONATIONS OF MR. ANGIER B. DUKE

In 1921 Mr. Angier B. Duke, a son of Mr. B. N. Duke and a graduate of the College, gave $10,000 to be applied to current expenses.

In 1922 he gave $10,000 for current expenses and together with his sister, Mrs. Mary Duke Biddle, gave $25,000 for the Alumni Memorial Gymnasium.

DONATION OF MRS. MARY DUKE BIDDLE

In 1922 Mrs. Mary Duke Biddle together with her brother, Mr. Angier B. Duke, gave $25,000 for the Alumni Memorial Gymnasium.

DONATION OF MRS. JAMES E. STAGG

On Benefactor's Day, October 3, 1901, Mrs. James Edward Stagg, a granddaughter of Mr. Washington Duke, donated money for the erection of a pavilion on the campus.

DONATIONS OF MISS ANNE RONEY

The fountain which stands in front of the East Wing of the Washington Duke Building was given by

Miss Anne Roney, of Durham. Miss Roney contributed the money for the development of the plot in which the fountain stands and for additions to its ornamentation. This plot is beautified with flowers and shrubbery and is known as the Anne Roney Garden.

In 1902 Miss Roney gave one thousand dollars for the purchase of books for the Shakspere Collection.

WASHINGTON DUKE MEMORIAL STATUE

The Washington Duke Memorial Statue, executed in heroic size by Valentine, was purchased for the College by friends and admirers of Mr. Duke. This statue occupies a place in the center of the plaza in front of the Washington Duke group of buildings.

DONATIONS OF DR. AND MRS. DRED PEACOCK

In 1903, Dr. and Mrs. Dred Peacock, of High Point, N. C., gave to the Library 7,049 volumes. These volumes constitute what is known as the Ethel Carr Peacock Collection. The donors have since added numerous volumes to their original gift.

DONATION OF MR. JAMES A. LONG

In 1907 Mr. James Anderson Long, of Roxboro, N. C., gave money for the purchase of several hundred volumes on economics and political science. They form the J. A. Long Collection.

DONATIONS OF THE NORTH CAROLINA AND WESTERN NORTH CAROLINA CONFERENCES

The North Carolina and Western North Carolina Conferences of the Methodist Episcopal Church, make annual contributions to the College.

DONATION OF MRS. T. J. JARVIS

In 1916 Mrs. T. J. Jarvis, of Greenville, N. C., gave an oil portrait of her husband, the late Honorable Thomas J. Jarvis. This portrait hangs in the Library.

GENERAL ALUMNI FUND

In June, 1922, the Alumni Council and the General Alumni Association authorized the raising of a General Alumni Fund to be expended under the joint supervision of the executive committee of the Alumni Council and the Board of Trustees of the College. This fund is in the form of annual contributions in amounts fixed by the contributors. A considerable annual income from this source is already assured from the subscriptions that have been made.

DONATION OF MR. S. C. VANN

In 1922 Mr. S. C. Vann of Franklinton, North Carolina, gave $10,000 to the General Alumni Fund.

THE JOHN M. WEBB LIBRARY COLLECTION

The library of the late John M. Webb, of Bell Buckle, Tennessee, containing several thousand volumes, has been given to the College and is maintained

as a separate collection. The books came in 1917 as a gift from Mrs. Webb in memory of her husband, who was for many years one of the principals of the Webb School in Tennessee.

THE A. M. SHIPP COLLECTION

In 1921 Miss Susie V. Shipp donated to the Library the books collected by her father, the late Albert Micajah Shipp, formerly a professor in the University of North Carolina and Vanderbilt University and President of Wofford College. These books form the A. M. Shipp Collection.

THE WILLIAM FRANCIS GILL LIBRARY

The private library of Professor William Francis Gill, for nineteen years professor of Latin in Trinity College, who died on October 18, 1917, was given to the College by his father, Dr. Robert J. Gill, and his sister, Mrs. I. F. Young, of Henderson, N. C. With this as a nucleus, Professor Gill's friends and former students raised a fund to provide a permanent memorial to him in the form of a Latin collection in the College to bear his name. In 1922 Dr. Gill gave $2,000 to this fund.

JAMES J. WOLFE MEMORIAL

In 1921 the friends and former students of the late Professor James Jacob Wolfe began the accumulation of a fund, the income from which is to be used to purchase for the Library periodicals relating to Biology. A little more than two hundred dollars is already paid in for this fund.

JAMES H. SOUTHGATE TABLET

A bronze memorial tablet of the late James H. Southgate, president of the Board of Trustees for nineteen years, who died September 22, 1916, was presented to the College by the National Association of Insurance Agents, of which Mr. Southgate was twice president. The tablet was unveiled with suitable memorial exercises in January, 1918, and placed in the Library.

PORTRAIT OF THE REVEREND N. H. D. WILSON

An oil painting of the Reverend N. H. D. Wilson, a former president of the Board of Trustees, was presented to the College in 1917 by his descendants. This portrait has been placed in the Library.

DONATIONS OF MR. J. A. THOMAS

A gift of $5,000 was made in 1919 by Mr. J. A. Thomas, of Shanghai, China, to be used as a memorial to his wife, Anna Branson Thomas, who died in 1919.

In 1922 Mr. Thomas supplemented this gift with an oriental rug made specially for the memorial parlor in the James H. Southgate Building.

THE W. S. LEE SOUTHERN HISTORY MEMORIAL

In 1920 Mr. W. S. Lee, Jr., of Raleigh, gave one hundred and fifty dollars to the Library for the purchase of books relating to the southern states as a memorial to his father, the late William S. Lee, of Monroe, North Carolina. The books so purchased are known as the William S. Lee Memorial.

PORTRAIT OF THE REVEREND G. W. IVEY

Mr. J. B. Ivey, of Charlotte, North Carolina, donated to the College in 1920 a portrait of his father, the late Reverend G. W. Ivey.

THE LIZZIE TAYLOR WRENN MEMORIAL FUND

In 1921 May Wrenn Morgan, of the class of 1908, wife of John Allen Morgan, of the class of 1906, donated five hundred dollars as a memorial to her sister, the annual income from which is to be used to purchase books for the Library.

THE CHAFFIN COLLECTION

In 1921 the grandchildren of Mr. Martin Rowan Chaffin gave to the library for the special use of the department of education a collection of more than one thousand school textbooks as a memorial of their grandfather and his father, William Owen Chaffin, who first taught a North Carolina public school in 1843 in Yadkin County.

THE ELISHA M. COLE FOUNDATION

In 1920, Mr. Elisha M. Cole, of Charlotte, North Carolina, donated $10,000, the annual income from which is used for scholarships for ministerial students.

SCHOLARSHIPS

The J. A. Cunninggim Scholarship was established in 1896 by the Reverend Jesse A. Cunninggim, D.D., a member of the North Carolina Conference, who do-

nated one thousand dollars to the College. The income from this fund is lent to worthy young men to pay their tuition fees. When the loans are repaid to the College, they are added to the principal of the scholarship so that it will constantly increase in value.

The J. M. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. John M. Odell, of Concord, N. C.

The J. A. Odell Loan Scholarship, worth one thousand dollars, was established by Mr. James A. Odell, of Greensboro, N. C.

The George W. Watts Loan Scholarship, worth one thousand dollars, was established by Mr. George W. Watts, of Durham.

The Herbert J. Bass Loan Scholarship, worth one thousand dollars, was established in 1900 by Mr. and Mrs. Herbert J. Bass, of Durham, in memory of their son, Herbert J. Bass, Jr.

The Arthur Ellis Flowers Scholarship, worth one thousand dollars, was established in 1901 by Colonel and Mrs. George W. Flowers, of Durham, in memory of their son, Arthur Ellis Flowers.

The C. W. Toms Scholarship, worth one thousand dollars, was established in 1905 by Mr. Clinton W. Toms, of Durham.

In 1903 Mr. Bascom D. Heath, of Charlotte, N. C., gave to the College two thousand dollars for the establishment of two Heath Scholarships. These scholarships are awarded annually to students from Union County, and each scholarship amounts to the income from one thousand dollars.

The O. G. B. McMullan Scholarship, worth one thousand dollars, was established in 1917 by the late Dr. O. G. B. McMullan, of Elizabeth City, N. C.

The C. E. Weatherby Scholarship, worth one thousand dollars, was established in 1914 by Mr. C. E. Weatherby, of Faison, N. C.

The Banks-Bradshaw Scholarship, worth one thousand dollars, was established in 1918 by Mr. W. L. Banks, of Wilson, N. C., and the Reverend M. Bradshaw, D.D., of Durham, N. C.

The Elisha Cole Scholarship, worth one thousand dollors, was founded in 1919 by his sons, Messrs. A. E. and E. M. Cole, of Charlotte, N. C.

The John T. Ring Scholarship, worth one thousand dollars, was established in 1919 by Mr. S. G. Ring and family, of Kernersville, N. C., as a momorial to John T. Ring, of the class of 1916, who was killed in France.

The W. H. Moore Scholarship, worth one thousand dollars, was established in 1920 by the family of Dr. Moore.

The Mildred Williams Buchan Scholarship, worth one thousand dollars, was established in 1920 by Mr. E. R. Buchan, of Sanford, North Carolina, to be awarded annually to a young woman student of the College preparing for definite religious work.

The Edward James Parrish Scholarship, worth one thousand dollars, was established in 1921 by Mrs. E. J. Parrish, of Durham, North Carolina, as a memorial to her husband.

LOAN FUNDS

The North Carolina Conference Loan Fund was established by action of the Conference at its session in December, 1900. The Western North Carolina Conference Loan Fund was established by direction of the Conference at its session in November of the same year. Loans are made from these funds to deserving students, on approved securities, at the legal rate of interest.

The North Carolina Conference has established a Minister Educational Loan Fund from which loans are made to young men who expect to become ministers. This fund amounts to $1,015.71.

In 1915 the Alumni Association gave to the College $252.93 to be used as a loan fund.

The Bascom D. Heath Loan Fund, amounting to three thousand dollars, is the bequest of the late Mr. Heath. The income from this fund is to be used to aid young men students of the College in their preparation for the ministry.

A loan fund of $1,000 was given in 1919 by Dr. John W. Neal, of Monroe, N. C., in memory of his son, John W. Neal, Jr., ex-'22, who died April 18, 1919.

Reverend G. W. Vick, '11, and wife gave in 1919 $1,000 as a contribution to the A. D. Betts Loan Fund for the use of young preachers. Other smaller gifts have been made to this fund.

In 1920 Mrs. J. W. Vick, of Rock Hill, South Carolina, gave four hundred dollars as a beginning of the Joshua Vick Memorial Loan Fund.

In 1920 Mr. Lacy T. Edens and other members of the family decided to establish the Alexander Edens Memorial Loan Fund and made an initial donation of three hundred dollars for that purpose.

ISAAC ERWIN AVERY FUND

The Isaac Erwin Avery Fund amounting to more than one thousand dollars was established in memorial honor of the late Isaac Erwin Avery, a former student of the College, and the income is used for the purchase of books on journalism.

GIFT OF MRS. GRATTAN WILLIAMS

Provision was made in the will of the late Mrs. Grattan Williams, of Castle Hayne, N. C., for a gift of $1,000 to Trinity College.

LIBRARY OF PROFESSOR JOHN F. HEITMAN

The library of the late Professor John F. Heitman has been donated to the Library of Trinity College by Mr. and Mrs. R. B. Terry, of High Point, N. C., in behalf of themselves and other heirs of Professor Heitman.

THE WILLIAM A. GUTHRIE COLLECTION

In January, 1922, Mr. W. B. Guthrie, of Durham, donated to the Library a collection of about sixty volumes, containing some rare books on North Carolina history, as a memorial to his father, the late William A. Guthrie.

CLASS MEMORIALS

Several of the classes have raised funds which have been used in the purchase of memorial gifts to the College. The memorial of the Class of 1894 is a sun-dial, located in front of the Craven Memorial Hall. At its reunion in June, 1911, the Class of 1896 gave one thousand dollars to the endowment fund of the College. The Class of 1899 erected as its memorial a flagpole, with a granite base, a short distance south of the Craven Memorial Hall. The Class of 1900 placed in the Library a full-sized cast of Pallas Athena. The Class of 1902 placed the speaker's desk in Craven Memorial Hall. The Class of 1904 gave a full-sized cast of the Venus de Milo for the Library. The Class of 1905 erected an ornamental electric lamp in front of the Craven Memorial Hall. The Class of 1906 placed a valuable calendar-clock in the reading-room of the Library. The memorial of the Class of 1907 is a massive granite seat, which is placed in the quadrangle in front of Aycock Hall. The Class of 1909 gave one thousand dollars as the beginning of a permanent endowment fund for the Library. The Class of 1911 has provided a fund for the purchase of a bronze bulletin-board for the administration building. The Class of 1912 gave the twelve ornamental electric lamp-posts along the main driveway from the entrance to the flagpole. The Class of 1913 gave one thousand and forty dollars for the endowment of a lectureship. The Class of 1914 has raised a fund for providing ornamental electric lamp-posts along the circular driveway on the campus. The Class of 1915 contributed $1,793.25 for the erection of the Memorial Gymnasium. The Class of 1916 has raised a fund for placing an ornamental drinking-fountain on the campus.

The Class of 1918 raised a fund of $1,000.00 and presented it to the College to be applied to the gymnasium building fund.

The Class of 1919 contributed to the fund being raised for the erection of the Memorial Gymnasium, $1,935.00.

The Class of 1920 Contributed $3,835.00 to the same fund. The Classes of 1921 and 1922 have contributed $1,495.00 and $3,280.00 respectively to this fund.

GENERAL STATEMENT

DEGREES.—The College offers but two academic degrees, bachelor of arts and master of arts.

GROUPS OF STUDIES.—While only one degree, bachelor of arts, is offered for undergraduate work, there are seven groups of studies that lead to this degree. These groups are designated by roman numerals in the order in which they are described. For a description of these groups see the section below in this catalogue under the topic, "Groups of Studies."

GRADUATE COURSES.—Graduate courses are offered in all departments of instruction. Information concerning such courses may be found in connection with the statement of requirements for the degree of master of arts and in the description of courses.

ADMISSION TO COLLEGE

GENERAL REGULATIONS

Applicants able to submit certificates of proficiency n subjects accepted for admission to the freshman lass from schools whose work has been approved by he College will be admitted without examination, pro-ided these certificates are properly made out on the egular blank provided by the College, signed by the chool principal, and presented before or at the open-ng of the college year. The applicant must have com-leted the course of the school from which he comes.

Unless admitted on certificate, every candidate for dmission will be examined on the required subjects.

Entrance examinations will be held on the dates nnounced in the calendar of the College for the ad-nission of new students. All students applying for dmission must appear before the faculty committee n admission on Monday, September 17, or Tuesday, eptember 18. Students residing in Durham and icinity are urgently requested to appear before the ommittee on Monday.

Students admitted to the freshman class after the pening of college are required to stand examinations n the work already completed by the class.

REQUIREMENTS FOR ADMISSION

The requirements for admission are defined in terms f units. A unit as thus used means a subject of udy pursued throughout an academic year at a high

school with five recitations a week, the prescribed amount of work being completed. Credit for fifteen units is required for admission to all groups.

The subjects in which credit for admission to the College may be offered and the maximum amount of credit acceptable in each subject are given in the following table:

	UNITS		UNITS
English	4	Botany	1
Latin	4	Zoology	1
Greek	3	General Biology	1
German	3	Physical Geography	1
French	3	General Science	1
Spanish	3	Agriculture	2
Mathematics	4	Mechanical Drawing	2
History and Civics	4	Woodwork, Forging, and Machine Work	2
Physics	1	Household Economics	2
Chemistry	1	Commercial Subjects	3

Minimum entrance credits of three units in English, one in History, three in Mathematics, and four in foreign language (either all in Latin or two in each of any two of the foreign languages accepted for admission, including Latin) are required of all applicants for candidacy for the Bachelor of Arts degree. However, in case the fifteen units of credit for admission do not include the full requirements of foreign languages, the student is given the opportunity during his freshman year to make up the deficiency.

DEFINITION OF REQUIREMENTS

HISTORY—ONE UNIT

The candidate may offer for credit one unit from any of the following subjects. The examination will be based on material similar to that included in the

books suggested. In lieu of the textbooks named candidates may be examined on material contained in any of the courses in history and civics suggested for high schools by the North Carolina department of public instruction.

(a) Ancient History (one unit).
Webster's *Ancient History,* West's *Ancient World,* Wolfson's *Essentials in Ancient History.*

(b) Medieval and Modern History (one unit).
Harding's *New Medieval and Modern History,* Robinson's *Western Europe,* West's *Modern World.*

(c) English History (one unit).
Cheyney's *Short History of England,* Coman and Kendall's *History of England,* Larson's *Short History of England,* Walker's *Essentials in English History.*

(d) American History (one unit).
Ashley's*American History,* Channing's *A Student's History of the United States,* Hart's *Essentials of American History,* James and Sanford's *American History,* McLaughlin's *History of the American Nation,* Muzzey's *American History.*

ENGLISH—THREE UNITS

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

GRAMMAR AND COMPOSITION

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered, and practice in composition, oral as well as written, should extend throughout the secondary-school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in other branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

LITERATURE

The second object is sought by means of two lists of books, headed respectively *Reading* and *Study,* from which may be formed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to ac-

quaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

READING

The aim of the course is to foster in the student the habit of intelligent reading and to develop a taste for good literature by giving him a first-hand knowledge of some of the best specimens. He should read the books carefully, but his attention should not be so fixed upon details as to cause his missing the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made except as otherwise provided under Group I.

A. BOOKS FOR READING

The books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except that for any book in Group I a book from any other group may be substituted.

GROUP I. CLASSICS IN TRANSLATION

The *Old Testament*—at least the chief narrative episodes in *Genesis, Exodus, Joshua, Judges, Samuel, Kings,* and *Daniel,* together with the books of *Ruth* and *Esther;* the *Odyssey* with the ommission, if desired, of Books I-V, XV, and XVI: the *Aeneid.*

The *Odyssey* and the *Aeneid* should be read in English translations of recognized literary excellence.

GROUP II. SHAKSPERE

A Midsummer Night's Dream, The Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Cæsar, Macbeth, Hamlet. The last three if not chosen for study under B.

GROUP III. PROSE FICTION

Malory, *Morte d' Arthur* (about 100 pages); Bunyan, *Pilgrim's Progress, Part I;* Swift, *Gulliver's Travels* (Voyages to Lilliput and to Brobdingnag); Defoe, *Robinson Crusoe, Part I;* Goldsmith, *The Vicar of Wakefield;* Frances Burney, *Evelina;* Scott, novels, any one; Jane Austen, novels, any one; Maria Edgeworth, *Castle Rackrent, The Absentee;* Dickens, novels, any one; Thackeray, novels, any one; George Eliot, novels, any one; Mrs. Gaskell, *Cranford;* Kingsley, *Westward Ho!; Hereward the Wake;* Reade, *The Cloister and the Hearth;* Blackmore, *Lorna Doone;* Hughes, *Tom Brown's Schooldays;* Stevenson, *Treasure Island,* or *Kidnapped* or *Master of Ballantrae;* Cooper, novels, any one; Poe, selected tales; Hawthorne, *The House of the Seven Gables, Twice Told Tales, Mosses from an Old Manse;* a collection of short-stories by various standard writers.

GROUP IV. ESSAYS, BIOGRAPHY, ETC.

Addison and Steele, *The Sir Roger de Coverley Papers* or selection from the *Tatler* and the *Spectator* (about 200 pages); Boswell, selections from the *Life*

of Johnson (about 200 pages); Franklin, *Autobiography;* Irving, selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith;* Southey, *Life of Nelson;* Lamb, selections from the *Essays of Elia* (about 100 pages); Lockhart, selections from the *Life of Scott* (about 200 pages); Thackeray, lectures on Swift, Addison, and Steele in the *English Humorists;* Macaulay, any one of the following essays: *Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great, Madame d'Arblay;* Trevelyan, selections from the *Life of Macaulay* (about 200 pages); Ruskin, *Sesame and Lilies,* or selections (about 150 pages); Dana, *Two Years before the Mast;* Lincoln, selections, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman, *The Oregon Trail;* Thoreau, *Walden;* Lowell, *Selected Essays* (about 150 pages); Holmes, *The Autocrat of the Breakfast Table;* Stevenson, *An Inland Voyage* and *Travels with a Donkey;* Huxley, *Autobiography* and selections from *Lay Sermons,* including the addresses on *Improving Natural Knowledge, A Liberal Education,* and *A Piece of Chalk;* a collection of essays by Bacon, Lamb, DeQuincey, Hazlitt, Emerson, and later writers; a collection of letters by various standard writers.

GROUP V. POETRY.

Palgrave's *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's *Golden Treasury* (First Series), Book IV, with special attention

to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith, *The Traveller* and *The Deserted Village;* Pope, *The Rape of the Lock;* a collection of English and Scottish ballads, as, for example, some Robin Hood ballads, *The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens,* and a selection from later ballads; Coleridge, *The Ancient Mariner, Christabel,* and *Kubla Khan;* Byron, *Childe Harold,* Canto III or IV, and *The Prisoner of Chillon;* Scott, *The Lady of the Lake,* or *Marmion;* Macaulay, *The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry;* Tennyson, *The Princess,* or *Gareth and Lynette, Lancelot and Elaine;* and *The Passing of Arthur;* Browning, *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus;* Arnold, *Sohrab and Rustum,* and *The Forsaken Merman;* selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. BOOKS FOR STUDY

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups from each of which one selection is to be made.

GROUP I. DRAMA

Shakspere, *Julius Cæsar, Macbeth, Hamlet.*

GROUP II. POETRY

Milton, *L'Allegro, Il Penseroso,* and either *Comus* or *Lycidas;* Tennyson, *The Coming of Arthur, The Holy Grail,* and *The Passing of Arthur;* Book IV of Palgrave's *Golden Treasury* (First Series), with special attention to Wordsworth, Keats, and Shelley.

GROUP III. ORATORY

Burke, *Speech on Concilation with America;* Washington, *Farewell Address;* Webster, *First Bunker Hill Oration;* Lincoln, *Gettysburg Address.*

GROUP IV. ESSAYS

Macaulay, *Life of Johnson;* Carlyle, *Essays on Burns,* with a selection from Burns' *Poems.*

EXAMINATIONS

The examination will be divided into two parts, one of which will be on grammar and composition, and the other on literature.

However accurate in subject-matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

In grammar and composition the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and such good usages of modern English as one

should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies, and from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects, perhaps eight or ten, from which the candidate may make his own selection. He will not be expected to write more than four hundred words per hour.

The examination in literature will include:

A. General questions designed to test such a knowledge and appreciation of literature as may be gained by fulfilling the requirements defined under *A. Reading,* above. The candidate will be required to submit a list of books read in preparation for the examination certified by the principal of the school in which he was prepared, but this list will not be made the basis of detailed questions.

B. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

Special attention is called to the minimum essential program as printed in the *Manual of Study* issued by the North Carolina department of public instruction.

MATHEMATICS—THREE UNITS

1. *College Algebra.*
   (*a*) To Quadratics (one unit).
   (*b*) Quadratics to, and including, Progressions (one unit).
2. *Plane Geometry* (one unit).

LATIN—TWO OR FOUR UNITS

1. *Grammar and Composition* (one unit).
2. *Four Books of Cæsar's Gallic War* (one unit).
3. *Six Orations of Cicero* (one unit).
4. *Six Books of Vergil's Æneid* (one unit).

The student must be able to convert simple English prose into Latin.

The Roman system of pronunciation is exclusively used in all the Latin work of the college course, and applicants for admission are expected to be well drilled in it. A brief scheme of approximately equivalent sounds in English follows. The long and the short vowels have the same sound, differing only in the time taken in pronunciation, the long consuming twice the time of the short. Long *a* is pronounced as in f*a*ther, short *a* as in p*a*p*a*, long *e* as in pr*e*y, short *e* as in *e*h, long *i* as in mach*i*ne, short *i* as in p*i*t, long *o* as in n*o*te, short *o* as in *o*bey, long *u* as *oo* in b*oo*t, short *u* as in p*u*ll, long and short *y* as the German *ü* in f*ür*. The dipthongal sounds are to be made by the rapid union of the sounds of the component vowels; *æ* as *ai* in *ai*sle, *au* as *ou* in *ou*t, ei as in *ei*ght, *eu* nearly as in f*eu*d, *œ* as *oi* in b*oi*l, *ui* as *oo-ee,* approaching *we.* Most consonants are pronounced as in English. The following points need to be noticed: *b* before *s* or *t*

has the sound of *p; c* and *g* are always hard as in *c*ome and *g*et; *h* is silent in all purely Latin words; *i* consonant has the sound of *i* in val*i*ant; *m* is pronounced as in English except at the end of a word, in which position it is scarcely sounded; *n* before *c, g,* and *q* as in a*n*chor, a*n*guish, etc.; *r* is to be trilled; *s* is always harsh as in hi*ss,* never voiced as in hi*s; u* consonant nearly equals English *w; x* as *ks; z* as *dz.*

GREEK—TWO UNITS

1. *Elementary Grammar and Composition* (one unit).
2. Xenophon's *Anabasis, Books I-IV* (one unit).

FRENCH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed and 200 to 300 pages of approved reading.

The work in French for the first year should comprise: (1) careful drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural of nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the forms and principles of grammar but also to cultivate readiness in casting the thought into French moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing French from dictation.

A selection from the following list of texts is recommended: Fraser and Squair's *Shorter Course;* Chardenal's *Complete French Course;* Koren and Chapman's *French Reader;* Bruno's *Le Tour de la France;* Claretie's *Pierrille,* Bazin's *Contes Choisis;* Lemaitre's *Contes Extraits de Myrrha;* Francois' *Easy French Reading.*

During the second year the work should comprise (1) a thorough review of the grammar work of the previous year and a study of the irregular verbs and of the uses of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read; (3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following lists of texts is recommended.

Buffum, *French Short Stories;* Chateaubriand, *Atala;* Daudet, *La belle Nivernaise;* Dumas, *La Tulipe Noire;* Labiche et Martin, *Le voyage de M. Perrichon;* Laboulaye, *Contes bleus;* Malot, *Sans famille;* Maupassant, *Ten Short Stories;* Michelet, *Histoire de France;* Sand, *La mare au diable;* Sandeau, *Mademoiselle de la Seigliere;* Daudet, *Le Petit Chose;* Loti, *Pecheur d'Islande.*

Teachers will find useful *The Report of the Committee of Twelve of the Modern Language Association.* Those using such grammars as have been suggested above will find helpful the following works on French pronunciation: Passy, *Sounds of the French Language,* Nitze and Wilkins, *A Handbook of French Phonetics,* Geddes, *French Pronunciation. The International French-English Dictionary* uses the same phonetic alphabet for indicating the pronunciation as the works on French pronunciation just given.

GERMAN—TWO UNITS

(1) Elementary grammar and at least 75 or 100 pages of approved reading; (2) elementary grammar completed and at least 150 to 200 pages of approved reading.

During the first year the work should comprise: (1) careful drill in pronunciation; (2) memorizing and frequent repeating of easy colloquial sentences; (3) drill in the rudiments of grammar, that is, in the inflection of the articles, of such nouns as belong to the language of everyday life, of adjectives, pronouns, weak verbs, and the more usual strong verbs, also in the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order; (4) abundant easy exercises designed not only to fix in mind the forms and principles of grammar but also to cultivate readiness in the reproduction of natural forms of expression; (5) the reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations of sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

During the second year the work should comprise: (1) the reading of from 150 to 200 pages of literature in the form of easy stories and plays; (2) accompanying practice, as before, in translating into German easy variations of the matter read, and also in the offhand reproduction, sometimes oral and sometimes written, of the substance of short and easy selected passages; (3) continued drill in the rudiments of grammar to the end of enabling the pupil, first, to use his knowl-

edge with facility in the formation of sentences and, secondly, to state his knowledge correctly in the technical language of grammar.

Stories suitable for elementary reading can be selected from the following list: Anderson, *Märchen* and *Bilderbuch ohne Bilder;* Arnold, *Fritz auf Ferien;* Baumbach, *Die Nonna* and *Der Schwiegersohn;* Gerstäcker, *Germelshausen;* Heyse, *L'Arrabiata, Das Mädchen von Treppi,* and *Anfang und Ende;* Hillern, *Höher als die Kirche;* Jensen, *Die braune Erica;* Leander, *Träumereien* and *Kleine Geschichten;* Seidel, *Märchen;* Stökl, *Unter dem Christbaum;* Storm, *Immensee* and *Geschichten aus der Tonne;* Zschokke, *Der zerbrochene Krug.*

A good selection of reading-matter for the second year would be Anderson's *Märchen* or *Bilderbuch* or Leander's *Träumereien,* to the extent of, say, forty pages; after that, such a story as Hauff's *Das kalte Herz* or Zschokke's *Der zerbrochene Krug;* then *Höher als die Kirche* or *Immensee;* next, a good story by Heyse, Baumbach, or Seidel; lastly, *Der Prozess.*

In the following books teachers will find many suggestions that will aid them in doing this work: Grandgent's *German and English Sounds; Methods of Teaching Modern Languages—Report of the Committee of Twelve of the Modern Language Association.*

SPANISH—TWO UNITS

(1) Elementary grammar and at least 100 to 150 pages of approved reading; (2) grammar completed and 200 to 300 pages of approved reading. The work for the first year should comprise: (1) care drill in pronunciation; (2) the rudiments of grammar, including the inflection of the regular and the more

common irregular and radical-changing verbs, the plural of nouns, the inflection of adjectives and pronouns; uses of *ser* and *estar, haber* and *tener;* the use of personal pronouns, common adverbs, prepositions and conjunctions; the order of words in the sentence and the elementary rules of syntax; (3) abundant easy exercises designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in casting the thought into Spanish moulds of expression; (4) the reading of from 100 to 150 duodecimo pages of graduated texts with constant practice in translating into Spanish easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read; (5) writing Spanish from dictation.

A selection from the following list of texts is recommended: Hills and Ford's *First Spanish Course,* or Espinosa and Allen's *Elementary Spanish Grammar;* Dorado's *España Pintoresca,* Nelson's *Spanish-American Reader,* Harrison's *Spanish Commercial Reader,* Schevill's *A First Reader in Spanish,* Alarcon's *El Capitan Veneno,* Hills and Reinhardt's *Spanish Short Stories.*

During the second year the work should comprise: (1) a thorough review of the grammar-work of the previous year and a study of the irregular verbs and of the use of the subjunctive mood; (2) grammatical exercises and easy paraphrasing of parts of texts read; (3) the reading of from 200 to 300 pages of easy modern prose. A selection from the following list of texts is recommended:

Ibáñez, *La Barraca;* Galdós, *Marianela;* Valdés, *José,* Valera, *Pepita Jiménez;* Caballero, *Un servilón y un liberalito;* Nuñez de Arce. *El haz de leña.*

ELECTIVE SUBJECTS FOR ENTRANCE CREDITS

The Candidate may offer additional entrance credit from the following subjects:

ENGLISH

Students who have completed four years of English in an approved school will receive credit for a unit in addition to the three units required for admission to the freshman class.

HISTORY AND CIVICS

In addition to the unit required the candidate may present credit from the subjects which he has not offered as required entrance in history or civics.

GREEK

Homer's *Iliad,* I-III, with prosody and sight translation, may be offered as elective credit of one unit.

LATIN

One or two units of work in any of the four subjects in Latin named on pp. 77-78 may be offered for elective credit. Students presenting two units of Latin as one of the foreign languages required for entrance may present an additional elective unit in Latin.

FRENCH

A year's work in French done according to the method outlined on pp. 78-79 may be offered for an elective credit of one unit. In addition to the

two years of work in French, a student may present a third year's work done in an approved manner for an elective unit.

GERMAN

A year's work in German done according to the methods outlined on pp. 80-81 may be offered for an elective of one unit. In addition to the two years of work in German a student may present a third year's work done in an approved manner for an elective unit.

SPANISH

A year's work in Spanish done beyond the two years outlined on pp. 81-82 may be offered for an elective credit of one unit. In addition to the two years of work in Spanish a student may present a third year's work done in an approved manner for an elective unit.

MATHEMATICS

One-half unit credit each will be allowed for Solid Geometry and Plane Trigonometry.

PHYSICS

Credit for one elective unit will be allowed for a year's work in elementary physics consisting of (1) recitations based on such texts as Carhart and Chute, *High School Physics;* Milliken and Gale, *First Course in Physics,* or Mann and Twiss, *Physics,* with adequate lecture-table experiments by the instructor; (2) at least thirty experiments worked out by students individually in the laboratory, of which a neat report is made in proper form (the number

of experiments performed is not so important as the quality of work done); (3) lectures and recitations on the practical application of the principles studied to the community life and to the home.

The aim should be to present a comparatively few principles in such a way that, by repetition through experiments and discussions of applications, the student has them thoroughly at his command.

CHEMISTRY

A year's work in chemistry conducted according to the same method suggested for that in physics will be accepted for an elective unit of credit.

BIOLOGY

An elective credit of one unit is allowed for a year's work in any of the following biological sciences:

General Biology.—One year's study of typical animals and plants by the laboratory method, covering the facts of morphology and physiology. Such texts as Linville and Kelley, *Zoology,* and Bergen and Caldwell, *High School Botany,* are recommended. Candidates for admission must present neatly-kept laboratory notebooks.

Botany.—A year's work based on such a text as Coulter, *Plant Structures and Plant Relations.* Candidates for admission must present neatly-kept notebooks.

Zoology.—A year's work based upon such a text as Linville and Kelley, *Zoology.* Candidates for admission must present neatly-kept notebooks.

MECHANICAL DRAWING

Elective credits of two units may be offered in mechanical drawing. Each year's work must be satisfactory in both quantity and quality. Drawing-books or plates must be submitted by all candidates offering this subject.

PHYSICAL GEOGRAPHY

The year's work in physical geography may be offered as one unit; it should be based on a modern textbook and should include an approved laboratory and field-course of at least forty exercises performed by the student.

AGRICULTURAL AND HOUSEHOLD ECONOMICS

Maximum elective credits of two units may be offered in either Agriculture or Household Economics by graduates of approved schools in which the teaching in these subjects has met the requirements of the State Department of Education.

WOODWORKING, FORGING, AND MACHINE WORK

Graduates of approved schools offering thorough courses for one or two years in woodwork, forging, and machine work will be given credit of one unit for each year of such work certified by the school authorities.

COMMERCIAL SUBJECTS

Graduates of approved schools offering thorough instruction in such commercial subjects as bookkeeping, stenography, and commercial arithmetic may offer these subjects for credit for admission. Not more than three elective units of credit will be allowed for commercial subjects.

GENERAL SCIENCE

A full year's work in General Science done in a high school of approved standing will be accepted for one unit of elective credit.

SPECIAL STUDENTS

Students of mature age not fully prepared to enter the freshman class may be admitted as special students. Such students are required to pass the regular entrance examinations in the subjects they propose to take, and all are required to present for admission English, history, and mathematics. They are required also to take fifteen hours of recitation work a week.

ACCREDITED SCHOOLS

A list of accredited schools is kept and is revised from year to year. An applicant for the freshman class who brings from one of these schools a certificate properly made out and signed by the principal is given credit for the work certified and is admitted to college without examination. Blank forms for recording the work done will be sent on request. Every applicant for admission by certificate is advised to secure a blank, have it properly filled out, signed, and forwarded to the Committee on Admission as early as possible.

ADMISSION TO ADVANCED STANDING

Applicants for admission to advanced standing in the College must present official certificates of all work done in other colleges of approved standing;

otherwise they must stand written examinations on all work for which they are seeking credit. However, a minimum of one full year in residence with the satisfactory completion of thirty semester-hours of approved work is required of all candidates for the bachelor's degree.

REQUIREMENTS FOR DEGREES

The College offers but two academic degrees, bachelor of arts and master of arts.

FOR THE DEGREE OF BACHELOR OF ARTS

The requirements for the degree of bachelor of arts are designed to give students such training in certain fundamental subjects as is essential for intelligent, educated citizens and at the same time to provide for them the opportunity for as wide an election as possible of courses of study interesting and practically helpful to them because congenial to vocations they plan later to pursue. The requirements for the degree are reckoned in semester-hours, a semester-hour being credit given for passing a subject pursued one hour a week through a semester. Credit for one hundred twenty-six semester-hours exclusive of physical training is required for the degree of bachelor of arts in all groups.

The faculty has arranged the seven groups of studies given below for the guidance of students in electing the work required for graduation. A student is free to elect any group he may desire, but in each group there is a large amount of work prescribed that in the judgment of the faculty is necessary to prevent a too great scattering of the efforts of the student while giving him a well balanced course and work likely to be of special value to him in his chosen vocation. Some of the work in each group is left entirely to the choice of the student. With the approval of the Dean

of the College and of the Committee on Courses of Instruction a student may at any time transfer from one group to another. In case of such a transfer any prescribed work done in one group that is not prescribed in the other shall count as general elective credit in the group to which the transfer is made, and the student transferring shall make up as soon as possible the work prescribed in the group he has chosen.

No student is allowed to enroll for more than the equivalent of nineteen semester-hours of work in a semester exclusive of physical training. No course card is valid until it has the approval of the Committee on Courses of Instruction and of the Dean of the College. All students when electing courses are urged to seek the advice of the members of the faculty in whose departments they expect to receive instruction.

All classes in all groups meet in weekly conferences under the leadership of the Faculty class-adviser.

FOR THE DEGREE OF MASTER OF ARTS

This degree is open only to resident students who have taken the degree of bachelor of arts in this or in some other college of approved standing. The degree will be given on the completion of thirty semester-hours of study, of which twenty-four must be selected from courses offered for graduates in at least two departments, and of which at least twelve must be in one department. With the consent of the department concerned and of the Committee on Graduate Instruction a thesis may be substituted for as much as six semester-hours of the graduate work. A grade of 80 is the passing mark for graduate students. In satis-

fying the requirements for the degree of master of arts a graduate student may offer not more than six semester-hours completed as extra credits in Trinity College before the degree of bachelor of arts was conferred; this work must be acceptable to the departments concerned and to the Committee on Graduate Instruction.

Candidates for the degree of master of arts, who do not hold the bachelor's degree from Trinity College, must complete at least twenty-four semester-hours of the work required for the master's degree in residence at Trinity College. Credit may be given for six semester-hours satisfactorily completed in some other college of approved standing.

Candidates for the degree of master of arts, who hold the bachelor's degree from Trinity College, must complete at least eighteen semester-hours of the work required for the master's degree in residence at Trinity College after taking the bachelor's degree. Credit may be given for twelve semester-hours satisfactorily completed in some other college or colleges of approved standing. With the consent of the department concerned and of the Committee on Graduate Instruction as many as six of these twelve semester-hours may have been completed as extra subjects in Trinity College before the degree of bachelor of arts was conferred.

GROUPS OF STUDIES

GROUP I

General

This group is based on the traditional requirements for the degree of bachelor of arts. Students who elect it are required to take twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language, of which not more than six may be in a course beginning the study of a language, and this course must be followed by a second course in the same language; sixteen of biology, chemistry, or physics, including eight each in any two of the three sciences; six of Bible; six of mathematics; six of economics; six of history; and elective work sufficient to complete the one hundred twenty-six semester-hours required for graduation. The eighteen semester-hours of foreign language required in this group must include two of the languages: Greek, Latin, French, German, and Spanish, and the two languages may not both be taken in the same department.

In addition to the seventy semester-hours of work already specified as required in this group, a student electing it is further required to take thirty semester-hours, (thirty-two semester-hours if an elementary science is one of the courses), in some subject chosen as a major and in other subjects specifically approved by the head of the department in which the major subject is chosen. A major may be chosen in any department in the College provided the head of the department approves it. The twenty-four or twenty-

six semester-hours, as the case may be, required for graduation in addition to the seventy semester-hours of required work and the thirty or thirty-two semester-hours of major-minor work, are left as free electives. A student may take as free electives any courses in which he is interested provided he is qualified for admission to them.

The following arrangement of work is recommended to students in this group:

Freshman Year

In the freshman year it is recommended that a student take six semester-hours of English; six semester-hours of mathematics; twelve semester-hours of Bible and foreign language together, (that is, either six semester-hours of foreign language and six of Bible or twelve semester-hours of foreign language); and six or eight semester-hours of history or natural science, (that is, six semester-hours if history is taken or eight if the student elects biology, chemistry, or physics), completing the thirty or thirty-two semester-hours required in the freshman year.

Sophomore Year

In the sophomore year it is recommended that a student take six semester-hours of English; foreign language to complete the eighteen semester-hours required, (that is, six semester-hours if twelve were taken in the freshman year or twelve if six were taken in the freshman year. If a beginning course in foreign language is taken as part of the required work in the sophomore year, the second course required in that language comes in the junior year); six semester-hours of Bible if Bible was not taken in the freshman year; six semester-hours of history if history was not taken in the freshman year; eight semester-hours of biology, chemistry, or physics if no natural science was taken in the freshman year. The remainder of the work to complete the thirty

or thirty-two semester hours required in the sophomore year may be selected from the work required in the group but not yet taken in economics, history, biology, chemistry, or physics.

Junior Year

All of the required work in this group not yet taken should be completed in the junior year. Ordinarily this consists of not more than fourteen semester-hours, (It may be as little as six semester-hours), and is selected from foreign language, (if a beginning foreign language was taken in the sophomore year), history, Economics **1**, Economics **2**, biology, chemistry, or physics, to complete the work required in these subjects and not taken in the freshman and sophomore years. The eighteen to twenty-four semester-hours remaining of the work required in the junior year is available for courses in the major subject which a student in this group is required to select and for general electives.

Senior Year

The thirty or more semester-hours necessary to complete the requirements for graduation and the required work in the senior year are elected with the advice of the head of the department in which the student selects his major to complete the requirements for the major work and as the student may desire to complete the work allowed for general electives.

A student should observe the following points in arranging his work for the freshman and sophomore years in this group: (1) If he presents as many as three college entrance units in one foreign language, he has the option of continuing that language in college or of discontinuing it; if he presents only two units in any foreign language, he must continue that language in college unless granted permission to discontinue it by the Committee on Admission. He is not

permitted to include more than one course of six semester-hours beginning the study of a language among the eighteen semester-hours of required language work, and that course must be followed by a second course in the same language. (2) The required work in language may not all be taken in the same department. (3) The six semester-hours of required work in Bible must be taken in either the freshman or sophomore year. (4) A student must take one of the required elementary sciences, biology, chemistry, or physics, in either the freshman or sophomore year and the second required science not later than the junior year. If he postpones his first natural science to the sophomore year he may take history in the freshman year and must then take Economics **1** or Economics **2** in his junior year. If he takes natural science and no history in the freshman year he must in his sophomore year take either history or economics and in the junior year the one not taken the year before.

GROUP II

BUSINESS ADMINISTRATION

This group is designed for students who enter college with the purpose of engaging in some form of business activity after graduation. The required work consists of twelve semester-hours of English, including six semester-hours of composition and six of literature; six of Bible; eight of biology, chemistry, or physics; six of history; six of mathematics; twelve of foreign language of which not more than six semester-hours may be a course beginning the study of a language; forty-two of economics and political science; and six

of law. Twenty-eight semester-hours are left for free electives.

The following arrangement of courses is authorized for students electing this group:

Freshman Year

In the freshman year a student electing this group must take six semester-hours of English; six semester-hours of foreign language; six semester-hours of mathematics; six semester-hours of Economics A; and six semester-hours of history or Bible or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours of work required for the year.

Sophomore Year

The work in the sophomore year in this group consists of six semester-hours of English; six semester-hours of Economics 1; six semester-hours of accounting (Economics 7); six semester-hours of foreign language; and six semester-hours of history or Bible or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours required in this year. Before the end of the sophomore year a student in this group must have taken six semester-hours of Bible, and before the end of the junior year he must have taken six semester-hours of history and eight semester-hours of biology, chemistry, or physics.

Junior Year

In the junior year a student in this group must take the required work in history or natural science not taken in the freshman or sophomore year and in addition twelve semester-hours of Economics 4, Economics 5, and Economics 6, and general electives sufficient to complete the thirty or more semester-hours of work required in this year.

Senior Year

A student in this group must take in the senior year six semester-hours of Law **1**; six semester-hours of Economics **3**; six semester-hours selected from Economics **4**, Economics **5**, and Economics **6**, (The course not taken in the junior year must be taken in the senior year); and electives sufficient to complete the thirty or more semester-hours of work required in this year and the one hundred twenty-six semester-hours required for graduation.

GROUP III

RELIGIOUS TRAINING

This group is designed for students who enter college with the purpose of adopting the ministry or other religious or social welfare work as a vocation after graduation. The required work consists of twelve semester-hours of English, including six of composition and six of literature; eight of biology, chemistry, or physics; six of history or economics; twelve of foreign language, of which not more than six may be a course beginning the study of a language; six of mathematics; six of Bible; twelve of philosophy; and twenty-four of work in the department of Religious Training other than Bible **1** and related work in philosophy. There are sixteen semester-hours of free electives and twenty-four semester-hours in which the freedom of election is restricted as is indicated in the description of work authorized for the several years.

The following arrangement of courses is authorized for students electing this group:

Freshman Year

Students in this group must take in the freshman year six semester-hours of English; six semester-hours of

mathematics; six semester-hours of Bible 1; six semester-hours of foreign language; and six semester-hours of history or economics or eight of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours required in this year.

Sophomore Year

Students in this group must take in the sophomore year six semester-hours of English; six semester-hours of foreign language; six semester-hours of history or economics or eight of biology, chemistry, or physics, (That is, if history or economics was taken in the freshman year a natural science must be taken in the sophomore year; if a natural science was taken in the freshman year history or economics must be taken in the sophomore year); and twelve semester-hours chosen from the following subjects: foreign language, Religious Training, history, economics, biology, chemistry, physics, psychology, education, English, completing the thirty or thirty-two semester-hours required in this year. Courses elected must be approved by the department of Religious Training, and the student must be eligible for admission to the course elected.

Junior Year

Students in this group must take in the junior year six semester-hours of philosophy; twelve semester-hours of Religious Training; six semester-hours selected from the subjects: history, English, education, economics, foreign language, Religious Training; and six or more semester-hours of free electives to complete the thirty or more semester-hours required in this year. Foreign language elected by students in this group who have satisfied the requirements for graduation in foreign language may include Greek, elected by ministerial students, or other language elected by missionary candidates who may desire to study the language of the country in which they expect to work.

Senior Year

Students in this group are required to take in the senior year twelve semester-hours of Religious Training; six semester-hours of philosophy, provided both psychology and another course in philosophy have not been taken in the sophomore and junior years; six semester-hours selected from the subjects: history, English education, economics, Religious Training, philosophy; and sufficient free electives to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation.

GROUP IV

ENGINEERING

This group is designed for students who enter college with the purpose of preparing for civil or electrical engineering as a vocation. The required work consists of twelve semester-hours of English, including six of composition and six of literature; twenty-three of chemistry and physics; six of foreign language; six of Bible; fifteen of mathematics; twelve of drawing; forty-one of engineering; and eleven of free electives.

The following arrangement of courses is authorized for students electing this group:

Freshman Year

Students in this group must take in the freshman year six semester-hours of English; six semester-hours of mathematics; seven semester-hours of physics; six semester-hours of foreign language (French, German, or Spanish); six semester-hours of drawing; and two semester-hours of engineering problems, completing the thirty-three semester-hours required for the year.

Sophomore Year

Students electing this group are required to take in the sophomore year six semester-hours of English; six semester-hours of mathematics; six semester-hours of drawing; eight semester-hours of chemistry; and eight semester-hours of physics, completing the thirty-four semester-hours required for the year.

Junior Year

Students electing this group are required to take in the junior year three semester-hours of surveying; three semester-hours of Electrical Engineering **1**; three semester-hours of steam engineering; three semester-hours of mathematics; six semester-hours of mechanics; six semester-hours of Bible; and six semester-hours of free electives, completing the thirty semester-hours required in this year.

Senior Year

Students in this group are required to take in the senior year six semester-hours of mechanics; eighteen semester-hours selected from courses offered in the Department of Engineering; and six semester-hours of general electives, completing the thirty semester-hours required in this year.

GROUP V

PRE-MEDICAL

This course is designed for students who expect to pursue the study of medicine after graduation from college. The required work consists of twelve semester-hours of English, including six of composition and six of literature; twelve of foreign language, provided the student must pursue the study of French and German until he has training equivalent to the completion of French **2** and German **8**; six of Bible; fourteen of physics; forty-nine of biology and chemistry; six of psychology; six of history or economics; six of mathematics; and thirteen of free electives.

The following arrangement of courses is authorized for students electing this group:

Freshman Year

Students in this group are required to take in the freshman year six semester-hours of English; six semester-hours of mathematics; six semester-hours of French or German; seven semester-hours of Physics **1**; and eight semester-hours of Chemistry **1**, completing the total of thirty-three semester-hours required for the year.

Sophomore Year

Students electing this group are required to take in the sophomore year six semester-hours of English; eight semester-hours of Biology **2**; six semester-hours of Chemistry **2** and Chemistry **3**; six semester-hours of Bible; and six semester-hours of French or German, completing the thirty-two semester-hours required for the year.

Junior Year

Students in this group are required to take in the junior year six semester-hours of psychology; six semester-hours selected from the following courses: History **9**, Economics **1**, and Economics **2**; six semester-hours of Chemistry **5**; six semester-hours of Biology **4**; and eight semester-hours of Physics **2**, completing the thirty-two semester-hours required for the year.

Senior Year

Students in this group are required to take in the senior year fifteen semester-hours of work elected in the departments of biology and chemistry and fifteen semester-hours of free electives, completing the thirty semester-hours required in this year.

GROUP VI

TEACHING

This group is designed for three classes of students: (1) those who expect to teach in colleges or universities or who for other similar reasons expect to do advanced work in a graduate school, (2) those who expect to become teachers in elementary or high schools, and (3) those who expect to adopt as a vocation some form of public school administration. The courses in this group are arranged in three subordinate groups adapted to the needs of these classes of students and are denoted respectively as Classes A, B, and C. While the work in the freshman and sophomore years is much alike in all three classes in this group it is described separately in each class for the convenience of students in electing their work.

CLASS A

This class is designed for students who are preparing to teach in colleges or in other institutions of higher learning or to do advanced work in graduate schools. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; six of mathematics; twelve of foreign language, none of which may be a course beginning the study of a language; six of history or economics; six of Bible; eight of biology, chemistry or physics; six of psychology or education; at least twenty-four of the subjects which the student expects to teach selected as a major; at least eighteen of work in subjects related to the major and approved by the department in which the major is selected; and

sufficient free electives to complete the one hundred twenty-six semester-hours of work required for graduation.

The following arrangement of courses is outlined for students electing Class A in this group:

Freshman Year

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language and mathematics, (that is, six semester-hours of mathematics and six of foreign language or twelve of foreign language); six semester-hours of Bible or education; six semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours of work required for the year. The foreign languages required in this class are French and German, and by the end of the junior year a student must have completed the equivalent of at least twelve semester-hours of work in each of these languages, counting work done in both college and high school. Six semester-hours of Bible must be taken in either the freshman or sophomore year.

Sophomore Year

Students in this class in the sophomore year take six semester-hours of English; six semester-hours of foreign language or mathematics, (That is, mathematics must be taken in the sophomore year if it was not taken in the freshman year); eight semester-hours of biology, chemistry, or physics or six semester-hours of history or economics, (If history or economics was taken in the freshman year eight semester-hours of a natural science must be taken in the sophomore year; if a natural science was taken in the freshman year six semester-hours of history or economics must be taken in the sophomore year); and twelve or fourteen semester-hours selected from the following subjects: Bible 1, education, foreign language, psychology, history, economics, biology, chemistry, and physics, completing the thirty or thirty-two semester-hours required for the year.

Junior and Senior Years

Students in this class are required to take six semester-hours of education or psychology in the junior year provided that amount of work in these subjects has not been taken in the freshman or sophomore year. The remaining work in the junior and senior years, which must amount to as much as thirty semester-hours in each year and enough in all to complete the one hundred twenty-six semester-hours required for graduation, is left for the student to elect as his major and minor courses and as free electives. The major should consist of at least twenty-four semester-hours of the subject which the student expects to teach, selected with the advice of the department in which instruction is given in that subject; the minor should consist of at least eighteen semester-hours of work related to the major and be selected with the advice and approval of the department in which the major is taken. Any one course in the major or minor subjects may be taken in the sophomore year; the remainder of the major and minor work should be taken in the junior and senior years.

CLASS B

Class B is designed for students who expect to teach in the elementary or in the high school. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language of which not more than twelve may be courses beginning the study of a language but which must include two languages; six of mathematics; six of Bible; eight of biology, chemistry or physics; twelve of education; six of Economics **2**; six of Biology **7**; six of History **2** or History **9**; and elective work selected according to directions given below to complete the one hundred twenty-six semester-hours required for graduation. Students other than those expecting to teach in the

primary grades are advised to take at least twelve semester-hours of foreign language beyond any course in beginning language they may include in their required foreign language.

The following arrangements of major and minor work are suggested in this class: (1) If a student is preparing to teach natural science he must so arrange his electives as to have, exclusive of Biology **7** but including the required course in biology, chemistry or physics, two courses each in two of the sciences, (biology, chemistry, and physics), and at least one course in the third. (2) A student preparing to teach history and related subjects must elect at least twenty-four semester-hours in the departments of history and economics and political science, including History **2** or History **9** but not including Economics **2** or any freshman course in history or economics. (3) A student preparing to teach English must take at least twenty-fours semester-hours of English and related subjects approved by the department of English, the related work to amount to at least six semester-hours. (4) A student preparing to teach foreign language must take at least twenty-four semester-hours of the language he expects to teach and of related work approved by the department in which this major work is taken, the related work to amount to at least six semester-hours. (5) A student expecting to teach mathematics should take at least twenty-four semester-hours of mathematics and of work approved by that department, of which at least six semester-hours should be elective work in mathematics.

To complete the one hundred twenty-six semester-hours of work required for graduation students in this

class may in each case elect any courses they are qualified to take.

The following arrangement of courses is outlined for students electing Class B in this group:

Freshman Year

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language or mathematics, (that is, twelve semester-hours of foreign language or six semester-hours of mathematics and six semester-hours of foreign language); six semester-hours of history or economics or eight semester-hours of biology, chemistry, or physics; and six semester-hours of Bible or education, completing the total of thirty or thirty-two semester-hours required in this year.

Sophomore Year

Students in this class take in the sophomore year six semester-hours of English; six semester-hours of foreign language or mathematics, (Mathematics must be taken in the sophomore year if it was not taken in the freshman year); eight semester-hours of biology, chemistry, or physics, or six semester-hours of history or economics, (If a natural science was taken in the freshman year six semester-hours of history or economics must be taken in the sophomore year; if history or economics was taken in the freshman year eight semester-hours of natural science must be taken in the sophomore year); and twelve or fourteen semester-hours selected from the following subjects: Bible **1**, education, foreign language, economics, psychology, biology, chemistry, physics, History **2**, History **9**, completing the total of thirty or more semester-hours required in this year. Bible **1** must be taken in either the freshman or sophomore year, and the eighteen semester-hours of foreign language required in this class must be taken before the end of the junior year.

Junior Year

Students in this class are required to take in the junior year six semester-hours of psychology or education; six semester-hours of History **2** or History **9**, if one of these courses was not taken in the sophomore year; six semester-hours of Economics **2**; six semester-hours of Biology **7**; and six or eight semester-hours of electives to complete the thirty or thirty-two semester-hours required in this year. The electives in this year would ordinarily be selected from the subject which the student chooses as his major, and Economics **2** or Biology **7** may be postponed to the senior year to enable the student to take more of his major work in the junior year.

Senior Year

Students in this class take in the senior year twelve semester-hours of education and electives to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation. These electives must be chosen to satisfy the requirements outlined above in the subjects which the student expects to teach. Students who elected education in the freshman or sophomore year are not required to take more than six semester-hours of education in the senior year though they may elect as much as twelve semester-hours.

CLASS C

Class C is designed for students who expect to become principals or superintendents of schools or to engage in other forms of public school administration as a vocation. The required work in this class consists of twelve semester-hours of English, including six of composition and six of literature; twelve of foreign language, not including any course beginning the study of a language but including two languages; six of mathematics; six of Bible; sixteen of biology, chemistry, or physics selected from any two of these sub-

jects; six of Economics **2**; six of History **2** or History **9**; twenty-four of education and psychology; six of literature; and electives sufficient to complete the one hundred twenty-six semester-hours required for graduation.

The following arrangement of courses is outlined for students electing Class C in this group:

Freshman Year

Students in this class are required to take in the freshman year six semester-hours of English; twelve semester-hours of foreign language or mathematics, (that is twelve semester-hours of foreign language or six semester-hours of foreign language and six semester-hours of mathematics); six semester-hours of history or economics or eight semester-hours of biology, chemistry, or physics; and six semester-hours of Bible **1** or education, completing the thirty or thirty-two semester-hours required in this year.

Sophomore Year

Students in this class take in the sophomore year six semester-hours of English; six semester-hours of foreign language or mathematics, (Mathematics must be taken in the sophomore year if it was not taken in the freshman year); eight semester-hours of biology, chemistry, or physics or six semester-hours of history or economics, (If a natural science was taken in the freshman year six semester-hours of history or economics must be taken in the sophomore year; if history or economics was taken in the freshman year eight semester-hours of natural science must be taken in the sophomore year); and twelve or fourteen semester-hours selected from the following subjects: Bible **1**, education, foreign language, economics, psychology, biology, chemistry, physics, History **2**, History **9**, completing the thirty or more semester-hours required in this year. Bible **1** must be taken before the end of the sophomore year, and the foreign language required in this class must be completed by the

end of the junior year. History **2** or History **9** and the second elementry course of eight semester-hours of biology, chemistry, or physics must be taken, one in the sophomore and the other in the junior year. Students in this class must take six semester-hours of education in either the freshman or the sophomore year.

Junior Year

Students in this class take in the junior year six or twelve semester-hours of education or psychology; six semester-hours of Economics **2**; six semester-hours of Biology **7**; six semester-hours of History **2** or History **9** or eight semester-hours of biology, chemistry, or physics, (If the course in History **2** or History **9** was taken in the sophomore year the second course in elementary natural science must be taken in the junior year; if the second course in elementary natural science was taken in the sophomore year History **2** or History **9** must be taken in the junior year); and electives sufficient to complete the thirty or more semester-hours required in this year. Students in this class must take a total of eighteen semester-hours of education and psychology in the junior and senior years which must include six semester-hours of school administration; they may take as many as twenty-four semester hours of these subjects in these two years.

Senior Year

Students in this class take in the senior year six semester-hours of literature; education sufficient to complete the requirements in this class in that subject; and free electives to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation. It is recommended that the course in literature required in this year be selected from the following courses: English **3**, English **4**, English **5**, Greek **6**, Religious Education **7**.

GROUP VII

PRE-LEGAL

This group is designed for students who expect to study law. The required work in this group consists of twelve semester-hours of English, including six of composition and six of literature; eighteen of foreign language, of which not more than six may be in a course beginning the study of a language, and this course must be followed by a second course in the same language; sixteen of biology, chemistry, or physics, including eight each in any two of the three sciences; six of mathematics; six of Bible; six of history; six of economics; six of psychology; eighteen additional semester-hours of history and twelve additional semester-hours of economics; and free electives to complete the one hundred twenty-six semester-hours required for graduation. With the consent of the Department of Engineering the student may substitute three semester-hours of drawing and three semester-hours of surveying for one of the required courses in natural science.

The following arrangements of courses is authorized for students electing this group:

Freshman Year

Students in this class are required to take in the freshman year six semester-hours of English; six semester-hours of mathematics; six semester-hours of foreign language; six semester-hours of Bible; six semester-hours of History 1; eight semester-hours of biology, chemistry, or physics or six semester-hours of foreign language or drawing and surveying, completing the thirty or more semester-hours required in this year. If the student prefers he may postpone the course in natural science or

drawing and surveying or the second foreign language until the sophomore year, in which case only thirty semester-hours would be taken in the freshman year.

Sophomore Year

Students in this group take in the sophomore year six semester-hours of English; six semester-hours of foreign language; six semester-hours of Economics **1**; six semester-hours of History **9**; six semester-hours of drawing and surveying or eight semester-hours of biology, chemistry, or physics, completing the thirty or thirty-two semester-hours required in this year.

Junor Year

Students in this group in the junior year take six semester-hours of psychology; six semester-hours of Economics **4**; six semester-hours of history; foreign-language, natural science, or drawing and surveying to complete the requirements in this group in those subjects; and electives to complete the thirty or more semester-hours required in this year. History **4** must be taken in either the junior or the senior year.

Senior Year

Students in this group take in the senior year six semester-hours of Economics **2**; six semester-hours of history; and electives sufficient to complete the thirty or more semester-hours required in this year and the one hundred twenty-six semester-hours required for graduation.

COURSES OF INSTRUCTION

DEPARTMENT OF BIOLOGY

PROFESSOR CUNNINGHAM, ASSISTANT PROFESSOR BLOMQUIST, AND MR. WILKERSON

The equipment of the biological laboratory and that of its ally, the museum of natural history, together with the library, make ample provision of apparatus, material, and books for the various elementary courses and also, at present, for advanced work in the morphology and cytology of plants and animals. The method of the department consists primarily in the critical examination in the laboratory of the structure of plants and anmials, extended to microscopic detail, and also in the careful observation in the field of their gross structure, habits, habitat, and life relations, together with lectures supplementary to, though founded upon, such individual work. The effort is, therefore, to present science from the standpoint of the student's observation of the fact upon which the science is founded, with the ultimate aim of reasoning such as will form a real contribution to general culture, and, at the same time, constitute a correct foundation for professional or investigative work along biological lines. In courses requiring work in the laboratory, with the exception of course 1, three hours of such work is reckoned as the equivalent of one hour of recitation.

BOTANY

FOR UNDERGRADUATES

1[a]. **General Botany.**—Outlines of classification, development, structure, and relationship of Cryptogams. First section: *laboratory, Mon. and Wed. from 8:30 to 10:20 (first semester).* Second section: *laboratary, Mon. and Wed. from 11 to 12:50 (first semester).* Third section: *laboratory, Mon. and Wed. from 2 to 3:50 (first semester).* Fourth section: *laboratory, Tues. and Thurs. from 11 to 12:50 (first semester).* In addition to the laboratory work

the student must enter a section for recitation at one of the following hours: *Fri. at 8:30; Fri. at 11; Sat. at 11.* Each student must also attend the formal lectures at one of the following hours: *Sat. at 12; Thurs. at 2. Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST AND MR. WILKERSON.

1[b]. **General Botany.**—This course consists of a study of Spermatophytes, their structure, classification, and economic importance. First section: *laboratory, Mon. and Wed. from 8:30 to 10:20 (second semester).* Second section: *laboratory, Mon. and Wed. from 11 to 12:50 (second semester).* Third section: *laboratory, Mon. and Wed. from 2 to 3:50 (second semester).* Fourth section: *laboratory, Tues. and Thurs. 11 to 12:50 (second semester).* In addition to the laboratory work the student must enter a section for recitation at one of the following hours: *Fri. at 8:30; Fri. at 11; Sat. at 11.* Each student must also attend the formal lectures at one of the following hours: *Sat. at 12; Thurs., at 2. Credit 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST AND MR. WILKERSON.

Courses 1[a] and 1[b] are designed to give a general introduction to the study of botany and to develop the fundamental principles of biology from the standpoint of plants. While it is desirable to take course 1[a] before 1[b], it is not necessary. The first or third section will not be organized unless as many as fifteen students enroll for it.

FOR UNDERGRADUATES AND GRADUATES

3[a]. **Microtechnique.**—The course deals with the most important methods of killing and fixing, imbedding, sectioning, mounting, staining, and photographing microscopic organisms and tissues. The collection of material and methods of cultivating algae and other forms for microscopial study are practiced by the students. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture to be arranged (first semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

[Not offered in 1923-1924.]

3[b]. Bacteriological Technique.—This course aims to give the student some general practice in the preparation of media, methods of sterilization, and the cultivation of bacteria and fungi. Bacteriological work on milk, water, and soil is an important part of the work. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lectures to be arranged (second semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

Courses **1[a]** and **1[b]** are prerequisites of courses **3[a]** and **3[b]**.

5[a]. Advanced Morphology of Plants.—This course is intended for students who have completed the two semesters of course **1** but who desire a more intimate knowledge of a group or groups of plants. The work consists of critical examination and drawing of tissues and cell structures. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours to be arranged (first semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

[Not offered in 1923-1924.]

5[b]. Plant Physiology.—The aim of this course is to cultivate an appreciation of the significance of plant life in biology and to give the student a general knowledge of all the life processes occurring in plants and the relations of these processes to the structure of the plant and its environment. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lecture hours to be arranged (first semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

Course **5[b]** is open only to students who have completed courses **1[a]** and **1[b]** and Chemistry **1**.

9. Plant Taxonomy.—This course is offered to students who have completed courses **1[a]** and **1[b]** or an equivalent but who desire to become better acquainted with the common wild plants and to acquire a training in identification and classification of plants. While all groups of plants are

dealt with, the major part of the course is devoted to spermatophytes or flowering plants. The laboratory work consists of collecting, classifying, and preparing plants for herbarium use and practice in the use of the various keys based upon the flora of the eastern and southeastern part of the United States. *Laboratory, Mon., Wed., Fri., from 2 to 5; lecture to be arranged (second semester). Credit, 4 semester-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

10. **Research.**—Students who are prepared are allowed to study some definite problems in botany with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each *2 to 5; lecture to be arranged (second semester). Credit, 4 semster-hours.*

ASSISTANT PROFESSOR BLOMQUIST.

ZOOLOGY

FOR UNDERGRADUATES

12. **Zoological Natural History.**—This course with courses 1[a] and 1[b] aims to give a general survey of animate nature. Less stress is laid upon detailed morphology, and more on habits, habitats, relations and interrelations, adaptations, life histories, and general biological principles. *Laboratory, Mon. and Wed. from 8:30 to 10:20; lecture, Fri. at 8:30; recitation, Fri. at 9:30. On alternate Mondays there will be no laboratory. Credit, 6 semester-hours.*

PROFESSOR CUNNINGHAM.

[a]. **Invertebrate Zoology.**—A study of the invertebrate forms with especial reference to pre-medical preparation. Stress is laid upon protozoa, and parasitic metazoa and their relation to diseases. A morphological survey is made from the simplest forms through the arthropods by detailed dissection. *Laboratory, Tues., Thurs., Sat., from 8:30 to 10:20; lectures, Mon. and Wed. at 8:30; recitation, Fri. at 9:30 (first semester). Credit, 5 semester-hours.*

PROFESSOR CUNNINGHAM.

2[b]. Vertebrate Zoology.—A continuation of course **2[a]** to complete the morphological survey of the animal kingdom. Detailed dissection of vertebrate forms is required. *Laboratory, Tues. and Thurs. from 8:30 to 10:20; recitation, Sat. at 8:30; lecture, Wed. at 8:30. On alternate Tuesdays there will be no laboratory (second semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM.

7[a]. Hygiene and Sanitation.—This course deals with (1) the problems involved in maintaining individual, personal well-being and (2) community sanitation, with special reference to causative agents and the means of prevention in infectious disease. The work consists largely of lectures and demonstrations with assigned reading. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM.

7[b]. Heredity.—It is the aim in this course to present with as little technicality as possible the biological principles involved in heredity. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM.

Courses **7[a]** and **7[b]** do not count as required science or courses in science in electing major credits.

4[a]. Mammalian Anatomy.—A detailed study of the structure of a mammal. The work is largely in the laboratory, and the recitations, lectures, and quizzes are based upon dissections. *Laboratory, Tues. and Thurs. from 11 to 12:50; lecture, Sat. at 11; quiz hours to be arranged (first semester. Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM.

Course **2[b]** is a prerequisite of this course.

4[b]. Human Physiology.—A detailed study of the physiological processes in the human body. It is expected that a student electing this course will have some knowledge of human or mammalian anatomy such as is given in course **4[a]**.

Laboratory, Tues. and Thurs. from 11 to 12:50; lecture, Sat., at 11; quiz hour to be arranged (second semester). Credit, 4 semester-hours.

PROFESSOR CUNNINGHAM.

Course **2**[b] is a prerequisite for this course.

8[a]. **Animal Micrology.**—This course deals with the technique of preparing sections for study and with the study of normal sections of the various types of tissues. *Laboratory, Mon., Wed., Fri., from 11 to 12:50; lecture-hour to be arranged (first semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course **2**[b] or **22** is a prerequisite for this course.

8[b]. **Embryology.**—This course aims to acquaint the student with the fundamental principles of embryology as seen more especially in the frog and the chick, with some work on the mammal. *Lectures, Wed. and Fri. at 11. Laboratory, Mon. at 12, Wed. from 11 to 12:50, Fri. at 12 (second semester). Credit, 4 semester-hours.*

PROFESSOR CUNNINGHAM.

Course **2**[b] or **22** is a prerequisite for this course.

FOR GRADUATES

10. Research.—Students who are prepared are allowed to study some definite problems in zoology with the expectation that they may offer some new or contributory evidence. A minimum of three laboratory hours is required for each credit-hour. *Hours to be arranged.*

PROFESSOR CUNNINGHAM.

GEOLOGY

1. Elementary Geology.—A general introduction to geology, both structural and historical. This course is for the general student and is so presented that other sciences

are not prerequisite. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CUNNINGHAM AND ASSISTANT PROFESSOR BLOMQUIST.

This course may not be presented as a required science or for major credit in the department of biology.

DEPARTMENT OF CHEMISTRY

PROFESSORS PEGRAM, GROSS, AND WILSON AND ASSISTANT PROFESSOR HAMLIN

The courses in the department are planned with the following objects in view: (1) To give students taking chemistry as a required science a thorough knowledge of the elementary principles of the science by studying in the laboratory the more important elements and compounds which have industrial and domestic uses and by surveying briefly the chemistry and economic significance of the more important industrial processes; (2) To make provision for the necessary chemical training of scientific professional students by offering thorough intensive work in analytical, organic, and physical chemistry; (3) To provide for those students specializing in chemistry either as chemists, teachers, or chemical engineers, comprehensive training in higher courses, together with the opportunity to engage in minor investigations both of an industrial and of a pure science nature; and (for teachers) to do practice teaching.

A major in chemistry in Group I consists of twenty-four semester-hours distributed as follows: Courses **2**, **3**, **5** and **6**, totaling 18 semester-hours, plus 6 semester-hours chosen from the following courses: **31**, **32**, **41**, **51**, **11**.

FOR UNDERGRADUATES

1. General Inorganic Chemistry.—Lectures, recitations, and laboratory work on the elementary principles of chemistry, and on the occurrence, preparation, properties, and uses of the elements and their compounds. It is desirable, though not required, that students taking this course shall have taken elementary physics either in high

school or in college. Textbooks, Smith's *Intermediate Chemistry* revised by Kendall and Slosson and accompanying laboratory manual. For parallel reading, Slosson's *Creative Chemistry*. First section: lecture, *Tues. at 11; recitation, Fri. at 9:30; laboratory, Mon. and Wed. from 8:30 to 10:20.* Second section: *lecture, Tues. at 11; recitation, Fri. at 11; laboratory, Mon. and Wed. from 11 to 12:50.* Third section: *lecture, Tues. at 11; recitation, Sat. at 11; laboratory, Mon. and Wed. from 2 to 3:50.* Fourth section: *lecture, Tues. at 11; recitation, Sat. at 9:30; laboratory, Tues. and Thurs. from 8:30 to 10:20.* Fifth section: *lecture, Tues. at 11; recitation, Tues. at 12; laboratory, Thurs. and Sat. from 10:20 to 12:50.* Sixth section: *Thurs. and Sat. from 10:20 to 12:50.* Sixth section: *lecture, Tues. at 11; recitation with any one of the above five sections; laboratory, Tues. and Thurs. from 2 to 3:50. Credit, 8 semester-hours.*

PROFESSORS GROSS AND WILSON.

4. **Household Chemistry.**—A course intended for students who wish to take up the practical application of chemistry more fully than is possible in course **1**. It deals chiefly with the products of manufacture and of plant and animal life as used in the home, such as fabrics, dyes, antiseptics, paint, soap, fuel, and food. The course is of particular value to young women and to those who expect to teach science in the public schools or who intend to do advanced work in domestic science and is open as an elective to students who have passed course **1**, or who have had elementary chemistry accepted as entrance credit. *Recitations, Mon. and Wed. at 12; laboratory, Fri. at 12; with two additional hours to be arranged. Credit, 3 semester-hours.*

PROFESSOR WILSON.

2. **Qualitative Analysis.**—The work of this course embraces: (1) reaction of the elementary and compound radicals with various reagents; (2) separation of the metals; (3) separation of the acid radicals; (4) systematic analysis of salts and minerals; (5) development of the fundamentals of the ionic theory as applied to analytical re-

actions. Chiefly laboratory work. *Laboratory, Tues. and Thurs. from 2 to 4:50; lecture Wed. at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GROSS.

3. Quantitative Analysis.—The classroom work includes discussion of procedure used in the laboratory as illustrations of the general theory of quantitative separations, the calculation of results, and the solution of problems. The laboratory work aims to develop technique and to familiarize the student with representative quantitative methods. Gravimetric determinations are made of chlorine, aluminum, sulphate, and iron in pure salts. Analysis of minerals is illustrated by determination of silica, iron and aluminum, calcium and magnesium in dolomite, and of phosphorus in apatite. The volumetric methods include acidimetry and alkalimetry, the dichromate and permanganate oxidation methods of iron, iodimetry. Electrolytic determinations of copper and silver are made. *Laboratory, Tues. and Thurs. from 2 to 4:50; lecture, Wed. at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GROSS.

5[a]. Organic Chemistry.—An introduction to the study of the compounds of carbon. A general survey is made of the field, and the characteristics of various types of compounds as shown by typical examples are studied. The laboratory work consists of the preparation, purification, and identification of typical compounds and the study of their reactions. Courses **2** and **3** are prerequisite for **5[a]** except in special cases. *Lectures, Mon. and Fri. at 8:30; laboratory, Fri. from 2 to 4:50 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR HAMLIN.

Students who obtain permission from the department may take course **5[a]** without taking **5[b]**.

5[b]. Organic Chemistry.—A more detailed study is made of important phases of the subject, such as stereoisomerism, substitution in the benzene ring, diazo reactions, coup-

ling, etc. The laboratory work includes the preparation of compounds illustrating the lectures, such as simple sugar derivatives, benzene derivatives, azo dyes, and the isolation of a pure compound from physiological material. At least one of the preparations is based on original journal articles. Course 5^a is a prerequisite. *Lecture, Fri. at 8:30; laboratory, Fri. from 2 to 4:50 and three additional hours to be arranged. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR HAMLIN.

FOR UNDERGRADUATES AND GRADUATES

51. **Advanced Organic Preparations.**—This is a continuation of Course 5^b, with special emphasis on laboratory work. The preparation and analysis of more difficult compounds is undertaken, and a start made in training in the use of journal literature. The course is offered in either the first or second semester in 1923-24 on the application of five or more students. Course 5^b and a reading knowledge of of German is prerequisite; a reading knowledge of French also is desirable. *One lecture and six laboratory hours, to to be arranged. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR HAMLIN.

41. **Food and Nutrition.**—This course naturally follows course 4 and may be taken by persons passing that course or those who have taken or are taking course 5. It goes more fully into the subject of foods, their digestion and assimilation, the function of special glands, enzymes, vitamines, and the like. *Recitations, Mon. and Wed. at 12; laboratory, Fri. at 12, with two additional hours to be arranged (second semester). Credit, 3 semester-hours.*

PROFESSOR WILSON.

6. **Physical and Electro-Chemistry.**—The following topics are covered in the lectures: Atomic and molecular theories, states of matter, vapor pressure, theory of solution, molecular weights, mass law, phase rule, velocity of reaction, catalysis, colloids; in electro-chemistry: basis of ionic theory, conduction, electrolytes, transport-ratios,

equivalent conductivity, equilibrium in solutions of electrolytes, solubility product, electromotive force, hydrogen ion concentration, theory of indicators, storage cells. Laboratory work includes determinations of molecular weights, vapor pressures, distribution ratios, adsorption, viscosity, surface tension, conductivity, transport numbers, electromotive force, solubility, hydrogen ion concentration, electrolytic preparation of iodoform and sodium. *Lectures, Tues. and Thurs. at 8:30; laboratory, Wed. from 2 to 4:50. Credit, 6 semester-hours.*

PROFESSOR GROSS.

Courses **2** and **3** and Mathematics 2^a are prerequisites of this course. Mathematics 2^b and **3** are desirable but not required. Course **5** and Physics **2** may be taken at the same time as this course.

31. Advanced Quantitative Methods.—This course is intended for students specializing in chemistry and also for medical students requiring more quantitative work than course **3** for entrance into medical schools. Among the topics considered will be the following: Volumetric methods, acidity by use of indicators, micro-analysis, water analysis, polarimetry, spectroscopy, gas analysis, calorimetry. *One lecture and six hours laboratory, to be arranged (first semester). Credit, 3 semester-hours.*

PROFESSORS PEGRAM, GROSS, AND WILSON.

Course **3** is a prerequisite of this course.

32. Technical and Industrial Analysis.—Intended primarily for students who intend to go into industrial work as chemists and engineers. The course is open to students who have taken course **5** and who have taken or are taking course **3**. The work of the course may be varied from year to year to meet the needs of the class. It will include, generally, the analysis of fuels, gases, oils, steel, fertilizers, feeds, soils, cement, and bituminous road materials. This course will be offered if five or more students make application for it. *Hours to be arranged. Credit, 3 semester-hours.*

PROFESSOR WILSON.

10. Teaching of Chemistry.—Members of this course will spend from 3 to 6 hours a week in laboratory instruction, each having supervision of about 20 students. The members of the course will also meet one hour a week for lecture, conference, or recitation. In addition to the above hours they will have to prepare the regular work of the course in which they are supervising, correct laboratory notebooks, and prepare by reference reading and study for the conference hour. *Hours to be arranged. Credit, 2 or 3 semester-hours each semester, depending on whether 3 or 6 hours are spent in the laboratory in addition to the conference hour.*

PROFESSORS GROSS AND WILSON.

11. Research.—The aim of this course is to give instruction in methods used in the investigation of original problems. As a rule the solution of some simple problem in pure or applied chemistry will be undertaken. An analysis of the factors involved, their control, acquisition of the technique necessary to obtain the proper data, and the interpretation of this data, will be the points stressed. *9 hours a week, laboratory and conferences. Credit, 3 or 6 semester-hours, according as one or two semesters are taken.*

PROFESSORS GROSS AND WILSON,
AND ASSISTANT PROFESSOR HAMLIN.

This course is offered in both semesters; students may elect the first semester without taking the second. It is open to graduates and in exceptional cases to Seniors who have had courses **3**, **5**, and **6**.

DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE

PROFESSORS GLASSON AND COTTON AND MR. HATHCOCK

The department offers to beginners in the study of economics a general course which affords a survey of the whole field of economic thought and lays the foundation for specialized study in various branches of the general subject. Having taken this general course students may elect such advanced courses as

meet their needs. The department offers also a general course which deals with the nature and historical development of political institutions and with the organization and practical working of the governments of the United States and of the leading European countries. Courses are offered also in political theory and in state, county, and municipal government. Students in the department are required to do collateral reading in connection with the various courses offered and to prepare essays and reports upon various topics assigned for investigation.

BUSINESS ADMINISTRATION GROUP

A special group of studies is provided for candidates for the Bachelor of Arts degree who are definitely looking forward to a business career at the conclusion of their college course. This group is described as Group II under the topic, *Groups of Studies,* in this catalogue. While Group II is mainly composed of liberal rather than technical studies, it gives opportunity in the junior and senior years for specialized study in such subjects as money and banking, public and corporation finance, investments, railroad and water transportation, insurance, industrial management, accounting, and business statistics.

PRIMARILY FOR FRESHMEN

A. The Business Organization of Society; Industrial and Commercial Geography.—An elementary, descriptive study of the economic organization and activities of society in the United States and other countries. This course is required of Freshmen in the Business Administration Group and is open to Freshmen in some of the other groups. The aim of the course is to furnish beginners with the background of information necessary to the profitable study of general economic theory. *Mon., Wed., Fri., at 8:30; Mon., Wed., Fri., at 2; Tues., Thurs., Sat., at 2. Credit, 6 semester-hours.*

MR. HATHCOCK.

FOR SOPHOMORES AND JUNIORS

1. Principles of Economics.—This course begins with a brief survey of the industrial history and economic development of England and the United States. There follows

a systematic and comprehensive study of the principles of economic science. The course must be taken by all students planning to elect further courses in economics. Standard textbooks are used. First section: *Tues., Thurs., Sat., at 8:30.* Second section: *Tues., Thurs., Sat., at 12.* Third section: *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR COTTON.

FOR JUNIORS AND SENIORS

2. Government and Politics.—This course is especially recommended as a preparation for intelligent citizenship, and it may be elected regardless of whether course **1** has been taken. The work of the course consists of a comparative study of the organization and practical working of the governments of the United States and England, with a brief consideration of the governments of other leading European countries. Lectures, textbooks, collateral reading, and reports. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR GLASSON AND MR. HATHCOCK.

FOR SENIORS AND GRADUATES

3[a]. Money and Banking.—A study is made of monetary theory and of the monetary experience of the United States. This is followed by a study of the theory of banking, with an examination of the banking systems of the United States and of the leading European countries. Textbooks, collateral reading, and written reports. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have completed course **1**.

3[b]. Public Finance.—The course is based upon Hunter's *Outlines of Public Finance* or upon some other standard textbook, together with Bullock's *Selected Readings in*

Public Finance and other collateral reading. Written reports on special topics are required. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Students who elect this course must have completed course **1**.

FOR JUNIORS, SENIORS, AND GRADUATES

4ª. Corporation Finance.—This course includes especially a study of the growth of corporations, their organization and securities; stock-speculation; industrial combinations, their causes and forms; the promotion and financing of corporate consolidations; the public control of trade and industry. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Juniors and Seniors who have completed course **1** may be admitted to this course.

4ᵇ. Investment and Speculation.—The market for corporate securities. Stock exchanges, their organization and functions. Investment and speculation. The general principles of investment. Classification and analysis of investment securities. Study of the investments of institutions, such as savings banks, insurance companies, and educational institutions. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Juniors who have completed course **1** may be admitted to this course.

FOR SENIORS AND GRADUATES

5ª. Industrial Management and Business Forecasting.—Organization and business administration of the industrial corporation; cost-finding; dumping of product as a profit factor; purchasing and the mind of the buyer; labor turnover; payment of wages and profit-sharing among the workers; Taylor system of management. The Babson and the Brookmire economic and statistical services will

be used and reported upon by the students. Two standard textbooks will be used. Collateral reading and the preparation of term papers are required. *Mon., Wed., Fri., at 8:30. Credit, 3 semester-hours.*

PROFESSOR COTTON.

Juniors who have completed courses **1** and **7** may be admitted to this course.

[Not offered in 1923-1924.]

5[b]. Insurance.—Introduction to actuarial science. A general course dealing with life, employers' liability, workmen's compensation, fire, and marine insurance. Insurance accounting. This course is designed to give a knowledge of the chief principles and practices of insurance. *Mon., Wed., Fri., at 8:30. Credit, 3 semester-hours.*

PROFESSOR COTTON.

Juniors who have completed courses **1** and **7** may be admitted to this course.

[Not offered in 1923-1924.]

FOR SENIORS AND GRADUATES

6[a]. Railway Transportation.—History of the development of railways in the United States. Railway organization and finance; traffic management; railway taxation; railway combination; state regulation of railways; the present status of the railways of the United States. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

Juniors who have completed course **1** may be admitted to this course.

6[b]. Ocean and Inland Waterway Transportation.—Transportation on rivers and canals. Types of ocean carriers. Ocean routes. Service and charges of ocean carriers. Relation of ocean carriers to each other and the public. Gov-

ernment aid and regulation of ocean commerce and transportation. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COTTON.

Juniors who have completed course **1** may be admitted to this course.

FOR SOPHOMORES AND JUNIORS

7. Accounting and Business Statistics.—The aim of this course is to give to students a knowledge of the functions, terminology, principles, and methods of accounting. Following the work in accounting, training is given in the interpretation and criticism of statistics and in the application of statistical methods to economic and business problems. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR COTTON.

FOR SENIORS AND GRADUATES

8. Principles of Political Science.—A course on the origin, nature, function, and organization of the state. Lectures, textbooks, and collateral reading. *Hours to be arranged. 3 hours a week (first semester). Credit, 3 semester-hours.*

PROFESSOR GLASSON.

Unless special permission is granted, students who elect this course must have completed course **2.**

[May not be offered in 1923-24.]

9. Municipal Government.—This course deals with the growth of American cities and with the functions of the city as a municipal corporation. It describes the different organs of municipal government and their relation to one another. If time permits, there will be a brief consideration of municipal government in Europe. Textbooks, collateral reading, and written reports. *Hours to*

be arranged. 3 hours a week (second semester). Credit, 3 semester-hours.

PROFESSOR GLASSON.

Unless special permission is granted, students who elect this course must have completed course **2.**

[May not be offered in 1923-24.]

FOR GRADUATES AND SENIORS BY SPECIAL PERMISSION

10. History of Political Economy.—This course traces the development of economic theory, giving special attention to the various schools of economic thought in England, France, Germany, and the United States. A large amount of collateral reading in the works of typical authors is required. Lectures and class-discussions. *3 hours a week throughout the year. Hours to be arranged. Credit, 6 semester-hours.*

PROFESSOR GLASSON.

[Offered when desired by graduate students.]

SPECIAL COURSES IN LAW FOR STUDENTS OF THE ACADEMIC DEPARTMENT

To meet the needs of academic students, especially those looking forward to business and engineering careers, the School of Law has arranged two three-hour courses in law. They are open to Juniors and Seniors, but only one may be elected in the same year. They are not interdependent, and either may be taken first.

The following are the courses offered:

1. Contracts and Constitutional Law.—Three hours a week throughout the academic year. *Mon., Wed., and Fri., at 3 o'clock. Credit, 6 semester-hours.*

PROFESSOR LOCKHART.

2. Criminal Law and Torts.—Three hours a week throughout the academic year. *Tues., Thurs., and Sat., at 3 o'clock. Credit, 6 semester-hours.*

[Not offered in 1923-1924.]

DEPARTMENT OF EDUCATION

PROFESSORS HOLTON AND PROCTOR,* MR. JORDAN, AND MISS SULLIVAN

The purposes of the department of education are (1) to develop a greater appreciation of the value of the school as an institution in the history of mankind; (2) to impart a knowledge of educational principles and methods of teaching; (3) to acquaint the student with the status of elementary and secondary education of the present day and to equip him for service in these fields as superintendent, supervisor, principal, or teacher; and (4) to make a careful study of educational condition and needs in North Carolina.

Courses in the department are designed for three groups of students: (1) students with teaching experience or other students who have definitely chosen teaching as their life-work; (2) Juniors and Seniors who are preparing to teach as a temporary work only; and (3) teachers working in Durham or other cities and counties whose work is sufficiently accessible to the College to permit them to enroll in Saturday classes.

Students who have definitely chosen public school teaching as their life-work should enroll in Group VI, described under the topic, *Groups of Studies,* in this catalogue and should take course A in their freshman or sophomore year. They should arrange their other courses after consulting with the department. All students who intend to teach should consult the department with regard to the requirements of the North Carolina State Department of Education for teachers' certificates. Prospective primary- and grammar-grade teachers should elect course **2**; prospective high school teachers, course **6**; and prospective principals, supervisors, and superintendents, course **3**.

FOR FRESHMEN AND SOPHOMORES

A. The Learning Process.—(1) How to study; the purpose of the textbook and the relation of the textbook and the school to the life of the pupil. (2) Educational psychology and application of psychological principles to the

* Tenure begins September, 1923.

learning process. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri., at 2.*

PROFESSORS HOLTON AND PROCTOR.

FOR JUNIORS AND FOR SOPHOMORES WHO HAVE COMPLETED COURSE A

1. **Technique of Teaching.**—Educational aims and values; the laws governing study; principles underlying methods; outline of general method; etc. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours; or 8 semester-hours if the student does satisfactorily three additional hours per week of observation and practice.*

PROFESSOR PROCTOR.

Religious Education **3**, described under the department of Religious Training in this catalogue, is a fair equivalent of course **1** and will be accepted for six semester-hours of credit in the department of education when requested by a student who has taken as many as six semester-hours of additional work in the Department of Education. A student will not be allowed credit in the Department of Education for both course 1 and Religious Education **3**.

2. **Methods of Teaching in the Elementary School.**—Selection, organization, and presentation of the subject-matter in the different grades. Type-studies, lesson-plans, schoolroom practice. Separate sections for primary- and grammar-grade teachers. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR PROCTOR.

FOR JUNIORS, SENIORS, AND GRADUATES

3. **Public School Administration.**—A study of the problems of public school organization intended for students preparing for service as superintendents, supervisors, principals, or as members of public school boards. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR HOLTON.

4. **History of Education.**—This course deals with the foundation elements of our western civilization, the contributions of Greece, Rome, and Christianity; the medieval struggle to preserve and reëstablish civilization; the revival of learning; the new theories of education and new subject-matter evolved in the upheavals of the eighteenth century; the development of national school systems in Prussia, France, England, and America; and the development of new conceptions of the educational process. It emphasizes the kinds of educational systems evolved by the great civilizations of the past and present and stresses the reactions of these systems on the civilizations, as an introduction to the evolution of our educational system and what it is attempting to do in shaping national, State, and community life. History **2** should precede or accompany this course. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR HOLTON.

FOR SENIORS AND GRADUATES

5. **Educational Sociology.**—This course follows logically course **4**. It deals primarily with the problems of how the school should respond to its environment and in turn should shape society. The student who elects it should have had as a background either course **4** above or a course in sociology. The course deals with education as a means of social efficiency, the objectives and evolution of education, and the sociological foundations of the school subjects. *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

PROFESSOR HOLTON.

6. **Principles of Secondary Education.**—A study of the physical and mental characteristics of high school pupils, the aims and functions of secondary education, curricula, etc. Methods of organizing and presenting subject-matter in secondary schools. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 8 semester-hours if the student does satisfactorily three additional hours per week of observation and practice.*

PROFESSOR PROCTOR.

Credit is given for observation and practice in courses **1**, **2**, r **6**; the student must elect the course in which he desires this redit. No student who has completed course **2** and obtained redit for observation and practice in that course will be per- itted credit in **1** or **6** for such work, and if practice credit is laimed in **1**, it will not be allowed in **6**, and vice-versa.

FOR TEACHERS IN SERVICE AND FOR UNDERGRADUATE STUDENTS BY PERMISSION

3. Gradation and Classification of Pupils.—A study of the promotion, acceleration, and retardation of pupils, mental tests and measurements, discussion of individual differences, problems of class grouping, etc. This course is intended primarily for grammar-grade teachers. *Sat., from 8:30 to 10:30. Credit, 4 semester-hours.*

[Not offered in 1923-1924 unless as many as ten public school achers enroll].

10a. Classroom Management.—A study of the problems of the classroom teacher. *Sat., 11 and 12 (first semester). Credit, 2 semester-hours.*

10b. Fundamentals of Child-Study.—A study of the psychological development of children of elementary-school age. Both this course and course **10a** are intended primarily for primary teachers. *Sat., 11 and 12 (second semester). Credit, 2 semester-hours.*

Courses **10a** and **10b** will not be given unless as many as ten blic school teachers enroll. Religious Education **1a**, described der the Department of Religious Training in this catalogue, vers practically the same work as course **10b** and is accepted r three semester-hours of credit in the Department of Edu- ion. No student will be allowed credit in education for both urse **10b** and Religious Education **1a**.

FOR TEACHERS IN SERVICE AND GRADUATE STUDENTS

A Study of Educational Classics.—An attempt to trace and study the principal intellectual movements from the period of ancient Greek culture to the nineteenth century. Recitations, lectures, readings, and reports. This course is

intended primarily for high school teachers and principals and is not open to undergraduate students. *Sat. from 2 to 4. Credit, 4 semester-hours.*

PROFESSOR HOLTON.

9. Problems in the Reorganization of the Public School.—A study of current problems arising from new conceptions of education and the rapid expansion of the public school system. *Sat., two hours to be arranged. Credit, 4 semester-hours.*

[Courses **7** and **9** are both offered subject to withdrawal if fewer than eight teachers apply for the work.]

French **5**, described under the Department of Romance Languages in this catalogue includes two semester-hours credit in the teaching of French for any student with credit for course **6**. History **12**, described under the Department of History in this catalogue, carries four semester-hours credit in the teaching of history. The first semester of the work in Religious Education **2**, described under the Department of Religious Training, is closely related to courses **4** and **7** and will be accepted for three semester-hours of credit in the Department of Education when such credit is requested by a student who has taken courses **4** and **7**. Psychology **1**, described under the Department of Philosophy in this catalogue, will be accepted for six semester hours of credit in the Department of Education when requested by a student who has taken as many as six semester-hours additional work in the Department of Education.

DEPARTMENT OF ENGINEERING

PROFESSOR HALL AND ASSISTANT PROFESSOR VAUGHAN, ASSISTED BY THE DEPARTMENT OF CHEMISTRY

The courses given below are offered in Group IV, but they may be elected by properly qualified Juniors and Seniors in other groups. It is the purpose of Group IV to give the student all the literary and pure science courses that are required in the best technical schools and in addition all the engineering work possible in the available time. To this end the department offers certain courses that are ordinarily required of all engineering students, such as drawing, mechanics, surveying,

and elementary steam and electrical engineering. After these courses have been completed, the student is allowed to elect from four advanced engineering courses. At present the advanced courses are offered in civil and electrical engineering. In these courses sufficient instruction in the elements of engineering is given to fit a graduate for an engineering position in the office or in the field, to prepare him for entrance with advanced standing into the best equipped technical universities, or to equip him for an industrial career in shop or factory.

The student is strongly advised to spend a part of his summer vacation in some good machine-shop or foundry or in field work; all possible aid will be offered him in securing a suitable position for such practice. Shop- and foundry-work is not offered, because it cannot be given without the exclusion of more important courses.

DRAWING

1. **Engineering Problems.** — Applications of principles of algebra, geometry, and trigonometry, involving the use of the slide rule and logarithmic tables. *Mon. at 9:30. Credit, 2 semester-hours.*

PROFESSOR HALL.

1. **Mechanical Drawing.**—Use of instruments, lettering, geometric problems, orthographic and isometric projections, intersections, blue-printing. Texts: Weick's *Elementary Mechanical Drawing* and French's *Engineering Drawing. Tues., Thurs., Sat., from 8:30 to 10:30. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

2ª. **Descriptive Geometry.**—Problems relating to point, line, and plane; intersections and developments. *Tues., Thurs., Sat., from 8:30 to 10:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR HALL.

2ᵇ. **Engineering Drawing.**—Lettering, topographical, detailed, and assembled drawings, tracing and blue-printing. *Tues., Thurs., Sat., from 8:30 to 10:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR HALL AND ASSISTANT PROF. VAUGHAN.

MECHANICS

1. **Mechanics.**—Statics, Dynamics, and Hydraulics. Textbooks: Morley's *Mechanics for Engineers* and Merriman's *Hydraulics. Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR HALL.

2. **Strength and Materials.**—Theory of the strength and stiffness of beams, girders, and columns. Design of retaining walls and roof trusses. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR HALL.

3. **Elementary Thermodynamics and Heat Engines.**—Introduction to the principles and application of thermodynamics. A study of the properties of steam and the equipment for its generation and utilization. The gas engine will be taken up. Two weeks will be devoted to the study of a neighboring power plant. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

4. **Hydraulic Turbines.**—The purpose of this course is to give a general idea of water-power development and conditions affecting turbine operation, a knowledge of the principal features of construction of modern turbines, an outline of the theory and characteristics of the principal types, commercial constants, means of selection of type and size, cost of water power and comparison with the cost of steam power. *Lectures only; 3 hours to be arranged (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

CIVIL ENGINEERING

1[b]. **Plane Surveying.**—Exercise in use of chain, tape, compass, transit, and plane-table; surveys and resurveys. *Mon. and Wed. from 2 to 4, Fri. at 2. Crdit, 3 semester-hours.*

PROFESSOR HALL.

1[b]. **Plane Surveying.**—Care and adjustment of instruments; differential and profile leveling; use of sextant; transit-surveys. *Mon. and Wed. from 2 to 4, Fri. at 2. Credit, 3 semester-hours.*

PROFESSOR HALL.

2[a]. **Highway Engineering.**—Location, construction, and maintenance of roads and pavements; dust prevention; road economics. Textbook: Agg's *Construction of Roads and Pavements. Mon., Wed., Fri., at 8:30. Credit, 3 semester-hours.*

PROFESSOR HALL.

2[b]. **Advanced Surveying.**—Simple, compound, and easement curves, earthwork computations, and mass-diagrams as applied to highway work; observations for latitude and time. *Mon., Wed., Fri., at 8:30. Credit, 3 semester-hours.*

PROFESSOR HALL.

3. **Highway Engineering.**—Field and laboratory work. Slope-staking, earthwork, simple and compound curves; determination of true meridian by observations on Polaris and the Sun; testing of cement, sand, gravel, and bituminous materials. *4 hours field work and 2 hours laboratory. Mon., Wed., Fri., from 11 to 1. Credit, 6 semester-hours.*

PROFESSORS HALL AND WILSON.

ELECTRICAL ENGINEERING

1. **Elementary Electrical Engineering.**—Principles of electrical engineering; introduction to direct and alternating current machinery. This course is designed to meet the needs of students expecting to engage in civil engineering and to serve as an introductory course for those expecting to engage in electrical engineering. *Recitations, Tues. and Thurs. at 12; laboratory, Thurs. from 2 to 4. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

2. Alternating Currents.—Analytical and graphical solution of problems; study of alternating currents, machinery, and tests. *Recitations, Tues. and Thurs. at 11; laboratory, Tues. from 2 to 4. Credit, 6 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

3[a]. Electric Motors.—A study of the operating characteristics and control of both direct current and alternating current motors and of the factors governing the selection of a motor. *Mon., Wed., Fri., at 2 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

3[b]. Electrical Machine Design.—An introduction to the principles and methods used in designing electrical machinery. *Mon., Wed., Fri., at 2 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

4[a]. Illumination.—The purpose of this course is to make the student familiar with modern methods of lighting. The discussions will deal with the factors that are of prime importance in selecting lighting equipment suitable for the home, show-windows, stores, offices, factories, mills, streets, trains, and vehicles. *3 hours to be arranged (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR VAUGHAN.

DEPARTMENT OF ENGLISH

PROFESSORS BROWN, GILBERT, WHITE, AND BAUM

The courses in English are designed with three distinct ends in view: (1) to acquaint the student with the various forms of English prose and to develop in him the ability to write them with facility and accuracy; (2) to afford opportunity for the scientific study of the origin and development of the English language and literature; (3) to give training in the interpretation of literature and in the perception and appreciation of literary values.

FOR FRESHMEN

C 1. English Composition.—This is a course in the fundamentals of English composition. The following eight sections are scheduled in the first semester. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Mon., Wed., Fri., at 3.* Fourth section: *Tues., Thurs., Sat., at 8:30.* Fifth section: *Tues., Thurs., Sat., at 11.* Sixth section: *Tues., Thurs., Sat., at 12.* Seventh section (women): *Mon., Wed., Fri., at 9:30.* Eighth section (women): *Tues., Thurs., Sat., at 12. Credit, 3 semester-hours.*

The following sections are scheduled for the second semester. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri., at 3.* Third section (women): *Mon., Wed., Fri., at 3. Credit, 3 semester-hours.*

PROFESSORS BROWN, GILBERT, WHITE, AND BAUM.

This course is given in both semesters; students who make a passing grade in this course in the first semester transfer to a section of **L 1** in the second semester; those who do not receive credit for the work during the first semester must repeat the course in the second semester.

L 1. English Poetry.—This course consists of instruction in the principles of English versification and a general survey of English poetry and of the history of English literature. *Mon., Wed., Fri., at 9:30 (first semester).*

The following sections are scheduled in the second semester. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Mon., Wed., Fri., at 12.* Third section: *Tues., Thurs., Sat., at 8:30.* Fourth section: *Tues., Thurs., Sat., at 11.* Fifth section (women): *Mon., Wed., Fri., at 3.* Sxith section: *Tues., Thurs., Sat., at 12. Credit, 3 semester-hours.*

PROFESSORS BROWN, GILBERT, WHITE, AND BAUM.

Student who fail in this course must repeat the work the following semester.

FOR SOPHOMORES

C 2. English Composition.—By means of instruction, conferences, and the actual writing of assignments in exposition, narration, and description this course aims to make the students familiar with the qualities of the best prose-style and to enable them to write with considerable efficiency and ease. Study is made of specimens of the various kinds of prose.

The following sections are scheduled in the first semester. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Tues., Thurs., Sat., at 9:30.* Fourth section (women): *Mon., Wed., Fri., at 12.* Fifth section (women): *Tues., Thurs., Sat., at 9:30. Credit, 3 semester-hours.*

The following section is scheduled in the second semester. *Mon., Wed., Fri., at 9:30.*

PROFESSORS BROWN, GILBERT, WHITE, AND BAUM.

This course is given in both semesters; students who make a passing grade in this course are transferred to sections of **L 2** for the second semester; those who fail to pass must repeat the course in the second semester.

L 2. English Prose Literature.—This course consists of a reading and study of selected works of the best writers of English prose and of lectures on the lives of the authors studied, the periods of literary history, and the origin and growth of the various types of prose literature. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Tues., Thurs., Sat., at 9:30.* Fourth section (women): *Mon., Wed., Fri., at 12.* Fifth section (women): *Tues., Thurs., Sat., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSORS BROWN, GILBERT, WHITE, AND BAUM.

C 3[a], [b]. Composition.—This is a practical course for all students who desire a greater mastery and facility in the use of the language than they get from courses **C 1** and **C 2** and who want some specific training in the vocation they

expect to follow after leaving college; the course aims to be of assistance to those who are to become business men, engineers in some science, doctors, lawyers, preachers, or writers.

During the first semester chief attention is given to the building of a vocabulary, the mastery of the technique of style, the making and developing of all kinds of outlines and briefs, the preparation of bibliographies, and the writing of business letters and the many other forms of expository composition.

During the second semester the students are divided into groups and given assignments in the non-restricted fields of activity in which they expect to work—such assignments as the presentation of actual business propositions and proposals, the exposition of the results of actual scientific experiments, reporting of all the many kinds of news in the city and county, the preparation of briefs for law-courts and development of these outlines into finished arguments, the outlining and developing of sermons. *Tues., Thurs., Sat., at 9:30. Credit, 3 semester-hours.*

PROFESSOR BROWN.

The work in the first semester in this course is designated as **C 3**^{a}, that in the second semester as **C 3**^{b}. A student may take course **C 3**^{a} only and receive credit for three semester-hours, but only in rare instances may a student enroll in course **C 3**^{b} without having had course **C 3**^{a}. Students who wish to take the other courses in journalism are expected to elect this course.

C 14. Journalism.—This course offers further study and practice in composition to those who have done especially good work in **C1** and **C2**. It is planned to satisfy the needs of those who want to become efficient in all the higher forms of writing to be found in our newspapers and magazines. The assignments include exercises in narrative, descriptive, and expository writing. Chief emphasis is placed on the editorial, the special-feature article, and the short-story. Although textbooks are used, comparatively little time is spent on theory; much of the recitation-period is devoted to a free discussion

of the representative reading assigned and to criticism of manuscripts submitted by the class. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSORS BROWN, WHITE, AND BAUM.

Juniors who want this course are advised to do the work in **C3** before taking **C14**.

3. Shakspere.—Nine plays of Shakspere are read carefully and critically in class, and all the other plays are assigned in a conjecturally chronological order for outside reading. Two hours of classroom work are given to the reading and interpretation of the nine plays and one hour to lectures on Shakspere's works. The class is required to write reports on assigned topics. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR BROWN.

6[a], [b]. Chaucer.—Wide reading in Chaucer's works with due attention to pronunciation, grammar, and metre, and some consideration of medieval literary history. When this course is given for the first semester and as **6[a]**, it is followed in the second semester by **13[a]**, and students who register for **6[a]** are expected to take **13[a]** also; a student may receive credit for course **6[a]** without taking **13[a]**, but only in rare instances are students able to take **13[a]** without having had **6[a]** or its equivalent. Courses **6[a]** and **13[a]** are both offered in 1923-24; courses **6[b]** and **13[b]** will not be offered. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours when* **6[a]** *only is taken.*

PROFESSOR BAUM.

4. American Literature.—Extensive reading; lectures; written reports. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

5. English Literature, 1798-1900.—This course consists of a study of the representative English writers of prose and

poetry from Wordsworth to Swinburne and discussions of the various movements in politics, science, philosophy, and art in their relation to the literature of the period. It is a course for general culture. Wide reading; lectures; topics for interpretation and literary criticism. *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

PROFESSOR WHITE.

7. Anglo-Saxon.—This course requires no previous study of Anglo-Saxon. The first semester is given to a thorough study of Anglo-Saxon grammar and to the reading of Anglo-Saxon prose; the second semester, to the reading and interpretation of *Beowuif. Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR BROWN.

[Not offered in 1923-24.]

8. Middle English.—Middle English literature from 1100 to 1500. In this course a large amount of reading is done with grammatical investigations and the discussion of topics in the literary history of the Middle Ages. *3 hours a week. Credit, 6 semester-hours.*

PROFESSOR BROWN.

Open only to those who have taken **6** and **7**.
[Not offered in 1923-24.]

9. The Drama of the Elizabethan Period.—A study of the drama in England from its beginning to 1640. Lectures on the origins and development of the drama; the study of representative plays. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

[Not offered in 1923-24.]

10. English Literature, 1550-1660.—This course considers the most important non-dramatic literature from Wyatt to Dryden, giving special emphasis to the works of Spenser and Milton. Class-discussions, weekly lectures, written and oral reports. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

[Not offered in 1923-24.]

11. English Literature, 1660-1798.—The study of the period from 1660 to 1700 is of a general nature, taking into account only a few examples of the most important literary types during the Restoration. Using this knowledge as a background, the lectures and class-exercises deal chiefly with the poetry of the eighteenth century and with the rise of the periodical essay, the novel, and sentimental comedy. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR WHITE.

[Not offered in 1923-24.]

12. The History of the Novel in England.—*Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR WHITE.

[Not offered in 1923-24.]

13[a], [b]. English Romances.—This course consists of a rapid reading of the chief romances of the Middle English period. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours if* **13[a]** *only is taken.*

PROFESSOR BAUM.

[**13[a]** is offered, 1923-24. See course **6**.]

15. The English Drama, 1660-1900.—A rapid survey of the drama in England from the Restoration to the close of the nineteenth century. The course will consist of a reading and discussion of representative plays, written reports, and weekly lectures. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR BROWN.

[Not offered in 1923-24.]

16. The Teaching of Literature and Composition in the High School.—This course is intended especially for those students who expect to teach in the high schools and for teachers in the city or county who desire instruction in the teaching of English. The work of the course includes consideration of methods and aims in the study of literature and the writing of English, the nature and values

of the various kinds of literature, the planning of the high school course, and the study of the most important English classics in the high school curriculum. The class will make occasional visits to classes in English and write reports on their work, and each student in the course will observe throughout the year the progress shown in the themes of some freshman in the college. This course may be taken as one of the courses in Education required of teachers in North Carolina. *Tues. from 3 to 5; Sat, at 12. Credit, 6 semester-hours.*

PROFESSOR GILBERT.

Course **16** is open to Seniors, graduates, and teachers with experience.

17[a], [b], [c]. The Ballad and Other Folk-Lore.—This course consists of an extensive study of the ballad and other ancient and modern folk-songs and of the other fifteen kinds of folk-lore as found in North Carolina and other sections of America. Much of the material used in the course is in manuscript form, and still other material studied is that collected by the class during the year; thus the student gets training in collecting and classifying songs and other forms of folk-lore. Each student is assisted in developing some subject pertaining, if possible, to conditions in his native county or section.

The course is offered in one of three ways: as a one-hour course for a year (**17[a]**) with a credit of two semester-hours; a three-hour course for one semester (**17[b]**) with a credit of three semester-hours, or as a three-hour course for two semesters (**17[c]**) with a credit of six semester-hours. *Wed., at 12.*

PROFESSOR BROWN.

[**17[a]** only is offered in 1923-24.]

ARGUMENTATION

1[a]. Debating.—This course presents argumentation with emphasis upon the psychological aspects of the subject. Practical problems involving the effective presentation of ideas to an audience are stressed.

1b. **General Argumentation.**—This course emphasizes the formal and analytical aspects of argumentation. Brief-making, writing of arguments, and the study of masterpieces of debate are stressed. The work is designed to lead from the rigid formal debate to the literary forensic.

Students who elect these courses are required to give one hour a week to the lectures and recitation work and one-half hour to practice in oral debating. Credit for 6 semester-hours is given when the work is pursued two years. In both courses the practice-work deals largely with such subjects as are suitable for debate in the literary societies, and special drill is given in refutation and in the delivery of original debates. Extensive practice is also given in gathering material, note-taking, and the criticism of evidence.

DEPARTMENT OF GERMAN

PROFESSORS WANNAMAKER AND KRUMMEL

The Department of German attempts in the courses offered below to meet the needs of two classes of students, those intending to make a systematic and prolonged study of the German language and literature and those wishing to acquire a ready reading knowledge of modern German prose. The opportunity to write a great many exercises and see them carefully corrected, to take frequent dictations in German, and to hear the language spoken a part of each recitation-hour in the elementary courses ought to put the student in position to understand a connected lecture in German.

FOR ALL STUDENTS

1. **Elementary German.**—Pronunciation and grammar; translation from German into English and from English into German; dictation; easy prose and poetry. First section: *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 9:30.* Third section: *Tues., Thurs., Sat., at 11.* Fourth section: *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSORS WANNAMAKER AND KRUMMEL.

2. **Intermediate Fiction and Drama.**—Grammar and composition; dictation; spoken German; modern German prose

stories. Freytag, *Journalisten;* Lessing, *Minna von Barnhelm;* Schiller, *Jungfrau von Orleans.* First section: *Mon., Wed., Fri., at 11.* Second section: *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

PROFESSORS WANNAMAKER AND KRUMMEL.

PRIMARILY FOR JUNIORS

3. **Lessing, Schiller, and Kleist.**—Representative plays of the three dramatists named are read in class and fully discussed. Lectures are given on tragedy and the history of the German drama. Outside reading is required on the period covered and on the lives of the authors read. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

4. **Advanced Composition; Conversation.**—In this course the grammar is thoroughly reviewed, and an opportunity is offered for much oral and written composition in German. While not primarily intended for teachers, this course is recommended for those who expect later to teach German. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

[Not offered in 1923-24.]

FOR SENIORS AND GRADUATES

5. **Goethe: Life and Works.**—This course is intended to give the student an acquaintance with Goethe the man and Goethe the poet. During the first semester a study is made of his earlier plays and, later, of his minor poems; the second semester is devoted to *Faust,* parts 1 and 2. Lectures and reports on assigned topics. *Hours to be arranged. Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

[Not offered in 1923-24.]

6. **The Modern German Drama.**—An extended study is made of the German drama since the classic period and, later, of the contemporary drama in the works of its best

representatives. Lectures and wide outside reading. *Credit, 6 semester-hours.*

PROFESSOR KRUMMEL.

[Not offered in 1923-24.]

7. Middle High German.—An introductory course to the language and literature of the first classic period. Translations into modern German. Paul's *Mittelhochdeutsche Grammatik, Das Nibelungenlied,* and a *Lesebuch* of selections. *Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

[Not offered in 1923-24.]

PRIMARILY FOR STUDENTS OF SCIENCE

8. Scientific German.—This course is devoted exclusively to the translation and, as soon as possible, to the reading without translation of modern scientific prose. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR WANNAMAKER.

This course is open to students who have completed courses **1** and **2**, or course **1** with a grade of not less than 80.

FOR JUNIORS AND SENIORS

9. German Literature.—This course is primarily a first hand study of literature. While it attempts to acquaint the student with the history of German literature from its earliest beginnings to the present, it is more concerned with making clear to him, through class-room study of the masterpieces of that literature, the intellectual and spiritual development of the German people as reflected and portrayed in the greatest German writers. The class-room study is supplemented with lectures, library assignments, and reports. The course pre-supposes no knowledge of the German language; only English translations of German works are used. It may be elected in either, or in both semesters, but may not be taken as a required course in foreign languages. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours; 3 semester-hours if taken in only one semester.*

PROFESSORS WANNAMAKER AND KRUMMEL.

DEPARTMENT OF GREEK

PROFESSOR PEPPLER AND MR. MCKAY

The Department of Greek offers instruction to all grades of students, from those who have no knowledge of the language to those who wish to take advanced courses in order to specialize in it. It is now possible for any student in college who desires to learn Greek to start with the elements and to pursue the study as far as he wishes. The course for beginners, **9**, and that in Xenophon's *Anabasis,* **11**, are regular college courses and yield full college credits. Greek now stands on a level with any other foreign language and may be taken under the same conditions.

For students who offer two units of Greek for admission and wish to continue it, four more courses are provided, and there is in addition a more advanced course, 8, for graduates.

9. Course for Beginners.—This course in the elements of classical Greek is designed to meet the needs of several classes of students: those who want Greek for its own sake, ministerial students who wish to prepare themselves to read the New Testament in the original, students of Latin and the modern languages who are hampered in their studies by their ignorance of Greek, and students of the sciences who need Greek to enable them to understand scientific nomenclature. It is therefore open as an elective to all students. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

11. Xenophon.—*Anabasis,* Books I-IV. *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSOR PEPPLER AND MR. MCKAY.

Open to students who offer one unit of Greek for admission and to those who have completed course **9**.

1. Herodotus.—Selections; **Homer.**—*Iliad,* Books I-III. *Tues., Thurs., Sat., at 12. Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

Open to students who offer two units of Greek for admis-

sion and to those who have completed courses **9** and **11** or their equivalent.

2. Plato.—*Apology, Crito,* and selections, together with collateral reading in the *Memorabilia* of Xenophon and in the *Clouds* of Aristophanes; **Euripides**—one play, to serve as an introduction to Greek tragedy. *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

Open to students who offer three units for admission and to others who have completed the required preliminary work.

3. Greek Drama.—Selected plays are read, and their dramatic construction and distinctive features are discussed. *Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

4. Homer.—*Odyssey;* **Pindar and Bacchylides.**—*Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

5. Greek History.—Herodotus, Books VII-VIII; Thucydides, Books VI and VII. *Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

Courses **3**, **4**, and **5** may be taken as graduate courses.

12. Greek Prose Composition.—The character of this course is determined by the needs of the students who elect it. *Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

FOR GRADUATES ONLY

8. Aristophanes.—The student is expected to read the eleven comedies, to prepare an analysis of one play and discuss important literary and historical questions suggested by it, and to write a grammatical and exegetical commentary on a selected passage. The course is arranged for mature students who wish to do advanced work in Greek. *Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

FOR JUNIORS AND SENIORS

6. **Greek Literature in English Translations.**—The purpose of this course is to give a general survey of the life and civilization of the Greeks, especially to those who have never studied the language but wish to become acquainted with some of the choicest portions of the literature by the use of translations. It is, however, open as an elective to all Juniors and Seniors whether they know Greek or not. First the *Iliad* and the *Odyssey* are read in translation and illustrated with stereopticon views of the excavations and discoveries at Troy and other cities of the Mycenean age; then many of the extant plays of the three great tragic poets are studied in English translations. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

This may be taken as a graduate course, if extra work is done; it may be taken in the second semester regardless of whether it was taken in the first.

7. **Greek Architecture and Sculpture.**—Lectures, illustrated with the stereopticon and reflectoscope, and study of the textbook. No knowledge of Greek is required.

PROFESSOR PEPPLER.

Open as an elective to all Juniors and Seniors. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

FOR MINISTERIAL STUDENTS

10. **The New Testament in Greek.**—*Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR PEPPLER AND MR. MCKAY.

Open to ministerial students who have completed courses **9** and **11**.

DEPARTMENT OF HISTORY

PROFESSORS BOYD AND LAPRADE, ASSISTANT PROFESSOR ADAMS, AND MR. WEST

The courses in history are designed (1) to give a comprehensive survey of European and American history; (2) to

provide for a more detailed study of certain phases of English, American, and Hispanic American development; (3) to give some knowledge of the problems and resources of the general reader and the teacher of history. The Trinity College Historical Society, elsewhere described, gives the student an opportunity to aid in collecting, investigating, and publishing material relating to the history of North Carolina.

History **1** is a prerequisite for all other courses, and one course in addition is required of all who wish to elect courses **4** and **6**.

Sophomores who took only one semester of History **1** in the freshman year may be admitted to History **2** or **9** provided they made a grade of 85 or above on the semester taken.

FOR FRESHMEN AND SOPHOMORES

1. Europe and the United States, Modern and Contemporaneous.—In this course the development of modern Europe since the middle of the eighteenth century is traced with special reference to the rise of nationality, the industrial revolution, scientific thought, domestic politics in the leading states, colonial expansion, diplomacy, and the world war. During the last ten weeks the principal phases of United States history since 1870 are studied with the purpose of integrating American development with that of Europe. Throughout the course use is made of current periodicals and newspapers. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 8:30.* Fourth section: *Mon., Wed., Fri., at 2.* Fifth section: *Mon., Wed., Fri., at 12. Credit, 6 semester-hours.*

PROFESSORS BOYD AND LAPRADE, ASSISTANT PROFESSOR ADAMS, AND MR. WEST.

FOR SOPHOMORES AND JUNIORS

2. Western European Civilization.—This course is a study of the development in Western Europe of the familiar institutions of modern society with emphasis on the state and later the nation. Its aim is to guide the student to a more complete understanding of the forces back of

the present confusion in national and international affairs in Europe than is possible in the time given to the subject in course **1**. *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR LAPRADE AND MR. WEST.

9ª. Political and Social History of the United States to 1800.—A general survey of the development of the United States, in which effort is made not to rehearse familiar episodes or to recapitulate names, places and events, but in which the principal emphasis is laid on underlying economic or other causes of political and social progress. Required reading in the Yale *Chronicles of America,* with the presentation of book reviews and one research paper. *Tues., Thurs., Sat., at 12 (first semester.) Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

9ᵇ. Political and Social History of the United States 1800 to the Present.—This course completes the work begun in **9ª**. Although the course is brought down to date for the sake of continuity and unity, the greater part will be concerned with the period between 1800 and 1860. Students who desire an intensive course on the period between 1860 and the present are recommended to take course **3**. *Tues., Thurs., Sat., at 12 (second semester.) Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

FOR JUNIORS, SENIORS, AND GRADUATES

3ª. The United States, 1860 to 1876.—Among the subjects considered are constitutional theories and sectional controversies, the rise of secession, the military strategy and conduct of the Civil War, constitutional and economic problems of the Union and Confederacy, and the political and economic adjustments during reconstruction. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

3ᵇ. The United States, 1876 to 1920.—A survey of inherited political and economic questions, the industrial trans-

formation since 1870, movements of political and social unrest, the course of party development and political reform, imperialism, foreign relations, and contemporary events. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

T 3. **Studies in the History of the United States Since 1860.**—This course is open only to teachers and is designed to present the underlying trend of the political and social development of the United States from the election of 1860 to the present. *Sat., 9 to 11. Credit, 4 semester-hours.*

PROFESSOR BOYD.

4. **English Constitutional History.**—After a brief review of the Anglo-Saxon period a detailed study is made of those medieval institutions which form the basis of the British constitution. This is followed in the second semester by a general survey of the changes wrought in English political history during the seventeenth and eighteenth centuries, the main lines of constitutional development since 1800, and an outline of the British government as it exists today. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR LAPRADE.

10. **The United States, 1783 to 1860.**—Among the subjects considered are the problems of the confederation, the nature of the constitution in the light of its early interpretations, the rise of political parties, early diplomatic relations, sectionalism and its attendant political and economic interests, and the slavery controversy. *Wed. at 4 and Sat. at 9:30 and 11. Credit, 6 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1923-24.]

5. **A Seminar in the History of the British Empire.**—The work consists of practical training in the methods of historical research based on sources for modern British history.

Students make class reports through the year and present a paper at the end of the year. *Alternate Fridays from 7 to 9 in the evening. Credit, 2 semester-hours.*

PROFESSOR LAPRADE.

Juniors are admitted to this course only with the consent of the instructor. No student may be admitted who has not had as much as fifteen semester-hours of history in college.

6ª. Southern History, Colonial and Revolutionary.—This course consists of a survey of the institutional origins, political development, racial elements, local sectionalism, religious, and economic conditions in Virginia, the Carolinas, and Georgia to 1783. Lectures, collateral reading, and reports. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1923-24.]

6ᵇ. Southern History, 1783-1860.—The rôle of the South in American political and social development is traced with special reference to local conditions, state and regional. Among the topics emphasized are the ratification of the constitution, political ideals and political parties, southwestern expansion, cotton-culture and slavery, local sectionalism, transportation, education, the churches, and the movement for secession. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR BOYD.

[Not offered in 1923-24.]

To be eligible for admission to History 6ª and 6ᵇ a student must have had one college course in American history in addition to course **1.**

12. The Teaching of History and Civics.—The work in the first first semester consists of a discussion of the question of aims and values in teaching history and civics, textbooks, programs of study, methods of instruction, the use of maps and pictures, and some consideration of the problems of teaching history in the elementary schools.

The second semester is devoted chiefly to the making and presenting of lesson-plans for use in the high school, to making assignments, and to other problems of high school teaching. *Mon. and Fri. at 12. Credit, 4 semester-hours.*

PROFESSOR LAPRADE.

13[a]. **History of United States Foreign Policy.**—This course traces the history of American Diplomacy since 1789. The main currents of foreign policy are presented with the purpose of making clearer the conditions and problems of the foreign relations of the United States, its imperialism, and its position in world politics and international economics. *3 hours a week. Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

[Not offered in 1923-24.]

13[b]. **History of Hispanic America.**—The aim of this course is to introduce the student to the general history of the republics of South, Central, and Caribbean America, to give a familiarity with the sources of information on Latin-America, and to examine questions and problems pertinent to foreign trade. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

14[a]. **International Law.**—The aim of this course is to trace the principles of international law by the case method. The illustrative matter is drawn principally from American diplomatic history. The aim is to make the student familiar with the sources and methods of international law in its relations to international politics and international economics. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

14[b]. **History of American Political Theories.**—A survey of the development of American political thought from the time of the Puritan theocracy. About one-half the course is devoted to historical survey, and the remainder to the

reading and discussion of several works on current political thought such as those of Lippman, Croly, and Veblen. *3 hours a week (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR ADAMS.

[Not offered in 1923-24.]

15. Seminar in North Carolina History.—Selective topics in the political and social history of North Carolina. Open only to a limited number of qualified students. *Sat. at 12. Credit, 2 semester-hours.*

PROFESSOR BOYD.

DEPARTMENT OF LATIN

PROFESSOR————————, ASSISTANT PROFESSOR GATES, AND MR. MCKAY

The courses offered for the first year are intended to meet the needs of several classes of students. While provision is made for those who present only two units of Latin for admission, the usual grade and amount of work provided for students with four entrance units continue to be offered. The courses designed for the latter class of students for the first year are planned with a view of extending the student's acquaintance with the literature of the Augustan age, while those of the second year introduce him to the language as the vehicle of daily intercourse. Those who elect more advanced courses will study the literature of the Empire, returning before graduation to the art-poetry of the Ciceronian period.

At this point the policy of the department changes, and further study is directed to entire departments of the literature, and courses are arranged after consultation with students. These courses are open to graduates who have taken at least three years of collegiate Latin and to Seniors with the consent of the instructors. A reading knowledge of German and French is desirable for those who enroll for this work.

FOR FRESHMEN

A. Cicero.—Selections. This course is open to all students who present not less than two units of Latin for admission. First section: *Mon., Wed., Fri., at 8:30.* Second

section: *Mon., Wed., Fri., at 2.* Third section: *Tues., Thurs., Sat., at 8:30. Credit, 6 semester-hours.*

MR. MCKAY.

1ª. **Livy.**—Two books. Exercises in sight-translation and prose composition. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

1ᵇ. **Horace.**—Odes and Epodes. Prose composition continued. First section: *Mon., Wed., Fri., at 9:30.* Second section: *Mon., Wed., Fri., at 11.* Third section: *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

FOR SOPHOMORES

2ª. **Cicero.**—Selected letters; **Pliny.**—Selected letters. *Mon., Wed., Fri., at 12 (first semester.) Credit, 3 semester-hours.*

2ᵇ. **Plautus.**—Two plays; **Terence.**—One play. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

FOR JUNIORS AND SENIORS

3ª. **Tacitus.**—*Annals,* Books I-VI. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

3ᵇ. **Juvenal.**—*Satires;* **Seneca.**—*Tragedies. Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

4ª. **Catullus.** — Poems; **Tibullus and Propertius.** — Selected poems. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

4ᵇ. **Lucretius.**—*De Rerum Natura. Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

5. **The Private Life of the Romans.**—*One hour a week throughout the year. Credit, 2 semester-hours.*

Roman Topography.—*One hour a week throughout the year. Credit, 2 semester-hours.*

Advanced Latin Prose Composition.—*One hour a week throughout the year. Credit, 2 semester-hours.*

FOR SENIORS AND GRADUATES

6. **Comedy.**—The study of the comedies of Plautus and Terence offers special advantages for acquiring an insight into the growth of Latin forms and syntax. *3 hours a week. Credit, 6 semester-hours.*

7. **Epic Poetry.**—From Vergil as a center, a study is made of the epic poets from Andronicus and Nævius to Statius. *3 hours a week. Credit, 6 semester-hours.*

DEPARTMENT OF MATHEMATICS

PROFESSORS FLOWERS AND MARKHAM AND ASSISTANT PROFESSORS PATTERSON AND ALDRIDGE

Students may elect any of the courses offered in this department for which they have had sufficient preparation. Courses in mathematics designed for students of engineering are offered by the Department of Engineering.

FOR FRESHMEN

1ª. **Advanced Algebra.**—The work in Algebra comprises primarily the more advanced portions of college algebra, including the binomial theorem, logarithms, permutations, combinations, methods of undetermined coëfficients, etc. First section: *Mon., Wed., Fri., at 8:30.* Second and third sections: *Mon., Wed., Fri., at 9:30.* Fourth section: *Mon., Wed., Fri., at 11.* Fifth, sixth, and seventh sections: *Tues., Thurs., Sat., at 8:30.* Eighth and ninth sections: *Tues., Thurs., Sat., at 9:30.* Tenth section: *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSORS FLOWERS AND MARKHAM AND ASSISTANT PROFESSORS PATTERSON AND ALDRIDGE.

This course is required of all Freshmen who do not present advanced algebra for admission.

1[b]. Solid Geometry.—First section: *Mon., Wed., Fri., at 12.* Second section: *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR MARKHAM AND ASSISTANT PROFESSOR PATTERSON.

This course is elective for Freshmen.

FOR FRESHMEN AND SOPHOMORES

2[a]. Trigonometry, Plane and Spherical.—Trigonometrical formulas; solution of special problems. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSORS FLOWERS AND MARKHAM AND ASSISTANT PROFESSORS PATTERSON AND ALDRIDGE.

Course **2[a]** is given in both semesters. It is required of all students. The schedule of hours in the second semester conforms for the most part to that of course **1[a]** in the first semester.

2[b]. Analytic Geometry.—This course includes the definitions, equations, and properties of the straight line and conic sections. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR PATTERSON.

Course **2[b]** is open to those who have taken course **2[a]**.

3. Calculus, Differential and Integral.—Osborne's *Differential and Integral Calculus. Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR FLOWERS.

Course **3** is open to those who have taken **2[b]**, and it is required of all students in Group IV.

4[a]. Theory of Equations and Determinants.—*Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR MARKHAM.

4b. **Solid Analytic Geometry.**—*Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR FLOWERS.

Courses 4a and 4b are open to those who have taken 2a and 2b.

FOR SENIORS AND GRADUATES

5. **Advanced Integral Calculus.**—Byerly's *Integral Calculus. 3 hours a week. Credit, 6 semester-hours.*

PROFESSOR FLOWERS.

This course is open to those who have taken course **3**.

6. **Differential Equations.**—Johnson's *Differential Equations. 3 hours a week. Credit, 6 semester-hours.*

PROFESSOR FLOWERS.

ASTRONOMY

ASSISTANT PROFESSOR PATTERSON

1. **Descriptive Astronomy.**—A general course designed to aid in acquiring definite knowledge of the elements of astronomy. The student is encouraged to observe the positions and movements of celestial bodies and to interpret and correlate all the facts thus acquired. Liberal use is made of globes, diagrams, charts, and lantern slides. One night each week, if the sky is clear, is devoted to observation with a small equatorially mounted telescope. Drawings and calculations based on observations are required. The spectograph in the Physics Laboratory is used for studying the solar spectrum. Reports are made in assigned topics. *Mon., Wed., Fri., at 12; one hour to be arranged (second semester). Credit, 4 semester-hours.*

DEPARTMENT OF PHILOSOPHY

PROFESSOR CRANFORD

Work in this department is offered to Juniors, Seniors, and Graduates. The work of the junior year is devoted mainly to psychology, that of the senior year to philosophy.

A further study of the general fields of psychology and philosophy, or a more thorough and fundamental investigation of special problems, may be undertaken by students who wish to pursue these subjects after graduation. But advanced courses are open only to students who have done the equivalent of one year's work in psychology and one year's work in philosophy.

FOR JUNIORS

1. **Psychology and Logic.**—A short course in psychology in which the entire field of psychology is gone over and a description and examination of all the leading classes of mental facts given. In the second semester the psychology of reasoning is accompanied by a few week's study devoted to formal logic. Texts used: Pillsbury's *Essentials of Psychology,* with references to Ladd, James, Sully, and Baldwin; Jevons-Hill's *Elements of Logic.* First section: *Mon., Wed., Fri., at 11.* Second section: *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

FOR SENIORS

2. **Historical Introduction to Philosophy.**—This course follows logically course **1** of the junior year. It consists of lectures on ancient philosophy and of a careful review of the representative thinkers in the history of modern philosophy for the purpose of tracing the rise and development of the chief problems in the philosophy of the present time. This course may be taken as a semester course, but to get the greatest value out of it should be followed by course **3**. Text used: Royce's *The Spirit of Modern Philosophy. Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

3. **Introduction to Philosophy.**—This course attempts to introduce the student to the leading problems and concepts of modern philosophical thought by a consideration of human personality and its place in the universal order. It deals mainly with man as a philosophical being in his relation to nature, to life, and to God. This may be taken as a semester course, but it is recommended only when a student has taken course **2**. Text used: Leigh-

ton's *Man and the Cosmos. Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

4. **The Philosophy of Conduct.**—This course attempts a critical inquiry into the fundamental concepts and principles of human conduct. These are approached from the standpoints of nature, pyschology, and philosophy. It analyzes the content of moral consciousness and seeks to find the laws that rule in the realm of virtue and finally to discover the ultimate nature of the right. Lectures and textbook. Text used: Paulsen's *A System of Ethics. Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

5. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtue and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics. Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

FOR GRADUATES

6. **Philosophy of Religion.**—This course aims first to sketch the history of the philosophy of religion from Spinoza to the present time; then follows an investigation of the development of the religious consciousness among Indo-Germanic and Semitic peoples. These historical surveys are followed by an analysis and a speculative estimate of the content of the religious consciousness. In this course Pfleiderer's *The Philosophy of Religion* is used as a textbook and guide. *3 hours a week. Credit, 6 semester-hours.*

7. **Epistemology and Metaphysics.**—This course investigates the fundamental problems of knowing and being and attempts to show the interdependence of these two departments of philosophy. Such thinkers as Lotze, Ladd, Bowne, and Ormond are studied. *3 hours a week. Credit, 6 semester-hours.*

8. **Problems of Conduct.**—This is a course that deals with the fundamental questions of ethics and with related problems. The writings of such authors as Green, Wundt, Sidgwick, Martineau, Bowne, and Royce are used. *3 hours a week. Credit, 6 semester-hours.*

9. **A Study of Idealism.**—This course makes a study of all the more important forms of idealism. It makes first a critical survey of all the important historical idealistic systems; then follows a critical examination of the grounds on which present-day idealistic systems rest. *3 hours a week. Credit, 6 semester-hours.*

[Of the four courses offered to graduates, not more than two will be given in any one year.]

DEPARTMENT OF PHYSICS

PROFESSOR EDWARDS, ASSISTANT PROFESSOR HATLEY,* AND MR. BURCH

The first course in physics deals largely with those fundamental facts and theories concerning the physical universe that are supposed to be of interest to every intelligent man, and the matter presented is within the comprehension of every college student. It is not designed to meet the full entrance requirements to medical or engineering schools. For this purpose courses **2** and **B** must also be taken.

The courses in physics after the second year are sharply differentiated to meet the needs of three classes of students: (1) those desiring to specialize in physics with a view to work in teaching or investigation; (2) those intending to pursue the study of medicine, biology, or chemistry; (3) those looking forward to the study of engineering. The work of the first year is designed to lay a broad foundation for subsequent study.

1. **Preliminary Physics.**—This course is primarily a study of the fundamental laws of the physical universe. It lays the foundation for the study of all the physical sciences and in it great emphasis is placed on the application of

* On leave of absence, 1922-23.

physical principles to every-day life. It stresses neither mathematical processes nor exact measurements. It traces historically and experimentally the development of great principles. Its aim is to develop, by means of a large number of lecture-table demonstrations and written exercises, a correct scientific vocabulary and a power of accurate and clear description of observed phenomena. This course partakes more of the nature of what used to be called Natural Philosophy than it does of the rigidly quantitative and mathematical courses that have of recent years been bequeathed by the research laboratories. Emphasis is placed on sound, light, and radioactivity. *Lectures, demonstrations, and recitations, three periods per week. Mon., Wed., Fri., at 9:30, 11, and 12. Tues., Thurs., Sat., at 9:30, 11, and 12. Credit, 6 semester-hours.*

A. **Preliminary Laboratory Physics.**—One laboratory period each week is devoted to individual experiments, exercises in problems, and lectures relating to laboratory work. Sufficient duplication of apparatus is provided to permit of every student in a section performing the same experiment at the same time. Registration in course **1** is a prerequisite to this course. *One section each afternoon at 2 and one Friday morning at 8:30. Credit, 2 semester-hours.*

2. **General Physics.**—This course covers in a more advanced way the subjects of mechanics, heat, electricity, and magnetism. Since special emphasis is given to sound, light, radioactivity, and conduction of electricity through gases in course **1**, the two courses together constitute an advanced course in general physics. *Two lectures and one laboratory period a week. Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

Course **1** is a prerequisite of this course. Pre-medical and engineering students must take in addition to course **2** one laboratory period per week in course **B.**

B. **Advanced Laboratory Physics.**—In this course the students are taught methods of exact observation and measure-

ment and, so far as possible, the fundamental phenomena involved in all the branches of general physics are studied in a quantitative manner. *Tues. and Wed., at 2, or one to three periods, to be arranged with the instructor. Credit, 2 to 6 semester-hours.*

3. Teacher's Physics.—This course covers the general theory of physics, and is designed primarily for those intending to teach. Enough advanced theory is covered to give some perspective, but special emphasis is placed on a study of method, every-day application of principles, construction of apparatus, the mounting of classroom experiments, and on general laboratory technique. The course is a combination of lecture and laboratory work, for which a credit of three hours a week is given. Reed and Guthe's *College Physics* is used as the basis of this course. *Hours to be arranged. Credit, 6 semester-hours.*

Physics **1** or its equivalent is a prerequisite of this course.

5[a]. Physical Optics.—This course is a treatment of the subject of optics adapted to the needs of students having completed either Physics **2** or Physics **3**. The lectures follow, in the main, Reese's *Light,* and special emphasis is given to interference, diffraction, and polarization. *3 hours a week (first semester). Hours to be arranged. Credit, 3 semester-hours.*

5[b]. Laboratory Work in Optics.—This course is designed to accompany or follow **5[a]**. The course follows Mann's *Optics* as a laboratory guide and includes a study of the Rowland concave grating spectrograph, plane grating and prismatic spectra, Michelson's interferometer, polariscope, refractometers, and various types of interference phenomena. *Two afternoons a week, 3 hours each, to be arranged (first or second semester). Credit, 3 semester-hours.*

6[a]. Molecular Physics and Heat.—This course follows Edser's *Heat for Advanced Students.* It covers the fundamental phenomena of heat in a moderately advanced way. *3 hours a week (first semester). Hours to be arranged. Credit, 3 semester-hours.*

6[b]. **Laboratory Work in Heat.**—This course is a rather comprehensive study of fundamental measurements in calorimetry and thermometry. Emphasis is given to such measurements as are important in industry. This includes the use of the bomb calorimeter and the Junker calorimeter in determining the heat of combustion of coals and gases and the various temperature measurements by means of thermo-couples, resistance thermometers, and pyrometers. Advanced methods are taught in measurements of vapor pressures, expansion of heat and mechanical equivalent. *Two afternoons a week, 3 hours each (first or second semester). Credit, 3 semester-hours.*

7[a]. **Electricity and Magnetism.**—This course is an introduction to modern electrical theory and covers the foundation for advanced work in pure science as well as in electrical engineering. An introduction to the electrical theory of matter and to the study of the conduction of electricity through gases is included. *3 hours a week to be arranged (first semester). Credit, 3 semester-hours.*

7[b]. **Electrical Measurements.**—In this course a thorough experimental study of the measurements of resistance, current, and electromotive force is fundamental. The use of the Cary Foster bridge, the Kelvin double bridge, and other special methods of resistance determinations are taught. Current measurements are made by chemical and electro-dynamical methods. Potentiometer methods are emphasized throughout. Radioactive and electric wave measurements are included. *Two afternoons a week, 3 hours each, to be arranged (first or second semester). Credit, 3 semester-hours.*

8[a]. **Elementary Theoretical Mechanics.**—A knowledge of the calculus is presumed. *3 hours a week (first semester). Credit, 3 semester-hours.*

8[b]. **Elementary Thermodynamics.** — This is an introductory course to the thermodynamics of heat-engines and is of a mathematical nature. *3 hours a week (second semester). Credit, 3 semester-hours.*

9. **Principles of Radio Telegraphy and Telephony.**—The theory of electric waves and its application to radio communication. Laboratory work covers the fundamental tests in vacuum tubes and sending and receiving equipment. *3 hours a week, to be arranged. Credit, 6 semester-hours.*

DEPARTMENT OF RELIGIOUS TRAINING

PROFESSORS SPENCE, CANNON, ORMOND, AND ————————

A general study of the English Bible is required of all undergraduate students, and this course is a prerequisite for practically all of the other courses in this department. Advanced courses in Biblical Literature are elective for Sophomores, Juniors, and Seniors. The purpose of these courses is to give the student a correct interpretation of Scripture. To this end, in the study of any particular Biblical writer, all of those things which aid in a correct understanding of his thought are considered. An effort is made, therefore, in this department to give the student a knowledge of such subjects as the following: Old and New Testament introduction, contemporary history of the Testaments, comparative thought and religions, life and times of Biblical writers. The purpose of the study of these subjects is to give the student the ability to interpret correctly and to estimate the thought of the writer by placing the writing in its correct historical setting.

The other electives offered by this department are intended for students who wish to train themselves for some form of Christian work or social service.

BIBLICAL LITERATURE

1. **The English Bible.**—This course includes a general survey of the entire Bible. In the Old Testament the events, laws, institutions, and great personalities are studied, especially in their relation to Christianity. Attention is paid to the part played by the prophets and to the significance of their more striking messages. A brief study is made of Hebrew poetry and wisdom literature. A general study of the New Testament is made with special reference to the life and teachings of Jesus and to the work and writings of Paul. First and second sections: *Tues., Thurs., Sat., at 8:30.* Third section: *Mon., Wed., Fri.,*

at 8:30. Fourth section: *Mon., Wed., Fri., at 11.* Fifth section: *Tues., Thurs., Sat., at 11. Credit, 6 semester-hours.*

PROFESSORS SPENCE, CANNON, ORMOND, AND ————————.

FOR SOPHOMORES, JUNIORS, AND SENIORS WHO HAVE HAD COURSE 1

3ª. New Testament Introduction and Life of Christ.—The origin and history of New Testament writings and their general purpose and content are studied; the question of the formation of the canon is also considered. The purpose of this course is to prepare the student for an intelligent study of the New Testament, to acquaint him with the problems of criticism, and to guide him to a correct solution. *Mon., Wed., Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

3ᵇ. The Teachings of Jesus.—A study of the teachings of Jesus with special reference to present-day problems is undertaken in this course. *Mon., Wed., Fri., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

4ª. The Apostles.—This course is concerned chiefly with the writings and lives of the apostles and their immediate successors. Especial attention is given to the life of Saint Paul and to the historic beginnings of the Christian church. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

4ᵇ. The Epistles.—Attention is given to the writing and the teachings of the epistles, involving therefore a discussion of the place and importance of the New Testament in the history of the church. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

10. The New Testament in Greek.—(See also course **10** in the Department of Greek.) *Mon., Wed., Fri., at 11. Credit, 6 semester-hours.*

PROFESSOR PEPPLER.

FOR JUNIORS, SENIORS, AND GRADUATES WHO HAVE HAD COURSE **1**.

2[a]. Seers and Sages of Ancient Israel.—This course begins with a brief study of Old Testament introduction. Consideration is given to the origin and development of the office of the prophet and to his place and importance in the development of the Hebrew people. A study is made of the life and writings of the more important prophets. Hebrew wisdom literature is briefly considered. *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1923-24.]

2[b]. The Bible as Literature.—This course undertakes, first, an estimate of the place of the Bible in English literature; second, a study of the leading forms of Biblical literature. *Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1923-24.]

11.[a] Greek Exegesis.—This course, open to students who have had course **10** or its equivalent and courses **1** and **4**, undertakes a detailed exegesis of the *Epistle to the Galatians*, using the Greek text as a basis. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Offered as desired.]

11.[b] New Testament Exegesis.—This course, open to the same students as **11[a]**, undertakes the exegesis of the English text of several books of the New Testament with a view to their preaching value. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester hours.*

PROFESSOR CANNON.

[Offered as desired.]

Courses **5ª**, **5ᵇ**, **6ª**, **6ᵇ**, **7ª**, **7ᵇ**, **9ª**, and **9ᵇ**, formerly listed as Biblical Literature, appear in this catalogue under the sub-department of Church Administration and Christian Service under the same numbers.

CHURCH ADMINISTRATION AND CHRISTIAN SERVICE

All these courses are intended for ministerial students, persons preparing for missionary work, and others who expect to become leaders in some local church. Courses **1ª**, **1ᵇ**, **2ª**, and **2ᵇ**, are of general interest to all persons who desire a better understanding of human society, especially rural problems.

FOR JUNIORS, SENIORS, AND GRADUATES, AND FOR OTHERS WITH THE CONSENT OF THE INSTRUCTOR

1ª. Introductory Sociology.—This course is of general interest and is designed to introduce the student to the principles and practices of human association. *Tues., Thurs., Sat., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

1ᵇ. Rural Sociology.—A study of rural conditions in relation to social welfare; existing rural ideals; observation of rural tendencies and movements; and rural betterment through social adjustments. *Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

2ª. The Rural Church.—A general view of the service which the rural church has rendered; some problems which face the rural church today; and the challenge of the rural church for effective Christian leadership. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

[Not offered in 1923-24.]

2ᵇ. The Rural Church and Community Life.—This course deals with the nature and mission of the rural church; its

present-day opportunities; the better organization of the rural church for larger results. Especial attention will be given to plans for projecting an adequate program and for developing rural leadership. Lectures, collateral readings, and seminar methods will be used. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*
[Not offered in 1923-24.]

PROFESSOR ORMOND.

Unless special permission is granted, students who take this course must have completed **1ª**, **1ᵇ**, and **2ª** or their equivalent.

3ª. Evangelism.—An historical view of revivals followed by a study of the evangelistic message of today. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

3ᵇ. Rural Evangelism.—This course will consist of a study of the principles and methods of personal and pastoral evangelism most effective in rural communities. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

5ª. General Church History.—A brief survey of the history of the Christian Church from the close of the Apostolic Age to the beginning of the Reformation is made in this course. Special attention is given to the position of the Church, in the political and social as well as in the religious life of the times. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*
[Offered as desired.]

PROFESSOR ————————.

5ᵇ. History of the Reformation.—A general study of the Protestant Reformation in Germany and in the lands beyond Germany. The purpose of this course is to give the student a survey of the significant events of this period of history and an acquaintance with the leaders and principles of the Reformation. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR ————————.

6[a]. **American Church History.**—This course deals with the beginnings and growth of the several branches of the Christian Church in America, noting especially their relation to the origin and government of the early colonies. The student will be expected to do original research. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR ————————.

This course alternates with 5[a].

6[b]. **History of Methodism.**—In this term a special study is made of the beginnings and growth of the Methodist societies in England, of early Methodism in America, and of the development of the several branches of the Methodist church in the United States. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

This course alternates with 5[b].

7[a]. **Homiletics.**—This course is devoted to the study of the theory of preaching. Textbooks and lectures. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

7[b]. **Ministerial Leadership.**—This course deals with the personal element in the leadership of the minister and the practical problems that he must face. *Mon., Wed., Fri., at 9:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR ORMOND.

8. **Content of Christian Doctrine.**—This course consists of a study of the content of systematic theology and Christian evidences. Textbooks, collateral readings, lectures. *Mon., Wed., Fri., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1923-24.]

9[a]. **Missions.**—A study is made of the theory and origin of Christian Missions and the Biblical basis of the missionary spirit of Christianity. This course is planned for missionary volunteers but is open to all students. Text-

books, lectures, references. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1923-24.]

9[b]. Missionary History.—This course is a survey of the history of Christian Missions, giving special attention to Methodist missions and missionary biography. A survey of the present status of missions at home and abroad is given. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR CANNON.

[Not offered in 1923-24.]

RELIGIOUS EDUCATION

FOR JUNIORS AND SENIORS, AND FOR OTHERS WITH THE CONSENT OF THE INSTRUCTOR

1[a]. Genetic Psychology.—A study will be made of child-life in terms of psychology. The various periods of development will be studied in detail. Outstanding characteristics of each period from the standpoint of physical condition, mental activity, play, social needs, moral and religious culture will receive due attention. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1923-24.]

1[b]. The Psychology of the Religious Life.—Especial attention will be given to the religion of the mature mind from the standpoint of psychology. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not offered in 1923-24.]

2[a]. History and Practice of Religious Education.—This course will give a brief survey of the evolution of the theory of religious education. A brief examination will be made of the great educational principles of the early nations

of history and the teachings of some of the world's greatest educators. The methods of religious education among the Jews, the attitude of the early church to religious education, the educational aspects of the Reformation, and the beginnings of the modern Sunday school movement are some of the things that will receive due consideration. The family as an educational institution will be studied with attention given to the problems that are connected with the modern home-life and training of children. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

2b. **Organization and Administration and Methods of Religious Education.**—In this semester, the organization, administration and methods of religious education will be carefully studied with a view to working out a definite and practical program of activity for the church. The functions of the Sunday school and of its various departments and officers will be studied. Practical problems such as gradation, finances, teachers' meetings, curricula, discipline, etc., will be discussed. The general work of the church will also be noticed with a discussion of the plans, policies and programs of the local church. Epworth Leagues, organized classes, Boy Scout organizations, and other organizations that are useful in the work of religious education will receive careful attention. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

3. **Principles and Methods of Religious Education.**—This course is designed to introduce the student to the principles underlying moral and religious education. A study will be made of the development of the religious consciousness of both the race and the individual. Emphasis will be placed on the significance of the instinctive and the emotional life. The psychological aspects of the learning and teaching process will be noted. Principles and methods of instruction will be taught. Points of contact, technique of recitation, and types of teaching, will be

emphasized. Story-telling for educational and religious purposes will be stressed. Lectures, demonstrations, and practice are included in this course. *Mon., Wed., Fri., at 8:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

4ª. **Christian Ethics.**—This course attempts a critical inquiry into the fundamental concepts and principles of conduct in the light of Christianity. It seeks to show the practical application of these concepts and principles in a doctrine of Christian virtues and duties. Lectures and textbook. Text used: Smythe's *Christian Ethics. Tues., Thurs., Sat., at 12 (second semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

4ᵇ. **The Philosophy of Conduct.**—This is a continuation of course 4ª, but it attempts to approach the same problems from a standpoint of psychology. First it analyzes the content of moral consciousness, then seeks to find the laws that rule in the realm of virtue, and finally endeavors to discover the ultimate nature of the right. Lectures and textbook. Text used: Ladd's *Philosophy of Conduct. Tues. Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR CRANFORD.

5. **Comparative Religion.**—This course undertakes a study of the origin and content of the great religions of the world. A careful comparison of these with Christianity is made with a view of finding what distinctive message Christ has for humanity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

FOR GRADUATES AND FOR OTHERS WITH THE CONSENT OF THE INSTRUCTOR

6. **Philosophy of Religion.**—This course aims first to sketch the history of the philosophy of religion from Spinoza to the present time; then follows an investigation of the development of the religious consciousness among Indo-

Germanic and Semitic peoples. These historical surveys are followed by an analysis and a speculative estimate of the content of the religious consciousness. In this course Pfleiderer's *The Philosophy of Religion* is used as a textbook and guide. *3 hours a week. Credit, 6 semester-hours.*

PROFESSOR CRANFORD.

Given as desired. Prerequisites for this course are psychology and philosophy **3**.

7ª. Masterpieces of Ancient Religious Literature.—This course includes a study of the great inspirational literature of the ancient world. Wide reading will be required in the literatures of other races and religions, but the greater part of the courses will be a study of the Bible from the standpoint of comparative literature. Collateral readings, lectures, textbook. *Mon., Wed., Fri., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

7ᵇ. Masterpieces of Modern Religious Literature.—This course traces the development of religious thought in literature from the second to the twentieth century. Brief attention is given to early Christian literature and to the religious literature of the Middle Ages. Dante and Milton are studied as interpreters of the great religious movement which they represented. Special attention is given to the thought of the nineteenth century as embodied in the works of Carlyle, Tennyson, Browning, and the greater American poets. *Mon., Wed., Fri., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSOR SPENCE.

[Not scheduled for 1923-24 but may be arranged if there is sufficient demand.]

Prerequisites for course **7ᵇ** are either **7ª** or Bible 2ᵇ and at least twelve semester-hours of English literature.

8. The Church and Society.—The course begins with a study of the social institutions and ideals of the Bible. This is followed by an investigation of actual social condi-

tions of today and the part which the church should play in meeting the needs of society. Special attention is given to the rural church problem and to the church as a school for citizenship. The course will close with a survey of the present needs of the world and the formulation of an adequate world program for Christianity. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR SPENCE.

DEPARTMENT OF ROMANCE LANGUAGES

PROFESSORS WEBB AND COWPER AND ASSISTANT PROFESSOR LÓPEZ

French **1** and **2** and Spanish **1** and **2** are for the general student desiring to acquire a reading knowledge of French and Spanish. French **7** is an intermediate course for Sophomores who have completed French **2**.

French **3** and **4** are alternate courses following French **2** or **7** and may be taken in either order. They are devoted to the reading of entire works of the authors selected to develop full understanding and appreciation of French literature. Texts are read and explained in class. French **6** and **8** are alternate courses in French literary history. Selections are read from a number of authors and are studied with a view to tracing the relations of individual authors to general literary movements. They follow French **7**, **3**, or **4** and may be taken in either order.

French **5** is a practical language course intended to give students specializing in French or preparing to teach French in school a more thorough mastery of pronunciation, grammar, and conversation than can be acquired in the general elementary or literary courses.

Owing to the large number of applicants for enrollment in the French and Spanish courses it is necessary to limit the number admitted. Students will be admitted into each section or class in the order of application until the maximum established is reached.

FRENCH

FOR ALL STUDENTS

1[a]. **Elementary French.**—Pronunciation, grammar to include regular verb forms and common irregular verbs, translation of 25 pages. First section: *Mon., Wed., Fri., at*

12. Second section: *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER.

1b. **Elementary French.** — Completion of the irregular verb, simple composition, dictation and translation of simple French. First section: *Mon., Wed., Fri., at 12.* Second section: *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER.

2a. **French Prose.**—Grammar review, reading and translation of selected prose works of modern French authors. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 12.* Fourth section: *Tues., Thurs., Sat., at 12.* Fifth section: *Mon., Wed., Fri., at 2 (first semester). Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER AND ASSISTANT PROFESSOR LÔPEZ.

2b. **French Prose.**—Dictation, composition, reading and translation of selected works of modern French authors. First section: *Mon., Wed., Fri., at 11.* Second section: *Mon., Wed., Fri., at 9:30.* Third section: *Tues., Thurs., Sat., at 12.* Fourth section: *Tues., Thurs., Sat., at 12.* Fifth section: *Mon., Wed., Fri., at 2 (second semester). Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER AND ASSISTANT PROFESSOR LÓPEZ.

FOR SOPHOMORES

7a. **Intermediate French Prose and Poetry.**—Selected works of modern French authors. Reports on outside reading. First section *Mon., Wed., Fri., at 8:30.* Second section: *Tues., Thurs., Sat., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER.

7b. Intermediate French Prose and Poetry.—Selected works o modern French authors. Reports on outside reading First section *Mon., Wed., Fri., at 8:30.* Second section *Tues., Thurs., Sat., at 12 (second semester). Credit, semester-hours.*

PROFESSORS WEBB AND COWPER

FOR JUNIORS AND SENIORS

3a. Plays of Victor Hugo.—*Mon., Wed., Fri., at 12 (first se mester). Credit, 3 semester-hours.*

3b. Poems of Victor Hugo. — Selections from Racine. — *Mon. Wed., Fri., at 12 (second semester). Credit, 3 semester hours.*

PROFESSOR WEBB

4a. Molière.—*Mon., Wed., Fri., at 12 (first semester). Credi 3 semester-hours.*

PROFESSOR WEBB

[Not offered in 1923-24.]

4b. Molière. Nineteenth Century French Criticism.—*Mon., Wed Fri., at 12 (first semester). Credit, 3 semester-hours.*

PROFESSOR WEBB

[Not offered in 1923-24.]

6a. The Eighteenth Century. L'Encyclopédie, Voltaire, Rousseau Saint-Pierre, Chateaubriand, Madame de Stael. — *Tues Thurs., Sat., at 8:30 (first semester). Credit, 3 semester hours.*

PROFESSORS WEBB AND COWPER

[Not offered in 1923-24.]

6b. The French Romantic Movement.—*Tues., Thurs., Sat., a 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSORS WEBB AND COWPER

[Not offered in 1923-24.]

8a. French Realism and Naturalism.—*Tues., Thurs., Sat., at 8:3 (first semester). Credit, 3 semester-hours.*

PROFESSOR COWPER

8[b]. French Contemporary Writers.—*Tues., Thurs., Sat., at 8:30 (second semester). Credit, 3 semester-hours.*

PROFESSOR COWPER.

5. The French Language.—French phonetics; grammar; composition; dictation; diction; conversation. *Tues., Thurs., Sat., at 9:30. Credit, 6 semester-hours.*

PROFESSOR WEBB.

SPANISH

FOR ALL STUDENTS

1[a]. Elementary Spanish.—Practical, every-day vocabulary. Grammar will include principal parts of speech in their simple applications, outline of the formation and applied conjugation of regular verbs and the commonest irregular verbs. Reading to include 25 pages of simple prose. Dictation and conversation. *Tues., Thurs., Sat., at 11 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR LÓPEZ.

1[b]. Elementary Spanish.—Continuation of course **1[a]**, including radical changing and irregular verbs in all the tenses of the indicative and subjunctive. Reading of 75 pages of simple prose. Dictation, conversation and composition. *Tues., Thurs., Sat., at 11 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR LÓPEZ.

2[a]. Modern Spanish.—Thorough review of grammar, emphasizing the uses of the subjunctive, common idiomatic phrases, and other peculiarities of syntax. Reading of 100 pages of representative texts of modern Spanish. Frequent drills in composition and conversation. *Mon., Wed., Fri., at 8:30 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR LÓPEZ.

2[b]. Modern Spanish.—Continuation of course **2[a]**. Reading of 200 pages of representative texts of modern Spanish.

Intensive drill in conversation, dictation and composition. *Mon., Wed., Fri., at 8:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR LÓPEZ.

3[a]. **Spanish Literature.**—General survey of Spanish literature from earliest beginnings to the present day, with special emphasis on the fiction and drama of the Golden Age. Lectures, reports on assigned reading, and translation of representative classic texts. *Mon., Wed., Fri., at 9:30 (first semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR LÓPEZ.

3[b]. **Spanish-American Literature.**—Survey of Spanish-American literature, with special emphasis on the practical aspects of Spanish-American life. Lectures, reports on assigned reading, translation of representative texts, conversation and advanced composition. *Mon., Wed., Fri. at 9:30 (second semester). Credit, 3 semester-hours.*

ASSISTANT PROFESSOR LÓPEZ.

DEPARTMENT OF PHYSICAL TRAINING

GYMNASIUM DIRECTOR CARD, DIRECTOR OF PHYSICAL TRAINING
STEINER, ASSISTANT DIRECTOR OF PHYSICAL TRAINING
BURBAGE, AND MISS CHRISTENBURY

Three hours a week of physical exercise are required of all students each year through the junior year. This work counts two semester-hours a year credit in the requirements for graduation. It is under the immediate direction of the faculty committee on athletics and is given partly in the gymnasium by the director and partly outdoors in the forms of various athletic games and sports. The requirements are elastic and make due allowance for the preference of students and for the varying conditions of the seasons.

A careful physical examination of all students is made and recorded, and special training to correct physical deficiencies and weakness is provided.

Owing to the increased demand for and the importance of physical exercise in the public schools the department of

fers the following course in physical education which is designed to prepare students for responsible positions as directors of physical training, as teachers of physical training in public and high schools, as coaches for athletic teams, and as organizers of competitive games for the free play periods. Students who complete the course to the satisfaction of the department will receive a certificate.

All applicants for this course are required to take an examination given by the College Physician and the head of the department to determine their capacity and adaptability for the practical work of physical training.

Students who elect these courses are advised to take Biology **7** and Psychology **1** also.

FOR JUNIORS

1. Marching Tactics.—The object of this course is to teach the student the different tactics and movements of the individual, rank, and body ranks and to give training in discipline and in giving commands. *1 hour a week. Credit, ⅓ semester-hour.*

MR. STEINER.

3. Elementary Calisthenics.—This course deals with the various exercises for grades one to eight, their nomenclature and technique. The exercises dealt with in this course are for children at the age when wrong habits and play have the greatest effect on the growth of the body. Postural exercises, prevention of curvatures of the spine, and over-exertion are also considered. *2 hours a week. Credit, ⅓ semester-hour.*

MR. STEINER.

5. Elementary Apparatus.—This course is designed to prepare students to teach progressive exercises including all those used in the grade schools. Students are required to perform all the exercises in the course and to stand a written examination on the nomenclature of the exercises. *1 hour a week. Credit, ⅓ semester-hour.*

MR. CARD.

8. Coaching.—This course consists of lectures on the funda-

mentals of football, basketball, track, and baseball. Students are required to observe the practice of the college teams and should participate in all forms of athletics, going out as candidates for the college teams. A few lectures are given on the care of cuts, wounds, burns, infections, and sprains. *1 hour a week. Credit, 1 semester-hour.*

MR. BURBAGE.

FOR SENIORS

2. **Graded Games.**—This course is designed to acquaint the student with the various types of play appropriate for different age groups. It treats of how to organize for games and the use of free play periods in organized play. *1 hour a week. Credit, ⅓ semester-hour.*

MR. STEINER.

4. **Advanced Calisthenics.**—This course treats of exercises suitable for groups of high school age and for business men, setting-up exercises and exhibition drills, nomenclature and technique, alignments and progression. Reviews are held at the end of each month, and the students are required to teach the material covered. *2 hours a week. Credit, ⅔ semester-hour.*

MR. STEINER.

6. **Advanced Apparatus.**—This course covers the exercises for high schools with rythmic exercises and stunts for exhibitions. Students are required to perform all the high school exercises and are trained in assisting others who are trying stunts and in the positions to take in order to break falls and prevent accidents. Apparatus used are: Long and Side Horse, Horizontal Bar, Buck, Horizontal and Vertical Ladders, Stahl Bars, Tumbling. *1 hour a week. Credit, ⅔ semester-hour.*

MESSRS. CARD, STEINER, AND BURBAGE.

7. **Practice Teaching.**—This course is designed for students in the advanced calisthenics class. Each student is required to teach at least once a week, and those not teaching are required to observe and criticize those who teach. *1 hour a week. Credit, ⅓ semester-hour.*

MR. CARD.

GENERAL REGULATIONS

The college year is divided into two semesters. The first semester begins September 19; the second, February 1. Commencement is held on Tuesday and Wednesday after the first Sunday in June.

TIME OF ENTRANCE

Patrons of the College and students who intend to enter the freshman class are reminded that the entrance examinations are held at the opening of the first semester in September and that this is the proper time to enter. If an applicant for admission cannot come early in the year, he should wait, except in very unusual cases, until the opening of the next semester. It is important that all students be present on the first day of the session.

MATRICULATION, REGISTRATION, AND ENROLLMENT

All students must appear before the Committee on Admission and obtain cards for admission or examination. Cards of admission must be presented at the treasurer's office at the time of matriculation. All students, both old and new, are required to matriculate at the beginning of each semester and to obtain from the treasurer a certificate of matriculation which serves also as an enrollment card. No student is admitted to any class without a matriculation card.

RELIGIOUS EXERCISES

Chapel exercises are conducted every week-day except Saturday throughout the college year at ten-thirty

A. M., and all students are required to attend these services. The Saturday chapel period is devoted to conferences with all students by classes under the leadership of the faculty advisers of the several classes. It is expected that every student will attend public services on Sunday in one of the city churches which he or his parents may select.

NUMBER OF HOURS OF RECITATION WORK

No student is allowed to take less than fifteen hours of recitation work a week without special permission of the Faculty.

COURSE-CARDS

Members of the freshman, sophomore, and junior classes are required to submit to the Committee on Course of Instruction at a time appointed by the Committee not later than May 1 cards showing their selection of courses for the following year; these cards must be approved by the committee. After having been approved, the cards must be filed with the Dean of the College for permanent record. Elective courses beyond the number required for a degree may be marked "extra." No course may be dropped without the permission of the Faculty.

CLASS-STANDING

A student may not rank as a Senior if he has work back of the junior year or more than one study in the junior class; and a student may not rank as a Junior if he has work back of the sophomore year of more than one study in the sophomore class.

No student who has any work on which he has previously failed is allowed to enter the senior class as a candidate for graduation.

EXAMINATIONS

Two written examinations are held during the year, one in January and the other in May. These examinations are three hours in length, and the record made in them, combined with that made in class-recitations, constitutes the mark of the students.

Non-resident work is not accepted, and examinations on such work are not given. This rule, however, does not apply to those students whose absence from classes is unavoidable and of short duration.

REGULATIONS REGARDING MARKS AND CONDITIONS

The following regulations have been adopted by the Faculty:

1. Marks shall be reported so as to indicate one of four things:

(a) *Passed Without Condition.*—A mark of 70 or over shall indicate that a student has passed a course without condition. This group of students shall be graded according to the following system: Those who are adjudged excellent (95 and above), superior (90 to 94 inclusive), medium (80 to 89 inclusive), inferior (70 to 79 inclusive). In the long run, or in normal years, the distribution of grades within these divisions should not vary greatly from the following percentages: excellent 5 per cent, superior 20 per cent, medium 42 per cent, inferior 20 per cent, below 70, 13 per cent. There should be very few grades of more than 95.

(b) *Conditioned.*—A mark of at least 65 and less than 70 shall indicate that a student is conditioned.

(c) *Incomplete.*—A mark of "Incomplete" may be reported by the instructor if for any reason he is unable to report the final grade at the regular time.

(d) *Failed.*—A mark of less than 65 shall indicate that the student has failed entirely in the course and that in order to

receive credit for it he shall be obliged to take it again in class.

(e) *Absent From Final Examination.*—The mark "a" shall indicate that the student was absent from a final examination.

2. A student absent from examination and marked "a," if his absence has been excused by the Dean of the College, may receive an examination on the payment of a fee of five dollars to the Treasurer of the College, unless the Dean recommends that the fee be remitted. The Committee on Schedule shall arrange for the examination in cases where absences are incurred and excused, and the grade reported in these cases shall be that earned by the student.

3. Students who are conditioned with a mark of at least 65 and less than 70 may remove the condition by complying with any requirements that satisfy the department concerned by March 15 following, if the condition was incurred in the first semester, or by Monday of the week in which college opens, if the condition was incurred in the second semester. All students with conditions or with the mark "incomplete" who have not satisfied the requirements of the departments concerned and obtained a passing grade by these dates are regarded as having failed on the course concerned and must repeat it in class in order to receive credit for it. When a condition is removed the instructor shall report a grade of 70; in the case of a student marked "incomplete," the instructor reports whatever grade the student earns.

4. Not more than three courses on each of which an average grade of 70 for the year has been made are allowed to count as credit towards the bachelor of arts degree unless the student has made an average grade of 80 or more on all his work. A student thus deficient will not be allowed to carry in his fourth year more than a normal amount of work.

A student is not allowed to become a candidate for the bachelor's degree on three years of work unless he has made an average grade of 85 during the first two years.

5. For candidates for the degree of master of arts the passing grade is 80.

Excuses for absences from examination are handled the same way as excuses for absences from classes.

EXCLUSION FROM COLLEGE FOR FAILURES

A student is not permitted to remain in College in the second semester unless he passes as much as six semester hours of work in the first semester; he is not permitted to re-enter college in September if he did not pass at least eighteen semester-hours of work in the previous year.

DEFICIENCIES IN COMPOSITION

The following regulations have been adopted by the Faculty:

1. Any Freshman who is found by the Department of English to be unable to handle satisfactorily the work of composition in English **C 1** is required to take special work until he is able to do satisfactorily the regular work of English **C 1**.

2. No student who has failed in English **C 1** or **C 2** is permitted to become a special student without continuing his work in composition until he has made up his deficiency in this work.

3. Whenever the work of a student in any subject is satisfactory to an instructor except for gross errors in English, the instructor concerned may hand in a provisional grade only, said grade not to count until the student shall have improved his work in composition to the satisfaction of the English Department; a list of such provisional grades, along with evidence of deficiencies, shall be furnished the English Department each term by the officer in charge of the grades, and a report shall be made by this department when the deficiencies shall have been removed.

4. All instructors are requested to warn their students each semester concerning these regulations.

CANDIDATES FOR ACADEMIC DEGREES

1. A tentative list of all candidates for the bachelor's degree who have no uncleared conditions charged against them and

a tentative provisional list of all candidates for the degree with unsatisfied conditions named shall be prepared under the supervision of the Dean of the College as early in the college year as possible, be read by him to the Faculty at its first regular meeting in October, be furnished in copy to each department of instruction for information and reference, and also posted in copy on the official bulletin board of the College for the information of the students concerned.

2. Second such tentative lists shall be likewise prepared, read, and distributed by April 15.

3. A final list of all candidates for the degree shall be read by the Dean to the Faculty at its first regular meeting in May and be adopted by the Faculty as the final list, and after the adoption of this list no name may be added to it.

4. Similar lists of all candidates for the master's degree, with courses counting for credit named, shall be prepared, read to the Faculty, and furnished to all departments concerned by the chairman of the Committee on Graduate Instruction on the dates named above.

5. Students who complete during a Summer School the requirements for a degree shall be classified for graduation as of the year following the Summer School in which the work was completed, and their names shall so appear in the catalogue of the College and on the commencement program.

ABSENCES FROM CLASSES

Regular and punctual attendance on class-work is required of all students. Absences must be explained to the Dean of the College. Any student absenting himself without acceptable excuse from his class-work may be disciplined by the Dean at his discretion.

Daily reports of all absences of students from classes are made by each instructor and filed in the office of the Dean. A permanent record is kept of the attendance of each student and becomes a part of his general college record.

All absences, whether excused or unexcused, shall be made up to the satisfaction of the department concerned. In case a student has been absent from fifteen per cent of the exercises scheduled to be held in a course, whether the absences are excused or not, he shall be debarred automatically from the final examination in that subject. Eight absences are a sufficient number to debar a student from examination in a course meeting three hours a week, ten absences in a course meeting four hours. A student incurring three unexcused absences in a three-hour course or four in a four-hour course shall be debarred from final examination in the same manner. As soon as a student has incurred the number of absences mentioned he shall be immediately removed from the course unless the instructor advises to the contrary. In any case he cannot secure permission to stand the final examination except by petition to the Faculty on recommendation of the instructor. A student thus debarred from examination must repeat the course in class in order to obtain credit for it.

Each absence incurred just before or after the Christmas or Easter holidays shall be counted as two absences, excused or unexcused as the case may be.

SCHOLARSHIP REGULATIONS FOR ATHLETIC AND OTHER ORGANIZATIONS

The following regulations have been adopted by the Faculty:

1. Any student who receives less than a passing grade on more than six hours of his required work of the preceding term shall be ineligible to represent the College in any athletic contest, concert, or other public event.

2. Students who are candidates for participation in such contest or representation or who are members of organiza-

tions engaging in them are required also to be doing satisfactorily the work of the current term. In order to enforce this requirement the following regulations have been adopted:

(a) No team or organization shall represent the College in a public event until a list of its members has been submitted to the Faculty for approval.

(b) It shall be the duty of the student manager of such team or organization to furnish to the secretary of the Faculty for the use of the Faculty at least four weeks before the first public appearance of the team or organization is scheduled to take place, a written list of all candidates for places on such team or organization.

(c) The names of the candidates for places on any team or organization shall be read to the Faculty at its first regular meeting after the list has been furnished to the secretary, and they shall be recorded in the minutes of the Faculty for that meeting.

(d) If at the time this list is presented to the Faculty or at the next regular meeting of the Faculty thereafter any member of the Faculty shall report that a student who is a candidate for a place on a team or organization is failing in his work, it shall be the duty of the secretary to give the student written notice of this report, specifying the course or courses in which the student is reported as failing; if a student is reported by two or more instructors as failing, he shall be notified that he will not be eligible to represent the College on any team or organization as long as more than one instructor reports him as failing in his college work.

(e) In case a student manager shall not furnish the secretary of the Faculty with the list of candidates required at the time specified in section (b), the Faculty shall follow the procedure prescribed in sections (c) and (d) when such a list is furnished, and the secretary shall notify any student who is reported by two or more instructors as failing in his work that he will not be eligible to represent the College on any team or organization as long as more than one instructor reports him as failing.

(f) If at any time after this preliminary report is made a student who was then eligible to represent the College on a

team or organization shall be reported by two or more instructors at the same meeting of the Faculty as failing in his work, the secretary shall notify him, specifying in the notice the course in which he is reported as failing, that if he has not removed his deficiency at the end of two weeks, he will be debarred from the team or organization and will not again be eligible to represent the College on a team or organization until he has improved his work so that no more than one instructor reports him as failing.

ABSENCES FROM THE CITY

No student is allowed to leave the city without the permission of the Dean.

REGULATIONS REGARDING PUBLIC LECTURES

All public entertainments, lectures, or addresses given under the auspices of the College or of any organization in any way connected with the College are under the supervision of the Faculty Committee on Public Lectures. All dates and programs must be approved by this committee, except in cases where such public entertainments have been placed under the supervision of a special committee of the Faculty.

REPORTS

Reports of the attendance records in classes and of the proficiency in studies of all students are sent to parents or guardians after the examinations at the end of each semester.

MEDICAL CARE

Every student suffering from illness sufficiently serious to prevent his attending classes is expected to notify the College office promptly to summon the College Physician, Dr. Joseph A. Speed (708 First National Bank Building. Office hours 11 a.m. to 1 p. m., 2:30 to 4 p. m. Telephones 483-L and 483-M).

When calling to see students at their rooms, the College Physician is supposed to make one call at the expense of the College for diagnosis and prescription. In case continued medical attention is needed by the student, he makes his own arrangements either with Dr. Speed or some other physician. Students may also consult Dr. Speed at his office without charge for minor troubles. The College Physician makes a complete medical examination of all students at the beginning of the college year and advises special treatment when necessary.

By special arrangement with the Watts Hospital, students of the College, through the payment of a nominal hospital fee, are guaranteed room, board, and nursing at the hospital for a limited time without further expense to them. This arrangement takes care of almost all student patients of the hospital; protracted illness of students at the hospital is not provided for in this way. The fee is collected as a part of the first matriculation fee of the college year. The student selects and pays the physician.

Watts Hospital, which serves the College as an infirmary, is located on an elevation overlooking the city of Durham and is about a ten-minute walk from the campus. It was built and endowed by the late Mr. George W. Watts, a well-known citizen of Durham; the valuation of the hospital property and its endowment amounts to more than a million dollars. The institution is well-equipped and is provided with a staff of experienced nurses. The liberal policy of the hospital trustees thus enables Trinity College to offer the very best facilities for the proper care of the sick among the students.

A committee representing the Faculty has especial charge of the visitation of the sick.

MATERIAL EQUIPMENT

LIBRARY

The Library contains 63,240 bound volumes, 16,395 accessioned pamphlets, and about 20,000 pamphlets that have not been accessioned. In 1903 reclassifying and recataloguing the books by the best known system of library economy was begun. This work has gone on steadily until all the books that have been accessioned have been catalogued with the exception of the Webb collection and about 8,000 other volumes catalogued by authors only. The reading-room is well supplied with newspapers and popular and departmental periodicals.

It is the aim of the management to make the Library a place in which students can find the best reference books to help them in their class-work and also a place in which those who wish to make special researches may find an opportunity to do so. It is with these ends in view that purchases of books have been made. The Library contains a good working reference list in each department of the college curriculum. It is especially strong in American history, English literature, Biblical literature, and economics.

The classes in History **1**, History **6**, History **T 6**, History **9**, History **13 a**, History **13 b**, and History **14** have given the Library $680 with which 330 books were bought for the Department of History. This is a notable gift from these classes. The Library would not have had the use of these needed books but for this generous gift.

The following books and pamphlets, received by the Library from January 1 to December 31, 1922, have not been accessioned, and for this reason they are not included in the number of books and pamphlets stated above as being in the Library at the close of the year 1922:

Mr. A. C. Mauney, of Salisbury, North Carolina, who in 1921 gave Trinity 100 handsomely bound books on mining and engineering, has this year given fory-one volumes of the "Transactions of the American Institute of Mining Engineers" covering the years 1898 to 1921. These volumes are bound in three-fourths morocco and are in perfect condition.

Princeton University has presented to Trinity College thirty-six bound volumes of *The Commercial and Financial Chronicle* for the years 1889 and 1901 to 1912 inclusive, which do not duplicate any of the volumes already in the Library.

Ninety-five volumes of the Library of the late Rev. James T. Lyon were presented to Trinity College by his wife, Mrs. James T. Lyon, of Rockingham, North Carolina. These books are largely on Biblical literature and theology, but there are among them some rare volumes on history and the history of Methodism.

Mr. Millard Mial, of Raleigh, North Carolina, has given Trinity a collection of more than a hundred books, papers, and magazines. The Raleigh Grange records and the old farm journals are the most interesting of these.

From January 1, 1922, to December 31, 1922, 14,102 cards were made and filed in the catalogue and 3,726 continuations and additional copies of books were entered on the catalogue cards. The total number of

volumes catalogued, including continuations, was 6,121. The total circulation during the same period was 32,089.

The following is a list of accessions to the Library entered from January 1 to December 31, 1922:

Adams, Randolph G., 66; Aldridge, F. S., 41; American Association for International Conciliation, 5; American Bar Association, 2; American Book Co., 2; Association of American Universities, 1; Association of Life Insurance Presidents, 3; Atkinson, Mrs. Wilmer, 1; Atterbury, W. W., 1; Avera Bible Fund, 60; Bahai Library, 7; Bates, F. J., 2; Baylor University, 3; Bloomquist, H. L., 3; Boyd, W. K., 97; Breedlove, J. P., 1; Brooks, E. C., 2; Brown, F. C., 5; Brown, Margery, 1; Brown, W. H., 1; California University, 4; Cannon, James, III., 29; Carnegie Endowment for International Peace, 30; Carnegie Foundation for the Advancement of Teaching, 3; Carnegie Institution of Washington, 18; Carver, O. T., 19; Cheek, Victorine, 1; Chesson, Eugene, 1; Chicago University, 1; Church of the Latter Day Saints, 1; Class in Economics **1**, 1921-22, 4; Class in Economics **A**, 1921-22, 18; Class in History **1**, 1921-22, 19; Class in History **1**, Sec. 2, 1921-22, 8; Class in History **13**, 1921-22, 22; Class in History **13**^{b}, 1921-22, 11; Class in History **14**, 1921-22, 9; Class in History **1**, Secs. 1 and 5, 1922-23, 44; Class in History **1**, Secs. 2 and 4, 1922-23, 14; Class in History **6**, 1922-23, 11; Class in History **T 6**, 1922-23, 13; Class in History **9**, 1922-23, 141; Class in History **13**^{a}, 1922-23, 38; Cornell University, 2; Cotton, W. J. H., 1; Cuban Government, 2; Cunningham, Bert, 19; Doubleday, Page & Co., 2; Durham, R. L., 1; Durham High School, Class 1922, 1; Elisha Mitchell Scientific Society, 1; Farrabow, S. S., 7; Few, W. P., 2; Flowers, Arthur Ellis, Fund, 29; Flowers, Mrs. G. W., 7; Foreign Policy Association, 1; Frank, Margaret, 1; General Education Board, 1; Ga. Geological Survey, 1; Guthrie, W. B., 48; Hadley, William, 1; Hamlin, M. L., 3; Harvard University, 1; Hicks, Virginia, 1; Hill Directory Co., 1; Holt E. A., 1; Holton, Holland, 777; Howell, Thelma, 7; Ivy, L. L., 1; Japan Society, 4; Joyner, L. H., 2; Kansas University, 1; Kennedy, Miss Fronde, 3; Knights of Columbus, 1; Lake Forest College, Ill.,

2; Lander, W. H., 7; Lane, S. L., 3; Laprade, W. T., 41; Law Fund, 11; Lee, W. S. Fund, 2; Library Fund, 920; Macbeth-Evans Glass Co., 2; Malone, Eva E., 4; Mass. Labor Dept., 1; Massey, Delia, 1; Meredith, Flora, 1; Merritt, Ethel, 1; Methodist Episcopal Church, South, 1; Milburn, Mr. & Mrs. Y. T., 32; Miller, G. L., Co., 1; Minn. University, 2; National City Co., 2; N. Y. Bankers Trust Co., 1; N. Y. Industrial Commission, 1; N. Y. Labor Dept., 3; N. Y. State Insurance Dept., 5; N. Y. Stock Exchange, 2; N. Y. University, 1; Newsom, D. W., 2; North, H. M., 11; N. C. Corporation Commission, 3; N. C. Dept. of Public Instruction, 1; N. C. Health Board, 3; N. C. Historical Commission, 3; N. C. Labor & Printing Dept., 2; N. C. Library Commission, 8; N. C. State Dept., 23; N. C. University, 7; Ormond, A. L., 4; Parker, A. J., 1; Perry, Seaborn, 6; Pearson, W. L., 1; Pescud Book Store, 1; Ransmeier, J. C., 1; Rice, J. A., 1; Rock Island Railway, 1; Rockefeller Fund, 2; Rosenberger, J. L., 1; Saunders, Etta, 1; Shaver, I. L., 1; Sherrill, J. B., 3; Sherron, Ruby, 1; Shipp, Miss Susie, 15; Simpson, Eleanor, 2; Sorrell, Annie May, 1; South Atlantic Quarterly, 6; Southern California University, 1; Stamey, E. L., 1; Standard Oil Co., 1; Standfield, B. E., 1; Stillson, R. L., 1; Stone, Alta, 1; Strauss, Jeanette, 1; Student Volunteer Movement, 1; Swift & Co., 1; Thrift, C. T., 1; Tomura, Yozo, 1; Trinity Alumni Register, 1; Trinity Archive, 1; Trinity Chronicle, 1; Trinity College Biology Club, 1; Trinity College, Chanticleer, 1; Trinity College Classical Club, 3; Trinity College Historical Society, 67; Trinity College Law School, 3; Trinity College Office, 5; Trinity College, Y. M. C. A., 5; U. D. C., Julian S. Carr Chapter, 1; U. S. Government, 760; Vanlandingham, Mrs. John, 1; Va. State Library, 2; Va. University, 2; Walker, Elizabeth, 1; Watts, Mrs. George and Mrs. John Sprunt Hill, 1; Welch, E. R., 1; Western Reserve Historical Society, 1; White, N. I., 24; Wilson, L. R., 1; Wilson, R. N., 4; Wis. Historical Society, 3; Wynne, J. P., 1; Yale University, 4. Total number of bound volumes, 3,080. Total number of pamphlets, 570.

HISTORICAL MUSEUM

Early in 1895 the Trinity College Historical Society founded an historical museum. It proceeded to gather

rare objects of historical interest and has succeeded in securing a large collection of valuable relics. A suitable room is provided for them in the library building. The collection consists of war-relics, objects illustrating manners and customs, documents and autobiographies, files of newspapers, and various Indian remains. The collection of Confederate money is especially good. There are also in the possession of the society many manuscripts, newspapers, pamphlets, and books relating to the history of North Carolina. Persons who will give or lend relics will confer a favor by addressing Professor W. K. Boyd.

THE MUSEUM OF NATURAL HISTORY

The Museum of Natural History is located on the second floor of the Crowell Science Building. The intention is to make the museum a factor in the educational work of the College, not only by supplying various courses with illustrative material, but also by putting before the public in the most instructive way the various products of nature. The purpose of the museum is to exhibit, as far as possible, type-specimens of the more important rocks, minerals, ores, plants, and animals to be found the world over, and especially those represented in North Carolina. The specimens, properly labeled, are grouped and arranged in such a way as will make the collection most instructive. The collection now consists of between 1,500 and 2,000 specimens, many of which are valuable. Thus a real advance toward the ideal of a museum outlined above has been made. Friends of the College are invited to coöperate with the curator by collecting such specimens as are available. Inquires concerning methods

of collecting and preserving specimens will gladly be answered by Professor Bert Cunningham, Curator of the Museum of Natural History. Visitors are admitted to the museum at all reasonable hours.

BIOLOGICAL LABORATORY

The Department of Biology, with the Museum of Natural History, occupies the second floor of the Crowell Science Building. The lecture-room is equipped with a projection lantern, numerous charts, diagrams, and materials for demonstrations. The laboratory is fitted with furniture and apparatus adapted to the work undertaken by the Department. The equipment includes compound microscopes, dissecting microscopes, microtomes, paraffine bath, incubator, sterlizer, centrifuges, autoclav, photomicrographic outfit, chemicals, and reagents. Living animals and plants are kept in the laboratory throughout the year in aquaria, vivaria, and a forcing-case adapted to the purpose.

PHYSICAL LABORATORY

The Physical Laboratory occupies seven rooms on the first floor of the Crowell Science Building. The various laboratories are equipped with modern apparatus, adapted to the courses undertaken. In this laboratory is a large lecture-room provided with a stereopticon equipment. The optical and electrical laboratories afford facilities for research work.

Among the notable features of this equipment are a complete line of spectrometers, both grating and prism; ample facilities for photographic spectroscopy; photometer rooms, equipped with Lummer-Brodhun, Bunsen, and Joly photometers; an exceptionally good col-

lection of electrical measuring instruments; and a shop furnished with a Garvin lathe and other tools for the construction and repairing of instruments.

The material for classroom demonstration has been carefully selected and is being constantly increased.

ELECTRICAL ENGINEERING LABORATORY

The Electrical Engineering Laboratory occupies part of the annex to the Crowell Science Building.

The equipment of the laboratory includes one 17½-kilowatt, 125-volt, direct-current generator, four small direct-current dynamos, which may be used either as motors or generators, one 2½-kilowatt, three-phase alternator, one small three-phase inductor motor, one 2-horse-power, single-phase induction-motor, two 2-kilowatt transformers with Scott connections, a number of ammeters, volt-meters, watt-meters, and tachometers, of various types and ranges, a Kelvin balance for calibrating instruments, an electrodynamometer, a frequency meter, and a number of rheostats, lamp-banks, and switchboards for use with the above apparatus.

The laboratory is supplied with both direct and alternating current generated by the college power-plant. It is supplied also with three-phase alternating current from the Southern Power Company and direct current obtained from a motor-generator set.

CHEMICAL LABORATORY

The work of the Department of Chemistry is conducted on the third floor of the Crowell Science Building. Here are provided a lecture-room, one laboratory each for general chemistry, analytical chemistry, and

physical chemistry, a balance-room, and a store-room. The department is supplied with the chemicals and apparatus needed in the practical work of the courses.

GYMNASIUM

For the physical training and development of students a gymnasium equipped with suitable apparatus and conveniences and containing a swimming pool thirty-two by seventy-five feet is provided. This gymnasium is in charge of a director, who prescribes such exercises as are best suited for the physical development of each student. All students are required to take a prescribed amount of supervised physical exercise; in addition to the set time for this work hours for voluntary exercise in the gymnasium may be arranged by consulting the director.

ATHLETIC FIELDS

A large tract of ground on the campus has been set apart as an athletic field. It was named in honor of Mr. P. H. Hanes, Jr., of Winston, N. C., who, while a student, did much to advance the athletic interests of the College.

In addition to the old field, a new athletic field has been graded on the western part of the campus and enclosed by a brick wall. This large field, conveniently situated, is equipped with grandstand and bleachers and contains a cinder running-track, space for a football gridiron, baseball diamond, and for field sports. This field was first used in 1916.

TENNIS COURTS

The many tennis courts maintained on parts of the athletics grounds afford ample provision for students who desire to participate in this form of exercise.

COLLEGE ORGANIZATIONS

ALUMNI ASSOCIATION

The Alumni Association of Trinity college is composed of graduates and former students of the College. The association gives its annual dinner on Tuesday of Commencement week at which an address is made by an alumnus of the College. The annual meeting of the association is held in Craven Memorial Hall on the evening of the same day. The program of exercises is under the direction of the executive committee of the association and is intended to be of interest both to the alumni and the general public. Prominence in the program of the evening is given to classes holding reunions. After the public exercises a business meeting is held at which questions of interest to the alumni and the College are discussed and the business of the association transacted. In 1922 the principal address was delivered by Captain Sidney S. Alderman of Greensboro, of the class of 1913. According to the charter of the College, the alumni are entitled to twelve representatives on the Board of Trustees. At the annual meeting of the association all vacancies in the alumni representation on the Board are filled, and four representatives to serve on the athletic council of the College are elected. The officers of the association are: president, Angier B. Duke, '05, New York City; vice-president, S. Wade Marr, '13, Raleigh, N. C.; secretary and treasurer, William H. Muse, '12, Concord, N. C.; chairman of the executive committee, Hersey Everett Spence, '07, Durham, N. C.

The association publishes a quarterly, *The Trinity Alumni Register,* in the interest of all former students of the College.

A number of county Trinity College Alumni Associations have been formed, and the number is being increased each year. A copy of the constitution and by-laws proposed for county alumni associations will be furnished on application to the Alumni Secretary.

To give definite direction and supervision in the campaign for the erection of the Alumni Memorial Gymnasium, and for other purposes, an Alumni Council was provided for at the June, 1919, meeting of the Alumni Association. At the 1921 meeting of the Association a plan for the enlargement of the Council was adopted providing for the election of nine members by the Association and eight class representatives for 1921-1922. This Council is now composed of: Representatives at large: Sidney S. Alderman, '13, Greensboro, N. C.; Eugene Clyde Brooks, '94, Raleigh, N. C.; James M. Daniel, '08, Wilmington, N. C.; Robert L. Durham, '91, Buena Vista, Va.; Donald E. Elias, '08, Asheville, N. C.; William A. Finch, '94, Wilson, N. C.; Joseph Henry Separk, '96, Gastonia, N. C.; Willis Smith, '10, Raleigh, N. C.; W. Foster Starnes, '14, Monroe, N. C.; Class representatives: James Ardrey Bell, '86, Charlotte, N. C.; Charles A. Wood, '87, Winston-Salem, N.C.; William Ivey Cranford, '91, Durham, N. C.; Marion T. Plyler, '92, Durham, N. C.; Fred Soule Aldridge, '96, Durham, N. C.; William K. Boyd, '97, Durham, N. C.; William Arnold Lambeth, '01, High Point, N. C.; Fred C. Odell, '02, Greensboro, N. C.; Samuel Bobbitt Underwood, '06, Raleigh, N. C.; Clarence E. Philips, '07, Durham, N. C.; Thur-

man Gomez Vickers, '11, Henderson, N. C.; Alfred S. Brower, '12, Raleigh, N. C.; Bartlett Braxton Jones, '16, Kinston, N.C.; and Joe H. Ruff, '17, Durham, N. C.; Representatives *ex-officio:* Bascom W. Barnard, '15, Durham, N. C., and Hersey E. Spence, '07, Durham, N. C.

In 1920 the Alumni Council employed Bascom Weaver Barnard, '15, as Alumni Secretary, to devote all of his time under the direction of the Council to the campaign for the gymnasium and to other projects for bringing the alumni into a more direct relationship with the College.

COUNCIL ON INSTRUCTION

The Faculty has created a Council on Instruction composed of the heads of the several departments or a member designated by the head of the department, not more than one member from each department. The President of the College is *ex-officio* chairman of the Council, the Dean presiding in his absence. The function of the Council is to consider and make recommendations concerning the curriculum and concerning the educational policies of the College. Together with the Dean, it has jurisdiction over the assignment of students to courses and their release from courses; subject to review by the Faculty, it has jurisdiction over the correlation of the courses offered, the introduction of new courses, and the general character of the courses required in all groups.

ADMINISTRATION OF DISCIPLINE

General oversight of the conduct of students and the administering of discipline are vested in the Dean of the College. The duty of immediate supervision, guid-

ance, and control of the women students is entrusted to the Dean of Women. However, through the expressed willingness of the students to assume themselves the responsibility of maintaining high standards of morals and honor at all times at the College, the student body has properly become in a great degree self-governing in this respect. Two councils, one of the men and the other of the women, each composed of carefully chosen and duly elected representatives of the student body, exercise the authority granted the students to investigate all cases of misconduct, as well as all other cases not in keeping with proper student standards and traditions, and to make recommendations of penalties based on their findings. Naturally, occasions seldom occur where such recommendations cannot be accepted and enforced.

The student councils have been of great help to the administrative authorities of the College. They do not merely exercise police authority for restraining and punishing evil-doers, but exert also decidedly a guiding and stimulating influence for the promotion of high ideals of conduct and student relationships. Under the leadership of the councils the "honor system" has been established at the College and is rapidly winning its way as entirely in keeping with the high sense of honor and high-mindedness that have always been characteristic of this college.

LITERARY SOCIETIES

The Columbian Literary Society was organized in 1846, and the Hesperian Society in 1851. Their record is one of diligence, honor, and creditable achievement in public speaking, the practice of which is encouraged

by the awarding of medals for excellence in that art. The societies have an annual intersociety debate. As a means of self-discipline and as a bond of fellowship, these societies serve a valuable purpose in the education of young men. No student is obliged to become a member of either, though the advantages offered are well worth the expense incident to membership in them. In the East Wing of the Washington Duke Building suitable halls are provided for the societies. These halls—one in each end of the building—are modeled after the chambers of Congress in the national capitol. There are galleries and committee-rooms in each hall. The first floor is provided with individual desks.

The young women students of the College organized the Athena Literary Society in 1912. The society was instrumental in forming the Alumnae Association. In the various forms of literary activity its record has been one of diligent work and creditable achievement. Its steadily growing membership led in 1921 to a division of its members into two groups, one retaining the name Athena, the other taking the name Brooks in honor of Eugene C. Brooks, State Superintendent of Public Instruction, an alumnus of the College and its Professor of Education at the time of his appointment to his present office.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Trinity College was organized in 1887 as the successor of an unaffiliated association of Christian young men. This association is a member of the State association and sends representatives to its conventions. Delegates are

sent each year to the summer conferences, inter-state conventions, and the State Bible and missionary institutes. In the East Wing of the Washington Duke Building rooms are provided for the use of the association. The association holds meetings every Wednesday evening in a hall which has been set apart and furnished for its use. It holds also every year a series of special religious services. The services for 1922-23 were conducted by the Reverend George Stoves of Nashville, Tenn. Bible and missionary study classes and Sunday School teacher-training courses are conducted under the auspices of the association by Professors Spence and Cannon of the Department of Biblical Literature. During the year the association provides for a number of addresses to be delivered by members of the Faculty, pastors of the different churches in the city of Durham and elsewhere, and prominent representatives of different business activities.

The association endeavors to give every assistance to new students during the opening days of college, to be of service at all times to both new and old students, and to organize and conserve the spiritual interests of the student-body. The association publishes annually a handbook containing helpful information for students entering college. A reception to new students is given each year at the opening of college in September.

The officers of the association are: president, Blake B. Harrison; vice-president, Janadus D. Stott; secretary, Carl H. King; treasurer, Merrimon T. Hipps; advisory committee, President Few and Professors Cranford, Spence, Cannon, Wannamaker, and Flowers.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of Trinity College was organized in 1917. The object of this association of young women is similar to that of the Young Men's Christian Association. Meetings are held every Wednesday at the Southgate Memorial Building. Classes are conducted in Bible study, missions, and Sunday School teacher-training jointly with the Y. M. C. A.

The officers of the association are: president, Florence Harris; vice-president, Laura Winston; secretary, Alice Thomas; treasurer, Dixon Barrett.

STUDENT VOLUNTEER BAND

An active branch of the Student Volunteer Movement of North America exists at Trinity, organized as the Student Volunteer Band. This organization is composed of students who have volunteered for some form of foreign missionary service. The members of the band meet every week for devotional and business sessions and conduct extension work among the churches of the city and surrounding territory. Delegations are sent regularly to the state and national conventions of the Student Volunteer Movement. Colleges credits are given for courses in Missions. Offerings are made for the support of Trinity students in the foreign fields. The officers are: president, Janadus D. Stott; vice-president, Emily Mathis; secretary and treasurer, William A. Kale; secretary of deputation work, Loy V. Harris.

HISTORICAL SOCIETY

The Trinity College Historical Society was organized April 4, 1892. Its purpose is to stimulate an in-

terest in North Carolina history by the preparation of papers relative thereto and to collect and preserve historical documents, books, papers, pamphlets, and other material. In the library building, which is itself fireproof, a modern fireproof vault is provided for the storage of the more valuable documents of the society. This gives the best of facilities for preserving such rare and important documents as are often entrusted to the chance of loss in private homes. In the same building there is a room set apart as an historical museum, where records and relics of interest are exhibited. This society, therefore, urges those who have books, documents, or relics of historical interest to place them in its keeping either as gifts or as loans. The books and pamphlets collected by the society number 3,162, and the manuscripts more than 5,000. These are classified and catalogued for the use of investigators, subject to the rules of the authorities having them in charge. The society has established two publications, one consisting of papers read at its meetings, the other of books relating to North Carolina. The officers of the organization are: president, Professor William K. Boyd; vice-president, Dr. Randolph G. Adams; secretary, Georgia Airheart; treasurer, Culver H. Smith; Curator of the Museum, Margaret Elizabeth Frank.

THE CROWELL SCIENTIFIC SOCIETY

On April 28, 1921, in Craven Memorial Hall was held a meeting of the various scientific departments of Trinity College, visiting scientists from various educational institutions of the State, and a large audience of students and citizens of Durham to in-

augurate the Crowell Scientific Society. This society is a union of all departmental scientific clubs of the College and was evolved from the Scientific Club organized at Trinity College in 1892 in the early days of the administration of President John Franklin Crowell in whose honor the society is named. The purpose of the society is to promote study and research within the College by coördinating the various departmental efforts, by bringing to the College from time to time lecturers of importance, and by issuing of publications. In the year 1922-23 addresses were delivered under its auspices by: Professor Z. P. Metcalf, of N. C. State College, on "The Age of Insects," Professor W. H. Pegram on "The Development of Science-Teaching at Trinity College," Professor Bert Cunningham, on "Modern Development of Biology," Professor A. H. Patterson, of the University of North Carolina on "Practical Application of Fluid Friction," Dr. E. V. McCollum, of the Johns Hopkins University on "The Effect of Diet Upon Physical Development," Dr. H. E. Howe, of the National Research Council on "The Trend of Scientific Research and Its Bearing on Future Civilization." The officers of the society are: president, William H. Pegram; vice-president, Bert L. Cunningham; secretary, Robert N. Wilson; treasurer, Paul M. Gross.

PHYSICS CLUB

The Physics Club is an organization of teachers and students in Trinity College interested in the development of interest in the study of physics. The latest developments are discussed, and current scientific literature is studied. Inspection trips are organized

to nearby points of interest. The activities of the club serve to supplement the regular class work and to broaden the student's grasp of the subject. From time to time distinguished physicists are invited to lecture under the auspices of the club. The officers are: president, William A. Ellison, Jr; secretary-treasurer, Nancy Kirkman.

BIOLOGICAL CLUB

The Biological Club is an old organization of the College which consists of the Faculty of the Biology Department and men students who are interested in the biological sciences. The aim of the club is two-fold: (1) It gives its members opportunity to discuss freely important subjects of biological interest, stimulating interest in various phases of biology some of which are not dwelt upon or are merely mentioned in the class room. (2) It gives students training in the handling of literature and the preparation and presentation of papers. At least two papers are presented by each member during the year. In addition, noted men in the field of biology appear on the program from time to time. The officers are: president, Professor Bert Cunningham; vice-president, Numa F. Wilkerson; secretary, Harry W. Primakoff; treasurer, Moses L. Stadiem.

THE CHEMISTS CLUB

The Chemists Club is an organization of teachers and advanced students in the Department of Chemistry and of other persons in the vicinity of the College who are engaged in a business that makes use of chemical processes. It holds its meetings on the second and fourth Friday nights in each month of the col-

ege year. Papers dealing with topics relating to Chemistry are read and discussed. Occasional speakers rom outside are heard. The officers of the club are: President, Clifton P. Ashley; secretary and treasurer, Rufus W. Sanders; faculty adviser, Robert N. Wilson.

DEBATE-COUNCILS

The Debate-Council supervises and systematizes the work of debating in the College. The council has control of the arrangements for all public debates. Its organization and powers are set forth in the following paper, which was adopted by the Faculty and by the Columbian and Hesperian literary societies:

1. This council shall consist of three members of the Faculty and two representatives of each of the literary societies, and shall meet at such stated times as the council may agree upon.
2. The council shall do all in its power to encourage intercollegiate debating and shall arrange such debates with other institutions as will be for the best interests of the College. It shall have the power to arrange all terms with institutions, to determine the questions for debate, to select judges, and to supervise the preliminary contests.
3. In the inter-society debates the council shall approve the question, the date, and the judges.
4. For the general improvement of debating, the council shall endeavor to increase the material in the library available for debating and shall suggest subjects and arrange material for the weekly debates in the societies.
5. The council shall arrange for such class-debates as may seem expedient.

The council is composed of the following members: from the Faculty, Professors Flowers, Holton, and Laprade; from the Columbian Society, Messrs. Jay L. Jackson and Bryce R. Holt; from the Hesperian Society, Messrs. Henry C. Sprinkle and Leo S. Brady.

The officers of the council are: president, Professor Robert L. Flowers; secretary, Leo S. Brady.

The division of the Athena Literary Society into the Athena and Brooks societies made it desirable that the two societies organize with the faculty committee on debating a council to supervise public debates in which the societies might engage. By joint action of the societies and the committee the constitution in force for the Debate Council of the Columbian and Hesperian societies was adopted for the council of Athena and Brooks societies, the only difference being the addition of the Dean of Women as an *ex-officio* member of this council. In addition to the faculty members and the Dean of Women the members of the council are: from the Athena Society, Misses Jane Christenbury and Nancy L. Kirkman; from the Brooks Society, Misses Margaret E. Frank and Annie Murnick. The officers of the Council are: president, Miss Fronde Kennedy; secretary, Miss Nancy L. Kirkman.

PUBLIC DEBATES

In 1921-22 the second debate of the fourth series with Swarthmore College, Pennsylvania, was held at Trinity, and the first in the third series with Emory University was held in Atlanta. The second dual debate was held with Richmond University of Richmond, Virginia, one debate at Richmond and one at Trinity. The first debate with New York University was held at Trinity. The question used in the Richmond and Swarthmore debates was: "Resolved, That Congress should enact legislation providing for a sales tax." The question for the New York debate was: "Resolved, That the principle of the closed shop should

be retained in American industries." The question for the Emory debate was: "Resolved, That Japanese immigrants should be admitted to the United States on the same terms as Europeans." In the Swarthmore debate Trinity was represented on the affirmative side of the question by Messrs. Byrd I. Satterfield, Womble Q. Grigg, and Leo S. Brady. The same team represented the College on the affirmative side against Richmond University. Messrs. Edgar B. Fisher, Jay L. Jackson, and Herbert J. Herring appeared on the negative side against Richmond. Messrs. Henry C. Sprinkle, Robert Dwight Ware, and Herbert J. Herring appeared on the negative side of the Emory question, and Messrs. Norman M. West and John H. Small, Jr., defended the affirmative side of the New York question.

For the year 1922-23 debates were arranged with Swarthmore College, Emory University, and New York University. Members of the freshman class were authorized to accept a challenge for a triangular debate from the University of North Carolina and Wake Forest College.

The subject discussed in the thirty-first annual debate between the Columbian and Hesperian Societies was: "Resolved, That Congress should enact legislation providing for an adjusted compensation to the ex-service man equivalent to the difference between the compensation he received in the service and the compensation received by civilian employes." The representatives of the Hesperian Society were: Messrs. William L. Clegg, James R. Killian, and William R. Brown; of the Columbian Society, Thomas B. Bradley, Lonnie L. Wall, and George C. Ervin. The deci-

sion of the judges was for the negative, represented by the Columbian Society.

The subject discussed in the first annual debate between the Athena and Brooks literary societies was: "Resolved, That the United States should take immediate steps toward granting independence to the Philippine Islands." The representatives of the Athena Society were Misses Lillian Ramsaur, Nancy L. Kirkman, and Aura C. Holton; of the Brooks Society, Misses Georgia Airheart, Elizabeth S. Walker, and Annie Murnick. The decision of the judges was for the negative, upheld by the Athena Society.

MUSICAL CLUB

The Trinity Musical Club, including a glee club, a mandolin club, an orchestra, and a band, was established to promote the musical interests among the students of the College. The work of the club, suspended temporarily in the War, was revived and enlarged in the year 1919-20 with the coöperation of a number of interested students and several members of the faculty. The organization is now under the supervision of the Graduate Manager of athletic activities and a committee of the faculty. The eligibility requirements for students participating in public programs is the same as for those representing the College on athletic teams. The officers of the club in 1922-23 are: president, Blake B. Harrison; business manager, Charles E. Jordan; director of the glee club, W. P. Twaddell; director of the orchestra, Karl B. Patterson.

DECLAMATION CONTEST

An annual declamation contest, instituted for the purpose of encouraging public speaking in high schools, is held under the auspices of the 9019, which gives each year a medal to the participant adjudged to have delivered the best declamation.

THE FORTNIGHTLY CLUB OF THE SIGMA UPSILON LITERARY FRATERNITY

The Fortnightly Club is composed of men of the junior and senior classes who have previously manifested some literary ability and taste and who are especially interested in literature. Such students, with the members elected from the Faculty, find in this club an opportunity and stimulus to give careful written expression to their thoughts and in the regular meeting a congenial audience for their productions. Original work is heartily encouraged, and the study of influential writers, both ancient and modern, is emphasized. The social end of each meeting is especially pleasant. The club meets the first and third Friday nights of each month. The officers of the club are: president, Frederick A. G. Cowper; vice-president, Allan H. Gilbert; secretary, Blake B. Harrison; treasurer, John E. Bridgers, Jr.

THE CLASSICAL CLUB

The Classical Club affords an opportunity to men who are interested in the life and civilization of the ancient Greeks and Romans to come together and discuss freely and without restraint such literary, linguistic, historical, and archæological questions as their individual tastes and studies suggest. The club was

organized for the purpose of broadening and deepening the interest of students in the classical languages and literatures. The membership is limited to those students who have special interest in Latin or Greek and includes the members of the Faculty in these departments. The meetings are held on the second and fourth Thursday nights of each month. The officers of the club are: president, Charles W. Peppler; secretary, Henry C. Sprinkle; treasurer, L. R. Maness.

THE PARTHENON CLUB

The Parthenon Club is a classical organization for the young women students and the instructors in the Greek and Latin departments. The purpose of the club is to promote an interest in the classics. Membership is limited to those women students who have attained a certain average grade in the Greek or the Latin department. The club meets on alternate Tuesday afternoons. The officers are: president, Agnes Judd; vice-president, Katherine Bown; secretary-treasurer, Imogene Barrett.

THE AMERICAN SCHOOL OF CLASSICAL STUDIES AT ATHENS

Trinity College is one of the group of American institutions that join in the management and support of the American School of Classical Studies in Athens, Greece. Trinity graduates may attend the School without charge for tuition and are eligible to compete for the fellowships that are offered annually. The School now has an admirably planned and commodious building and an excellent library of over 6,000 carefully chosen volumes, and will soon have, in addition, a new and imposing structure, the gift of the Carnegie

Corporation, in which will be placed the priceless Gennadius library of about 50,000 volumes that was recently given to the American School by Mr. J. Gennadius, the Minister of Greece to Great Britian. This new acquisition is probably the finest library in the world in the field of Greek studies, and the School at once leaps into the front rank of learned bodies in Europe.

The School is an extension of the Greek department and of other departments of the College, a place where exceptional opportunities are offered to both men and women for advanced and independent study in several fields such as, the classical literatures, ancient and medieval history, church history, Greek and Roman art and architecture, and ancient religion and folklore. The School also conducts excursions to places of historic, artistic, and archæological interest in Greece and coöperates with the Archæological Institute of America in the exploration and excavation of classic sites.

Two fellowships in Greek Archæology, with a stipend of $1,000 each, are awarded annually, mainly on the basis of examinations which are held in the latter part of March. Candidates for these fellowships must make written application, not later than February 1, to the Chairman of the Committee on Fellowships, Professor Samuel E. Bassett, University of Vermont, Burlington, Vermont. There is also a fellowship in Achitecture with a stipend of $1,500, concerning which information may be obtained from Professor Edward Capps, Chairman of the Managing Committee, Princeton University, Princeton, N. J.

DRAMATIC CLUB

The Trinity College Dramatic Club has as its purpose the promotion of dramatics at Trinity College and the presentation of at least one play each year. Any student in Trinity College is eligible for membership in the Club upon the acceptance of his formal application by the executive committee. The club is a co-operative organization, and the membership is equally divided between the men and women students. Meetings are held once a month at a time fixed at the first meeting for the year. The annual spring play is open to the entire student body both for the cast and the committee work.

Beauty and the Jacobin, by Booth Tarkington, was presented by the Dramatic Club on December 15, 1922, to a selected audience for the purpose of uncovering dramatic talent among the students in preparation for the spring play. The spring play, *If I Were King,* by McCarthy, was given shortly before the Easter holidays. There were eighteen men characters and nine women characters in the play.

The officers of the club are: president, Helen Cantrell; vice-president, Carol Summers; secretary, Flora Meredith; treasurer, Hunter Hollaway. Mrs. Paul Gross is the dramatic director.

ATHLETIC COUNCIL

The Board of Trustees, at its regular annual meeting in June, 1907, created an athletic council to be composed of eleven members appointed annually; three from the Faculty, to be appointed by the president of the College; four from the alumni resident in the city of Durham, elected by the Alumni Associa-

tion; and four from the undergraduates, one from each of the four classes, elected by the members of each class.

This council has control of all college athletics, and its aim is to promote a healthy athletic spirit, to protect all contests from unworthy practices, to encourage good fellowship in such sports, and to cultivate among college students a high sense of honor, earnest effort, and manly conduct.

The council appoints the graduate manager, the managers of all athletic teams, and an executive committee, which acts as an auditing committee.

The members of the council for the year 1922-23 are Professors Robert L. Flowers, Robert N. Wilson, and Albert M. Webb, from the Faculty; M. Arnold Briggs, '09, Robert M. Gantt, '09, Henry G. Hedrick, '11, and Marion T. Plyler, '92, from the alumni; Walter L. Taylor, Jr. from the senior class; B. Fritz Smith, from the junior class; William F. Bailey from the sophomore class; Barney A. Carter, from the freshman class; Bascom Weaver Barnard, '15, Graduate Manager.

The officers of the council are: president, Henry G. Hedrick; vice-president, Robert M. Gant; auditor, Robert N. Wilson; secretary, B. Fritz Smith; corresponding secretary,Bascom W. Barnard. The members of the executive committee are: Bascom W. Barnard, Robert N. Wilson, and B. Fritz Smith.

The Council has adopted the following regulations governing the eligibility of students participating in athletic contests:

1. No student shall take part in any intercollegiate contest who accepts or agrees to accept, directly or indirectly, any

gift, remuneration, or pay for his athletic services on a team to represent the College.

2. No student shall take part in intercollegiate athletics who does not matriculate in person within thirty days after the opening of college in the fall.

3. No student who has participated in any form of intercollegiate athletics at another institution of collegiate rank shall participate in the same branch of intercollegiate athletics in Trinity College until after the expiration of twelve calendar months from the date of his matriculation here.

4. No student shall be eligible to participate in intercollegiate baseball contests if he has played on any baseball team which is a member of a Class D or higher league operating under the supervision of the National Baseball Commission. Such a student may participate in contests other than baseball one year after his ceasing to be a member of such a professional team and one year after his matriculation here.

5. Participation of a student in any one form of intercollegiate athletics shall be limited to four years, participation being here defined as playing in one or more intercollegiate games of a sport in one college year.

6. No student shall be eligible to participate in intercollegiate athletics until he has satisfied the scholastic requirements printed above in this catalogue under the topic, "General Regulations."

GREEK-LETTER ORGANIZATIONS

The following Greek-letter fraternities have chapters at Trinity College: Alpha Tau Omega, Pi Kappa Alpha, Kappa Sigma, Kappa Alpha, Sigma Phi Epsilon, Sigma Chi, Pi Kappa Phi, Delta Sigma Phi.

The Alpha Delta Pi, Kappa Delta, and Zeta Tau Alpha sororities also have chapters.

By action of the Board of Trustees, no fraternity is allowed to initiate any member of the freshman class before February 1 of each year.

Inter-fraternity relationships and student control of fraternities at the College are handled by the Pan-

Hellenic Council. It is composed of one representative of each fraternity chapter and has as its chairman and adviser a member of the Faculty chosen by the Council. By order of the Council, which strictly enforces all its regulations, no student may be invited to join a fraternity until he has passed at least four courses in the semester preceding the official time for the issuing of invitations.

Sorority affairs are governed by a similar council of the sororities represented at the College.

By action of the Faculty in 1919, Freshmen must henceforth pass at least four courses of study at the mid-year or the final examination to become eligible to initiation into a Greek-letter fraternity at Trinity College.

9019

The 9019 is an honor-society for the promotion of scholarship and the fostering of a true interest in the welfare of the College. Its members are initiated from the upper classes only. The society is the founder of *The South Atlantic Quarterly* and has under its auspices the annual civic celebration on Washington's Birthday and the annual declamation contest for high-school pupils.

EKO-L

The Eko-L is a scholarship organization to which only young women students are eligible. The object is to promote scholarship among the students and to advance the interests of the College. A prize of ten dollars in gold is offered each year for the best short story submitted by a young woman student of a North Carolina high school.

THE TOMBS

The Tombs is a student organization with the primary purpose of promoting interest in athletics in Trinity College. Membership is restricted to students of the junior and senior classes.

THE MINISTERIAL CLUB

The Ministerial Club is an organization of young men who expect to enter the ministry. The club meets on Friday evening of each week. The officers are: president, Daniel M. Sharpe; vice-president, McKinley J. Ervin; secretary and treasurer, Mark S. Rose.

TAU KAPPA ALPHA

The Tau Kappa Alpha is a national debaters' fraternity which has for its purpose the promotion of intercollegiate forensic contests. Any student who has taken part in one or more intercollegiate debates is eligible for membership in the local chapter. The chapter gives medals to men who represent the College in intercollegiate debates. These medals are awarded to students who have taken part in as many as two contests in at least one of which Trinity has been successful.

PHI BETA KAPPA

The Beta of North Carolina chapter of Phi Beta Kappa was organized at Trinity College on March 29, 1920. The Senate of the United Chapters of Phi Beta Kappa had previously approved the application on behalf of Trinity College for a charter at its meeting in the spring of 1919, and the National Council of the society granted the charter without a dissenting

vote at the triennial session held at Cambridge, Massachusetts, in September, 1919. Professor Paul Shorey of the University of Chicago, one of the Senators of Phi Beta Kappa, represented the United Chapters in the conduct of the installation ceremonies. The Trinity society is the ninetieth on the chapter roll of Phi Beta Kappa. The annual address in 1922 was delivered by Jane Addams of Hull House, Chicago, Ill. The officers for the academic year 1922-23 are: president, Albert M. Webb; vice-president, Holland Holton; secretary and treasurer, Charles W. Peppler.

The following undergraduates have been elected members of the Phi Beta Kappa from the class of 1923 on the basis of their standing in scholarship during their college course: Junior elections, John Elbert Bridgers, Jr., Donald Hayes Conley, Blake Baker Harrison, Herminia Ursula Haynes, Aura Chaffin Holton, Jay Lloyd Jackson, Levi Rufus Maness, Lucille Merritt, Rhodney Bailey Reade, Sophia Elizabeth Ryman, Elodia Yancey; Senior election, Annie Marguerite Land.

COLLEGE LECTURES AND PUBLICATIONS

THE AVERA BIBLE LECTURES

At intervals of two years a series of lectures is given under the auspices of the Avera Department of Biblical Literature. This series of lectures was established in 1897. These lectures have been delivered as follows:

Bishop William Wallace Duncan, Spartanburg, S. C.
Bishop Warren A. Candler, Atlanta, Ga.
Chancellor James H. Kirkland, Nashville, Tenn.
Bishop Alpheus W. Wilson, Baltimore, Md.
Dean Wilbur F. Tillet, Nashville, Tenn.
Bishop Charles B. Galloway, Jackson Miss.
Reverend Franklin N. Parker, D.D., Alexandria, La.
President Thornton Whaling, Columbia, S. C.
Bishop Eugene R. Hendrix, Kansas City, Mo.
Reverend G. Campbell Morgan, D.D., London, Eng.

JOHN McTYEIRE FLOWERS LECTURES

The inaugural lectures of the John McTyeire Flowers foundation, established by Mr. B. N. Duke, were given in 1921 by Dr. Paul S. Reinsch, of Washington, D. C., formerly United States Minister to China, on several subjects pertaining to the relations of America and the Far East.

FACULTY LECTURES

Occasional lectures are given each year by members of the Faculty or by visitors. These lectures are under

the supervision of the faculty committee on public lectures.

ADDRESS ON BENEFACTOR'S DAY

By the action of the Board of Trustees October 3 is set apart as a holiday. Public exercises are held, and a list of all the donations during the preceding year is announced. An address is delivered by some invited speaker. The object of the exercise is to cultivate the spirit of benevolence and to give recognition to the generosity of all who have made contributions to the College.

CIVIC CELEBRATION

A civic celebration is held each year on February 22. It is intended that this occasion shall be of service in cultivating a better citizenship and more patriotic ideals of government.

SOUTH ATLANTIC QUARTERLY

The South Atlantic Quarterly is published at Trinity College. It has no official connection with the College, but the movement which led to its establishment originated with Trinity graduates, and much of its support has come from Trinity professors. It was established by the 9019, a patriotic society of the College, but is now owned by an incorporated company. The first number was issued in January, 1902. It is edited by Professors William K. Boyd and William H. Wannamaker.

HISTORICAL SOCIETY PUBLICATIONS

The Trinity College Historical Society has established two publications.

The Annual Publication of Historical Papers contains papers read by members and documents of an interesting and instructive nature. Fourteen have been issued.

The John Lawson Monographs is the title of a publication established as a means of making known a series of books relating to the history of North Carolina. Volume I, issued in September, 1910, is The *Autobiography of Dr. Brantley York;* Volume II, *The Memoirs of Governor W. W. Holden,* was published in 1911; Volume III, *The Reminiscences of Gen. W. R. Boggs,* was published in 1913.

THE ARCHIVE

The Archive is a literary magazine, published monthly by the senior class. It is a medium for the publication of papers prepared by the students of the College. The magazine strives to give expression to the higher life and thoughts of the students. The editor-in-chief and the business manager are elected by the senior class. The other members of the editorial staff are appointed by the editor-in-chief. It is in charge of Mike Bradshaw, Jr., editor-in-chief; John E. Bridgers, Jr., and Helen Cantrell, associate editors; and Walter W. Turrentine, business manager.

THE TRINITY ALUMNI REGISTER

The *Trinity Alumni Register* is a quarterly magazine published by the Alumni Association in the interest of the alumni and the College. It aims to keep the alumni in touch with one another and with the College. The editorial staff is composed of Holland Holton, '07, managing editor; Ernest J. Green, '96

Newman I. White, '13, Hersey E. Spence, '07, Robert L. Flowers; Alumnæ Editor, Lucile Bullard, '16. The Board of Advisers consists of M. T. Plyler, '92, J. S. Bassett, '88, Z. F. Curtis, '96, W. D. Turner, '76, and Fred Harper, '91.

THE CHRONICLE

The Chronicle is a college newspaper, published every Wednesday during the scholastic year by the Columbian and Hesperian literary societies. It was founded in December, 1905. It is edited by William H. Lander, editor-in-chief; Mike Bradshaw, managing-editor; John B. Harris, James D. Secrest, and Arthur W. Stamey, associate editors. The business manager is Jesse O. Sanderson; assistant managers are William S. Durham, Jr., David T. House, Jr., and Hal A. Oliver.

THE CHANTICLEER

The Chanticleer is the student annual, which preserves a record of the year's college life in all phases by means of pictures, poems, and sketches. It is in charge of Henry C. Sprinkle, editor in-chief; Kenneth W. Litaker, art editor; Aura Holton, Flora Meredith, Edwin P. Gibson, George V. Allen, and Harold B. Willis, associate editors; Oddis A. Robinson, business manager.

SCHOLARSHIPS AND OTHER SOURCES OF AID

ENCOURAGEMENT OF RESEARCH

The College awards annually stipends not exceeding five hundred dollars each to encourage research by members of its Faculty. The administration of these awards is supervised by a standing committee of three members of the Faculty appointed annually by the President of the College with the President himself as a fourth member *ex-officio*. The stipends may be expended for the employment of research assistants or for the purchase of books, apparatus, and materials, or for other similar purposes.

Applications for these stipends must be in the hands of the Chairman of the Committee on Research by April 1 of the year previous to the college year in which the stipend is desired. The decision of the committee is announced by the President of the College at the first regular meeting of the Faculty in May. A member of the Faculty to whom such a stipend is awarded, within the next twelve months thereafter, is required to present to the Chairman of the Committee on Research a written report of the progress of his investigations.

GRADUATE SCHOLARSHIPS

The College offers twelve graduate scholarships ranging in value from fifty to two hundred dollars. These scholarships are open to graduates of Trinity and of other colleges of approved standing.

UNDERGRADUATE SCHOLARSHIPS

Fifty scholarships, ranging in value from fifty to seventy-five dollars, are offered to undergraduates. Forty of these scholarships are held by members of the freshman class, five by members of the sophomore class, and five by members of the junior class. Sophomore scholarships are awarded at the end of the freshman year and junior scholarships at the end of the sophomore year. They are awarded on the basis of the applicant's character and promise as indicated by his work in college.

The forty scholarships awarded to applicants for admission to the College are held during the freshman year. These scholarships are awarded by the President and Faculty to applicants for admission to the College. The Faculty will take into consideration the age, financial needs, and promise of each applicant. Persons desiring to make applications for a scholarship should apply to the Secretary to the Corporation for blanks to be filled out and returned to the President of the College.

The College reserves the right to withdraw a scholarship at any time from a student who does not make worthy use of it.

CONFERENCE LOAN FUND

The North Carolina Conference Loan Fund and the Western North Carolina Conference Loan Fund are lent to deserving students in accordance with the following regulations:

The loan funds shall be kept by the treasurer as separate and distinct funds from all the other endowments and holdings of the College and shall be used

for no other purpose than to aid worthy students of the College.

1. No loan shall be made to a student who violates any of the regulations of the College or whose classwork is not satisfactory to the Faculty.

2. Loans will be made only to students who are taking full courses of study that lead to a degree, and all loans must be arranged for not later than one week after the beginning of a semester.

3. Every applicant for a loan must present with the application such security as the President of the College may approve, and no money shall be advanced before a note with approved security is in the hands of the treasurer of the College.

4. No loan shall be made to defray any other expenses than those incurred during the academic year for tuition, matriculation, and room-rent.

5. Interest at the rate of six per cent annually shall be charged for all loans of money, and the interest must be paid annually.

SPECIAL SCHOLARSHIPS

The J. A. Cunninggim, J. A. Odell, J. M. Odell, George W. Watts, Herbert J. Bass, C. W. Toms, Arthur Ellis Flowers, Heath, Weatherby, Banks-Bradshaw, McMullan, Elisha Cole, Elisha M. Cole, John T. Ring, A. D. Betts, John W. Neal, Jr., Moore, Buchan, and Parrish scholarships are described elsewhere.

SONS OF MINISTERS

The sons of ministers are exempt from paying tuition; they are required to pay all other college fees.

CANDIDATES FOR THE MINISTRY

Candidates for the ministry who are not sons of preachers are required to give their notes for tuition. If they enter the regular ministry within three years after leaving college, these notes will be surrendered to them; otherwise the notes will be collected.

AID TO WORTHY YOUNG MEN

There are many young men who are desirous of a college education but who cannot immediately meet the entire expense. It has always been the policy of Trinity College to render to such young men all proper assistance within its power. For this reason all charges have been put at the lowest possible point. Besides such young men are credited for their tuition-fees, payable after they leave college. In such cases the student gives his note to the College.

SCHOOL OF LAW

FACULTY

WILLIAM PRESTON FEW, A.M., Ph.D., LL.D.,
President of the College

SAMUEL FOX MORDECAI, LL.D.,
Dean of the Law School and Professor of Law

WALTER SAMUEL LOCKHART, A.B., LL.B.,
Professor of Law

JOSEPH HINTON RUFF, A.B.,
Professor of Law

WILLIAM HENRY GLASSON, Ph.B., Ph.D.,
Professor of Political Science

WILLIAM KENNETH BOYD, A.B., Ph.D.,
Professor of Legal and Constitutional History

JAMES EDWIN LYON, Jr.,
Law Librarian

SCHOOL OF LAW

FOUNDATION

The School of Law was founded by Messrs. James B. Duke and Benjamin N. Duke in the summer of 1904.

It aims to give such training in the fundamental principles of law as is necessary to a right and successful practice of the profession in the commonwealths of this nation; to awaken in young students of law faith in, and an admiration for, the profession; to develop in them a lively sense of honor and justice, and to fit them in moral character for the delicate duties which belong to this ancient and noble profession.

ACADEMIC YEAR

The academic year 1923-24 will begin on Wednesday, September 19, 1923, and will end on June 4, 1924. There will be a recess from December 20, 1923, to January 3, 1924. The lectures will begin on the opening day of the year, Wednesday, September 19, 1923.

ADMISSION OF STUDENTS

No student will be admitted to the study of law who has not completed work equivalent to that of the sophomore class in the academic department of Trinity College, or of the sophomore class of some other college of approved standing.

Any applicant not presenting a certificate showing that he has completed the sophomore year in Trinity College or in some other college of approved standing

will be required to stand examination before the academic Faculty of the College on all the academic work required for the completion of the work of the sophomore class.

ADVANCED STANDING

Any person who, after becoming entitled to enter this law school as a regular student, has been in regular attendance for at least one academic year of not less than eight months at another law school whose course of instruction is approved by the Faculty of this law school, will be admitted to the second-year class as a candidate for a degree upon passing satisfactory examinations in the studies required in this law school for the first year. These examinations will require a thorough knowledge of the books prescribed for first year students in this school. Students not candidates for degrees may be admitted to advanced classes by special vote of the Faculty.

COURSES OF INSTRUCTION

The curriculum of the School of Law has been arranged so that the courses of the first two years include the work required by the Supreme Court of North Carolina to be done by candidates who apply for license to practice law.

Students in the School of Law are required to take at least twelve hours a week in the first two years and ten hours a week in the last year. Students in the junior and senior classes of the College are permitted to take courses in the School of Law. The courses are so arranged that one desiring to take a special course in any subject may do so in as brief a period as practicable.

DEGREES

A three years' residence study of law is required for the degree of Bachelor of Laws.

No student will be graduated with the degree of Bachelor of Laws who is less than twenty-one years of age.

FEES AND EXPENSES

Tuition and registration fees are due at the beginning of each semester. The tuition fee is $30.00 a semester. Registration and incidental fees are $10.50 a semester. The graduation fee is $10.00. All fees are payable to the treasurer of the College.

Board can be secured at $6.50 to $7.50 per week. Furnished rooms can be secured in the dormitories of the College at $50.00 a year. These prices include light, heat, water, and janitor's service.

OUTLINE OF WORK

The full course of law will occupy three college years of nine to ten months each. The work of the first two years will equip for the practice of law a student of ordinary intelligence and diligence. He will be able to advise clients in ordinary, practical matters coming before a practicing lawyer, to draw the instruments usually committed to lawyers, and to prosecute and defend actions. He will be equipped to give proper attention to business that may be committed to him.

The program of study (which is designed to occupy the student three full years) comprises the following subjects:

FIRST YEAR'S WORK

1. **Constitutional Law.**—The books used are Blackstone's *Commentaries,* Creasy on *The English Constitution,* Mordecai's

Law Lectures, Mordecai's *Law Notes,** *Lex Scripta,* McClain's *Cases on Constitutional Law,* and the texts of the constitutions of the United States and of North Carolina. *4 hours a week, 14½ weeks.*

PROFESSOR LOCKHART.

A special course on the texts of the constitutions of the United States and of North Carolina is given during the second year.

2. **Contracts.**—McIntosh's *Cases on Contracts*† is used as the basis of this course; it is supplemented by lectures, cases from other jurisdictions, and references to standard textbooks. *5 hours a week, 8 weeks.*

PROFESSOR LOCKHART.

3. **Negotiable Instruments.**—The basis of this course is Smith and Moore's *Cases on Bills and Notes,* Mordecai's *Law Notes,* developing the law up to, and including the uniform *Negotiable Instruments Law,* which is then reviewed separately and in detail. *5 hours a week, 6 weeks.*

PROFESSOR MORDECAI.

4. **Criminal Law and Procedure.**—The student is first taken through *Fourth Blackstone,* which is followed by Beale's

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* *Law Notes* is a volume of 1,481 pages prepared by Dean Mordecai It contains complete and exhaustive summaries of the law on the following subjects: domestic relations, with North Carolina notes to Smith's *Cases on the Law of Persons;* principal and agent, master and servant; constitutional law; real estate, with North Carolina notes to Finch's *Cases on the Law of Property in Land;* negotiable instruments including all the rulings in North Carolina on Negotiable Instruments Law; suretyship, with North Carolina notes on suretyship and guaranty; equity jurisdiction; trusts; Code of Civil Procedure; Code pleading; equity pleading and practice; evidence; criminal law, corporations, and bailments and carriers.

Law Notes is used in connection with the case-books and text-books by which the above subjects are taught. It is used principally in review work. The book was prepared by Dean Mordecai for use in the Law School, and was printed by the Law Department. It is not sold, but is rented to students of the Law School at a nominal price.

The subjects, Contracts and Remedies, are summarized in the case-books by which these subjects are taught.

† McIntosh's *Cases on Contracts* above mentioned is a volume of xi + 693 pages, treating the general law of contracts by the use of cases from North Carolina, principally, but a few are selected from other jurisdictions. Notes are given with the cases referring to other cases in which the questions are discussed, and also the leading textbooks and authorities where a more extended discussion may be found. It contains also a summary of the law of contracts.

Cases on Criminal Law and those chapters of the *Consolidated Statutes of North Carolina* relating to crimes and criminal procedure, with a review of Mordecai's *Law Notes. 3 hours a week, 20 weeks.*

PROFESSOR RUFF.

5. **Real Property.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one is confined to a careful study of *Second Blackstone* and *Lex Scripta* so that the student will be thoroughly grounded in the history and fundamental principles of this important branch of the law. Part two is devoted to a careful study of the development and present status of the law by means of Finch's *Cases on the Law of Property in Land* and Mordecai's printed notes thereto, giving a summary of the North Carolina law on all important points with references to the principal cases and existing statutes. This part is concluded by a review of the entire subject in Mordecai's *Law Lectures* and Mordecai's *Law Notes,* which concisely cover the entire field and exhaustively treat of the North Carolina law. *5 hours a week, 26 weeks.*

PROFESSOR MORDECAI.

During the second year a special course is given in special proceedings, conveyancing, etc.

6. **Domestic Relations.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Infants (generally), Parent and Child, and Guardian and Ward. Part two includes Husband and Wife, Master and Servant, and Principal and Agent. Each part consists of a study of the corresponding chapters of *First Blackstone,* Smith's *Cases on the Law of Persons,* supplemented by Mordecai's *Law Notes,* giving in brief form the general law, and the North Carolina statutes and decisions, and concludes with a review by means of Mordecai's *Law Lectures. Lex Scripta* is used throughout the course to familiarize the student with the leading English statutes, ancient and modern, and the corresponding constitutional

and statutory provisions of North Carolina. *4 hours a week, 13½ weeks.*

PROFESSOR LOCKHART.

7. **Torts.**—For this subject Ames and Smith's *Cases on Torts* is used, supplemented by Prof. Hedrick's printed notes. In addition to this, the student gets a very full knowledge of that branch of the law of torts, especially the law of North Carolina, peculiarly applicable to employer and employee, corporations, and the domestic relations, in the course on Domestic Relations. *3 hours a week, 15 weeks.*

PROFESSOR RUFF.

SECOND YEAR'S WORK

1. **Equity.**—This course consists of two parts. Separate examinations are held, and a passing grade is required on each part. Part one includes Equity Jurisdiction (generally) and a detailed study of each subject of Equity Jurisdiction not covered by part two and other separate courses. Ames's *Cases on Equity Jurisdiction* (2 vols.), and Mordecai's *Law Notes* are the books used. Part two is devoted to a careful study of the subjects of Trusts by means of Ames's *Cases on Trusts,* and Mordecai's *Law Notes.* The entire course, including both parts, is made as thorough and practical as possible. *5 hours a week, 17 weeks.*

PROFESSOR MORDECAI.

2. **Suretyship.**—This subject and the allied subject of Guaranty are taught by means of Ames's *Cases on Suretyship* and Mordecai's *Law Notes. 4 hours a week, 7½ weeks.*

PROFESSOR LOCKHART.

3. **Evidence.**—This subject is covered by Wigmore's *Cases on the Law of Evidence, Second Edition,* supplemented by *A Handbook of the Law of Evidence for North Carolina** by Professor Lockhart together with Mordecai's *Law Notes on Evidence. 4 hours a week, 15 weeks.*

PROFESSOR LOCKHART.

* This book is a complete summary of the law of evidence. The authorities cited are principally North Carolina cases, thus giving the student a full resume of the law on this important branch of the law, at the same time familiarizing him with the rulings of this state. All important North Carolina statutes are also discussed and explained where necessary.

4. **Personal Property.**—This subject, including Sales, Bailments, and Pledges, is taught from *First and Second Blackstone,* Burdick's *Cases on the Law of Sales,* and Mordecai's *Law Lectures* and Hedrick's *Law Notes. 3 hours a week, 18 weeks.*

PROFESSOR RUFF.

5. **Corporations.**—This subject is taught from Burnett's *Cases on Private Corporations,* Mordecai's *Law Lectures, Lex Scripta,* the *Consolidated Statutes of North Carolina,* and Mordecai's *Law Notes. 3 hours a week, 14 weeks.*

PROFESSOR RUFF.

6. **Remedies.**—This subject is taught from Mordecai and McIntosh's *Remedies by Selected Cases,** which covers all branches of remedial law, both with and without judicial proceedings. *5 hours a week, 12 weeks.*

PROFESSOR MORDECAI.

7. **Pleadings and Procedure.**—This course is taught from Anderson's *Outline of Common Law Pleading*† Hinton's *Cases on Code Pleading, the Code of Civil Procedure,* and Mordecai's *Notes on the Code* and *Notes on Code Pleading,* in *Law Notes. 4 hours a week, 15 weeks.*

PROFESSOR LOCKHART.

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* *Remedies by Selected Cases:* This is a case-book which covers very fully remedies both with and without judicial proceedings; all remedies concerning real estate; the forms of common law and code actions; remedies for all injuries to personal security, liberty and privileges, relative rights, tangible personal property, and to rights growing out of contract; remedies in special cases, to-wit: bills for advice, caveat proceedings, partition, sale of real estate and chattels of infants, proceedings to make real estate assets, creditors' bills, and remedies of creditors under 13 Eliz., the extraordinary remedies of habeas corpus, prohibition, mandamus, quo warranto, injunction, bills of peace, quia timet, interpleader, and writs of certiorari, recordari, and sci. fa.; the ancillary remedies of arrest and bail, claim and delivery, injunction, attachment, and receivers and sequestration; also the subjects of jurisdiction, process, and parties.

Mordecai's *Law Lectures,* above referred to, is a volume of 1,524 pages, containing a full treatise, from a North Carolina standpoint, on those portions of the first and second books of the *Commentaries*

8. **The Statute Law of North Carolina.**—Those parts of the *Consolidated Statutes of North Carolina,* not covered in other courses, are studied and reviewed. *1 hour a week, 8 weeks.*

PROFESSOR RUFF.

9. **Texts of the Constitutions.**—The texts of the constitutions of the United States and North Carolina are studied and compared in detail. *3 hours a week, 3 weeks.*

PROFESSOR RUFF.

10. **Special Proceedings and Conveyancing.**—Practical instruction is given in drawing deeds of various kinds, mortgages, deeds of trust, leases, etc., and in conducting special proceedings for allotment of dower, for partition, and for making real estate assets, etc. *5 hours a week, 3 weeks.*

PROFESSOR MORDECAI.

11. **Wills and Administration.**—These subjects are taught from chapters 23 and 32 of *Second Blackstone, Lex Scripta,* Mordecai's *Law Lectures,* and the *Consolidated Statutes of North Carolina.* The whole subject is fully treated, and the law brought down to date. *1 hour a week, 15 weeks.*

PROFESSOR LOCKHART.

12. **Bailments and Carriers.**—These subjects are taught from Beale's *Cases on Carriers* and Mordecai's *Law Notes* covering these subjects. *2 hours a week, 15 weeks.*

PROFESSOR RUFF.

THIRD YEAR'S WORK

1. **Labor Law.**—Books to be selected. *50 hours.*

PROFESSOR MORDECAI.

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of Sir William Blackstone which have not become obsolete in the United States.

Lex Scripta, above referred to, is a manual of 100 pages, giving the substance, date, and bearing of the important acts of Parliament referred to in Blackstone (1 and 2), the status of such acts in modern English law and in the law of North Carolina. It is a manual for the use of law students.

† This outline, prepared by Professor R. G. Anderson, was printed by the College for use in the School of Law. It is an excellent summary of common law pleading and practice.

2. **Municipal Corporations.**—Books to be selected. *35 hours.*
PROFESSOR RUFF.

3. **Quasi Contracts.**—Books to be selected. *35 hours.*
PROFESSOR LOCKHART.

4. **Partnership.**—Books to be selected. *35 hours.*
PROFESSOR MORDECAI.

5. **Bankruptcy.**—Books to be selected. *70 hours.*
PROFESSOR RUFF.

6. **Conflict of Laws.**—Books to be selected. *70 hours.*
PROFESSOR LOCKHART.

7. **Public Service Corporations.**—Books to be selected. *35 hours.*
PROFESSOR MORDECAI.

8. **Court Practice.**—Books to be selected. *35 hours.*
PROFESSOR LOCKHART.

9. **Brief Making.**—Books to be selected. *20 hours.*
PROFESSOR MORDECAI.

LIBRARY

In addition to the extensive resources of the general library, a large special collection of books has been purchased for the School of Law. There are now in the library full sets of the United States Supreme Court reports, with Digests, Rose's Notes, and Michie's Encyclopedia of United States Supreme Court reports; North Carolina Supreme Court reports and North Carolina digests, also the Southeastern Digest, Vols. 1-4, American Digest, Vols. 12-14, and Decriptive Word-Index, which, together, cover the N. C. Reports from the 95th to date; full sets of the Supreme Court reports of New York, Massachusetts, Michigan, Ohio, Wisconsin, New Jersey, and Indiana; the reports of other states will be added from time to time.

There are also the latest and best editions of textbooks by the best authors on all the general subjects of the law, together with the American and English Enclyclopedia of Law (2nd ed.), Cyclopedia of Law and Procedure, *Corpus Juris,* the Lawyer's Reports Annotated, original and new series, and the American Reports and American Decisions, with the revised notes to both, and full sets of the Public Laws of North Carolina and of the Acts of Congress of the U. S. These furnish the student the opportunity and advantage of making a thorough investigation of any question of law that may arise and of becoming familiar with the leading authorities in law. Three large rooms in the Library have been especially set apart for the use of students in the School of Law. In these rooms will be found all the books mentioned except the older North Carolina statutes and the acts of Congress, which are in the stack room of the College Library, and every convenience for private study and individual investigation. The students are encouraged in every way to use the library in conection with the subjects taught in the general work in the classroom.

OUTLINE OF COURSES

The number of hours of work in each year has been mentioned above, but for the convenience of students the following table gives the order in which the subjects are taken up and the time devoted to each:

FIRST YEAR

Constitutional Law	Prof. Lockhart	58	hours
Contracts	Prof. Lockhart	40	"
Negotiable Instruments	Prof. Mordecai	30	"
Criminal Law and Procedure	Prof. Ruff	70	"

Real Property	Prof. Mordecai	131	"
Domestic Relations	Prof. Lockhart	54	"
Torts	Prof. Ruff	44	"

SECOND YEAR

Equity	Prof. Mordecai	86	hours
Suretyship	Prof. Lockhart	30	"
Evidence	Prof. Lockhart	60	hours
Personal Property	Prof. Ruff	55	"
Corporations	Prof. Ruff	43	"
Remedies	Prof. Mordecai	61	"
Pleading and Procedure	Prof. Lockhart	60	"
Consolidated Statutes	Prof. Ruff	8	"
Text of Constitution	Prof. Ruff	10	"
Special Proceedings and Conveyancing	Prof. Mordecai	14	hours
Wills and Administration	Prof. Lockhart	15	"
Bailments and Carriers	Prof. Ruff	30	"

THIRD YEAR

Labor Law	Prof. Mordecai	50	hours
Municipal Corporations	Prof. Ruff	35	"
Quasi Contracts	Prof. Lockhart	35	"
Partnership	Prof. Mordecai	35	"
Bankruptcy	Prof. Ruff	70	"
Conflict of Laws	Prof. Lockhart	35	"
Public Service Corporations	Prof. Mordecai	35	"
Court Practice	Prof. Lockhart	35	"
Brief Making	Prof. Mordecai	20	"

METHOD OF INSTRUCTION

The Carnegie Foundation for the Advancement of Teaching has recently issued Bulletin No. 8, "The Common Law and the Case Method in American University Law Schools," by Professor Joseph Redlich, of the faculty of Law and Political Science in the University of Vienna. Both Dr. Redlich and Dr. Pritchett, president of the Carnegie Foundation, who writes the preface, set forth in strong light the merits of the

case method in teaching law. But they find some faults in the method as pursued in most of the American law schools that have adopted this system.

In the preface to Bulletin No. 8, President Pritchett writes: "In my opinion, in American university law schools the student ought to be given an introductory lecture course, which should present, so to speak, 'Institutes' of the common law. Every department into which the American Law is divided, whether as common law or equity, employs certain common elementary ideas and fundamental legal concepts which the student ought to be made to understand before he is introduced into the difficult analysis of the cases. Concepts such as choses in action, person and property within the meaning of the law, complaint and plea, title and stipulation, liability and surety, good faith and fraud, should in these introductory lectures, be given the American students in connection with a system of the law, even although this should include only the general fundamental features. They should not, as usually occurs today, come to the students unsystematically and unscientifically, as scraps of knowledge more or less assimilated out of law dictionaries and indiscriminate reading of textbooks."

This has been done substantially from its establishment at the Trinity College Law School, by using Blackstone's *Commentaries* at first, which was shortly thereafter supplemented by Mordecai's *Law Lectures* and later on by Anderson's *Summary of Common Law Pleading.*

There is also found in the preface of Bulletin No. 8 "It seems to me very advisable to add also at the end of the course, lectures which shall furnish the Ameri-

:an law student once more, before he steps out directly nto practical legal life, a certain general summing up ınd survey of the law."

This also has been done at the Trinity College Law School, since the first year of its establishment, by Mordecai's *Law Notes,* a volume of 1481 pages.

THE SUMMER SCHOOL

ADMINISTRATIVE OFFICERS

WILLIAM PRESTON FEW, A.B., A.M., Ph.D., LL.D.,
President of Trinity Collelge

HOLLAND HOLTON, A.B.,

Director of the Summer School and Chairman of the Faculty Committee on the Summer School

WILLIAM HANE WANNAMAKER, A.B., A.M., Litt.D.,

Dean of Trinity College and Member of the Faculty Committee on the Summer School

ALICE M. BALDWIN, A.B., A.M.,

Social Director and Dean of Women for the Summer School

ROBERT LEE FLOWERS, A.M.,

Secretary to the Corporation and Member of the Faculty Committee on the Summer School

WILLIAM KENNETH BOYD, A.B., A.M., Ph.D.,

Member of the Faculty Committee on the Summer School

DALLAS WALTON NEWSOM, A.B.,

Treasurer

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(Trinity College),

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(University of North Carolina),

FRENCH

FRANK CLYDE BROWN, A.B., A.M., Ph.D.,

(Trinity College),

ENGLISH

JAMES CANNON, A.B., A.M,.

(Trinity College),

BIBLICAL LITERATURE

JOHN WINDER CARR, Jr., A.B., A.M.,

(Superintendent Durham County Schools),

EDUCATION

BENJAMIN GUY CHILDS, A.B., A.M.,

(Randolph-Macon College),

EDUCATION

WILLIAM JOSEPH HENRY COTTON, A.B., Ph.D.,

(Trinity College),

ECONOMICS

WILLIAM IVEY CRANFORD, A.B., Ph.D.,

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PSYCHOLOGY

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ECONOMICS AND GOVERNMENT

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(Bethany College, West Virginia),

EDUCATION

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(Elementary Supervisor Caldwell
County Schools),

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PRIMARY EDUCATION

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CHEMISRTY

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SALLIE LOUISE BEAVERS, A.B.,
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GRAMMAR GRADE DEMONSTRATION TEACHER

MARY LATHAM KNIGHT, A.B.,
(Durham City Schools),
PRIMARY DEMONSTRATION TEACHER

WILLIAM ANDREW ELLISON,
(Trinity College),
ASSISTANT IN BIOLOGY

CHARLES CLEVELAND HATLEY, A.B., A.M.,
(Trinity College),
ASSISTANT IN PHYSICS

SANFORD SWINDELL JENKINS, A.B.,
(Trinity College),
ASSISTANT IN CHEMISTRY

CALENDAR

The Summer School will open June 15 and will close July 28. Recitations will be held five days in the week, each Monday except July 9 being a holiday. July 4 is a holiday.

REGISTRATION

Thursday, June 14, is Registration Day for Durham County and City teachers and for all other students in Durham on that day. All such students should be present at 2 P. M. to submit their credentials for admission, to select their courses, and to make arrangements concerning board and lodging. Students arriving after 4 P. M. Thursday, June 14, will register Friday, June 15, 8:30 A. M. or 2 P. M. Regular classes will meet at 8:15, Saturday morning, and recitation work will begin at once according to schedule.

ADMISSION

All applicants for admission must have completed a high school course. However, in lieu of this, a teacher's certificate of grade as high as North Carolina State elementary will be accepted. Certificates and other credentials must be submitted to the Committee on the Summer School at the time of registration. Students who wish to enroll for graduate credit should submit their credits from other institutions to the Director of the Summer School before registration, preferably by correspondence.

SCOPE AND PLAN

The courses are designed to meet the needs of teachers who desire professional training and further aca-

demic instruction and of college students who desire to hasten the completion of their college work.

Professional courses are offered for the following grades of teachers:

1. Teachers in elementary schools.
2. Teachers of primary grades.
3. Teachers of grammar grades.
4. Teachers of high school subjects.
5. Teachers who desire professional study to meet the requirements of the State of North Carolina.
6. Teachers who desire credit for the A.B. and A.M. degrees in Trinity College.
7. Superintendents and principals of schools.

For college students, as well as for teachers, instruction is offered in the following subjects: education, Bible, biology, chemistry, English, economics and government, French, German, history, mathematics, physics, psychology, and Religious Education. Credit will be allowed towards the A.B. degree in all these departments and towards the Master's degree in education, Bible, biology, chemistry, economics and government, English, French, history, physics, psychology, and Religious Education. Subject-matter courses carrying professional credit are offered in drawing, and non-credit courses in writing will be given.

CREDITS

The professional credits offered are accepted by the State of North Carolina in accordance with the rules issued by the North Carolina State Department of Education. For definite information in particular cases address Director of the Summer School, Trinity College, Durham, North Carolina.

College credits are offered as follows: A course of five hours a week for six weeks counts for two semester-hours of credit in Trinity College. No student will be given credit for more than six semester-hours of work or allowed to take more than fifteen hours of work a week without the consent of the Director and of the instructor in whose deparment the student expects to do his major work.

The nature of the credit allowed for each course is designated by the following letters: P, professional; C, collegiate A.B. degree; G, collegiate A.M. degree.

DEMONSTRATION SCHOOL

A demonstration school for elementary teachers will be conducted throughout the term for observation and demonstration work.

WORK NOT OFFERED FOR WHICH THERE IS A DEMAND

Teachers who desire courses not announced in this catalogue should address the Director promptly describing such courses. If as many as ten teachers enroll on or before May 1 in such a course, the Summer School will endeavor to provide a suitable instructor, provided of course the work desired is of standard college grade.

ROOMS AND BOARD

Rooms may be secured in the college dormitories at the rate of $8.00 for the term with two in a room. Southgate Memorial Building will be reserved for women students, and other dormitories for men students. Occupants will furnish their own bed-clothes and towels. All other essentials are supplied by the College.

Board may be secured at private boarding houses or, if a sufficient number apply, at the College mess hall at actual cost. Students rooming in Southgate Memorial Building will board in that building; the rate for board is $37.50 for the term, payable at the time of registration. The average rate at private boarding houses is less than $6.00 per week.

Those desiring room and board at the College should make application as soon as possible; address Holland Holton, Director of the Summer School, Trinity College, Durham, North Carolina.

FEES

Teachers are not required to pay tuition fees. All other students will be charged a tuition fee of $3.00 for each college credit hour. All students, teachers included, will pay a registration fee of $10.00. Students in science will pay the laboratory fee required in regular term work, and students taking the extra course in writing will pay a special fee of $2.00. Students who enroll for more than the normal schedule of work are charged an excess registration fee of $5.00.

EXPENSES

Maximum expenses may be estimated as follows:

Registration	$10.00
Room rent	8.00
Board	37.50
Total major expenses to teachers	$55.50

To this total should be added the tuition fee of $9.00 or $12.00 charged students other than teachers in the public schools, about $7.00 for books, and probably $5.00 for miscellaneous expenditures.

RESERVATION IN ADVANCE

The School is of limited enrollment. All students should enroll promptly, for all applications, both for classes in which the applicant desires to enroll and for rooms, will be filed in the order in which they are received. Each application for a reservation should be accompanied by a check for $5.00 in part payment of the registration fee. This check reserves a room also, if the student states a desire to room in one of the college buildings. Make all checks payable to Trinity College Summer School.

APPOINTMENT BUREAU

A teachers' appointment bureau is maintained during the Summer School for the benefit of teachers desiring a change of position. There is no charge for this service.

RECREATION AND ENTERTAINMENT

In addition to the regular courses of instruction announced in the various departments, there will be some form of recreation and entertainment provided each week while the Summer School is in session. A weekly "social night" is one feature of this program; public lectures so scheduled as not to conflict with the regular class work constitute another feature.

COURSES OF INSTRUCTION*

EDUCATION

PRIMARILY FOR SUPERINTENDENTS, PRINCIPALS, AND SUPERVISORS

S 1[a]. Nature and Problems of Supervision.—This course discusses supervision as fundamentally a problem in coöperation, how the supervisor may be of most aid to the teacher and the teacher to the supervisor, examines purposes and methods of supervision, and suggests problems that can be solved only by the coöperation of teacher and supervisor. No student is admitted who has not had at least three years of standard college work, except by special permission of the instructor. Teachers of long experience will be admitted if they hold state certificates as high as Primary B or Grammar Grade B. Observation work will be required in addition to lectures, reports, and assigned readings. *5 hours a week*—†P, C, G.

MR. CARR.

(Class enrollment limited to 25.)

S 3[a]. Government and Education.—This course deals with education as public policy in the economic, social, and political phases of the question. It touches briefly upon the development of education as public policy in France, Prussia, and England, and traces more fully the development in the United States. Lectures, discussions, assigned readings, and special reports. *5 hours a week*—P, C, G.

MR. C. P. PATTERSON.

(Class enrollment limited to 20.)

S 3[b]. School Administration. — This course deals with the problem of school administration as a state function, the

* A course of five hours a week for six weeks counts for two semester-hours of credit in Trinity College.

† P, professional credit; C, credit toward the A.B. degree; G, credit toward the A.M. degree.

county and other local units of administration, the individual school, and special phases of rural school administration. Textbook, discussions, assigned readings, and special reports. *5 hours a week*—P, C, G.

MR. C. P. PATTERSON.

(Class enrollment limited to 25.)

S 3[c]. City School Administration.—This course is intended for city superintendents and principals. It treats of the fundamental principles underlying the organization and administration of public education in the United States. A brief survey of the historical evolution of administrative affairs and problems leads to the development of the ideals upon which proper principles of action are based. Special emphasis will be placed upon the administration of city school systems. Lectures, discussions, assigned readings, and special reports. *5 hours a week*—P, C, G.

MR. CHILDS.

(Class enrollment limited to 20.)

S 4[b]. History of Education (From the Revival of Learning Through the Eighteenth Century.)—This course deals with the revival of learning and its educational results; the Protestant Revolt and its educational results among Lutherans, Anglicans, Calvinists, and Catholics; the influence of the Reformation on American education; the rise of scientific inquiry; and the influence of the new scientific method on the schools. It is a distinct unit in a group of four courses in the History of Education, of which **S2[a]**, *History of Education (From the Earliest Time to the Revival of Learning)*, and **S2[c]**, *History of Education (The Nineteenth and Twentieth Centuries)*, were offered in the summer of 1922. Education **S4[d]**, *History of American Education*, described below, is the fourth unit. Every student taking the course will be required to do intensive work on at least one specific topic in the general field. Text: Cubberley, *The History of Education. 5 hours a week*—P, C, G.

MR. KLAIN.

(Class enrollment limited to 20.)

S 4d. History of Education in the United States.—This course is the fourth unit in the series described in **S4b** above. The other units are not prerequisite. Especial attention is given to recent movements. Text: Cubberley, *Public Education in the United States. 5 hours a week*—P, C, G.

MR. HUNTER.

(Class enrollment limited to 25.)

S 5a. Educational Sociology.—This course deals with the problem of how the school should respond to its environment and in turn should shape society. Insistent current problems are discussed as related to the school, and the school is discussed as a possible agency in helping solve them. Snedden's *Educational Sociology, Parts I and II,* will serve as a guide to the discussion. *5 hours a week*—P, C, G.

MR. C. P. PATTERSON.

(Class enrollment limited to 20.)

S 6d. High School Administration.—This course is intended for principals and teachers of high schools. Students who received credit for Education **S3b** in 1922 could not receive additional credit for this course on account of similarity of subject-matter. The principles of administration will be applied to the solution of practical problems of the high school. Special investigation and reports will be required. *5 hours a week*—P, C, G.

MR. CHILDS.

(Class enrollment limited to 20.)

S 7a. Educational Theorists.—This course is a study of the work of outstanding educational thinkers, placing emphasis on their significance in the development of educational theory and practice to the present time. Selected readings will be assigned from Socrates, Plato, Aristotle, Quintillian, Abelard, Vittorino da Feltre, Erasmus, Rabelais, Luther, Calvin, Loyola, Knox, Montaigne, Comenius, Milton, Locke, Rousseau, Pestalozzi, Bell, Lancaster, Herbart,Froebel, Spencer, Huxley, and John

Dewey. Discussions and critical essays will be required from each student. *5 hours a week*—P, C, G.

MR. KLAIN.

(Class enrollment limited to 25.)

S 8[a]. Educational Tests and Measurements.—This course is intended for superintendents, principals, and supervisors. It deals with the purposes and uses of standardized tests and scales with special emphasis on their service in the improvement of instruction. Tests will be given and scored, and the results tabulated, graphed, and interpreted in such a way as to suggest remedial measures for practical application in the class room. The more important group intelligence tests will be considered briefly. *5 hours a week*—P, C, G.

MR. CHILDS.

(Class enrollment limited to 25.)

Superintendents, principals, and supervisors will find specialized courses grouped under courses "Primarily for High School Teachers," courses "Primarily for Grammar Grade Teachers" and courses "Primarily for Primary Teachers." It is recommended that at least one course be elected from one of the special groups. Bible **S12**, Biology **S7[a]**, and Economics **S19** are also recommended as of special interest to school administrators.

PRIMARILY FOR HIGH SCHOOL TEACHERS

High school teachers are advised to take at least one of these courses listed above: **S3[c]**, **S4[b]**, **S4[d]**, **S5[a]**, **S6[d]**, **S7[a]**.

S 6[b]. Principles of High School Teaching.—This course is planned especially for teachers and prospective teachers in junior and senior high schools. It is a basic course which should precede courses in special methods. Among other subjects, the following will be discussed: factors of instruction, modes of instruction, the class exercise, types and uses of questions, lesson development, inductive and deductive lessons, lesson organization, lesson planning. Text: Foster, *Principles of Teaching in Secondary Schools*. *5 hours a week*—P, C, G,

MR. HUNTER.

(Class enrollment limited to 25.)

S 6[e]. The Junior High School.—This course deals with the causes of the present tendencies toward a reörganization of the public school system and a critical study of the various plans proposed or in operation. Emphasis will be placed upon the aims, functions, organization, subject-matter, methods, and personnel peculiar to the junior high school. A consideration of specific problems of junior high school teaching will be determined according to the needs of the class. *5 hours a week*—P, C, G.

MR. KLAIN.

(Class enrollment limited to 25.)

This course is strongly recommended for elementary school principals and for teachers of the seventh and eighth grades.

S 14[b]. Psychology of Adolescence.—This course is intended for city and county superintendents, principals, supervisors, and high school teachers. It will attempt to deal with the characteristics of the youth of the high school age. This transition period has many typical changes in knowing and feeling and acting that are of interest and great importance to teachers of high school students. This course is intended primarily for them. Textbook, discussions, and exercises. *5 hours a week*—P, C, G.

MR. CRANFORD.

(Class enrollment limited to 30.)

S 10[a]. The Teaching of General Science in the High School.—Identical with Physics **S 10**. *5 hours a week*—P, C.

MR. EDWARDS AND MR. HATLEY.

S 10[b]. The Teaching of High School Algebra and Plane Geometry.—Identical with Mathematics **S 10**. *7½ hours a week*—P, C.

MR. K. B. PATTERSON.

S 10[c]. The Teaching of History and Civics in the High School.—Identical with History **S12[b]**. *5 hours a week*—P, C, G.

MR. LAPRADE.

S 10[d]. The Teaching of Physics in the High School.—Identical with Physics **S 4**. *5 hours a week*—P, C.

MR. EDWARDS AND MR. HATLEY.

High school teachers are urged to take at least one subject-matter course in some subject they teach or in related subjects. The courses in biology, chemistry, economics, English, French, government, and physics, and History **S9[a]**, are offered primarily for high school teachers.

PRIMARILY FOR GRAMMAR GRADE TEACHERS

Grammar school teachers are advised to take at least one of these courses listed above: **S1[a]**, **S4[d]**, **S5[a]**, **S7[a]**, **S8[a]**, **S6[c]**.

S 2[d]. General Method in the Grammar Grade.—This is a course similar to **S6[b]**, planned for teachers in the grades, references being made to the elementary school and illustrative material being drawn largely from the grammar grades. Textbook, lectures, and reports. Text: Earhart, *Types of Teaching*. *5 hours a week*—P, C.

MR. HUNTER.

(Class enrollment limited to 35.)

S 2[e]. Organization of Subject-Matter in Rural Schools.—This is a course intended for rural teachers who work in elementary schools having fewer than four teachers. The course deals with the selection, organization, and presentation of grammar, history, geography, and arithmetic in grades four and seven. Teachers taking the course will be given an opportunity to plan units of work to be used in these subjects in their next school year. Community work, schedules, and suggestive programs for one year will be worked out. *5 hours a week*—P, C.

MISS KELLY.

(Class enrollment limited to 30.)

S 13[a]. European History for Grammar-Grade Teachers.—Identical with History **S1[a]**. *5 hours a week*—P, C.

MR. ADAMS.

S 13[b]. Teaching of Grammar School History and Civics.—Identical with History **S 12[a]**. *5 hours a week*—P, C, G.

MR. LAPRADE.

S 13[c]. Geography for Grammar-Grade Teachers.—Identical with Economics **S 15**. *5 hours a week*—P, C.

MR. COTTON.

S 13[d]. Grammar-Grade Observation and Practice.—Any teacher taking five hours work in Education **S 1[a]**, **S 2[d]**, **S 2[e]** or **S 14[a]**, or who has taken as many as two of the four courses, may by doing the required amount of observation and practice work under the supervision of Mr. Carr or Mr. Hunter receive credit for an additional summer school course. *Credit, 2 semester-hours*—P, C.

S 14[a]. Child Psychology.—This course is intended for city and county superintendents, principals, supervisors, and primary and grammar-grade teachers. It will attempt to portray the outstanding characteristics of children of the primary and grammar-school ages. It will deal with their bodily growth and development; their characteristic ways of knowing, feeling and acting; and the best methods and materials for stimulating and guiding the development of such children. It is intended primarily for primary and grammar-grade teachers. Textbooks, discussions, and exercises. *5 hours a week*—P, C.

MR. CRANFORD.

(Class enrollment limited to 35.)

N 20. Grammar-Grade Drawing.—This course includes the study and application of color theory, elementary principles of design and projects illustrating them, lettering, possible correlations, perspective, appreciations, interior decoration, and picture study. The content of a year's course of study in the grammar grades will be worked out. *5 hours a week*—P.

MISS MICHAELS.

(Class enrollment limited to 35.)

PRIMARILY FOR PRIMARY AND ELEMENTARY TEACHERS

S 11[a]. Children's Literature.—This course is offered for primary teachers and supervisors. It covers a critical survey of types of literature for primary grades. It deals with the sources of materials, review and comparison of textbooks, reviews of teachers' reference books, and practice in story-telling. *5 hours a week*—P, C.

MRS. ROBINSON.

(Class enrollment limited to 35.)

S 11[b]. Language for Primary Grades.—This course is offered for primary teachers and supervisors. It includes such topics as aims and purposes of language teaching, material for language lessons, relative value of oral and written work, and types of lessons. Full consideration of grade needs and spelling and penmanship. *5 hours a week*—P, C.

MRS. ROBINSON.

(Class enrollment limited to 35.)

S 11[c]. Primary Geography and Nature-Study.—This course discusses types of material suitable for primary work in geography and nature-study. It includes aims and purposes, subject-matter, type lessons, etc. In as far as possible it is based upon the textbooks recently adopted by the North Carolina Text-Book Commission. *5 hours a week*—P, C.

MISS KELLY.

(Class enrollment limited to 35.)

S 12[a]. Primary Methods in Graded Schools.—This course is planned for primary supervisors, principals, and teachers. It gives consideration to the methods of teaching, reading, number work, and nature-study in the first three grades. Special attention to child activities, lesson planning, and other problems of classroom practice. *5 hours a week*—P, C.

MRS. ROBINSON.

(Class enrollment limited to 35.)

S 12[b]. Primary Methods in Rural Schools.—This course covers the the same material as **S 12[a]**, but is planned for teachers in rural schools, or schools having as few as four teachers. *5 hours a week*—P, C.

MISS KELLY.

(Class enrollment limited to 35.)

S 12[d]. Primary Observation and Practice.—Any teacher taking ten hours work per week in the courses designated as primarily for primary and elementary teachers may by doing the required amount of observation and practice work under the supervision of Mrs. Robinson or Miss Kelly receive credit for an additional summer school course. *Credit, 2 semester-hours*—P, C.

S 14[c]. General Psychology.—This course is intended for elementary teachers and for others who have not had a course in general psychology. It will deal with the elementary mental processes that are common to persons of all ages. It will deal mainly with sensation, perception, memory, and imagination, together with the terminal organs and neural processes underlying these. Textbook, discussions, and exercises. *5 hours a week*—P, C.

MR. CRANFORD.

(Class enrollment limited to 35.)

S 12[c]. Folk-Lore for Primary Teachers.—Identical with English S 18[a]. *5 hours a week*—P, C.

MR. BROWN.

N 21. Primary Drawing.—This course discusses choice of materials, color theory, correlations with language and nature-study, elementary design, paper tearing, paper cutting, clay and sand table work. Teachers taking it will work out the year's course of study. *5 hours a week*—P.

MISS MICHAELS.

(Class enrollment limited to 35.)

BIBLICAL LITERATURE

S 1[a]. Old Testament History.—This course is planned to familiarize students with the chief men and movements of the Old Testament. The events, laws, institutions, and great personalities are studied, especially in their relation to Christianity. *5 hours a week*—P, C.

MR. CANNON.

(Class enrollment limited to 30.)

S 2[b]. The Bible as Literature.—This course undertakes, first, an estimate of the place of the Bible in English Literature; second, a study of the leading forms and types of Biblical Literature. *5 hours a week*—P, C, G.

MR. CANNON.

(Class enrollment limited to 20.)

S 12. The Use of the Bible in Public Schools.—This course first reviews the status of Bible teaching in public schools, then discusses methods of Bible instruction, and finally presents practical examples of Biblical Literature suitable for public school uses in worship and in instruction. *5 hour a week*—P, C, G.

MR. CANNON.

(Class enrollment limited to 20.)

See courses listed under "Religious Education" for related work that may be elected with these courses.

BIOLOGY

S 7[a]. Hygiene.—Daily lecture on community and personal hygiene with especial reference to teachers and schools. *Credit, 2 semester-hours*—P, C.

MR. CUNNINGHAM.

(Class enrollment limited to 30.)

If an acceptable term-paper is submitted this course may be presented in place of the regular college course required in Group VI of the college course of study and three semester-hours credit secured.

S 7[b]. Heredity.—The fundamentals of heredity are presented in daily lectures with as little technicality as possible. *Credit, 2 semester-hours*—P, C.

MR. CUNNINGHAM.

(Class enrollment limited to 30.)

If additional work of sufficient quantity and quality is completed the student may receive three semester-hours credit and this course may then be substituted for the regular college course listed as **7[b]**.

S 21. General Biology.—This course consists of daily lectures, laboratory work, and quizzes, and aims to meet the demand for a content course for high school teachers as well as to afford the one science course required for graduation, provided sufficient laboratory work is taken. It is also possible with this course to meet the entrance

requirements of medical schools which require but two years of collegiate work for entrance. *Credit, 6 or 8 semester-hours*—P, C.

MR. CUNNINGHAM AND MR. ELLISON.

(Class enrollment limited to 30.)

S 12. Research.—Graduate students who, in the judgment of the department, are prepared may carry on investigation of a problem during the summer, and credit will be arranged according to the work done, three hours of laboratory work counting one hour credit—P, C, G.

MR. CUNNINGHAM.

CHEMISTRY

S 1. General Chemistry.—The usual first-year course as given in colleges. It includes a study of the elementary principles of chemistry, and of the occurrence, preparation, properties, and uses of the elements and their compounds. It is the foundation course for all further study in chemistry and should be useful to persons who are teaching general science or any one of the special sciences. The work of the course includes recitations, laboratory exercises, and trips to local industrial plants. Two recitations and one laboratory period daily. *15 hours a week*—P, C.

MR. WILSON AND MR. JENKINS.

(Class enrollment limited to 30.)

S 8. Foods and Nutrition.—This course includes a study of the source, chemistry, and use of food materials, and the processes of human digestion and metabolism. It is intended for those who are teaching or who plan to take up work in domestic science or some similar subject. Students in the course must have had a course in general chemistry. Recitations, assigned reading, and a study of some specific local food problem. One recitation and one laboratory period daily. *10 hours a week. Credit, 4 semester-hours*—P, C, G.

MR. WILSON.

(Class enrollment limited to 30.)

DRAWING

See **N 20, Grammar-Grade Drawing** under "Education," courses listed "Primarily for Grammar School Teachers," and **N 21, Primary Drawing**, under "Education," courses listed "Primarily for Primary and Elementary Teachers." These courses are given in accordance with requirements of the State Department of Education for professional credit but carry no college credit.

ECONOMICS AND GOVERNMENT

S **A. Modern Economic Problems.**—This is an elementary course in economics with the emphasis placed upon study of important economic problems of the day. Among the subjects to be considered are railroad and other transportation problems, tariff systems, the national banking system, corporate conduct of business, the regulation of trade and industry, public finance and taxation, and public ownership of business enterprises. *5 hours a week*—P, C.

MR. GLASSON.

(Class enrollment limited to 30.)

S **3[a]. Elements of Banking.**—This course deals with the principles and methods involved in the operation of commercial banks, savings banks, trust companies, building and loan associations, and other financial institutions. It also includes a study of the Federal Reserve Banking System. Extra library work is required of candidates for graduate credit. *5 hours a week*—P, C, G.

MR. GLASSON.

(Class enrollment limited to 20.)

S **5[b]. Insurance.**—A general course dealing with life, employers' liability, workmen's compensation, fire, marine, automobile and credit insurance. This course is designated to give a knowledge of the chief principles and practices of insurance. Lectures, and collateral reading for term papers will be used in this course. *5 hours a week* P, C, G.

MR. COTTON.

(Class enrollment limited to 20.)

S 15. Human Geography, Commerce, and Industry.—A course based upon the principles of geography intended to explain how man's industries are determined by his environment. The students may select the United States, Latin-America, or the Orient for collateral reading, maps, and term papers. A standard textbook is used. *5 hours a week*—P, C.

MR. COTTON.

(Class enrollment limited to 30.)

S 19. Mill-Town Sociology.—This is a study of the human factor in industry. It is the purpose of the course to study the principles and best practices in the field of the administration of human relations in the cotton mill and other industries. It deals with such problems as the community centre, health, housing, family budgets, group insurance, welfare services, employment, and other problems incident to mill towns. Lectures and collateral reading for term papers will be used in the course. *5 hours a week*—P, C, G.

MR. COTTON.

(Class enrollment limited to 25.)

S 21. State and County Government.—This course deals with the place of the states in the Union, state constitutions, the organization and functions of the state executive, the structure and functions of the state legislature, the state judiciary, state finance, the party system in the states, the county and its relation to the state, the county officers and their duties, proposals for the improvement or reconstruction of state and county government. Extra library work is required of candidates for A. M. credit. *5 hours a week*—P, C, G.

MR. GLASSON.

(Class enrollment limited to 20.)

ENGLISH

S 4[a]. American Fiction.—A study of the American novel and short-story, principally since 1870. The authors studied will include Mark Twain, William Dean Howells, Bret

Harte, the later Southern writers, and one or two contemporary novelists. The work will consist of lectures, classroom discussion, and assigned reading. One book will be read and studied each week. The course will be given so as not to include more than a slight part of the material covered in English **4** as last given at Trinity College in 1920-21. *5 hours a week*—P, C, G.

MR. WHITE.

(Class enrollment limited to 20.)

S 17c, d. English Poets of the Latter Half of the Nineteenth Century.—An intensive study of the poetry of Tennyson, Browning, Clough, Arnold, Rossetti, Morris, and Swinburne, with especial attention to Tennyson and Browning. One hour a day will be devoted to the reading, analysis, and discussion of poems in class, and one hour will be devoted to lectures and classroom reports. This course is a continuation of course **S 17** [a], [b], which was given last summer, and repeats only a slight part of the work covered in English **5** as last given at Trinity College in 1921-22. *10 hours a week*—P, C, G.

MR. WHITE.

(Class enrollment limited to 20.)

S 18a. North Carolina Folk-Lore.—This course is planned to give primary teachers and other students an acquaintance with all the many kinds and forms of the learning of the folk. Instruction considers the origin and history of the various forms of folk-lore, its impress upon our economic, social, and religious customs, and its place in our literature, music, art, and science. Especial emphasis is laid on methods of collecting and on the use of our folk-lore by teachers as an approach to the interest of pupils and parents. *5 hours a week*—P, C.

MR. BROWN.

(Class enrollment limited to 30.)

S 18b. North Carolina Folk-Songs and Other Forms of Folk-Lore.—This course is planned for senior college students and graduates and for high school English teachers who desire collegiate or graduate credit. Much of the mate-

rial used in the course is in original manuscripts containing legends, charms, incantations, games, rhymes, songs, and other forms. *5 hours a week*—P, C, G.

MR. BROWN.

(Class enrollment limited to 20.)

S 19[a]. Modern Poetry.—This course consists of an extensive reading of modern poetry and a study of the theories of verse and of the tendencies in style and thought in current poetry. *5 hours a week*—P, C, G.

MR. BROWN.

(Class enrollment limited to 25.)

FRENCH

S 2[a]. Second-Year French.—Reading and translation from Daudet, *Lettres de Mon Moulin.* Alternate exercises in grammar review, verb drill, and writing in French at dictation. *5 hours a week*—P, C.

MR. WEBB.

(Class enrollment limited to 30.)

S 2[b]. Second-Year French.—Reading and translation. Bazin: *Une Tache d'Encre.* 5 *hours a week*—P, C.

MR. BAGLEY.

(Class enrollment limited to 30.)

S 2[c]. Second-Year French.—Reading and translation. Selections from Maupassant. *5 hours a week*—P, C.

MR. BAGLEY.

(Class enrollment limited to 30.)

Courses **S2[a]**, **S2[b]**, and **S2[c]** are accepted as the equivalent of French **2** given in regular term but do not duplicate that course. Accordingly students desiring credit for higher French than French **2** may, with the permission of the Department of Romance Languages, take one or two, in most cases only one, of the **S2[a]**, **S2[b]**, **S2[c]** group of courses in connection with approved courses selected from **S8[c]**, **S9**, or **S10**.

S 8c. **Contemporary French Literature.**—Recitations on assigned readings from contemporary authors. *5 hours a week*—P, C, G.

MR. BAGLEY.

(Class enrollment limited to 20.)

S 9. **French Literature in English.**—This course is offered for those who do not read French but who desire to become acquainted with French literature. Selected works of French authors since the Renaissance will be assigned for reading. The choice of material will be largely determined by what is available. The recitation hour will be divided between a study of the selections assigned and lectures designed to trace the main outlines of French literature during the period embraced by the selections read. *5 hours a week*—P, C.

MR. WEBB.

(Class enrollment limited to 30.)

S 10. **French Biography, Letters, and Souvenirs Since 1848.**—The biographies of some of the intellectual leaders in France who rose after 1848 and who exercised constructive leadership in preparing and establishing the Third Republic will be read and studied with especial attention to Taine and his group. The distinctive qualities of the minds, the characters, and the ideals of these leaders will be studied as a background for the social, educational, and literary history of the Third Republic. *5 hours a week*—P, C, G.

MR. WEBB.

(Class enrollment limited to 20.)

GERMAN

S 1. **Elementary German.**—Grammar, conversation, reading. Texts: Wesselhoeft's *Elementary German Grammar;* selected readings of modern German authors. *15 hours a week*—P, C.

MR. KRUMMEL.

(Class enrollment limited to 30.)

HISTORY

S 1[a]. European Background of American History.—This course is designed for grammar grade teachers of either European history or the European background of American history. *5 hours a week*—P, C.

MR. ADAMS.

(Class enrollment limited to 30.)

S 9[a]. United States History.—This course offers a brief survey of United States history and is intended for undergraduate college students or for high school teachers of history and civics. The aim of the course is the interpretation of American history in the light of recent investigation and current events. *5 hours a week*—P, C.

MR. ADAMS.

(Class enrollment limited to 30.)

S 12[a]. Teaching History and Civics in the Grammar Grades.—This course is designed for teachers in the grades below the eighth and deals with problems of instruction, textbooks, methods of presentation, etc. *5 hours a week*—P, C, G.

MR. LAPRADE.

(Class enrollment limited to 20.)

S 12[b]. Teaching History and Civics in the High School.—This course includes a discussion of aims and values, textbooks, bibliography, and the problems of instruction in the high school. Attention will be given to the preparation of lesson-plans and the actual organization of class instruction. *5 hours a week*—P, C, G.

MR. LAPRADE.

(Class enrollment limited to 15.)

S 13[b]. Problems of American Diplomacy.—This course serves as an introduction to the foreign policy of the United States and gives opportunity for advanced study. The college library is exceptionally well-equipped for research in the field of American foreign relations. This course

will be especially helpful to teachers who desire to give courses in current events. *5 hours a week*—P, C, G.

MR. ADAMS.

(Class enrollment limited to 20.)

MATHEMATICS

S 10. The Teaching of High School Mathematics.—This course is planned to give to the prospective teacher as well as to the teacher of experience the foundation upon which sound teaching of high school mathematics should rest. The reasons for teaching mathematics, the historical background, and methods of teaching will be discussed. About two-thirds of each period will be devoted to a discussion of these topics, and the remainder of the period to demonstration of theorems and solution of problems in the light of the principles discussed. The course will include an organization of the high school courses in Algebra and Plane Geometry. *7½ hours a week*—P, C, G.

MR. K. B PATTERSON.

(Class enrollment limited to 20.)

S 1ª. College Algebra.—The course will cover the following topics: Review of elementary algebra, quadratic equations, properties of quadratics, the progressions, variation, logarithms, mathematical induction, binomial theorem, functions, theory of equations, permutations and combinations, determinants. *7½ hours a week*—P, C.

MR. K. B PATTERSON.

(Class enrollment limited to 30.)

S 1ᵇ. Geometry.—This is the course in solid geometry offered in regular term. *7½ hours a week*—P, C.

MR. MARKHAM.

(Class enrollment limited to 30.)

PHYSICS

S 4. Physics for High School Teachers.—A course for teachers who are preparing to teach in high schools. A study of subject-matter is accompanied by laboratory and shop-work. Different types of lecture table and individual laboratory apparatus are demonstrated. Shop-work in the construction of simple apparatus and elementary glass blowing is required. *5 hours a week*—P, C.

MR. EDWARDS AND MR. HATLEY.

(Class enrollment limited to 20.)

S 3. General Physics.—Lecture and laboratory work covering as much of the field as is practicable in the time available. One recitation and one laboratory period daily. *10 hours a week*—P, C.

MR. EDWARDS AND MR. HATLEY.

S 10. General Science in the High School.—This course will train teachers deficient in the fundamental science so as to qualify them to teach the first high school course in science. It includes a systematic study of contents, a comparative study of standard texts and laboratory work in comparing and constructing simple types of apparatus. *5 hours a week*—P, C.

MR. EDWARDS AND MR. HATLEY.

PSYCHOLOGY

S 1[a]. General Psychology.—This course will deal with the elementary mental processes that are common to persons of all ages. It will deal mainly with sensation, perception, memory, and imagination, together with the terminal organs and neural processes underlying these. Textbook, discussions, and exercises. *5 hours a week*—P, C.

MR. CRANFORD.

(Class enrollment limited to 35.)

S 14[a]. Child Psychology.—This course will attempt to portray the outstanding characteristics of children of the primary

and grammar-school ages. It will deal with their bodily growth and development and its sensitiveness to their environment; their characteristic ways of knowing, feeling and acting; and the best methods and materials for stimulating and guiding the development of such children. It is intended primarily for primary and grammar grade teachers. Textbook, discussions, and exercises. *5 hours a week*—P, C.

(Class enrollment limited to 35.)

MR. CRANFORD.

S 14[b]. Psychology of Adolescence.—This course will attempt to deal with the characteristics of the youth of the high school age. This transition period has many typical changes in knowing and feeling and acting that are of interest and great importance to teachers of high school students. This course is intended primarily for them. Textbook, discussions, and exercises. *5 hours a week*—P, C, G.

MR. CRANFORD.

(Class enrollment limited to 30.

RELIGIOUS EDUCATION

S A. The Elements of Religious Education.—This course is intended to give the student a brief survey of the field of religious education from a practical standpoint. It affords a hasty glance at the three main topics of religious education: the pupil, the principles of religious teaching, and the organization and administration of Sunday school work. The work will cover practically the same ground as that recommended by the Department of Teacher Training of the Southern Methodist Church and fits the pupil especially for teaching training courses and for serving the community's religious interests in an intelligent manner. *5 hours a week*—P, C.

MR. SPENCE.

(Class enrollment limited to 30.)

S 7[b]. Masterpieces of Religious Literature.—This course is a continuation of **S 7** offered last year and includes a study of

the finer selections of the greater inspirational literature of the world in modern times. A brief study will be made of the literature of the early Church, the Apocryphal New Testament, the writings of the Church Fathers, etc. Attention will then be given to the rise and devolopment of the religious drama. Dante and Milton will be studied as spokesmen of the religious organizations which they represented, the Roman Catholic and Protestant churches. A general review of the devotional literature of the English people will next be studied with special attention to Wordsworth, Tennyson, Browning, and Matthew Arnold. The religious message of American authors will also be noted. The course will close with a brief study of the great hymns of the church. *5 hours a week*—P, C, G.

MR. SPENCE.

(Class enrollment limited to 25.)

S 8[b]. **Church and Society.**—This course is intended to bring to the attention of the students the part which the church should play in meeting the needs of society today. A brief investigation will be made of the attitude which was taken toward social problems by the leaders of thought in Bible times. A study will then be made of the actual social conditions of today, with special attention to the rural church problem and the church as a school for citizenship. *5 hours a week*—P, C, G.

MR. SPENCE.

(Class enrollment limited to 25.)

WRITING

Twenty minutes drill in the State adopted courses in handwriting will be offered at the beginning of the third, fourth, and fifth recitation periods daily. These courses are limited to thirty-five students each and may be taken without interference with other courses. There is a special fee of $2 in this work. No credit is given, and no outside preparation is required.

INFORMATION AND REGULATIONS CONCERNING FEES AND EXPENSES

The following tables show the general fees and charges collected from all students and the special fees collected from those taking courses in the sciences. All fees for each semester are due and payable, unless otherwise specified, at the time of registration at the beginning of that semester, and no student is admitted to classes until his fees have been paid.

GENERAL FEES

Matriculation, per semester	$15.00
Tuition, per semester	30.00
Room reservation fee, payable on or before August 15 and applied to the payment of room rent	5.00
Athletic fee, admitting students to all athletic contests held on the College grounds, per semester	5.00
*Damage, payable annually at the time of first registration	1.00
Commencement, payable annually at the beginning of the second semester	3.00
Diploma, payable by candidates for degrees at the beginning of the second semester; refunded if the diploma is not awarded	5.00

For information concerning room rent see below under the topic "Rooms and Conditions of Renting Them."

LABORATORY FEES

Biology **1**, per semester	$2.50
Biology **2**, per semester	3.00
Biology **3**, per semester	7.50
Biology **4**, per semester	4.00

* Any surplus remaining in this fund at the end of a year is applied to some student activity.

Biology **5**, per semester	3.00
Biology **6**, per semester	3.00
Biology **8**, per semester	3.00
Chemistry **1**, per semester	4.00
Chemistry **2**, per semester	6.00
Chemistry **3**, per semester	6.00
Chemistry **5**, per semester	7.50
Chemistry **6**, per semester	5.00
Chemistry **7**, per semester	7.50
Chemistry **8**, per semester	5.00
Chemistry **9**, per semester	7.50
Electrical Engineering **1**, per semester	2.00
Electrical Engineering **2**, per semester	1.00
Mechanical Engineering **1**, per semester	1.00
Physics, all courses, per semester	2.00
Surveying, per semester	1.00

TEACHERS TAKING COLLEGE COURSES

Teachers in near-by schools taking one or more courses are required to pay a registration fee of $3.00 and a tuition fee of $1.50 per semester-hour of credit in addition to any regular laboratory or other fees collected from regular students taking the courses.

ROOMS AND CONDITIONS OF RENTING THEM

The itemized statement in the general table of expenses includes the care of rooms, in which everything essential in the way of furniture is provided. All rooms are provided with heat, water, and electric light. Each student furnishes for himself a change or more of blankets, sheets, pillow-slips, and towels and his own pillows. Students must furnish their own electric lamps, which can be purchased from the College store.

Rooms for the succeeding year may be signed for at the College office at any time during the current year.

Every student who wishes to retain his room for the succeeding year must notify the College office on or before May 15. All rooms which have not been signed for on or before May 15 will be considered vacant for the succeeding year. In case a room is reserved, unless a deposit of $5.00 for each proposed occupant, in part payment of the rent, is made by August 15 the reservation is canceled, and the College is free to rent the room to other students. When a room is once engaged by a student, no change will be permitted except with the consent of the treasurer; leaving one room and occupying another without such permission is strictly against the rule and will render the offender liable to full charge for both rooms for the entire semester. No occupant is permitted to rent or sublet a room to another occupant.

Students must secure their own room-mates and furnish the names of the room-mates to the College office at the time of the engagement of the rooms. The College does not assume the responsibility of selecting and assigning room-mates, though it will gladly render any assistance possible in the matter.

CHARGES FOR ROOMS

Alspaugh Hall contains fifteen suites of three rooms each, and the price is $300.00 a year for each suite. Each suite will accommodate six students, in which case the rent is $25.00 a semester for each student.

Aycock Hall contains sixty rooms. These rooms are arranged to accommodate two students each, in which case the rent is $25.00 per semester for each student. When occupied by more than two students the price is $20.00 per semester for each student, and when occupied by only one student the price is $50.00 per semester.

Jarvis Hall contains sixty-six rooms. A number of rooms

in this dormitory are so arranged that they may be rented in suites. The charges for rooms in this building are the same as those for Aycock Hall.

The Inn contains forty-five rooms. The charges for rooms in this building are $23.75, $25.00, and $30.00 per semester for each student, according to the size and location of the rooms.

Bivins Hall contains sixteen suites of two rooms each, and the price is $200.00 a year for each suite. Each suite will accommodate four students, in which case the rent is $25.00 per semester for each student.

Branson Hall contains thirty rooms. The charges for rooms in this building are the same as those for Aycock Hall.

Lanier Hall contains twenty-three rooms. The charges for rooms in this building are the same as those for Aycock Hall.

BOARDING HALLS

For the year 1922-23 board was furnished at the dining room in Alspaugh Hall at $22.50 a month.

There are also other private boarding houses located near the campus at which board can be secured at from $5.50 to $7.00 per week.

JAMES H. SOUTHGATE MEMORIAL BUILDING

The James H. Southgate Memorial Building contains sixty-six dormitory rooms. Young women occupying these rooms are required to take their meals in this building. Each student furnishes her own blankets, sheets, pillow-slips, and towels; the College furnishes pillows. The price for room and board is $300.00 for the college year, payable $150.00 at the beginning of the first semester and $150.00 at the beginning of the second semester.

LAWS REGULATING PAYMENTS

The Executive Committee of the Trustees of Trinity College has enacted the following regulations, which govern the payment of all fees due the College:

1. The president and the treasurer of the College have no authority to suspend, or in any way alter, these regulations.

2. Matriculation and tuition fees are never refunded.

3. Any student who has failed to pay his bills on the dates advertised in the catalogue is denied the right to attend classes until his account is settled in full.

4. No student is considered by the Faculty as an applicant for graduation until he has settled with the treasurer all of his indebtedness to the College.

5. No student is allowed to stand the mid-year or final examinations of the college year who has not settled all his bills with the College treasurer.

When a student wishes his bills sent to his parent or guardian, the student or his parent or guardian must so notify the treasurer of the College in writing in due time, but this in no way releases the student from liability to established penalties if his bills are not paid on the dates advertised.

ESTIMATED EXPENSES FOR A COLLEGE YEAR

The necessary expenses of a student are moderate; the College dormitories provide thoroughly comfortable and wholesome living conditions at a minimum cost, while all charges made by the College have been kept low. Incidental expenses depend naturally upon the tastes and habits of the individual. The following table gives the itemized necessary college expenses for one year:

	LOW	MODERATE	LIBERAL
Tuition	$ 60.00	$ 60.00	$ 60.00
Matriculation	30.00	30.00	30.00
Room-Rent	40.00	50.00	75.00
Board	200.00	225.00	250.00
Laundry	20.00	25.00	30.00
Books	22.50	30.00	45.00
Commencement Fee	3.00	3.00	3.00
Athletic Fee	10.00	10.00	10.00
Damage Fee	1.00	1.00	1.00
Total*	$386.50	$434.00	$504.00

Students who hold scholarships or who are exempt from paying for tuition will deduct sixty dollars from the above totals.

* This table is based on the cost for the year 1922-23.

HONORS AND PRIZES

HONORS

All students in the freshman and sophomore classes who make an average of 90 or above are given honors.

Students who make an average grade of 90 in their major subjects and an average grade of not less than 85 in the minor subjects and who do such additional work as may be required by the department in which their major work is done are given honors at graduation; those who make an average grade of 95 in their major subject and who fulfill the last two requirements named above are given highest honors.

All candidates for such honors must inform the head of the department concerned on or before October 15 of the senior year.

Students in Group IV may receive honors in physics on the basis of the required grade in twenty-four semester-hours under the jurisdiction of that department, on in mathematics on the basis of the required grade in twenty-four semester-hours under the department of mathematics. Honors may be obtained in only one of these two departments.

The degree of Bachelor of Arts with distinction is conferred under the following rules:

Students who have completed as much as three years of their college work in Trinity College and who have attained an average grade of 90 are recommended for a degree *magna cum laude;* those who have attained an average grade of 95 are recommended for a degree *summa cum laude.*

MEDALS AND PRIZES

The Braxton Craven Medal is the established gift of General Julian S. Carr, of Durham, North Carolina. It is offered annually for the best essay submitted by an undergraduate student of Trinity College. The following rules have been adopted for the contest:

1. The president of the College shall appoint annually at the beginning of the college year a committee of five on the Braxton Craven Medal. This committee shall have charge of the competition for the year and shall act as judges of the contest.

2. All subjects shall be submitted to the committee not later than February 1. In addition to the approval of the committee, the subject must also be approved by some appropriate department of the College. Coöperation of the instructors is limited to bibliography and the organization of material.

3. All essays must be typewritten and, if the subject admits, shall contain: (1) an introductory outline, (2) division into sections corresponding to those of the outline, (3) footnotes for all important statements of facts, (4) bibliography.

4. In estimating the value of the essays, the committee shall emphasize: (1) thought, (2) style, (3) mechanics of writing.

5. No essay shall exceed 10,000 words in length, or be submitted for any other essay prize.

6. The essays written in competition for the medal must be submitted to the chairman of the committee on or before April 1.

7. The medal will not be awarded in any year in which no one of the essays submitted reaches a standard of excellency satisfactory to the committee.

8. The award of the prize shall not be publicly announced until Commencement.

The Wiley Gray Medal was established by the late Robert T. Gray, Esq., of Raleigh, North Carolina, to be awarded annually in memorial honor of his brother, from whom the medal takes its name. It is intended to be a reward for the graduating oration that shall

be, in the opinion of a committee appointed on the day of commencement, the best speech, with respect to both declamation and composition—not for the one or the other alone, but for the best combination of both.

The late Mr. James H. Southgate, of Durham, offered annually a set of books to that member of the sophomore class who was adjudged the best debater. This prize is continued by Mr. Thomas Fuller Southgate, of Durham, as a memorial to his father. It is now offered to the member of the sophomore class who presents the best short-story.

The Fortnightly Club offers annually cash prizes for the best literary productions by undergraduate students of the College.

The Debate Council has authorized the awarding of medals to members of the graduating class who have represented the College in at least two intercollegiate debates. For the year 1914 these medals were given by the local alumni association. They are now given by the local chapter of the Tau Kappa Alpha fraternity.

The Southern History Prize is awarded each year for the best essay submitted dealing with a subject relating to Southern History. The prize is twenty-five dollars in cash donated by an anonymous friend of the College. The competition for the prize is conducted under the following regulations adopted by the Trinity College Historical Society:

1. Any undergraduate member of the Trinity College Historical Society in good standing is eligible to enter the competition.

2. The subjects of the essays submitted in the competition shall be approved by the Department of History. Preference

will be given to essays which make a contribution to existing knowledge of Southern history.

3. Essays must be submitted by May 1, must contain at least 5,000 words, must be typewritten, and must be accompanied by an introductory outline and a bibliography of the authorities used. Important statements of facts must be supported by footnotes.

4. Each year, after the essays have been submitted, the president of the Historical Society shall appoint a committee to determine which is entitled to the prize. This committee shall consist of one member of the College Faculty and, if possible, of two persons who do not reside in the college community.

5. The prize shall be awarded at commencement by the president of the College.

The Robert E. Lee Prize of one hundred dollars was established in the year 1922 by Reverend A. W. Plyler, of the class of 1892, and Mrs. Plyler. It is awarded annually at Commencement preferably to that member of the senior class who in character and conduct, in scholarship and athletic achievement on college teams, in manly virtues and the capacity for leadership has most nearly of his class realized the standard of the ideal student. The founders of the prize believe that students should be encouraged to appreciate and cultivate manliness, the spirit of coöperation and unselfish service in behalf of good causes, and the ability and the willingness, even at the cost of self-sacrifice, to assume positions of leadership. Their hope is that this prize may serve as an incentive to the cultivation among Trinity College students of such virtues.

The Dean of the College, the Graduate Manager of Athletics, and the President of the Student Council constitute a committee of award with authority to draft and adopt regulations governing the award.

AWARD OF MEDALS AND PRIZES 1921-22

The Wiley Gray Medal—Robert Dwight Ware.
The Braxton Craven Medal.—Culver Hagood Smith.
The James H. Southgate Prize.—Nora Campbell Chaffin.
Debater's T.—Herbert James Herring, Byrd Isaac Satterfield, John Humphrey Small, Jr., Robert Dwight Ware.

HESPERIAN LITERARY SOCIETY

Orator's Medal.—William James Bundy.
Debater's Medal.—Edgar Beauregarde Fisher.
Freshman Debater's Medal.—Lawrence Quincy Mumford.

COLUMBIAN LITERARY SOCIETY

Orator's Medal.—Robert Dwight Ware.
Debater's Medal.—Byrd Isaac Satterfield.
Freshman Debater's Medal.—Ernest Golden Overton.

HONORS IN GENERAL SCHOLARSHIP

HONORS IN DEPARTMENTS

HONORS IN BIBLICAL LITERATURE AND RELIGIOUS EDUCATION—Whitelaw Reid Harris, Mary Lucy Jones, Frank Jackson Stough.

HONORS IN CHEMISTRY—Kelly Lee Elmore, Jacob Holt McCracken, Jr.

HONORS IN ECONOMICS—Richard Elton Thigpen.

HONORS IN ENGINEERING—Leonidas Butler Falls, Thomas Carlton Kirkman, Dewey Harrison Noland.

HIGHEST HONORS IN ENGLISH—Rosamond Clark.

HIGHEST HONORS IN FRENCH—Emma Blanche Barringer, Irene Roberta Price, Lillian Ramsaur.

HONORS IN FRENCH—Lida Josephine Bishop, Ethyl Alene Robinson.

HONORS IN HISTORY—Carolyn Avera, Lady Coma Cole, Jessie Lillian Penny, Elizabeth Scott Walker.

SENIOR HONORS

Summa cum laude

Emma Blanche Barringer

Magna cum laude

Lucretia Margaret Harvey, Jessie Lillian Penny,
Thomas Carlton Kirkman, Irene Roberta Price,
Elizabeth Scott Walker.

SOPHOMORE HONORS

William Henry Carstarphen, Annie Blanche Johnson,
Nora Campbell Chaffin, Agnes Adelle Judd,
Marie Love Couch, James Maynard Keech,
Robert Arthur Crabtree, Jr., John Tate Lanning,
Margaret Elizabeth Frank, William Baugham Leake,
Cullen Blackman Hatch, Hal Aycock Oliver,
Robert Henry James, James Dixon Secrest.

FRESHMAN HONORS

Jesse Lee Bailey, Marquis Wood Lawrence,
Julian Parks Boyd, Lawrence Quincy Mumford,
Furman Anderson Bridgers, Annie Murnick,
William Rolfe Brown, Bessie Alice Rooker,
Madge Cavenaugh, Philip Timbrell Schuyler,
James Joseph Farriss, Jr., Bessie Juanita Southerland,
Idalene Bernice Gulledge, Nathan Taylor Teague,
Eunice Sue Hutchins, Ella Howerton Whitted.

HOLDERS OF SCHOLARSHIPS

JUNIOR SCHOLARSHIPS*

Robert Arthur Crabtree, Jr., Margaret Elizabeth Frank,
Marie Love Couch, Agnes Adelle Judd,
William Baugham Leake.

SOPHOMORE SCHOLARSHIPS*

William Rolfe Brown, Eunice Hutchins,
Julian Parks Boyd, Furman Anderson Bridgers,
Juanita Southerland

* These scholarships are awarded annually to the five highest ranking members of the class.

COMMENCEMENT, JUNE, 1922

Sunday, June 4, 8:30 p.m.—Baccalaureate Address by Bishop James Cannon, Jr., Washington, D. C.

Monday, June 5, 8:30 p.m.—Graduating Orations; 9:45 to 11:15 p.m.—Reception in honor of Graduating Class.

Tuesday, June 6, 11:00 a.m.—Baccalaureate Sermon by the Reverend Frederick W. Norwood, of London; 1:00 p.m.—Alumni Dinner; 5:00 p.m.—Laying of Corner-stone of the Alumni Memorial Gymnasium; 8:30 p.m.—Alumni Exercises: Address by Captain Sidney S. Alderman, Greensboro, North Carolina.

Wednesday, June 7, 10:30 a.m.—Commencement Address by Dean Charles R. Brown, D.D., LL.D., New Haven Connecticut; Conferring of Degrees.

DEGREES IN COURSES

BACHELOR OF ARTS

Benjamin Otis Aiken,
Elizabeth Holt Anderson,
Clifton Pitman Ashley,
Carolyn Avera,
Thomas Allen Banks,
John Milton Barrett,
Emma Blanche Barringer,
Horace Vernon Beamon,
Edna Elizabeth Beasley,
Annie Louise Berry,
Lida Josephine Bishop,
Wm. Strudwick Borland, Jr.,
Walter Linwood Bradsher,
Edmund Macaulay Bruton,
William James Bundy,
Juanita Cameron,
Martin Reed Chambers,
Julia Mabel Cherry,
Rosamond Clark,
Richard Cox Leach,
Thomas Litaker,
Frank English Loftin,
Helen May Lyon,
Samuel Arthur Maxwell,
Jacob Holt McCracken, Jr.,
Jacob Bruce McLawhorn,
Almon Ervin Mercer,
Peleg Dameron Midgett, Jr.,
Ottis Pierce Moss,
Samuel Sherman Murray,
Walter Cheek Newton,
Penelope Annie Nichols,
Dewey Harrison Noland,
Lillian Susienne Parham,
Jessie Lillian Penny,
Eustace Rivers Perry,
Mary Elizabeth Philips,
Henry Floyd Pickett,

Lady Coma Cole,
Thomas Bascum Crawford, Jr.,
Lota Leigh Draughon,
Leroy Dulin,
Lucy Judith Dunnagan,
Peter Herman Edwards,
Kelly Lee Elmore,
Leonidas Butler Falls,
Sidney Sharp Farabow,
Elizabeth Camile Gray,
Pattie Johnston Groves,
Charles William Hackney,
Sheldon Garner Harrington,
Whitelaw Reid Harris,
Lucretia Margaret Harvey,
Ernest David Harward,
Rufus Melvin Hauss,
Herbert James Herring,
Jerry Louis Hester,
Calvin Bryan Houck,
Thelma Howell,
Mary Lucy Jones,
May Belle Kearney,
Thomas Carlton Kirkman,
Irene Roberta Price,
Junius Walter Prince, Jr.,
Lillian Ramsaur,
Charles Buck Roberts,
Ethyl Alene Robinson,
John Edwin Rose,
Louis Langford Rose,
Byrd Isaac Satterfield,
Benajah Scott, Jr.,
John Frank Scott,
Merriwell Tieche Shelton,
John David Sink,
Frank Jackson Stough,
John Bascom Tabor,
Zebulon Teeter,
Richard Elton Thigpen,
William Allen Tyree,
Thomas Reuben Waggoner,
Elizabeth Scott Walker,
Robert Dwight Ware,
Robert Strange Williams,
Richard Haygood Wilson,
George Baker Wynne,
James Wesley Young.

MASTER OF ARTS

Wayne Burch,
Hugh Talmage Lefler,
Nancy Isobel Maxwell,
Saul Erastus Mercer,
Ethel Marsh Murray,
Irene Craven Pegram,
William Ernest Powell,
Joseph Benjamin Whitener.

CLASS REPRESENTATIVES

The following representatives of the graduating class delivered orations:

William James Bundy.....Farmville, North Carolina
"Versailles and Washington"

Calvin Bryan Houck.....Todd, North Carolina
"More Money for the Public Schools of North Carolina"

Byrd Isaac Satterfield.....Timberlake, North Carolina
"Failure or Success Through Public Opinion"

Robert Dwight Ware.....Albemarle, North Carolina
"National Policy Responsive to Popular Will"

APPOINTMENTS FOR COMMENCEMENT

The chief marshal and chief manager for commencement are selected by the Hesperian and Columbian literary societies. In the selection of these officers the societies alternate. The assistants are appointed by the chiefs. The officers for last commencement were:

Chief Marshal, Womble Gray Grigg; Chief Manager, Henry Call Sprinkle, Jr.

ROLL OF STUDENTS

GRADUATE STUDENTS

Bass, Maude Dillard, Durham, North Carolina
A.B. (Trinity), Education, History.

Brearley, Margaret Marion, Durham, North Carolina
A.B. (Winthrop College), A.M. (University of South Carolina), French.

Buckner, Caney Edward, East Durham, North Carolina
A.B. (Trinity), History.

Carr, Vera Gladys, Durham, North Carolina
A.B. (Trinity), Education.

Christian, Dennis Cole, Jr., Durham, North Carolina
A.B. (Trinity), History, Education.

Cobb, John T., Durham, North Carolina
A.B. (Elon), A.M. (University of N. C.), Education.

Culbreth, Cornelius Blackman, Elizabeth City, North Carolina
A.B. (Trinity), Religious Education, Education.

Dunnagan, Lucy Judith, Durham, North Carolina
A.B. (Trinity), Education.

Earnhardt, Daniel Edwin, Durham, North Carolina
A.B. (Trinity), Religious Education, Biology.

Green, Charles Sylvester, West Durham, North Carolina
A.B. (Wake Forest), History, Education.

Harper, Arita Marie, Durham, North Carolina
A.B. (Trinity), Education.

Hathcock, Joseph Weinsteine, Norwood, North Carolina
A.B. (Trinity), Economics.

Hawks, Evelyn Jones, Durham, North Carolina
A.B. (Trinity), History, Education.

Howard, William Edmund, Durham, North Carolina
A.B. (Trinity), History, Education.

Jenkins, Sanford Swindell, West Durham, North Carolina
A.B. (Trinity), Chemistry.

Kearney, May Belle, Durham, North Carolina
A.B. (Trinity), Education.

Latta, Mary Elizabeth, Durham, North Carolina
A.B. (Trinity), Education.

* Degree to be conferred in June, 1923.

Lipscomb, Bertha Mark, Jacksonville, Florida
A.B. (Florida State College for Women), Education.

McArthur, Glenn Tyre, Durham, North Carolina
A.B. (Trinity), Economics.

McMahan, William Hampton, Durham, North Carolina
A.B. (Trinity), Education.

Rogers, Maude Fleetwood, Durham, North Carolina
A.B. (Trinity), History

Scott, Lessie K.,
A.B. (Randolph-Macon Woman's College), Education.

Smith, Charles Henry, Reidsville, North Carolina
A.B.* (University of North Carolina), Religious Education, Economics.

Swaringen Ethel Lucile, Durham, North Carolina
A.B. (Randolph Macon Woman's College), Education.

Taylor, James Harley, Durham, North Carolina
A.B. (Trinity), Biology.

Teeter, Marvin Frank, Durham, North Carolina
A.B. (Trinity), Education.

Walker, Elizabeth Scott, Durham, North Carolina
A.B. (Trinity), History.

Walton, Beulah Earle, Morrisville, North Carolina
A.B. (Trinity), Biology.

Wilkerson, Numa Francis, Kenly, North Carolina
A.B. (Trinity), Chemistry, Biology.

Wood, Emily, Durham, North Carolina
A.B. (Smith College), Education.

SENIOR CLASS

Airheart, Mary Georgia.	Durham,	North Carolina
Barrett, Clara Wooten.	Raleigh,	North Carolina
Barrett, Priscilla Dixon,	Raleigh,	North Carolina
Belk, Henry,	Monroe,	North Carolina
Blakeney, William Wade,	Monroe,	North Carolina
Boling, Floyd Jackson,	Siler City,	North Carolina
Bown, Katherine Marie,	Asheville,	North Carolina
Bradley, Thomas Banks,	Newnan,	Georgia
Bradshaw, Mike, Jr.,	Durham,	North Carolina
Brady, Leo Samuel,	Durham,	North Carolina
Bridgers, John Elbert, Jr.,	Raleigh,	North Carolina
Brigman, Floyd Augustus,	Biltmore,	North Carolina
Brooks, Eugene Clyde, Jr.,	Raleigh,	North Carolina
Butler, Julia Johnson,	Columbus,	Georgia
Cantrell, Helen Loraine,	Springfield,	Missouri
Chandler, Lizzie Grey,	Durham,	North Carolina
Christenbury, Jane,	Stony Point,	North Carolina
Claytor, Lois Evelyn,	West Durham,	North Carolina
Conley, Donald Hayes,	Lenoir,	North Carolina
Crawford, Eugene Carson,	Teer,	North Carolina
Crowder, Louise,	Durham,	North Carolina
Dashiell, Sara Oneida,	Smithfield,	Virginia
Davis, Robert Lee, Jr.,	Raleigh,	North Carolina
Dilling, Percy Freno,	King's M't'n,	North Carolina
Dowdee, Catherine Maddry,	Durham,	North Carolina
Dula, Clyde Harshaw,	Lenoir,	North Carolina
Elliott, Austin Lafayette,	Farmer,	North Carolina
Ellis, Joseph Wood,	Salisbury,	North Carolina
Ellison, William Andrew, Jr.,	Belhaven,	North Carolina
Ervin, McKinley Gladstone,	Troutman,	North Carolina
Garriss, Annie Louise,	Conway,	North Carolina
Gibson, Edwin Patterson,	Laurel Hill,	North Carolina
Graham, Adelaide Belle,	Durham,	North Carolina
Gray, Robert Lee, Jr.,	Gray Court,	South Carolina
Grigg, Womble Quay,	Lawndale,	North Carolina
Guthrie, William Carr,	Durham,	North Carolina
Harris, Florence Catherine,	Washington	North Carolina
Harrison, Blake Baker,	Littleton,	North Carolina
Haynes, Herminia Ursula,	Lakeview,	North Carolina
Hester, Blanche Elizabeth,	Roxboro,	North Carolina

Holloway, Hunter Rives,	Smithfield,	Virginia
Holt, Bryce Roswell,	McLeansville,	North Carolina
Holton, Aura Chaffin,	Durham,	North Carolina
Howell, Lucille Idalia,	Durham,	North Carolina
Hunt, Lessie Webb,	Raleigh,	North Carolina
Jackson, Jay Loyd,	South Bend,	Indiana
Johnson, Jefferson Deems, Jr.,	Garland,	North Carolina
Jones, Rufus Sidney,	Durham,	North Carolina
Jones, Zebulon Vance,	Hope,	North Carolina
Jordan, Charles Edward,	Gastonia,	North Carolina
Keever, Homer Maxwell,	Cliffside,	North Carolina
Kelly, Walter Richard,	Mt. Mourne,	North Carolina
Knight, Pattie,	Durham,	North Carolina
Land, Annie Marguerite,	Durham,	North Carolina
Lander, William Hall,	Rio de Janeiro,	Brazil
Lee, Clarence Henry,	Monroe,	North Carolina
Litaker, Kenneth William,	Concord,	North Carolina
Lumpkin, Elizabeth Brandon,	Durham,	North Carolina
Maness, Levi Rufus,	Eagle Springs,	North Carolina
Mangum, Carmen Erselle,	Durham,	North Carolina
Mangum, Katie Deliah,	Durham,	North Carolina
Markham, Edwin Carlyle,	Durham,	North Carolina
Martin, Isabel,	Durham,	North Carolina
Mathis, Emily,	Asheville,	North Carolina
McClure, Ione,	Wins'n-Salem,	North Carolina
McDougle, Alvin Walter,	Black Mount'n,	North Carolina
Meredith, Flora Marie,	Hagerstown,	Maryland
Merritt, Virginia Lee,	Bolton,	North Carolina
Moore, Lawrence Dailey,	Durham,	North Carolina
Neal, Thomas Gill,	Laurinburg,	North Carolina
Norton, Myrtle Julia,	Shannon,	North Carolina
Parrish, Allene Marie,	Durham,	North Carolina
Pennington, John Glenn,	Spencer,	North Carolina
Perkinson, Helen Marion,	Durham,	North Carolina
Price, Walker McNeely,	Morganton,	North Carolina
Primakoff, Harry William,	Durham,	North Carolina
Rackley, Grover DeWitt,	Durham,	North Carolina
Reynolds, James Quinton,	Leaman,	North Carolina
Robinson, Oddis Albert,	Clover,	South Carolina
Rogers, Rosa Belle,	Durham,	North Carolina
Ryman, Sophia Elizabeth,	Bridgeton,	North Carolina

Sanders, Rufus William,	Wilson,	North Carolina
Sanderson, Jesse Ormand,	Goldsboro,	North Carolina
Sawyer, Ottis Gladstone,	Durham,	North Carolina
Shankle, Byron,	Albemarle,	North Carolina
Sharpe, Daniel Monroe,	Durham,	North Carolina
Sharpe, John Loyd,	Elm City,	North Carolina
Sherrill, Frank Carlyle, Jr.,	Cornelius,	North Carolina
Simpson, Eleanor Chunn,	East Durham,	North Carolina
Smith, Culver Hagood,	Harmony,	North Carolina
Smith, William Herbert,	Clover,	South Carolina
Speed, George Thomas,	Durham,	North Carolina
Sprinkle, Henry Call,	Asheville,	North Carolina
Stadiem, Moses Lyon,	Durham,	North Carolina
Stanford, Lillie Mae,	Durham,	North Carolina
Stone, Alta Ruth,	East Durham,	North Carolina
Stott, Janadus Doane,	Wendell,	North Carolina
Sullivan, Jane Caroline,	Asheville,	North Carolina
Summers, Carroll Erwin,	Orangeburg,	South Carolina
Tabor, Sara Margaret,	Burnsville,	North Carolina
Taylor, Waller Littlepage, Jr.,	Stovall,	North Carolina
Thompson, Hazel Elizabeth,	Roxboro,	North Carolina
Turrentine, Walter William,	Greensboro,	North Carolina
Tuttle, Marcus Quarles,	Lenoir,	North Carolina
Umstead, Lucy Waller,	Durham,	North Carolina
Vick, Charles Lovell,	Margarettsville,	North Carolina
Wallace, Daniel Thomas,	Hoffman,	North Carolina
Warren, Ralph Link,	Durham,	North Carolina
Whitehurst, Guion Gladstone,	Straits,	North Carolina
Wilkerson, Minerva Ruth,	Durham,	North Carolina
Wilson, Thomas Ira,	Mt. Ulla,	North Carolina
Winston, Laura Fleming,	Skipwith,	Virginia
Yancey, Elodia,	Durham,	North Carolina

Fourth Year Specials

Ashby, Thomas Benton, Jr.,	Mount Airy,	North Carolina
Edens, Lacy Thomas	Durham,	North Carolina

JUNIOR CLASS

Abernethy, John Reagan,	Mooresville,	North Carolina
Aldridge, Elizabeth,	Durham,	North Carolina
Allen, George Venable,	Durham,	North Carolina
Allen, Julia Wyche,	New London,	North Carolina
Barnhardt, Orlin Flowe,	Concord,	North Carolina
Barrett, Bertha Imogene,	Raleigh,	North Carolina
Baynes, Clyde Graves,	Hurdle Mills,	North Carolina
Bolich, Eugene Simpson,	Wins'n-Salem,	North Carolina
Brock, Nellie Ruth,	Durham,	North Carolina
Bullock, William Junius,	Belhaven,	North Carolina
Carstarphen, William Henry,	Williamston,	North Carolina
Cashion, Shelley Walker,	Cornelius,	North Carolina
Chaffin, Nora Campbell,	South Mills,	North Carolina
Christenbury, Elva Mae,	Charlotte,	North Carolina
Clegg, William Lemuel,	Murphy,	North Carolina
Collins, Lois,	East Durham,	North Carolina
Couch, Marie Love,	Durham,	North Carolina
Crabtree, Robert Arthur, Jr.,	East Durham,	North Carolina
Daniels, Archie Shields, Jr.,	Manteo,	North Carolina
Davis, Violetta Marie,	Albemarle,	North Carolina
Deyton, Robert Guy,	Green Mount'n,	North Carolina
Doub, Agnes Belle,	Wendell,	North Carolina
Durham, William Sampson, Jr.,	Siler City,	North Carolina
Edwards, Raleigh Berryman,	Belhaven,	North Carolina
Ellison, Mary King,	Belhaven,	North Carolina
Ervin, George Clifton,	Rutherfordton,	North Carolina
Evans, Esther Jennings,	Tyner,	North Carolina
Fanning, Fred Devaux,	Durham,	North Carolina
Fisher, Edgar Beauregarde,	Elm City,	North Carolina
Frank, Margaret Elizabeth,	Mount Airy,	North Carolina
Gurley, Paul Clayton,	High Point,	North Carolina
Hammond, Alfred Esli,	Trenton,	North Carolina
Hammond, Charles Stuart,	Rowland,	North Carolina
Hanchy, Harry Hill,	Wallace,	North Carolina
Hanner, Robert Neil,	Sanford,	North Carolina
Harris, John Balle,	Albemarle,	North Carolina
Harris, Loy Vernon,	Mount Gilead,	North Carolina
Hatch, Cullen Blackman,	Mount Olive,	North Carolina
Henley, Clara Barton,	Taylorsville,	North Carolina

Herndon, Hattie Margaret,	Durham,	North Carolina
Hipps, Merrimom Teague,	W. Asheville,	North Carolina
House, David Thurston, Jr.,	Parmele,	North Carolina
Huckabee, Wm. Thomas, Jr.,	Albemarle,	North Carolina
James, Robert Henry,	Wilmington,	North Carolina
John, Frances Watkins,	Laurinburg,	North Carolina
Johnson, Annie Blanche,	Lillington,	North Carolina
Johnson, Daniel Sloan,	Burgaw,	North Carolina
Johnson, Mamie Townsend,	Lillington,	North Carolina
Joyner, Frank Belton,	Stem,	North Carolina
Judd, Agnes Adelle,	Varina,	North Carolina
Judd, John Herbert, Jr.,	Fayetteville,	North Carolina
Kanoy, Dorothy Woolley,	Troy,	North Carolina
Keech, James Maynard,	Tarboro,	North Carolina
Kendall, Benjamin Franklin,	Norwood,	North Carolina
King, Carl Howie,	Charlotte,	North Carolina
Knox, Carl Goodman,	Leland,	North Carolina
Kramer, Rachel Elizabeth,	Elizabeth City,	North Carolina
Lanning, John Tate,	Linwood,	North Carolina
Leake, William Baugham,	Seaboard,	North Carolina
Ledbetter, Frances Gresham,	Princeton,	North Carolina
McDougle, Herbert Irwin,	Black Mount'n,	North Carolina
Mercer, Linwood Erastus,	Durham,	North Carolina
Merritt, Ethel Hall,	Whiteville,	North Carolina
Mingus, Sigmon Henry,	Connelly Sp'gs,	North Carolina
Myers, Mary Taylor,	Charlotte,	North Carolina
Myers, Mildred Florence,	Hoffman,	North Carolina
Newcomb, Alice Elizabeth,	Henderson,	North Carolina
Newell, John Hunter,	Macon,	North Carolina
Newsome, Mary Inez,	Goldsboro,	North Carolina
Oliver, Hal Aycock,	Marietta,	North Carolina
Ormond, Allison Lee, Jr.,	Rockingham,	North Carolina
Partin, Alice Norma,	Durham,	North Carolina
Pate, James Thayer,	Durham,	North Carolina
Pegues, William Leak,	Kollock,	South Carolina
Plybon, Helen Virginia,	Durham,	North Carolina
Rainey, Lawyer James,	Durham,	North Carolina
Rascoe, John Peter,	Windsor,	North Carolina
Ricks, William Fletcher,	Mount Olive,	North Carolina
Rudge, William Jerome,	Monroe,	North Carolina
Scott, Clyfford Goodman,	Concord,	North Carolina

Secrest, James Dixon,	Canton,	North Carolina
Sheetz, Harry Elias, Jr.,	Fayetteville,	North Carolina
Sherrod, Ella Neal,	Louisburg,	North Carolina
Shockley, Iva Elizabeth,	East Durham,	North Carolina
Shuster, Charles Willard,	Newtown,	Pennsylvania
Simpson, Margie Evelyn,	East Durham,	North Carolina
Simpson, Elmer Mitchell,	Harris,	North Carolina
Sloan, James Marshall, Jr.,	Gastonia,	North Carolina
Smith, Bessie Arla,	West Durham,	North Carolina
Smith, Ollie Lee,	Reidsville,	North Carolina
Smith, William Simpson,	Reidsville,	North Carolina
Spikes, Lewis Everett	East Durham,	North Carolina
Stamey, Arthur Wallace,	Greensboro,	North Carolina
Stamey, Enoch LaFayette, Jr.,	Greensboro,	North Carolina
Stamey, Joseph John,	Ruth'rf'd Coll.,	North Carolina
Stone, Hugh Loyd,	Durham,	North Carolina
Taylor, Lucy Thweatt,	Stovall,	North Carolina
Tesh, Bessie White,	High Point,	North Carolina
Trollinger, George Franklin,	Leasburg,	North Carolina
Troy, John Clark,	Durham,	North Carolina
Tyler, John Henry,	Durham,	North Carolina
Warren, Hilton Caswell,	Durham,	North Carolina
Wellman, Henry Marvin,	Durham,	North Carolina
Wilkinson, Mary Vardean,	Charlotte,	North Carolina
Willis, Harold B.,	Weaverville,	North Carolina
Wilson, Minnie Selma,	Warren Plains,	North Carolina
Wynne, Lemuel Bruce,	Williamston,	North Carolina

Third Year Special

Finch, George Davis,	Thomasville,	North Carolina

SOPHOMORE CLASS

Allen, Gay Wilson,	Canton,	North Carolina
Alligood, Elmo Hertford,	Washington,	North Carolina
Andrews, Nannie Mozelle,	Durham,	North Carolina
Bailey, Jesse Lee,	Raleigh,	North Carolina
Bailey, William Fleming,	Washington,	North Carolina
Baker, Sudie Mae,	Holly Sp'gs,	North Carolina
Ball, Walter Conn,	Wood,	North Carolina
Barber, Margaret,	Goldston,	North Carolina
Barlow, Mabel Ruth,	Durham,	North Carolina
Barnes, William Speight,	Raleigh,	North Carolina
Baynes, Aubrey Hester,	Hurdle Mills,	North Carolina
Beavers, Elsie Claire,	Durham,	North Carolina
Beck, Wade Hampton,	Durham,	North Carolina
Biddix, Lucius Eugene,	Marion,	North Carolina
Blue, Dora Belle,	Hoffman,	North Carolina
Bolich, Percy Gray,	Denver,	North Carolina
Boone, Harriet McLea,	Waynesville,	North Carolina
Boyd, Julian Parks,	Charlotte,	North Carolina
Bradshaw, William Gaston,	Durham,	North Carolina
Bray, Flora Pegram,	Norfolk,	Virginia
Bridgers, Furman Anderson,	Wilson,	North Carolina
Bridgers, Lemuel Lee,	Conway,	North Carolina
Brock, Macon Foscue,	Trenton,	North Carolina
Brogden, Roy Oswin,	Calypso,	North Carolina
Brooks, Baird Urquhart,	Durham,	North Carolina
Brown, Margery Lorene,	Andrews,	North Carolina
Brown, Robert Adamson,	High Point,	North Carolina
Brown, William Rolfe,	Memphis,	Tennessee
Bryant, Otho Byrd,	Elm City,	North Carolina
Bunn, Jackson Howard,	Zebulon,	North Carolina
Burch, Robert Auguston, Jr.,	Roxboro,	North Carolina
Burke, Robert Stone,	Salisbury,	North Carolina
Burke, William Thomas, Jr.,	Salisbury,	North Carolina
Caldwell, Garah Bruton, Jr.,	Monroe,	North Carolina
Carlton, Mary Louise,	Durham,	North Carolina
Carr, Hugh Lyon,	Durham,	North Carolina
Carter, Blanche Evelyn,	West Durham,	North Carolina
Chamberlain, Jos. Red'gton, Jr.,	Raleigh,	North Carolina
Chapman, George Vernon,	Marion,	North Carolina
Cherry, Hugh Allen,	Lilesville,	North Carolina

Chesson, Ralph Raymond,	Durham,	North Carolina
Cooper, Virginia,	Brookhaven,	Mississppi
Cooper, William Ernest,	Scranton,	South Carolina
Cornelius, Henry Roy,	Catawba,	North Carolina
Cotton, Solon Russel,	Franklinton,	North Carolina
Cox, Catherine Dorothy,	Salisbury,	North Carolina
Cox, Gladys Virginia,	Rougemont,	North Carolina
Cox, Miriam Berniece,	Sanford,	North Carolina
Craven, Alice Holman,	Ridgecrest,	North Carolina
Craven, Alton Watkins,	Ramseur,	North Carolina
Craven, Earle Bulla, Jr.,	Lexington,	North Carolina
Craven, John Braxton,	Lexington,	North Carolina
Crews, Samuel Booth,	Dabney,	North Carolina
Cross, Frank Norfleet, Jr.,	Sunbury,	North Carolina
Crowder, Willie Evelyn,	Woodsdale,	North Carolina
Crute, Henry Archer,	Wins'n-Salem,	North Carolina
Currin, Anna Lou,	Northside,	North Carolina
Daniel, Ruth Oliene,	Creedmoor,	North Carolina
Dempster, John Emmitt, Jr.,	Mayodan,	North Carolina
Deyton, Ora Texanna,	Green M'nt'n,	North Carolina
Deyton, Velma,	Green M'nt'n,	North Carolina
Diggs, Dorothy Lee,	Hampton,	Virginia
Dixon, Charles Ferdinand,	Trenton,	North Carolina
Downey, Ray Eli,	High Point,	North Carolina
Dula, William Corpening,	Lenoir,	North Carolina
Dunnegan, Lida Mae,	Durham,	North Carolina
Draughon, Ernest Burwell,	Whitakers,	North Carolina
Eads, Esther Elizabeth,	Jonesville,	North Carolina
Edwards, Alonzo Clay,	Hookerton,	North Carolina
Ellerbe, Michael Crawford,	Rockingham,	North Carolina
Evans, Reuben Earl,	Tarboro,	North Carolina
Everett, Robert Covington, Jr.,	Laurinburg,	North Carolina
Farmer, Don Leroy,	Raleigh,	North Carolina
Fariss, James Joseph, Jr.,	High Point,	North Carolina
Fouts, Dwight Lang,	Thomasville,	North Carolina
Foy, William Howard,	Mount Airy,	North Carolina
Frost, Lillian Mae,	Richmond,	Virginia
Fuller, Ralph Bell, Jr.,	Durham,	North Carolina
Furguson, Sarah Elizabeth,	Louisburg,	North Carolina
Garland, Cora Wilson,	Warsaw,	Virginia
Garrard, Annie Walker,	Durham,	North Carolina

Garrett, Reid Thomas,	Rockingham,	North Carolina
Gaskill, David Wellington,	Washington,	North Carolina
Gaston, Walter Clark,	Lowell,	North Carolina
Gause, Mellie Bernice,	Coward,	South Carolina
Gibbons, Virginia Ware,	Hamlet,	North Carolina
Gibson, Raleigh Jack,	Pine Hall,	North Carolina
Gilley, Earl Spencer,	Spray,	North Carolina
Glass, Grace Ogoretta,	Broadway,	Virginia
Graham, Leonard Shaw,	Durham,	North Carolina
Grant, James Newitt,	Garysburg,	North Carolina
Green, Thomas Madison, Jr.,	Durham,	North Carolina
Greene, Forrest Michael,	Durham,	North Carolina
Greene, Fred Woodside,	Charlotte,	North Carolina
Greene, Henry,	Durham,	North Carolina
Greene, Ida May,	Roaring River,	North Carolina
Greene, Selena Katrine,	Durham,	North Carolina
Griffin, Mary Lee,	Nashville,	North Carolina
Grigg, Ivey Franklin,	Lawndale,	North Carolina
Guthrie, Katherine Huart,	Durham,	North Carolina
Haddock, Richard Abraham,	Raleigh,	North Carolina
Hardaway, Richard Travis,	Durham,	North Carolina
Hardee, James Moseley,	Kinston,	North Carolina
Hargett, Harold Bryant,	Trenton,	North Carolina
Harrell, Clinton Smithwick,	Merry Hill,	North Carolina
Harris, Aaron Saunders,	Eldorado,	North Carolina
Harris, Robert Preston,	Fayetteville,	North Carolina
Harward, Morata Beatrice,	Durham,	North Carolina
Hatcher, Parker Lee,	Mount Airy,	North Carolina
Hauss, William Edwin,	Conelly Sp'gs,	North Carolina
Hayes, Bessie,	Jonesville,	South Carolina
Hearn, Carrie Isabelle,	Willard,	North Carolina
Heffner, Leonard Thompson,	Maiden,	North Carolina
Herndon, John Benjamin,	Fayetteville,	North Carolina
Hicks, Elizabeth Allen,	Oxford,	North Carolina
Hicks, Henrietta Virginia,	Durham,	North Carolina
High, Berta Lee,	Durham,	North Carolina
Hinnant, John Bryant,	Kenly,	North Carolina
Hix, David Neal,	West Durham,	North Carolina
Holden, Mattie Lucille,	Kenly,	North Carolina
Holmes, Robert Nye,	Forest City,	North Carolina
Howard, Harry William,	Evanston,	Illinois

Hulin, Edith Hinton,	Durham,	North Carolina
Humble, Florine Sellars,	Battleboro,	North Carolina
Iseley, Lula Mae	Greensboro,	North Carolina
Jackson, George Washington,	Hertford,	North Carolina
Jernigan, Charlton Coney,	Oxford,	North Carolina
Jennett, Flora McIva,	Manteo,	North Carolina
Johnson, Ellen Mae,	Burgaw,	North Carolina
Joliff, John Richard,	Belvidere,	North Carolina
Jordan, Margaret Louise,	Gastonia,	North Carolina
Kale, Sidney Maxwell	Rockwell,	North Carolina
Kale, William Arthur,	Asheville,	North Carolina
Karnes, Ned	Paris,	Tennessee
Kendall, Charles Alexander	Ansonville,	North Carolina
Kiker, Fred Levander,	Peachland,	North Carolina
Killian, James Rhyne,	Florence,	Alabama
King, Ernest Filmore,	Raleigh,	North Carolina
Kirkman, Nannie Louise,	High Point,	North Carolina
Kluttz, Ethel Louise,	West Durham,	North Carolina
Kluttz, Katherine Lavinia,	West Durham,	North Carolina
Kramer, Robert Dan,	Elizabeth City,	North Carolina
Lagerstedt, Ed'd Wm. Howard,	Brockton,	Massachusetts
Lassiter, Herbert Donald,	Woodland,	North Carolina
Lawrence, Marquis Wood,	New Bern,	North Carolina
Leatherwood, Howard Garrett,	Waynesville,	North Carolina
Lewis, James Taylor,	Farmville,	North Carolina
Liles, Willis Johnson,	Littleton,	North Carolina
Long, Robert Erwin,	Roxboro,	North Carolina
Lunsford, Mildred Edna Ruth,	Durham,	North Carolina
McAulay, Charles Moore,	New Smyrna,	Florida
McGranahan, Zilpha Mary,	Durham,	North Carolina
McGregor, Clifton Hix,	Laurinburg,	North Carolina
McNairy, Clark Webster,	Greensboro,	North Carolina
Markham, Helen Louise,	Durham,	North Carolina.
Martin, Robert Bruce,	Brown's S'm't,	North Carolina
Mason, Vernon Claudius, Jr.,	Gibson,	North Carolina
Massey, Leila Ruth,	East Durham,	North Carolina
Meacham, Charles Thomas,	Pittsburg,	Pennsylvania
Merritt, James Samuel,	Roxboro,	North Carolina
Midgett, Asa Parker,	Wanchese,	North Carolina
Midgett, John Barker,	Wanchese,	North Carolina
Moore, Thomas Frank,	Mooresville,	North Carolina

Mumford, Lawrence Quincy,	Hanrahan,	North Carolina
Munyan, Ida Catherine,	High Point,	North Carolina
Murnick, Annie,	Durham,	North Carolina
Myers, Genevieve Helen,	Durham,	North Carolina
Myrick, Annie Lou,	Durham,	North Carolina
Nachamson, Sara,	Kinston,	North Carolina
Neal, Lenor Ethel,	Durham,	North Carolina
Newton, Coy Bascomb,	Midland City,	Alabama
Nichols, Lucy Thompson,	Durham,	North Carolina
Noland, David Riley,	Waynesville,	North Carolina
Oliver, James Milton,	Orangeburg,	South Carolina
Ormand, Hugh Dixon,	King's M't'n,	North Carolina
Orr, Bynum Da Costa,	Asheville,	North Carolina
Overton, Ernest Golden,	South Creek,	North Carolina
Overton, Fidelia Moore,	Rocky Mount,	North Carolina
Overton, Louis Marvin,	Rocky Mount,	North Carolina
Parham, Scott Parker,	Henderson,	North Carolina
Payne, James Maples,	Cleveland,	Tennessee
Payne, Sloan Waller,	Walkertown,	North Carolina
Pegram, Charles Henry,	Taylorsville,	North Carolina
Pendergrass, Matthew Vance,	Durham,	North Carolina
Phillips, Edward Lindsey,	West Durham,	North Carolina
Pickens, Marshall Ivey,	Albemarle,	North Carolina
Pickett, Theodore Thomas,	Durham,	North Carolina
Pinnix, Robert Henry,	Greensboro,	North Carolina
Pittman, Eugenia Coward	La Grange,	North Carolina
Pitts, Erma,	Enfield,	North Carolina
Poe, Bertha Mae,	Durham,	North Carolina
Ratledge, Anne Bailey,	Advance,	North Carolina
Ray, George Dewey,	Durham,	North Carolina
Reeves, Hazel Ferne,	Volney,	Virginia
Reynolds, Sallie Emeline,	Waynesville,	North Carolina
Rhodes, John Franklin, Jr.,	New Bern,	North Carolina
Richardson, Richard West,	Dover,	North Carolina
Ritch, William Charles,	Charlotte,	North Carolina
Roberts, James Edward,	Durham,	North Carolina
Rockett, Forest Edwin,	Gastonia,	North Carolina
Roebuck, Gordon Wrece,	Stokes,	North Carolina
Rooker, Bessie Alice,	Norlina,	North Carolina
Rooker, William Henry,	Norlina,	North Carolina
Rose, Mark Spurgeon,	Seaboard,	North Carolina
Rose, Marion Simon,	West Durham,	North Carolina

Satterfield, Albert Jones,	Timberlake,	North Carolina
Saunders, Etta,	Troy,	North Carolina
Sease, William Shecut,	Durham,	North Carolina
Sevier, Joseph Thomas, Jr.,	Asheville,	North Carolina
Sherrill, Mary Rogers,	Stanley,	North Carolina
Sherrill, Robert,	Statesville,	North Carolina
Shinn, Franklin Harris,	Norwood,	North Carolina
Shute, John Raymond, Jr.,	Monroe,	North Carolina
Shutt, Thomas Samuel,	Advance,	North Carolina
Simpson, James Robert,	Wins'n-Salem,	North Carolina
Smith Benjamin Fritz,	New Bern,	North Carolina
Smith, Charles Brantley,	Pikeville,	North Carolina
Smith, Virginia Clay,	Durham,	North Carolina
Smith, Wilbur Edgar,	Wilson,	North Carolina
Smith, William Jasper, Jr.,	Bethel,	North Carolina
Sorrell, Annie May,	Durham,	North Carolina
Southerland, Bessie Juanita,	Durham,	North Carolina
Spencer, Richard Wells,	New Bern,	North Carolina
Spivey, Walter Boone,	Lasker,	North Carolina
Stack, Norman LeRoy,	Elizabeth City,	North Carolina
Stafford, Robert McKinley,	Mooresville,	North Carolina
Stephens, Erwin Duke,	Lillington,	North Carolina
Stephens, William Paul,	Semora,	North Carolina
Stevens, Everett Smith,	Smithfield,	North Carolina
Strause, Jeanette Shaw,	Henderson,	North Carolina
Stubbs, Mary Katherine,	Sumter,	South Carolina
Swaringen, James Wilson,	Cleveland,	North Carolina
Swaringen, Roy Archibald,	Cleveland,	North Carolina
Teague, Nathan Taylor,	Madison,	North Carolina
Thomas, Alice Milan,	Henderson,	North Carolina
Tripp, Guy Temple,	Blount's Creek,	North Carolina
Turner, Aaron,	Mayodan,	North Carolina
Umberger, Bascom Leonard,	Concord,	North Carolina
Vann, Robert Garland,	Newton Grove,	North Carolina
Vaughn, Ruby Adna,	Durham,	North Carolina
Veasey, Clifton Allen,	Durham,	North Carolina
Von Canon, James Frederick,	West End,	North Carolina
Wall, Lonnie Lafayette,	Morganton,	North Carolina
Waller, Lucy Twyne,	Durham,	North Carolina
Watson, Lemuel Edgar, Jr.,	Smithfield,	North Carolina
Weaver, Frank Miller, Jr.,	Asheville,	North Carolina

Weaver, Lucius Stacy,	Monroe,	North Carolina
Webb, Richard Halbert,	Concord,	North Carolina
Weeks, Martin Wade,	Mount Olive,	North Carolina
Westcott, Mabel Agassiz,	Lake Junaluska,	North Carolina
Whisnant, Joseph Carpenter,	Henrietta,	North Carolina
Whitted, Ella Howerton,	Durham,	North Carolina
Wiggins, James Arthur, Jr.,	Denmark,	South Carolina
Wilcox, Armour David, Jr.,	Durham,	North Carolina
Wilkerson, Beulah Ruth,	Durham,	North Carolina
Williams, Herbert Mills,	Wilmington,	North Carolina
Williams, James Charles, Jr.,	Franklin,	Virginia
Wilson, Dorothy Estelle,	Durham,	North Carolina
Wilson, William Carl,	Welcome,	North Carolina
Withrow, Alfred Thomas,	Forest City,	North Carolina
Woodward, Leonard Groninger,	Richlands,	North Carolina
Woody, Florence Elizabeth,	Green Mount'n,	North Carolina
Young, Willoughby Foster,	Wilson,	North Carolina

Second Year Special

Maness, Dewey Lee,	Rowland,	North Carolina

FRESHMAN CLASS

Abrams, William Amos,	Tarboro,	North Carolina
Adams, Rowena Darden,	Linden,	North Carolina
Ader, Olin Blair,	Mt. Holly,	North Carolina
Airheart, John Milton,	Durham,	North Carolina
Albright, Eileen Widenhouse,	Mt. Pleasant,	North Carolina
Aldridge, Thomas A.,	Durham,	North Carolina
Allen, Ivey, Jr.,	Oxford,	North Carolina
Anders, Annie Blair,	Boone,	North Carolina
Anderson, Jack Epps,	Weldon,	North Carolina
Andrews, Clinton Toms,	Durham,	North Carolina
Ashby, Charles Gladstone,	Mount Airy,	North Carolina
Atwater, Warren Eastwood,	Bynum,	North Carolina
Babington, Robert B., Jr.,	Gastonia,	North Carolina
Barnard, Fred Edmundson,	Asheville,	North Carolina
Barnhardt, Max Lloyd,	Greensboro,	North Carolina
Baucom, Frances Irene,	West Durham,	North Carolina
Baugh, Robert,	Elkton,	Tennessee
Baynes, Jubal Bradley,	Hurdle Mills,	North Carolina
Baynor, David Betts,	Belhaven,	North Carolina
Beaty, Brooks Lee,	Mt. Holly,	North Carolina
Becton, Clara Millard,	Kinston,	North Carolina
Bevers, Wesley Fendol,	Durham,	North Carolina
Biggerstaff, Foye Edward,	Forest City,	North Carolina
Biggerstaff, Ralph Lydron,	Forest City,	North Carolina
Billings, Robert Bruce,	Durham,	North Carolina
Bishop, Willie Ray,	Washington,	North Carolina
Black, Martin Lee, Jr.,	Charlotte,	North Carolina
Blakeney, Whitford Smith, Jr.,	Monroe,	North Carolina
Boswell, Thomas Jefferson,	Atlanta,	Georgia
Boyer, Hugh Craven,	Mount Airy,	North Carolina
Bradsher, Ruth Pearle,	Roxboro,	North Carolina
Bragg, Fredda Henderson,	Durham,	North Carolina
Brewer, Erma Beth,	Roxboro,	North Carolina
Brewer, Henry Emerson, Jr.,	Red Springs,	North Carolina
Bridgers, Samuel Clay,	Raleigh,	North Carolina
Britt, Edgar William,	Milwaukee,	North Carolina
Britt, Edward Stanley,	Milwaukee,	North Carolina
Broome, Dewey Dasson,	Matthews,	North Carolina
Brothers, Joe Jurden,	Elizabeth City,	North Carolina
Brown, Frank Derrick,	Davidson,	North Carolina

Brown, George Clarence,	Kannapolis,	North Carolina
Brown, Grace Elizabeth,	Durham,	North Carolina
Brown, William Hinton,	West End,	North Carolina
Brown, Wyatt Livingston,	Greenville,	North Carolina
Bryan, Thomas Conn,	Asheville,	North Carolina
Bullington, Louise Pauline,	Durham,	North Carolina
Bullington, Norwood Williams,	Durham,	North Carolina
Bullock, Edward Junius, Jr.,	Norfolk,	Virginia
Burgess, Claudia Matilda,	Old Trap,	North Carolina
Butler, William Earl,	Glen Alpine,	North Carolina
Byrd, William Duncan,	Durham,	North Carolina
Cannon, David Primrose,	Washington,	District Columbia
Cannon, Edward Lee,	Washington,	District Columbia
Carpenter, Virginia Magnolia,	Durham,	North Carolina
Carter, Barney Adrian,	St. Augustine,	Florida
Carter, Fred Orr,	Sweetwater,	Tennessee
Carver, Marvin Jefferson,	Rougemont,	North Carolina
Casey, Dewey W.,	Mocksville,	North Carolina
Cassida, Janette Ella,	Burnsville,	North Carolina
Chandler, Thelma Arline,	Durham,	North Carolina
Chappell, John Herbert,	Durham,	North Carolina
Chase, Millard Burke,	Cleveland,	Tennessee
Christenbury, Sadie Belle,	Norfolk,	Virginia
Clark, Clarence Irwin, Jr.,	Greensboro,	North Carolina
Clegg, Charles Stevens,	Charlotte,	North Carolina
Clendenin, John Pearce,	Atlanta,	Georgia
Clute, Jasper Leslie,	Clinton,	North Carolina
Coble, Ernest Frank,	Rockingham,	North Carolina
Collins, John Walter,	Waxhaw,	North Carolina
Coltrane, James Elbridge,	Grifton,	North Carolina
Covington, Helen,	Forest City,	North Carolina
Cozart, Virginia Rebecca,	Stem,	North Carolina
Craven, Wesley Frank, Jr.,	Mount Olive,	North Carolina
Crowder, Nannie Owen,	Mayo,	Virginia
Culbreth, Carl Cooper,	Roseboro,	North Carolina
Cunningham, Ernest Lee, Jr.,	Newport News,	Virginia
Currie, Lum Balton,	Mount Gilead,	North Carolina
Daniel, Mildred Eloise,	Durham,	North Carolina
Davis, John Chandler,	Raleigh,	North Carolina
Davis, William Joe,	Wilson,	North Carolina
Deal, Harry Alexander,	Waxhaw,	North Carolina

Douglas, Thomas Sylvester, Jr.,	Wins'n-Salem,	North Carolina
Dowling, Minnie Caroline,	Swansea,	South Carolina
Duncan, Edward Ernest,	Beaufort,	North Carolina
Ellis, Louis Oscar, Jr.,	Wilmington	North Carolina
Ellis, Van Mashburn,	East Durham,	North Carolina
Elmore, Herbert Lynwood,	Rocky Mount,	North Carolina
Elmore, William Samuel,	Warsaw,	North Carolina
English, Everett,	Monroe,	North Carolina
Epps, Will Hasford,	Lake City,	South Carolina
Eury, Leonard Elbert,	Gastonia,	North Carolina
Everett, John M. C.,	Rockingham,	North Carolina
Fairey, Franklin,	Branchville,	South Carolina
Farmer, Henry Grady,	Bailey,	North Carolina
Faucette, Olive Cannady,	Durham,	North Carolina
Featherston, Robert Burns,	Roxboro,	North Carolina
Few, Frances,	Greer,	South Carolina
Field, Joseph Ingram,	Southport,	North Carolina
Fink, Ethel Mae,	Kannapolis,	North Carolina
Foster, Irene Bryer,	Durham,	North Carolina
Frank, John Prather,	Mount Airy,	North Carolina
Freedman, Israel,	Durham,	North Carolina
Freeman, Ethel Wilson,	Ether,	North Carolina
Frye, John Oliver,	Franklinton,	North Carolina
Garrett, Glenn Thomas,	Rockingham,	North Carolina
Garrett, Mattie Lillian,	West Durham,	North Carolina
Gaskins, Charles Whitfield, Jr.,	Asheville,	North Carolina
Gibson, Alton Brooks,	Laurel Hill,	North Carolina
Gibson, Archie Patterson,	Laurinburg,	North Carolina
Giles, Noah Yates,	Glen Alpine,	North Carolina
Glass, Helen Chaplin,	Savannah,	Georgia
Glasson, Lucy Pleming,	Durham,	North Carolina
Godfrey, Banks Otis,	Spencer,	North Carolina
Gray, Annie Virginia,	Bahama,	North Carolina
Gray, Frances McRae,	Durham,	North Carolina
Green, Garland Orlando,	Raleigh,	North Carolina
Green, Lida Graham,	Durham,	North Carolina
Green, Virginia Lee,	Durham,	North Carolina
Hall, Evelyne Fitzgerald,	Albemarle,	North Carolina
Hall, James Prentice,	Roseboro,	North Carolina
Hammond, William Henry, Jr.,	Trenton,	North Carolina
Harbison, James Wesley,	Morganton,	North Carolina

Hargrove, Augustus Ray,	Waynesville,	North Carolina
Harris, Edgar Hunter,	Pinetown,	North Carolina
Harris, George Parker,	Albemarle,	North Carolina
Harton, Roman,	Durham,	North Carolina
Hassell, Thomas Raymond, Jr.,	Roper,	North Carolina
Hathcock, Fannie Myra,	Norwood,	North Carolina
Hauser, Jessie Eugenia,	Pfafftown,	North Carolina
Hays, Hubert Harrison,	Asheville,	North Carolina
Herring, Carl,	Mount Olive,	North Carolina
Henkel, Lloyd Wallace,	Davidson,	North Carolina
Herndon, Maturine Carlville,	Candler	North Carolina
Hester, Mary Etta,	Roxboro,	North Carolina
Hicks, Gypsy Helen,	Durham,	North Carolina
High, Johnny Augustus,	Durham,	North Carolina
Hightower, Thurlo E.,	Raleigh,	North Carolina
Hill, Millard Daniel,	Smithfield,	North Carolina
Hime, Eldridge,	Nashville,	Tennessee
Hinkle, William Ralph,	Thomasville,	North Carolina
Hobgood, Carl Hunter,	Durham,	North Carolina
Holloway, Oscar Woods, Jr.,	Durham,	North Carolina
Hollowell, Linwood Branton,	Durham,	North Carolina
Holmes, George Washington,	Forest City,	North Carolina
Holt, James Thomas,	Blanch,	North Carolina
Holt, William Speed,	McLeansville,	North Carolina
Hoover, George Marshall, Jr.,	Thomasville,	North Carolina
Howell, John Hoke,	Cherryville,	North Carolina
Howell, John Iver,	Stantonsburg,	North Carolina
Hunter, Lillian Maude,	Goldsboro,	North Carolina
Hurst, Annie,	Durham,	North Carolina
Hurst, Irene,	Durham,	North Carolina
Ivey, Leon Sherrill,	Hickory,	North Carolina
Jackson, William Farrow,	Roanoke R'p's,	North Carolina
James, Clarence Henry,	Mount Olive,	North Carolina
Jarrett, Louis Everett,	Cherryville,	North Carolina
Johnson, DeLacy Thomas,	Thomasville,	North Carolina
Johnson, Edna Yates,	Durham,	North Carolina
Johnson, Harvey Belton,	Chattanooga,	Tennessee
Johnson Joseph Edward, Jr.,	Waynesville,	North Carolina
Johnson, Robert Thomas,	Washington,	North Carolina
Jones, Dewey,	Gum Neck,	North Carolina
Jones, Lillian Johanna,	West Durham,	North Carolina

Jones, Sarah Winnie,	Holland,	Virginia
Jordan, Frank Bool,	Gastonia,	North Carolina
Judd, Edith Lucille,	Varina,	North Carolina
Kale, James Edleman,	Rockwell,	North Carolina
Keistler, Kemmett Lee,	Denver,	North Carolina
Kellam, William Porter,	McLeansville,	North Carolina
Kennedy, Joseph Everett,	Greensboro,	North Carolina
Knight, Alton Jerome,	Durham,	North Carolina
Laprade, Lloyd Stone,	Penhook,	Virginia
Latham, Samuel Howard,	Monroe,	North Carolina
Latham, Warren Leonard,	Monroe,	North Carolina
Leach, George Thomas, Jr.,	Washington,	North Carolina
Ledbetter, Jap,	Shelby,	North Carolina
Lee, Fulton Allen,	Dunn,	North Carolina
Lim, Chang Choon,	Pyung Paung,	Korea
Little, Frank Milton,	Morven,	North Carolina
Lynn, Clarence Lee,	East Durham,	North Carolina
Lyon, Margaret,	Creedmoor,	North Carolina
Lyon, Wortham Clarence,	Durham,	North Carolina
McAnally, Louise Ruth,	Richmond,	Virginia
McArthur, Elbert Roy,	Greenville,	North Carolina
McCall, Alene Elizabeth,	Laurinburg,	North Carolina
McCanless, Frank Hanner,	Stony Point,	North Carolina
McCutchen, Ernest Parrish,	Rougemont,	North Carolina
McDade, Robert Eugene,	Hillsboro,	North Carolina
McDaris, Earl Carter,	Cleveland,	Tennessee
McFee, Earl Puette,	Asheville,	North Carolina
McLaurin, Ausby Martin,	Fayetteville,	North Carolina
McLaurin, Raymon Kelly,	Fayetteville,	North Carolina
McLean, Johnnie Silas,	Raleigh,	North Carolina
McLellan, Mack Harrison,	Concord,	North Carolina
McNairy, Dalton,	Greensboro,	North Carolina
McSwain, Annie Ruth,	Wins'n-Salem,	North Carolina
Mabry, Shelly Adam,	Norwood,	North Carolina
Maness, Maude,	Biscoe,	North Carolina
Mangum, Euva Lee,	Durham,	North Carolina
Mangum, Norma Lavine,	Durham,	North Carolina
Martin, Thomas Leon,	Durham,	North Carolina
Mason, Joseph Kirkland,	Durham,	North Carolina
Mason, Sara Catherine,	Durham,	North Carolina
Masten, Irvin Fleatwood,	Charlotte,	North Carolina

Masters, Vero R.,	Green M't'n,	North Carolina
Matheson, William McRae,	Mount Gilead,	North Carolina
Maultsby, William Devane,	Council,	North Carolina
Maxwell, William Cary,	Goldsboro,	North Carolina
May, William Henry,	Wellsville,	Pennsylvania
Mayer, Walter Brem,	Charlotte,	North Carolina
Mecum, Cora Elizabeth,	Walkertown,	North Carolina
Meehan, Joseph Lee,	Asheville,	North Carolina
Millner, Evelyn Lyman,	Morganton,	North Carolina
Moore, Harold Porter,	Asheboro,	North Carolina
Moore, Henry LaFayette,	Mount Olive,	North Carolina
Morris, Clara Elizabeth,	Oxford,	North Carolina
Morris, Mary,	West Durham,	North Carolina
Morris, Pattie Caldwell,	Matthews,	North Carolina
Morse, Thomas Duke,	East Bend,	North Carolina
Moss, Paul Elliott,	Forest City,	North Carolina
Mui, Tang Fai,	Hong Kong,	China
Mulholland, Vesta Moye,	Durham,	North Carolina
Murray, Anna Ruth,	Durham,	North Carolina
Myers, Fred Monroe,	Thomasville,	North Carolina
Neal, Joseph Walter, Jr.,	Walnut Cove,	North Carolina
Newton, Harriet Louise,	Gibson,	North Carolina
Norris, Henry Thomas,	Holly Sp'gs,	North Carolina
Oakley, Kenneth Holmes,	Roxboro,	North Carolina
O'Brien, Asa Wilson,	Goldsboro,	North Carolina
O'Kelley, James Foster,	Durham,	North Carolina
Owings, Louis Jerome,	Owings,	South Carolina
Padgett, Clyde,	East Flat Rock,	North Carolina
Parker, Thomas Wiley,	Laurinburg,	North Carolina
Parker, Harold E,	Thomasville,	North Carolina
Patterson, James Alton, Jr.,	Mount Holly,	North Carolina
Peeler, Olin Candler,	Bessemer City,	North Carolina
Perry, Haywood Arnold,	Durham,	North Carolina
Perryman, Frank Columbus,	Lexington,	North Carolina
Petrea, James Farrell,	Concord,	North Carolina
Phifer, William Bates,	Monroe,	North Carolina
Pickens, Marion Walker,	Albemarle,	North Carolina
Pickens, Stanton Watts,	Albemarle,	North Carolina
Pierce, Allen,	Weldon,	North Carolina
Pierce, Frank Grainger,	Weldon,	North Carolina
Phillips, June Alton,	Asheboro,	North Carolina
Plyler, Leroy,	Durham,	North Carolina

Porter, Charles Walter,	Asheville,	North Carolina
Powell, Benjamin Edward,	Savage,	North Carolina
Raiford, Ralph Potts,	Warsaw,	North Carolina
Ramsey, John Anglin,	Martinsville,	Virginia
Raper, Eugene,	Lexington,	North Carolina
Raper, Hugh Maxton,	Linwood,	North Carolina
Rasberry, Robert Pittman,	Kinston,	North Carolina
Ratliff, Evelyn Pauline,	Morven,	North Carolina
Ray, Taylor,	Winchester,	Tennessee
Reade, Ethel Gertrude,	Durham,	North Carolina
Reel, Mabel,	Reelsboro,	North Carolina
Reitzel, Baxter Pearlie,	Siler City,	North Carolina
Renfro, Carl Brown,	Hickory,	North Carolina
Rich, Millard Rowland,	Watha,	North Carolina
Ricks, Thomas Nelson,	Mount Olive,	North Carolina
Rigsbee, Edith Leigh,	Durham,	North Carolina
Roane, Sam Rogers,	Whittier,	North Carolina
Robbins, John Washington,	Rocky Mount,	North Carolina
Roberts, Elizabeth Hendren,	New Bern,	North Carolina
Rock, Lester Earl,	Charlotte,	North Carolina
Rose, Estelle Channell,	Seaboard,	North Carolina
Rowland, William Burns,	Durham,	North Carolina
Royall, Adelaide Elizabeth,	New Bern,	North Carolina
Royal, Samuel Byrd,	Mount Olive,	North Carolina
Ruark, Sam Westbrook,	Wilmington,	North Carolina
Salmon, Sarah Evelyn,	Durham,	North Carolina
Sammeth, Russell,	Goldsboro,	North Carolina
Sanderson, William Earl,	Seven Springs,	North Carolina
Sawyer, Charles Franklin,	South Creek,	North Carolina
Sawyer, Henry Curtis,	Eure,	North Carolina
Scott, Hugh Andrew,	Goldsboro,	North Carolina
Scott, Samuel Harrison,	Durham,	North Carolina
Scruggs, Lewis,	Hickory,	North Carolina
Sechriest, Walter,	Thomasville,	North Carolina
Sessoms, Louise Elizabeth,	Fuquay Sp'gs,	North Carolina
Seymour, Charles Donald,	Durham,	North Carolina
Sharpe, Ivey Lawrence,	Hiddenite,	North Carolina
Sharpe, William Gray, Jr.,	Elm City,	North Carolina
Sharpe, William Norman,	Burlington,	North Carolina
Shaw, Thetus Alonzo,	Corinth,	Mississippi
Shaw, William Henry,	Durham,	North Carolina

Shiokawa, Richard Kazuo,	Kobe,	Japan
Shipp, Fred Hayes, Jr.,	New Bern,	North Carolina
Simmons, David Herbert,	Winchester,	Tennessee
Sink, Robert Frederick,	Lexington,	North Carolina
Skidmore, Mary Irene,	Albemarle,	North Carolina
Slaughter, Frank Gill,	Berea,	North Carolina
Smith, Earle,	Dublin,	Georgia
Smith, Lima Paige,	Durham,	North Carolina
Smith, William Hall,	Durham,	North Carolina
Smith, William Harley,	Durham,	North Carolina
Snipes, Raymond Edward,	Princeton,	North Carolina
So, Fung Hui,	Canton,	China
Spann, Herbert Alva,	Sumter,	South Carolina
Stainback, Albert,	Durham,	North Carolina
Starnes, Shirley Judge,	Durham,	North Carolina
Stott, William Elmore, Jr.,	Wendell,	North Carolina
Strawbridge, Ishm'l Jen'gs,	West Durham,	North Carolina
Suitt, Samuel Roy, Jr.,	Durham,	North Carolina
Sullivan, Raymond Eugene,	Rockingham,	North Carolina
Sumrell, Charlotte Ruth,	Ayden,	North Carolina
Suther, Leonard Brevard,	Concord,	North Carolina
Taylor, Howard Foard,	Alma,	North Carolina
Thompson, Heywood Cheris,	Shelby,	North Carolina
Tiller, Hiram B,	West Durham,	North Carolina
Timberlake, Casper Hill,	Lexington,	North Carolina
Tippett, Augustus Crawford,	Salisbury,	North Carolina
Trammel, Charles Buford,	Forest City,	North Carolina
Troy, Ballard Earnhardt,	Durham,	North Carolina
Tucker, Heber Olney,	Whitakers,	North Carolina
Tucker, Thomas Lionel,	Madison,	North Carolina
Turner, Sidney Bumpass,	Durham,	North Carolina
Twaddell, William Freeman,	Durham,	North Carolina
Ueno, Yasuko,	Shimane,	Japan
Umstead, Philip Macon,	Durham,	North Carolina
Underwood, Carl Holland,	Gastonia,	North Carolina
Underwood, Wm. Alfred, Jr.,	Asheboro,	North Carolina
Usry, Stirling Thomas,	Connelly Sp'gs,	North Carolina
Vincent, Charles Pusey, Jr.,	Weldon,	North Carolina
Waggoner, Albert Crews,	Walkertown,	North Carolina
Waldo, Robert Roon,	Wilson,	North Carolina
Wallace, Mary,	Star,	North Carolina

Walston, Robert Edward,	Conetoe,	North Carolina
Ward, Mary Edith,	Durham,	North Carolina
Ware, Eugene Spencer,	Morganton,	North Carolina
Warlick, John Henry,	Granite Falls,	North Carolina
Warner, Frank Moreland,	Durham,	North Carolina
Watts, Jesse Claiborne,	East Durham	North Carolina
Watts, Mary Gladys,	Williamston,	North Carolina
Weaver, Avon Kenneth, Jr.,	Corinth,	Mississippi
Weaver, Albert Russell,	Corinth,	Mississippi
Weaver, Edward Cicero,	West Durham,	North Carolina
Weaver, Wade,	West Durham,	North Carolina
West, Earl Dixon,	Dover,	North Carolina
Westbrook, John Hardy, Jr.,	Rocky Mount,	North Carolina
Westmoreland, Larry Elmo,	Canton,	North Carolina
White, Margaret Winston,	Franklinton,	North Carolina
Whitesides, John Edward, Jr.,	Caroleen,	North Carolina
Wilkerson, Gara,	Kenly,	North Carolina
Wilkinson, Albert Alexander,	Asheville,	North Carolina
Williams, Madge,	Ridgeway,	North Carolina
Wilson, Lillian Thomas,	Ridgeway,	North Carolina
Wilson, Mattie Eloise,	Mount Olive,	North Carolina
Wilson, Robert Lanier,	Norwood,	North Carolina
Winters, John Ernest,	Springfield,	Massachusetts
Wolf, Dora,	Oxford,	North Carolina
Woolf, Hyman Abraham,	Mebane,	North Carolina
Wyche, John Ira, Jr.,	Weldon,	North Carolina
Zachary, Ralph Horace, Jr.,	Brevard,	North Carolina

First Year Specials

Graham, Annie Leo,	Durham,	North Carolina
Wilkerson, Odgen C.,	Durham,	North Carolina

FIRST YEAR LAW

Daniel, Garland Bost,	Littleton,	North Carolina
Dockery, James S.,	Biltmore,	North Carolina
Gill, Edwin Maurice,	Laurinburg,	North Carolina
Goodyear, Alfred Wyman, Jr.,	Atlanta,	Georgia
Hall, William Gentry,	Ravensford,	North Carolina
Hatcher, Howell John,	Mount Airy,	North Carolina
Norton, John William Roy,	Laurel Hill,	North Carolina
Reese, Owen,	Durham,	North Carolina
Towe, William Thompson,	Garysburg,	North Carolina
Whitaker, Edgar Summerfield,	Laurinburg,	North Carolina
Wilson, Marvin Lee,	South Creek,	North Carolina

SECOND YEAR LAW

Barker, Oscar Garland,	Durham,	North Carolina
Dennis, William Alphonsus,	Riverside,	New Jersey
Elkins, Lloyd Stanley,	Elkton,	North Carolina
Folger, Fred,	Mount Airy,	North Carolina
Lefler, Wade Hampton,	Cooleemee,	North Carolina
Lyon, James Edwin, Jr.,	High Point,	North Carolina
Presson, George Davis,	Monroe,	North Carolina
Thigpen, Richard Elton,	Wilmington,	North Carolina
West, Norman Martin,	Council,	North Carolina

TEACHERS TAKING COLLEGE COURSES

Boddie, Leah,	Durham,	North Carolina
Bennett, Clara Lee,	West Durham,	North Carolnia
Brantley, Wm. Turbin Holland,	Bahama,	North Carolina
Bryant, Lillian Pauline,	Durham,	North Carolina
Clark, Nell,	Durham,	North Carolina
Cooper, Samuel Allen,	Durham,	North Carolina
Gholson, Mrs. Belle Currin,	Durham,	North Carolina
Gilpatrick, D. H.,	Durham,	North Carolina
Green, Bettie,	Durham,	North Carolina
Green, Fannie Irene,	Durham,	North Carolina
Griffith, Emily Camille,	Durham,	North Carolina
Hutchins, Blanch Olmeta,	Durham,	North Carolina
Kearney, Carolyn Jones,	Durham,	North Carolina
Kluttz, Elma Virginia,	Durham,	North Carolina
Micol, Minnie Marguerite,	Durham,	North Carolina
Riddick, Susie B.	Durham,	North Carolina
Robbins, Jewell,	Durham,	North Carolina
Sasser, Mrs. Roxie J.,	Durham,	North Carolina
Satterfield, Annie Lou,	Durham,	North Carolina
Satterfield, Luna E.,	Durham,	North Carolina
Sears, Mary Elizabeth,	Durham,	North Carolina
Solloway, Ethel May,	Durham,	North Carolina
Strayhorn, Uva,	Durham,	North Carolina
Tabor, Frances,	Durham,	North Carolina
Tandy, Mrs. George W.,	Durham,	North Carolina
Turner, Pattie Gordon,	Durham,	North Carolina
Warren, Marion,	Durham,	North Carolina
Wells, Jennette,	Durham,	North Carolina
Whitesell, Flora May,	Durham,	North Carolina
Williams, Eunice Adeline,	Durham,	North Carolina
Yearby, Mrs. Luna Ferrell,	Durham,	North Carolina

SUMMER SCHOOL, 1922

Adams, Martha Fitzgerald,	Goldsboro,	North Carolina
Aiken, Benjamin Otis,	Durham,	North Carolina
Airheart, Ella Elizabeth,	West Durham,	North Carolina
Alford, Ralph Judson,	East Durham,	North Carolina
Allen, Frances Gertrude,	Taylorsville,	North Carolina
Allen, Lillian,	Norlina,	North Carolina
Allen, Rena Margarette,	Roxboro,	North Carolina
Apperson, Annie,	East Bend,	North Carolina
Bailey, Robert Cooper,	Emporia,	Virginia
Ball, Walter Conn,	Wood,	North Carolina
Banks, Thomas Allen,	Garner,	North Carolina
Barbee, Betty,	Durham,	North Carolina
Barbee, Sudie Elizabeth,	Durham,	North Carolina
Barbour, Mary Franklin,	Raeford,	North Carolina
Bass, Maude Dillard,	Durham,	North Carolina
Beck, Lina Ruth,	Durham,	North Carolina
Beck, Wade Hampton,	Durham,	North Carolina
Belk, Mrs. J. L.,	Mebane,	North Carolina
Belvin, Jennie M.,	Durham,	North Carolina
Bennett, Clara Lee,	West Durham,	North Carolina
Bishop, Lyda Josephine,	Durham,	North Carolina
Boone, Alberta,	Durham,	North Carolina
Bowen, Gertrude,	West Durham,	North Carolina
Bradley, Thomas Banks,	Newnan,	Georgia
Bragg, Fredda,	Durham,	North Carolina
Bragg, Pearl,	Durham,	North Carolina
Brantley, Wm. Turbin Holland,	Roanoke R'p's,	North Carolina
Breedlove, Martha Charlotte,	Henderson,	North Carolina
Brinson, Minnie,	Currie,	North Carolina
Broadwell, Kiva,	Wendell,	North Carolina
Brodgen, Roy Oswin,	Calypso,	North Carolina
Brooks, Eugene Clyde, Jr.,	Raleigh,	North Carolina
Broome, Ernest Harry,	Monroe,	North Carolina
Broome, Mrs. Ernest Harry,	Monroe,	North Carolina
Brown, William Edward,	Durham,	North Carolina
Buckner, Caney Edward,	Asheville,	North Carolina

Bullard, Lucile Marie,	Durham,	North Carolina
Bullington, Norwood Williams,	Durham,	North Carolina
Bundy, Edgar Everett,	Wilmington,	North Carolina
Burch, Mrs. Kate Umstead,	Bahama,	North Carolina
Cashion, Shelley Walker,	Cornelius,	North Carolina
Cheek, Victorine,	East Durham,	North Carolina
Cherry, Hugh Allen,	Lilesville,	North Carolina
Christian, Dennis Cole,	Durham,	North Carolina
Clark, Nell,	Mount Airy,	North Carolina
Coltrane, Alma Garrett,	Grifton,	North Carolina
Coltrane, William Gannaway,	Grifton,	North Carolina
Cooke, Cecil E.,	Graham,	North Carolina
Cooper, Samuel Allen,	Graham,	North Carolina
Cox, Gladys Virginia,	Rougemont,	North Carolina
Cox, Miriam Berniece,	Sanford,	North Carolina
Craven, Mrs. R. C. ,	Durham,	North Carolina
Crumpler, Mabel Ruth,	Durham,	North Carolina
Culbreth, Cornelius Blackman,	Durham,	North Carolina
Cullom, Pattie Davis,	Durham,	North Carolina
Daniel, Helen M.,	Henderson,	North Carolina
Daniel, Mildred Eloise,	Durham,	North Carolina
Davis, Ethel May,	Durham,	North Carolina
Davis, Sallie Lou,	Ettrick,	Virginia
DeLoatch, Willie Starr,	Branchville,	Virginia
Deyton, Robert Guy,	Green, M't'n,	North Carolina
Douglas, Bertha,	West Durham,	North Carolina
Doxey, Elsie,	Poplar Branch,	North Carolina
Draper, Lois B.,	Warrenton,	North Carolina
Draughon, Lota Leigh,	Whitakers,	North Carolina
Duke, Henry Emerson,	Durham,	North Carolina
Duke, Lila Christine,	Blackstock,	South Carolina
Dula, Clyde Harshaw,	Lenoir,	North Carolina
Dulin, Leroy,	Charlotte,	North Carolina
Durham, Lee Ballinger,	Siler City,	North Carolina
Edens, Lacy Thomas,	Rowland,	North Carolina
Edgerton, Roland Ottis,	Goldsboro,	North Carolina
Edwards, Alta Dee,	Vandemere,	North Carolina
Edwards, Raleigh Berryman,	Belhaven,	North Carolina
Ellison, Mary King,	Belhaven,	North Carolina
Ellison, William Andrew, Jr.,	Belhaven,	North Carolina
Elmore, Kelly Lee,	Lowell,	North Carolina

Emory, Mrs. J. M.,	Manteo,	North Carolina
Evans, Paul Franklin,	Lexington,	North Carolina
Ewing, Elise,	Durham,	North Carolina
Faucette, Julia W.,	Durham,	North Carolina
Felton, Mrs. Bertha H.,	Dunn,	North Carolina
Ferrell, Doctor Thomas,	Durham,	North Carolina
Fowler, Marion Butler,	Durham,	North Carolina
Foy, William Howard,	Mount Airy,	North Carolina
Frazier, C. Irvie,	Oxford,	North Carolina
Frazier, Rose Marie,	Oxford,	North Carolina
Frisbie, Zilpah Rebecca,	Marion,	North Carolina
Garrard, Onie,	West Durham,	North Carolina
Gaston, Walter Clark,	Lowell,	North Carolina
Gay, Susan Dorothy,	Jackson,	North Carolina
Gholson, Mrs. Belle Currin,	Durham,	North Carolina
Glasson, Lucy Pleming,	Durham,	North Carolina
Green, Charles Sylvester,	West Durham,	North Carolina
Green, Fannie,	Durham,	North Carolina
Greene, Lida Graham,	Durham,	North Carolina
Greene, Selena Katrine,	Durham,	North Carolina
Green, Mrs. Walter H.,	Durham,	North Carolina
Groves, Pattie Johnston,	Mt. Gilead,	North Carolina
Hammond, Alfred Esli,	Trenton,	North Carolina
Hanchey, Henry Hill,	Wallace,	North Carolina
Harmon, George Dewey,	Moncure,	North Carolina
Harper, Arita Marie,	Greensboro,	North Carolina
Harper, Marie,	Durham,	North Carolina
Harris, Maud Lee,	Oakboro,	North Carolina
Hartsfield, Robt. Bronson,	Wilmington,	North Carolina
Harward, Henrietta Love,	Sanford,	North Carolina
Harward, Lessie Lee,	Durham,	North Carolina
Hatch, Cullen Blackman,	Mt. Olive,	North Carolina
Hatcher, Parker Lee,	Mt. Airy,	North Carolina
Hawks, Mrs, Evelyn Jones,	Durham,	North Carolina
Hearne, Clara Josephine,	Pittsboro,	North Carolina
Hester, Blanche Elizabeth,	Roxboro,	North Carolina
Hix, Malcolm Davis,	Durham,	North Carolina
Hobbs, Helene Lucy,	Blacksburg,	South Carolina
Holeman, Hallie,	West Durham,	North Carolina
Holeman, Jean,	West Durham,	North Carolina
Holloway, Annie Lee,	West Durham,	North Carolina

Holloway, Marion,	West Durham,	North Carolina
Holloway, Pauline Cain,	West Durham,	North Carolina
Holmes, Ethel M.,	Youngsville,	North Carolina
Holt, Bryce Roswell,	McLeansville,	North Carolina
Holton, Aura Chaffin,	Durham,	North Carolina
Holton, Emelyn Graves,	Wins'n-Salem,	North Carolina
Holton, Samuel Martyn, Jr.,	Durham,	North Carolina
Honeycutt, Mrs, Naomi,	Oxford,	North Carolina
Houck, Thos. Hobson,	Todd,	North Carolina
Howard, William Edmund,	Richlands,	North Carolina
Hunt, Julia A.,	Mocksville,	North Carolina
Hunt, Kopelia T.,	Mocksville,	North Carolina
Hutchinson, Annie James,	Durham,	North Carolina
Iseley, Lula Mae,	Greensboro,	North Carolina
Ivey, Elbert Allred,	Hickory,	North Carolina
Jackson, Jay Loyd,	South Bend,	Indiana
Johnston, William Gladstone,	Davidson,	North Carolina
Jones, Clara Marie,	Durham,	North Carolina
Jones, Hulda,	West Durham,	North Carolina
Jones, Jasper Pierpont,	West Durham,	North Carolina
Jones, Mrs. John Percy,	Durham,	North Carolina
Jones, Mrs. Sallie Hunter,	China Grove,	North Carolina
Jones, Omra Burr,	China Grove,	North Carolina
Jones, Rufus Sidney,	Durham,	North Carolina
Kanoy, Donald Wooley,	Troy,	North Carolina
Kearney, May Belle,	Durham,	North Carolina
Kelly, Walter Richard,	Mt. Mourne,	North Carolina
Kendall, Benjamin Franklin,	Norwood,	North Carolina
Kendall, John W.,	Norwood,	North Carolina
Killian, James Rhyne,	LaFayette,	Georgia
King, Lucy,	Statesville,	North Carolina
Kluttz, Elma Virginia,	West Durham,	North Carolina
Knight, Pattie,	Durham,	North Carolina
Knox, Margaret Linda,	Mt. Ulla,	North Carolina
Koonce, Mary C.,	Kinston,	North Carolina
Lane, Stanton Lloyd,	Okisko,	North Carolina
Laprade, Lloyd Stone,	Penhook,	Virginia
Latta, Mary Elizabeth,	Durham,	North Carolina
Leake, Russell Ingram,	Rich Square,	North Carolina
Leathers. Virgie Lynn,	West Durham,	North Carolina
Lee, Clarence Henry,	Monroe,	North Carolina

Leeper, Joseph Price,	Belmont,	North Carolina
Lindsay, Clyde Devaun,	Mt. Olive,	North Carolina
Lindsay, Mrs. S. G.,	Durham,	North Carolina
Litaker, Thomas,	Concord,	North Carolina
Lockwith, Adalia,	Hollandale,	Mississippi
Lucas, Louise,	White Oak,	North Carolina
Lumpkin, Elizabeth Brandon,	Durham,	North Carolina
Lyon, Helen May,	Durham,	North Carolina
McCauley, Myra Maude,	Durham,	North Carolina
McFarland, Mrs. Mary Jane,	Mebane,	North Carolina
McGranahan, Helen Katherine,	Durham,	North Carolina
McKeon, Mrs. How'd Hoffman,	Roxboro,	North Carolina
McMahan, William Hampton,	Durham,	North Carolina
Mabry, Carl Edward,	Norwood,	North Carolina
Mangum, Euva,	Durham,	North Carolina
Mansfield, Mamie,	West Durham,	North Carolina
Markham, Mrs. J. O.,	Durham,	North Carolina
Markham, Rebecca,	Durham,	North Carolina
Mason, Mrs. Beatrice Woolard,	Pinetown,	North Carolina
Mason, Lily Nelson,	Durham,	North Carolina
Mason, Vernon Claudius,	Gibson,	North Carolina
Massey, Lucille Lee,	Durham,	North Carolina
Matthews, Mrs. Eva Carlton,	Durham,	North Carolina
May, Mrs. Grace Brown,	East Durham,	North Carolina
Meredith, Flora Marie,	Hagerstown,	Maryland
Merritt, Lucile,	Wilmington,	North Carolina
Micol, Minnie Marguerite,	Durham,	North Carolina
Milholen, Grace,	Danville,	Virginia
Moore, Alma Clyde,	Roxboro,	North Carolina
Murray, Samuel Sherman,	Durham,	North Carolina
Myers, Genevieve,	Durham,	North Carolina
Neal, Sarah Eva,	Durham,	North Carolina
Neal, John Washington,	Durham,	North Carolina
Nichols, Madge Theora,	Durham,	North Carolina
Nichols, Margaret Claire,	Durham,	North Carolina
Nichols, William James,	Durham,	North Carolina
O'Briant, Sarah Gladys,	East Durham,	North Carolina
Overton, Doris,	Greenville,	North Carolina
Page, Mamie A.,	Durham,	North Carolina
Parham, Lillian Susienne,	East Durham,	North Carolina
Peele, Raymond,	Gibson,	North Carolina

Pegues, William Leak,	Kollock,	South Carolina
Pendergrass, Matthew Vance,	Durham,	North Carolina
Perry, Zelma Lee,	Durham,	North Carolina
Peterson, Jesse Lee,	Durham,	North Carolina
Peterson, Mrs. Jesse Lee,	Durham,	North Carolina
Peterson, Mildred Lee,	Elizabethtown,	North Carolina
Petty, Clara Octavia,	Durham,	North Carolina
Phillips, Clarence Eugene,	Durham,	North Carolina
Plummer, Robert E. Lee,	Crumpler,	North Carolina
Poindexter, Hattie Vernon,	East Bend,	North Carolina
Pollard, Gladys,	Durham,	North Carolina
Powell, Mary Bobbitt,	Warren Plains,	North Carolina
Quisenberry, Mrs. Regina W.,	Columbia,	South Carolina
Ramsaur, Lillian,	Dunn,	North Carolina
Ramsey, James Earl,	Durham,	North Carolina
Ray, George Dewey,	Durham,	North Carolina
Reade, Rhodney Bailey,	Durham,	North Carolina
Reeves, Ruby,	Velney,	Virginia
Riley, Virginia Vauncie,	Hillsboro,	North Carolina
Ripley, Mabel Katherine,	Durham,	North Carolina
Rippey, Agnes Coline,	East Durham,	North Carolina
Ritch, William Charles,	Charlotte,	North Carolina
Robbins, Jewell Ray,	Pekin,	North Carolina
Rogers, Madge,	Durham,	North Carolina
Rogers, Maude Fleetwood,	Durham,	North Carolina
Rogers, Orpie Charlotte,	Durham,	North Carolina
Rose, Martha Clarisse,	Henderson,	North Carolina
Ross, Mrs. O. F.,	Durham,	North Carolina
Satterfield, Luna Elsie,	Durham,	North Carolina
Sawyer, Hattie,	Belhaven,	North Carolina
Scott, Calvin J.,	Concord,	North Carolina
Scott, Stella Vivian,	Todd,	North Carolina
Seabolt, Louise,	Troy,	North Carolina
Sears, Mary Elizabeth,	Durham,	North Carolina
Sellman, Kay,	Burlington,	North Carolina
Sharpe, S. Ashton,	Burlington,	North Carolina
Sherrill, Charles Kermit,	Cornelius,	North Carolina
Sherron, Ruby Lee,	East Durham,	North Carolina
Shipp, Elsie,	Durham,	North Carolina
Shute, John Raymond, Jr.,	Monroe,	North Carolina
Sikes, Pauline,	Parkton,	North Carolina

Simpson, Elmer Mitchell,	Harris,	North Carolina
Smathers, Robert Hoyle,	Canton,	North Carolina
Smith, Benjamin Fritz,	New Bern,	North Carolina
Smith, Mrs. Chas. C.,	Brevard,	North Carolina
Smith, Culver Hagood,	Harmony,	North Carolina
Smith, Ella Elizabeth,	Winterville,	North Carolina
Smith, Gertie Reid,	Cooleemee,	North Carolina
Smith, Geo. L.,	Bostic,	North Carolina
Smith, Myrtle Lee,	West Durham,	North Carolina
Smith, Thomas Vernon, Jr.,	Dunn,	North Carolina
Smith, Wm. Herbert,	Clover,	South Carolina
Solloway, Ethel May,	Durham,	North Carolina
Sorrell, Mrs. D. W.,	Durham,	North Carolina
Speed, Fannie B.,	Durham,	North Carolina
Spencer, Richard Wells,	New Bern,	North Carolina
Sprinkle, Henry Call,	Greensboro,	North Carolina
Stack, Norman Le Roy,	Elizabeth City,	North Carolina
Stanford, Lillie Mae,	West Durham,	North Carolina
Stone, Elizabeth Lela,	Durham,	North Carolina
Stone, Hugh Loyd,	West Durham,	North Carolina
Strawbridge, May,	West Durham,	North Carolina
Strayhorn, Uva,	Durham,	North Carolina
Suiter, Joseph E. Jr.,	Garysburg,	North Carolina
Sumner, Leland Sease,	Chapin,	South Carolina
Tandy, Mrs. Elise Lloyd,	Durham,	North Carolina
Taylor, James Harley,	Durham,	North Carolina
Taylor, Minnie Mackay,	Dunn,	North Carolina
Taylor, James Woodward,	Richlands,	North Carolina
Tilley, Lily Mae,	Bahama,	North Carolina
Timberlake, Earle,	Timberlake,	North Carolina
Tisdale, Hazel Adelia,	Clarksville,	Virginia
Troy, Jno. Clark,	Durham,	North Carolina
Turner, Hattie Thomas,	Rougemont,	North Carolina
Turner, Sidney Bumpass,	Durham,	North Carolina
Turner, Pattie Gordon,	Durham,	North Carolina
Ueno, Yasuko,	Shimane,	Japan
Umstead, Carrie Moyle,	West Durham,	North Carolina
Umstead, Gladys,	Rougemont,	North Carolina
Umstead, Kate Goodman,	Durham,	North Carolina
Umstead, Lucy Waller,	Durham,	North Carolina
Umstead, Mary Carrington,	Durham,	North Carolina

Umstead, Opie Read,	West Durham,	North Carolina
Vaughan, Mrs. B. C.,	Rougemont,	North Carolina
Vickers, Sallie,	Durham,	North Carolina
Walker, Elizabeth Scott,	Durham,	North Carolina
Walker, Mamie Harriet,	Rougemont,	North Carolina
Walker, Myrtle Lucy,	Rougemont,	North Carolina
Wannamaker, Margaret,	Durham,	North Carolina
Ward, Martha Stroud,	Durham,	North Carolina
Washburn, Myrtise Harton,	Bostic,	North Carolina
Watson, Fawn,	West Durham,	North Carolina
Weaver, Charles Walter,	Connelly Sp'gs,	North Carolina
West, Henry Carson,	Durham,	North Carolina
Wilkerson, Numa Francis,	Kenly,	North Carolina
Williams, Eunice Adeline,	Durham,	North Carolina
Wilson, Dorothy Estelle,	Durham,	North Carolina
Wilson, Minnie Selma,	Warren Plains,	North Carolina
Wilson, Thos. Ira,	Mt. Ulla,	North Carolina
Winecoff, Homer Henderson,	Concord,	North Carolina
Wood, Nancy Elizabeth,	Durham,	North Carolina
Woodward, Leonard G.,	Richlands,	North Carolina
Worsley, Elisha, Jr.,	Bethel,	North Carolina
Young, Mrs. Hattie Lee,	Morrisville,	North Carolina
Young, Mabel Ruth,	East Durham,	North Carolina
Zimmerman, Helen B.,	Lexington,	North Carolina
Zimmerman, Mildred Cecil,	Lexington,	North Carolina

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TEACHERS AND OFFICERS

Professors	32
Assistant Professors	10
Instructors	4
Research Fellow	1
Assistants	33
Library Staff	9
Officers of Administration and Assistants	20
Total number of Teachers and Officers	145

STUDENTS

STUDENTS IN TRINITY COLLEGE

Graduates	30
Seniors	113
Juniors	107
Sophomores	263
Freshmen	355
Special Students	6
Teachers Taking College Courses	31
Total	905

STUDENTS IN THE LAW SCHOOL

First Year	11
Second Year	9
Total	20
Total Number of Students, 1922-23	925

STUDENTS IN SUMMER SCHOOL, 1922

Total	307
Total Number of Students	1,232

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	THURSDAY									
4:00	8:30	9:30	11:00	12:00	2:00	3:00	4:00	8:30	9:30	11:
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	5	1	4					3	2	A_1
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